

Centre for Research on Children and Families

2014 ANNUAL REPORT

*Research for effective programs
and policies for vulnerable children
and youth and their families*

November 3, 2015

CENTRE FOR RESEARCH
ON CHILDREN AND FAMILIES



CENTRE DE RECHERCHE
SUR L'ENFANCE ET LA FAMILLE

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1. Director's Message

As the new director of the McGill Centre for Research on Children and Families (CRCF), it is my immense pleasure – and great honour – to write this annual report to give evidence of the activities that CRCF members have participated to in years 2013-2014 and 2014-2015. Over the years, the Centre has become a leading Canadian social research centre with established partnerships with local, provincial and national child and family support services and advocacy organizations. The Centre's reputation goes well-beyond academia as it offers a unique platform to develop collaborations with non-academic milieus to help services providers, policy-makers, and governmental representatives access high-quality and sound evidence to base their decisions on.

Originally established in 1985 through an endowment from the Alva Foundation as the *Centre for Study of Services to Vulnerable Families*¹, the Centre's name and mandate were re-focused in 2005 with the mission to “conduct and disseminate research on effective programs and policies for vulnerable children and youth and their families”. More specifically, CRCF members are actively committed to pursuing research that aims to significantly impact the lives of children, youth, and families...

from...

- Canadian communities representing Francophone, Anglophone, and Allophone populations
- Aboriginal communities
- Immigrant and racialized communities
- International communities

by...

- Expanding knowledge
- Advancing direct practices
- Developing policies
- Building community capacities and partnerships

in areas of...

- Child welfare and child maltreatment
- Child and family health and wellbeing
- Child education
- Trauma and resilience
- Poverty
- Childhood Disability

The CRCF brings together a thriving academic community with 25 faculty members, 5 postdoctoral fellows, as well as over forty students involved in Centre activities as research assistants and trainees, participating in research seminars, journal clubs and research methods workshops. The Centre can also count on outstanding staff members that bring invaluable support to the Centre's activities.

¹ The Centre's name was subsequently changed to the *Centre for Applied Family Studies* until it was renamed in 2005 the *Centre for Research on Children and Families*.



This report covers research, training and dissemination activities from January 2014 to April 2015, and financial reports covering the 2013-2014 and 2014-2015 fiscal years (May 1 2013 to April 30 2014 and May 1 2014 to April 30 2015). Thirty-two research projects were run through the Centre supported by a budget of more than \$1.3 million in research grants and contracts in 2013-2014 and 2014-2015. Funding for the CRCF core infrastructure is supported by an endowment provided by the Alva Foundation. Support for community research projects and operating the Children's Service Data Lab is provided through a Royal Bank of Canada gift for the RBC Children's Services Research & Training Program. We are projecting a similar level of grant and contract funding over the next year, a level of research activity that is in keeping with the available research space and infrastructure and that is consistent with a sustained focus on training and dissemination activities.

Based on sustained collaborations, centre researchers have continued working with many local service providers with which we have established fruitful partnerships over the years, including the Old Brewery Mission; Kahnawake Shakotiiia'takenhas Community Services; the African Canadian Development & Prevention Network; Batshaw Youth and Family Services and other Quebec Child Protection agencies; the Ste-Justine and Montreal Children's Hospitals; provincial organizations including the Ministry of health and Social Services, the Association des centres jeunesse du Québec and the First Nations Health and Social Services Commission of Quebec and Labrador; and national organizations ranging from Public Health Agency of Canada, the Assembly of First Nations, the First Nations Child and Family caring society and the Mental Health Commission of Canada. New collaborations with additional partners have taken shape this year, including Miriam Home, Ometz Agency, and Love of Reading Foundation.

Our activities range from assisting agencies with program development and program evaluation activities, to conducting clinical studies, providing governments with policy advice, leading provincial and national epidemiological studies. The Centre houses the most important collection of child welfare research datasets in Canada, including the three national cycles of the Canadian Incidence Study of Reported Child Abuse and Neglect, and a Québec-wide administrative data base tracking over 400,000 children who have received Youth Protection services over the last twenty years. Research activities have had program and policy impact at all levels, from local agencies, to departments of social services in several provinces, to Federal agencies and NGOs.

