## AFFICHAGE DE COURS, CHARGÉE DE COURS/INSTRUCTEUR(TRICE) COURSE POSTING, COURSE LECTURER/INSTRUCTOR

Unité d'embauche :	Langues et communication interculturelle (Anglais Intensive)		
Hiring Unit:	Language and Intercultural Communication (Intensive English)		
Titre de cours :			
Course Title:	Advanced B. (Morning)		
Sigle :	CEGL 423	Section:	702
Subject Code:	CEGL 423	Section	702
Session:	Août 2017		
Term:	Fall 2017		
Endroit :	McGill Centre Ville		
Location:	McGill Downtown Campus		
Horaire:	September 11 to October 20 - Morning		
Schedule:	M = 09:30 - 11:30 + 13:30 - 15:30, TWR = 09:30 - 11:30		
Éducation :	Master/a Daguas in Tanghing English as a Consul/Fausing Language on Applied Linguistics and applied		
Education:	Master's Degree in Teaching English as a Second/Foreign Language or Applied Linguistics or equivalent.		
Fundador	Recent and significant* experience teaching English as a second language in a post-secondary and		
Expérience :	multicultural context.		
Experience:	Experience teaching English as a second language at the advanced level.		
Autre(s) Information(s) : Other information:	Applicants' knowledge of the English language will be tested.		
	Applicants must also:		
	Demonstrate an ability to design structured course materials, including learning activities, based on the		
	course description and target audience;		
	Demonstrate an ability to foster learning by establishing a positive classroom dynamic, involving learners		
	in various activities, and managing student participation and group interactions effectively;		
	• Demonstrate an ability to communicate clearly and effectively in the language of the course, both orally		
	and in writing;		
	<ul> <li>Provide evidence of an ability to use a variety of technologies to support student learning;</li> </ul>		
	• Provide evidence of how they keep abreast of advances in the field of expertise relevant to the course in		
	question.		
	Demonstrate the ability to carry	y out the duties and obligations of a	course lecturer in a respectful and
	timely manner.		
	• Demonstrate the ability to work with the School and University administration to address classroom		
	management issues in a constructive and timely manner.		
Enseignement partagé :	☑ Oui / Yes	Si oui, nombre de crédits/CEUs	
Team teaching:	□ Non / No	If yes, number of credits/CEUs	
_	☑ Présentiel / Face-to-Face		
Mode de livraison	☐ En Ligne Synchonisé / Online - Synchronous		
Method of Delivery	☐ En Ligne Non-Synchronisé / Online - Asynchronous		
	☐ Hybride / Hybrid		

Deadline to apply: August 21, 2017

**To apply**: Complete the web form at: <a href="https://www.mcgill.ca/continuingstudies/about-scs/careers-scs/lic-intensive-english-lic-anglais-temps-plein">https://www.mcgill.ca/continuingstudies/about-scs/careers-scs/lic-intensive-english-lic-anglais-temps-plein</a>

## Please note:

• Incomplete applications may not be considered.

We thank all applicants for their interest. The course shall be allocated as provided by the terms of the collective agreement governing the terms and conditions of this position. Only those applicants selected for an interview will be contacted. McGill University is committed to equity in employment and diversity. It welcomes applications from indigenous peoples, visible minorities, ethnic minorities, and persons with disabilities, women, persons of minority sexual orientations and gender identities and others who may contribute to further diversification.

Date limite pour postuler : le 21 août, 2017

Pour soumettre votre candidature: veuillez remplir le formulaire en ligne disponible:

https://www.mcgill.ca/continuingstudies/about-scs/careers-scs/lic-intensive-english-lic-anglais-temps-plein

## Veuillez prendre note que:

• Toute soumission incomplète pourrait demeurer non traitée.

<sup>\* &#</sup>x27;Significant experience' usually refers to at least 3 years of on-going experience. Applicants with less experience may be considered.