AFFICHAGE DE COURS, CHARGÉE DE COURS/INSTRUCTEUR(TRICE) COURSE POSTING, COURSE LECTURER/INSTRUCTOR

Unité d'embauche :	Career and Professional Development (Non-Credit Programs)
Hiring Unit:	
Titre de cours :	Data Science for Business Decisions
Course Title:	
Sigle:	CBUS 256
Subject Code:	
Session:	Summer 2018
Term:	
Endroit :	McGill Downtown Campus
Location:	McGill Centre Ville
Horaire:	Tuesday evenings: 18H00-21H00, May 29-July 17, 2018
Schedule:	Saturday: July 14, 2018, 09H00-16H00
Éducation :	A minimum of a Bachelor's degree from a recognized university in: Business
Education:	Administration or Commerce. Graduate Degree (MBA) preferred
	 Teaching experience in a university or corporate context.
Expérience :	 Extensive*, current and significant professional experience in
Experience:	business intelligence, data analytics and strategy.Proficiency using data visualization tools is required.
	 Applicants must: demonstrate an ability to design structured course materials, including learning activities, based on the course description and target audience; demonstrate an ability to foster learning by establishing a positive classroom dynamic, involving learners in various activities, and managing student participation and group interactions effectively;
Autre(s) Information(s) : Other information:	 demonstrate an ability to communicate clearly and effectively in the language of the course, both orally and in writing;
	 provide evidence of an ability to use a variety of technologies to support student learning; provide evidence of how they keep abreast of advances in the field of expertise relevant to the course in question. demonstrate the ability to carry out the duties and obligations of a course lecturer in a respectful and timely manner. demonstrate the ability to work with the School and University administration to address conflicts in a constructive and timely manner
Enseignement partagé :	 student learning; provide evidence of how they keep abreast of advances in the field of expertise relevant to the course in question. demonstrate the ability to carry out the duties and obligations of a course lecturer in a respectful and timely manner. demonstrate the ability to work with the School and University
Enseignement partagé : Team teaching:	 student learning; provide evidence of how they keep abreast of advances in the field of expertise relevant to the course in question. demonstrate the ability to carry out the duties and obligations of a course lecturer in a respectful and timely manner. demonstrate the ability to work with the School and University administration to address conflicts in a constructive and timely manner Oui / Yes
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Team teaching: Si oui, nombre de crédits/CEUs	 student learning; provide evidence of how they keep abreast of advances in the field of expertise relevant to the course in question. demonstrate the ability to carry out the duties and obligations of a course lecturer in a respectful and timely manner. demonstrate the ability to work with the School and University administration to address conflicts in a constructive and timely manner Oui / Yes Non / No
Team teaching: Si oui, nombre de crédits/CEUs If yes, number of credits/CEUs	 student learning; provide evidence of how they keep abreast of advances in the field of expertise relevant to the course in question. demonstrate the ability to carry out the duties and obligations of a course lecturer in a respectful and timely manner. demonstrate the ability to work with the School and University administration to address conflicts in a constructive and timely manner Oui / Yes Non / No NA Présentiel / Face-to-Face
Team teaching: Si oui, nombre de crédits/CEUs If yes, number of credits/CEUs Mode de livraison	 student learning; provide evidence of how they keep abreast of advances in the field of expertise relevant to the course in question. demonstrate the ability to carry out the duties and obligations of a course lecturer in a respectful and timely manner. demonstrate the ability to work with the School and University administration to address conflicts in a constructive and timely manner Oui / Yes Non / No NA Présentiel / Face-to-Face En Ligne Synchronisé / Online - Synchronous
Team teaching: Si oui, nombre de crédits/CEUs If yes, number of credits/CEUs	 student learning; provide evidence of how they keep abreast of advances in the field of expertise relevant to the course in question. demonstrate the ability to carry out the duties and obligations of a course lecturer in a respectful and timely manner. demonstrate the ability to work with the School and University administration to address conflicts in a constructive and timely manner Oui / Yes Non / No NA Présentiel / Face-to-Face

Deadline to apply: February 22, 2018

To apply: Complete the web form at

https://www.mcgill.ca/continuingstudies/about-scs/careers-scs/cpdncappform-summer

Please note:

• Incomplete applications may not be considered.

Date limite pour postuler: 22 fevrier, 2018

https://www.mcgill.ca/continuingstudies/about-scs/careers-scs/cpdncappform-summer

Pour soumettre votre candidature : Veuillez remplir le formulaire en ligne disponible

Veuillez prendre note que :

• Toute soumission incomplète pourrait demeurer non traitée.