The Centre's dissemination and knowledge mobilization activities include a monthly research seminar series, two monthly journal clubs (child welfare and children's disabilities) as well as a range of research training workshops. The Centre's reach across Canada and internationally is supported by the Canadian Child Welfare Research Portal (cwrp.ca), Canada's most extensive child welfare research and policy clearinghouse. The Centre's membership counts over 50 student and community members, 25 professors, and four research labs. Centre members published 75 articles in peer reviewed journals, 2 books, 30 book chapters and 45 reports and other publications from January 2014 to April 2015.

Celebrating the 30th anniversary of the Centre this year, I am looking forward to continuing to provide leadership to the Centre and to be working with our remarkable team of faculty, postdoctoral fellows, graduate students, community partners, and staff.



2. Mission and Mandate

Mission Statement

The Centre's mission is to *conduct and disseminate research on effective programs and policies for vulnerable children and youth and their families.*

Vulnerability is broadly defined to include social, family, emotional, cognitive and health related problems that place children and youth at risk of developing serious psycho-social problems and not being able to achieve their full developmental potential. These can include a range of problems such as poverty, family violence, youth violence, mental health problems and disabilities. *Programs and policies* include prevention and intervention programs to support vulnerable children and their families that have been developed in a range of settings, including but not limited to child welfare, children's mental health, education, recreation, and health care.

Mandate

The Centre Mandate is to:

- i. **conduct research** on effective prevention and intervention programs for vulnerable children and their families, including (i) research to understand risk and protective factors, (ii) efficacy and cost-effectiveness of prevention and intervention programs, (iii) analysis of administrative datasets to describe services and track outcomes, and (iv) in-depth studies to explore process and contextual factors that effect program implementation;
- ii. **develop partnerships** between researchers, service providers and policy makers, with a specific focus on (i) promoting research in partnership with Batshaw Youth and Family Services and other child and youth health and social service agencies in Montreal and across Québec, particularly organizations serving the Anglophone community, and (ii) providing a bridge between Quebec's extensive network of francophone community-university child and family research groups and other McGill, Canadian and international research groups focusing on vulnerable children and youth;
- iii. **provide research training** for graduate and post-graduate students, as well as supporting the development of research capacity in child and family service agencies;
- iv. **ensure timely dissemination** of Centre-based research in a manner that is accessible and relevant to policy makers and service providers.



3. Quick Facts

Membership*

25 Faculty Members
11 Associate Members
5 Postdoctoral Members
38 Student Members
4 Staff Members

Total: 83 members

*See [Appendix A](#) for further details.

Members from: 8 universities
McGill members: 2 Schools and 3 faculties

Research*

Faculty Members grants (as PI): 32
Value of grants: \$665,464 in 2013-2014 and \$714,310 in 2014-2015

*See [section 4](#) and [Appendix B](#) for further details.

Dissemination & Training

Publications*

Articles in peer reviewed journals: 75
Books: 2
Book chapters: 30
Reports and other publications: 45

*See [Appendix C](#) for further details.

Research seminars*

2013-2014: 10 seminars
2014-2015: 9 seminars

*See [section 5](#) and [Appendix D](#) for further details.

Training Events*

7 training workshops

*See [section 5](#) and [Appendix E](#) for further details.



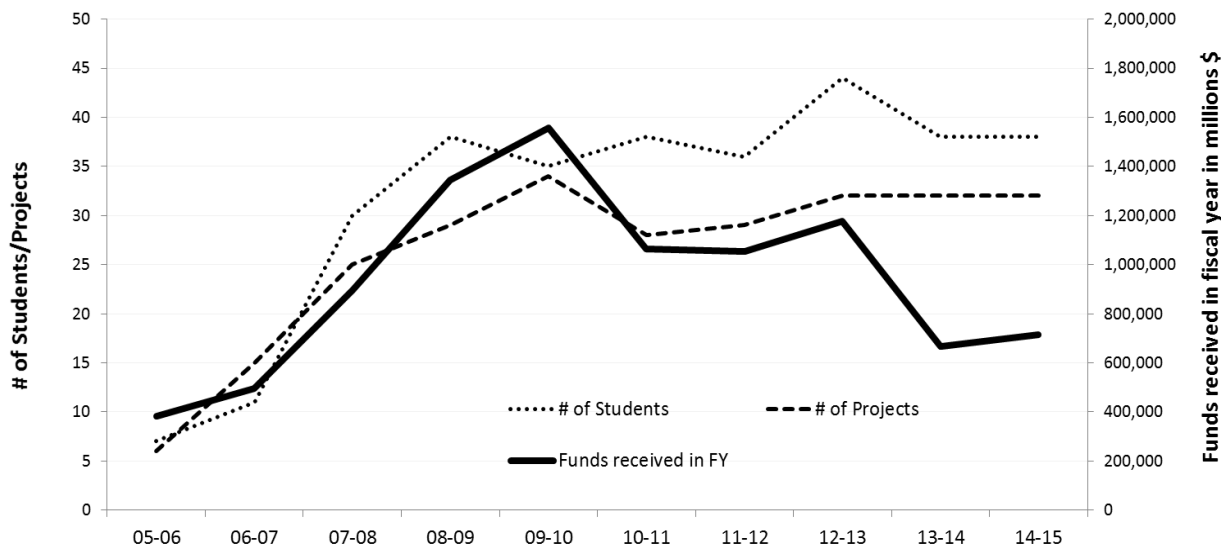
Website

There have been a total of 30, 097 views to the CRCF website from June 1, 2014 to May 31, 2015. The Centre also hosts the Canadian Child Welfare Research Portal (www.cwrp.ca), which serves as a clearinghouse for child welfare research and policy across Canada.

4. Research

The CRCF activities chart tracks projects, new funds received in the fiscal year as well as the number of students involved with Centre projects. Funds tracked include all funds managed by the Centre that were received in the fiscal year. These do not include funds from the Centre’s endowment nor do they included funds that Centre researchers have access to as collaborators or co-investigators on projects run outside of the Centre.

**Research & training activities: 2005-2015
(by fiscal year: May 1 to April 30)**



Fiscal year	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Project funds	383,406	494,734	896,151	1,194,485	1,406,394	913,658	904,506	1,026,112	515,464	564,310
RBC Funds				150,000	150,000	150,000	150,000	150,000	150,000	150,000
Total	383,406	494,734	896,151	1,344,485	1,556,394	1,063,658	1,054,506	1,176,112	665,464	714,310

Salient Accomplishments

CRCF faculty co-authored open letters that were published in La Presse and The Gazette in relation to the proposed reform of health and social services in Québec (Bill 10). A memorandum of

understanding was thereafter submitted to the Quebec Ministry of Health regarding the proposed reform and Drs. Delphine Collin-Vézina and Nico Trocmé were invited to appear before the Health and Social Services Commission at the National Assembly in October 2014.

<http://www.assnat.qc.ca/fr/video-audio/AudioVideo-54443.html>.

Following the initial presentation, Drs. Collin-Vézina and Trocmé were invited by the Ministry to participate to a roundtable that aimed to elaborate strategies to successfully subsume child protection services within a broader health and social services institution.

In addition, CRCF faculty and students prepared a discussion paper on the impact Quebec's recent social services merger entitled *Reorganizing health and social services in Québec in the name of austerity: Too much, too fast and too centralized?* Promising not to cut direct services to the population, the reorganization focuses on reducing middle and senior levels of management. The scope of the changes, and in particular dismantling 182 community boards and management teams, raises questions about a fundamental shift away from local governance to centralized management of health and social services. The discussion paper outlines some of the questions that arise from these changes.

Finally, Dr. Nico Trocmé was awarded a SSHRC Impact - Connection Award in November 2014 in recognition of 25 years of work bringing together researchers, child welfare service providers, community stakeholders and policy makers. This outstanding award acknowledges the role of Dr. Trocmé, former CRCF director, in leading the development of analytic and knowledge mobilization tools to allow child advocacy groups and government service providers to better understand and address the needs of youth in the child welfare system (see Appendix F for other notable awards, prizes and fellowships).

RBC Children's Services Research & Training Program

The generous ten year grant from the Royal Bank of Canada has permitted the creation of the RBC Children's Services Research & Training Program at the CRCF which has supported two key initiatives. The first initiative is to provide technical support and research training to assist policy makers and community-based children's mental health service providers in developing their research and program evaluation capacity. In addition, the fund is used to staff and maintain a data laboratory set up to extract and house administrative children services data from across the country. The second initiative is to support an RBC Internship Program that allows community professionals and students with research internship and training opportunities to develop their capacity to use research tools to evaluate the effectiveness of programs and services. No RBC internship was allocated during the reporting period, as it was decided to allow these funds to accumulate in order to more fully support future recipients. A competition will be set up in the next year to nominate recipients for the 2015-2016 academic year.

Building on the work that was reported last year, the RBC Children's Services Research & Training Program has continued to expand, leading the way to innovative and promising collaborations with various agencies and organizations in Quebec. Within these projects, agency staff, graduate students and researchers work hand in hand to promote the use of data within agencies so as to improve service efficiency and outcomes for children and families.



Batshaw Youth and Family Services (BYFS)

- **Assessing the implementation of the Neglect Program.** Two graduate students and a CRCF researcher (Dr. Heather MacIntosh) assisted the agency to evaluate the implementation of an assessment format for families under the new BYFS Neglect Program. The aim was to assess the consistency and efficacy of the new assessment measures. Research activities included a literature review, interviews, file reviews and data analysis.
- **Understanding trajectories of children in long term care.** One graduate student and a CRCF researcher (Dr. Tonino Esposito) assisted BYFS to understand the trajectories of children in long-term care by comparing BYFS children in long-term care outcomes with provincial children in long-term care outcomes.

First Nations of Quebec and Labrador Health and Social Services Commission (FNQLHSSC)

- **Analyzing the trajectories of First Nations children and youth in the child protection system.** In collaboration with First Nations representatives, two graduate students and a CRCF researcher (Dr. Vandna Sinha) conducted a literature review and comparative analysis of the trajectory of two cohorts of First Nations children and youth through the system of child protection.

Centre jeunesse Outaouais

- **Supporting program and policy decisions using administrative data.** Two graduate students and a CRCF researcher (Dr. Nico Trocmé) assisted the agency by running secondary analysis to understand who is most likely to experience a recurrence of maltreatment.
- **Developing trauma-informed services for children in care.** One graduate student and a CRCF researcher (Dr. Delphine Collin-Vézina) facilitated the implementation and evaluation of an evidence-based trauma training delivered to professionals in residential care settings.

Centres de protection de la Côte Nord et de l'Abitibi-Témiscamingue

- **Understanding service trajectories for children 0-5 and comparison of services for First Nations and non First Nations children.** One graduate student and a CRCF researcher (Dr. Tonino Esposito) assisted these two agencies by conducting quantitative data analysis and interpreting the clinical administrative data extracted from their information systems.

All these projects were supported through the RBC Foundation's gift, as well as a Social Sciences and Humanities Research Council (SSHRC) partnership grant entitled "Building research capacity (BRC) with First Nations and mainstream youth protection services in Quebec". In addition to those mentioned above, there are numerous other projects supported by the RBC and the BRC initiative which assist in developing the research capacity within our partner agencies (please see [Appendix G](#) for a full list of projects).

Using RBC funds, the Centre has also continued to respond to requests for research assistance from the community. Through these collaborative, capacity development projects, the Centre provided technical support and research training to assist policy makers and community-based children's service providers in developing their research and program evaluation capacity. This past year, we have responded to requests from the following organizations:



Miriam Home: Collaborations were developed with Miriam Home, a facility where children with disabilities can be housed and cared for in an era where people with autism spectrum disorders (ASD) and intellectual disabilities (IDs) are often excluded from the community. The Centre's work with Miriam home is aimed at helping the agency make better use of the administrative data and collect outcomes pertaining to the children's treatment model. Dr. Lucy Lach from the CRCF is leading this new collaboration.

Agence Ometz: Ometz is a charitable, community-based human services agency that supports and strengthens Jewish individuals and families by offering employment, immigration, school and social services in Montreal. Dr. Delphine Collin-Vézina from CRCF is partnering with professionals from Ometz to identify key elements from their program that require support to evaluate.

Love of Reading Foundation: Since 2004, 170 schools from across Canada have been selected as Indigo Love of Reading Foundation schools. These schools have received a generous gift to build libraries in order to spark love of reading. The Foundation has collaborated with CRCF to produce a state of knowledge on literacy literature in Canada and on intervention programs that are promising to improve literate skills in children and youths. This project led to a fruitful collaboration with the Love of Reading Foundation and could involve data analysis to assess the effectiveness of their program. Dr. Catherine Roy, CRCF Associate Director, is leading this project.

5. Centre Activities

Research Seminars

The 2013-2014 and 2014-2015 series of research seminars provided an opportunity for faculty, visiting scholars and graduate students to share and discuss their research. One presentation was scheduled for each meeting. Presenters used the seminar to discuss preliminary results, data interpretation issues and methodological questions arising from their research. The CRCF hosted 19 seminars (see [Appendix D](#) for further details). These included:

- 7 visiting speakers from outside Canada;
- 4 from Canada (provinces of British Columbia, Ontario and Saskatchewan);
- 1 from the Montreal area, and;
- 10 internal speakers from McGill.

For more information and presentation slides, visit www.mcgill.ca/crcf/events/seminar.

Training

The Centre provided research training to approximately 40 students through a variety of programs including external graduate scholarships (FQRSC & SSHRC), research assistantships, the Faculty of Arts Work Study program, thesis research support and statistical consultation. In addition, the Centre hosted 7 training workshops (see [Appendix E](#) for further details).



6. Centre Development

Governance

The Centre's Board met once in July 2014 to review and ratify the Centre's financial statement, receive the Director's Annual Report and review the planned activities and budget for 2014-2015.

The Board includes:

Hudson Meadwell (CRCF Board Chair, Interim Dean of Arts)
Delphine Collin-Vézina (CRCF Director)
Sarah Stroud (Associate Vice-Principal of Research and International Relations)
Nico Trocmé (Director of the School of Social Work)
Sue Gallo (Professional Services, Batshaw)
Lucyna Lach (Faculty Representative)
David Rothwell (Faculty Representative)
Lise Milne & Jaime Wegner-Lohin (Graduate Student Representatives)
Sydney Duder (Honorary)
Michael Udy (Honorary)

7. Financial Report

The Centre manages funds from four sources: (1) the CRCF Endowed Income Fund which is used to cover Centre operating costs, (2) the CRCF Endowed Social Work Fellowship Fund which is used for student travel grants, (3) research project funds and (4) the RBC Children's Services Research & Training Program fund. Annual financial reports for the two endowed funds and a summary of research funds are included in the attached Appendices. Detailed financial reports specific to externally funded research projects and the RBC funds are filed separately. All financial information is reported on a fiscal year basis.

CRCF Operating Fund

The CRCF Operating Fund supports the Centre's administration and its research and dissemination infrastructure. Some operating costs for 2013-2014 and 2014-2015 are shared with the RBC Children's Services Research & Training Program fund and the Building Research Capacity fund.

CRCF Student Travel Grants

The Social Work Fellowship Fund (CRCF Travel Grant) produced an income of \$5468.97 in 2013-2014 and 2014-2015. Five students received travel grants for a total expenditure of \$3507.36.



Funds

[Appendix B](#) summarizes research funds run through the Centre. Over \$1,379,774 in research grants and contracts were run through the Centre in 2013-2014 and 2014-2015. We are projecting a similar level of grant and contract funding over the next year, a level of research activity that is in keeping with the available research space and infrastructure and that is consistent with a sustained focus on training and dissemination activities.



APPENDIX A: Membership

Director

Delphine Collin-Vézina, McGill Social Work (Sept 1st, 2014 onwards)

Nico Trocmé, McGill Social Work (until Aug 31st, 2014)

Faculty Members

Bree Akesson, Wilfrid Laurier Social Work

Tara Black, Toronto Social Work

Sharon Bond, McGill Social Work

Angela Campbell, McGill Faculty of Law

Franco Carnevale, McGill School of Nursing

Myriam Denov, McGill Social Work

Sydney Duder, McGill Social Work

Stephen Ellenbogen, Newfoundland Social Work

Tonino Esposito, UdeM Social Work, Associate Director (until May 1st, 2014)

Barbara Fallon, Toronto Social Work

Nicole Ives, McGill Social Work

Andreas Jud, Lucerne Social Work

Julia Krane, McGill Social Work

Lucyna Lach, McGill Social Work

Mary Ellen MacDonald, McGill Dentistry

Heather Macintosh, McGill Social Work

Anne-Marie Piché, UQAM Social Work

David Rothwell, McGill Social Work

Catherine Roy, McGill Social Work, Associate Director (June 1st, 2014 onwards)

Monica Ruiz-Casares, McGill Social and Transcultural Psychiatry

Aron Shlonsky, Melbourne Social Work

Vandna Sinha, McGill Social Work

Wendy Thomson, McGill Social Work

Associate Members

Irene Beeman, Research Assistant

Linda Davies, Community

Charlotte Gagnier, Research Assistant

Lauren Kolyn, Research Assistant

Crystal Noronha, Research Assistant

Stéphanie Pelletier, Research Assistant

Nicholas Otis, Research Assistant

David Silva, Research Assistant

Michael Udy, Consultant

Annie Duchesne, Research Assistant



Lorry Coughlin, Consultant

Postdoctoral Members

Lorraine Derocher
Elizabeth Fast
Shawn-Renee Hordyk
Julie Maheux
Nora Makansi

Student Members

Philip Baiden, PhD student
Sacha Bailey, PhD student
Anne Blumenthal, PhD student
Aline Bogossian, PhD student
Alicia Boatswain-Kyte, PhD student
Denise Brend, PhD student
Victoria Burns, PhD student
Katrina Cherney, PhD student
Ye Ri Choi, PhD student
Molly Churchill, MSW student
Kim Coleman, PhD student
Liam Curran, PhD student
Kaila De Boer, MSW student
Mireille de da Sablonnière-Griffin, PhD student
Ashleigh Delaye, MSW student
Melanie Doucet, PhD student
Kara Fletcher, PhD student
Paulo Fumaneri, BSW student
Gina Glidden, PhD student
Shawn-Renee Hordyk, PhD student
Mohammed Khan, PhD student
Anna Kozlowski, PhD student
Radha MacCulloch, PhD student
Natalia Manay-Quian, PhD student
Élodie Marion, PhD student
Sarah McNamee, MSW student
Lise Milne, PhD student
Susan Mintzberg, PhD student
Jennifer Nutton, PhD student
Andrea Palmer, MSW student
Soh Yon Park, BA student
Anne Ritzema, PhD student
Marie-Joelle Robichaud, PhD student
Megan Simpson, PhD student



Nahid Sultana, PhD student
Melissa Van Wert, PhD student
Jaime Wegner-Lohin, PhD student
Soyoon Weon, PhD student

Staff Members

Martin Chabot, Data Analyst
Kelly Finnerty, Administrative Coordinator
Meena Mohan, Administrative Coordinator
Pamela Weightman, Training Coordinator



APPENDIX B: Project Funds Managed Through CRCF

Title	PI	Grant Agency	Total Award	Amount FY 2014	Amount FY 2015
Definition and Measurement of Asset Poverty in Canada	D. Rothwell	SSHRC	\$74,413.00	\$0.00	\$0.00
Homelessness in late life: growing old on the streets, in shelters and long-term care	D. Rothwell	SSHRC & McMaster University	\$52,044.00	\$43,057.00	\$0.00
Pauvreté et inégalité des actifs: une perspective québécoise et canadienne	D. Rothwell	FQRSC	\$38,192.00	\$0.00	\$12,408.00
Evaluation, Research and Improvement Project for Transition Services	D. Rothwell	Old Brewery Mission	\$85,211.00	\$19,488.00	\$19,488.00
McGill-OVPRIR Cash Contributions for CRIPCAS	D. Collin-Vézina	McGill-OVPRIR Cash Contributions	\$30,000.00	\$0.00	\$5,000.00
Transformation des services en santé mentale dans les Centres jeunesse: Implantation d'un programme d'intervention en trauma pour les parents de familles d'accueil	D. Collin-Vézina	McGill Internal funds - SSHRC to CIHR Transition Fund	\$14,430.00	\$0.00	\$0.00
Uncovering pathways and processes of child sexual abuse disclosures in youth	D. Collin-Vézina	SSHRC	\$315,805.00	\$23,475.00	\$70,423.00



Canadian Research Chair in Child Welfare Research Support Fund	D. Collin-Vézina	Canadian Research Chair	\$100,000.00	\$10,000.00	\$20,000.00
Événements traumatiques et séquelles chez des jeunes en centres de réadaptation	D. Collin-Vézina	CIHR/ PreVAil/ McMaster	\$15,000.00	\$15,000.00	\$0.00
Impact de l'entente multisectorielle au plan de la pratique auprès des victimes d'agression sexuelle	D. Collin-Vézina	FQRSC/Universite de Montreal Regroupements Strategiques	\$4,860.00	\$0.00	\$0.00
Prévalence de l'agression sexuelle et séquelles traumatiques associées : Étude pilote auprès d'adolescents en centre d'accueil	D. Collin-Vézina	FQRSC/Universite de Montreal Regroupements Strategiques	\$4,320.00	\$0.00	\$0.00
Organisation des services pour les victimes d'agression sexuelle au Québec: portrait et pistes d'action	D. Collin-Vézina	FQRSC	\$187,721.00	\$0.00	\$0.00
RBC Children's Services Research & Training Program	D. Collin-Vézina	Royal Bank of Canada	\$1,500,000.00	\$150,000.00	\$150,000.00
Advancing interdisciplinary research in childhood ethics: An ethnographic examination of best interests and moral agency	F. Carnevale	SSHRC Insight Grants	\$439,231.00	\$20,120.00	\$60,359.00
Child and Family Centred Care (CFCC): famiglia e bambino centro di tutto il processo di cura	F. Carnevale	Universita degli Studi di Genova	\$14,577.00	\$0.00	\$14,577.00
Child and Family Centred Care (CFCC): famiglia e bambino centro di tutto il processo di cura	F. Carnevale	Universita degli Studi di Genova	\$10,415.00	\$0.00	\$10,415.00



Ethical problems in Pediatric Medicine: Developing interdisciplinary knowledge and action	F. Carnevale	CIHR	\$24,769.00	\$24,769.00	\$0.00
Outcome Trajectories in Children With Epilepsy: What factors are important?	L. Lach	MSSS, CIHR, FQRSC, Centre de recherche interdisciplinaire en réadaptation du Montréal, McGill RIR, McGill Faculty of Medicine, Research Institute of the McGill University Health Centre	\$327,467.63	\$74,628.00	\$0.00
Parenting matters! The biopsychosocial context of parenting children with neurodevelopmental disorders in Canada	L. Lach	CIHR	\$376,566.00	\$0.00	\$0.00
Poverty and Ethno-cultural Diversity as the Context for Parenting and Service Access for Children with Neuro-developmental Disorders in Montreal, Quebec	L. Lach	McGill Collaborative Research and Development Fund, SSHRC to CIHR Transition Fund	\$34,345.00	\$34,345.00	\$0.00
Building Research Capacity with First Nations & Mainstream Youth protection services in Quebec.	N. Trocmé	SSHRC, VPRIR McGill, McGill Faculty of Arts	\$1,667,853.00	\$275,210.00	\$289,849.00
Research Residual Fund from NOM	N. Trocmé		\$24,078.47	\$0.00	\$0.00
Association des centres jeunesse du Québec (ACJQ)	N. Trocmé	ACJQ	\$174,000.00	\$0.00	\$0.00



BRC CFI/IOF	N. Trocmé	McGill University	\$34,349.00	\$0.00	\$391.00
BRC CFI	N. Trocmé	SSHRC	\$53,293.00	\$0.00	\$0.00
Strengthening Black Families Program Evaluation	N. Trocmé	National Crime Prevention Centre/Black Community Association	\$50,000.00	\$10,000.00	\$10,000.00
CFI includes MELS, McGill, In-Kind	N. Trocmé		\$133,234.00	\$0.00	\$0.00
Child Welfare Research Portal	N. Trocmé	Alberta Centre for Child, Family and Community Research	\$75,000.00	\$25,000.00	\$25,000.00
First Nations Child Welfare: Exploratory Research at the National Level	V. Sinha	SSHRC	\$73,000.00	\$0.00	\$0.00
National First Nations Child Welfare Research Partnership	V. Sinha	McGill Collaborative Research Development Grant	\$15,000.00	\$15,000.00	\$0.00
Positioning FNCIS Among National Surveys	V. Sinha	Public Health Agency of Canada	\$50,000.00	\$0.00	\$26,400.00
Total			\$5,999,174.10	\$665,464.00	\$714,310.00



APPENDIX C: Publications

Journal Articles

1. **Akesson, B.** (2014). Castle and cage: Meanings of home for Palestinian children and families. *Global Social Welfare*, 1(2), 81-95.
2. **Akesson, B.** (2015). School as a place of violence and hope: Tensions of education in post-intifada Palestine. *International Journal of Educational Development*, 41, 192-199.
3. **Akesson, B.** (2015). Trees, flowers, prisons, flags: Frustration and hope shaping national identity for Palestinian families. *Global Studies of Childhood*, 5(1), 33-46.
4. **Akesson, B.** (2014). "We may go, but this is my home": Experiences of domicile and resistance for Palestinian children and families. *Journal of Internal Displacement*, 4(2), 8-22.
5. **Akesson, B., D'Amico, M., Denov, M., Khan, F., Linds, W., & Mitchell, C.** (2014). "Stepping back" as researchers: Addressing ethics in arts-based approaches to working with war-affected children in school and community settings. *Educational Research for Social Change*, 3(1), 75-89.
6. Allen D., Badro V., Denyer-Willis L., **Macdonald, M.E.**, Paré, A., Hutchinson, T., Barré, T., Beauchemin, R., Bocti, H., Broadbent, A., & Cohen, SR. (online ahead of print, December 3, 2014) Fragmented care and whole-person illness: Decision-making for people with chronic, end-stage kidney disease. *Chronic Illness*.
7. Arim, R. G., Garner, R. E., Kohen, D. E., **Lach, L. M.**, Brehaut J. C., MacKenzie, M. J., & Rosenbaum, P. L. (2014). Psychosocial functioning in children with neurodevelopmental disorders and/or externalizing behaviour problems. *Disability & Rehabilitation, early online*, 1-10.
8. Bélanger, E., Rodríguez, C., Groleau, D., Légaré, F., **Macdonald, M.E.** & Marchand, R. (2014) Initiating Decision-Making Exchanges in Palliative Care: An Ethnographic Discourse Analysis. *BMC Palliative Care*, 13(1),63.
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APPENDIX D: CRCF Research Seminars

Date	Speakers	Institution	Title of Talk
2013-2014			
Oct 09	Vandna Sinha, Toni Esposito & Nico Trocmé	McGill University	Ethical and methodological challenges involved in tracking and reporting on ethnicity, race and Aboriginal heritage
Nov 13	Sarah Dufour	Université de Montréal	Disproportionate representation of visible minorities in child protection services in Montreal
Dec 11	Elizabeth Fast	McGill University	Exploring the role of culture among urban Indigenous youth in Montreal
Jan 08	Vandna Sinha & Anne Blumenthal	McGill University	Jordan's Principle: From child-first to administrative response
Feb 05	Rubab Arim, Dafna Kohen & Lucy Lach	Ottawa Hospital Research Institute, Statistics Canada & McGill University	Rates of separation and/or divorce among parents of children with neurodevelopmental disorders: How inevitable is this?
Mar 05	David Rothwell & Anne Blumenthal	McGill University	Asset Poverty in Canada: Implications for child and family research
Apr 09	Rosaleen McElvaney	Dublin City University	To tell or not to tell? Child sexual abuse disclosures: An Irish perspective
Apr 10	H. Monty Montgomery	University of Regina	Indigenous Presence: Experiencing and Envisioning Indigenous Knowledges Within Canadian Post-Secondary Institutions from an Education and Social Work Faculty Perspective
May 14	Bree Akesson, Mark Canavera, & Debbie Landis	CPC Learning Network & McGill University	Social work education in West and Central Africa: Implications for child protection
Jun 11	Sacha Bailey	McGill University	Provisional Analysis from a Constructivist Grounded Theory Study of the Process of Maintaining Hope among Parents of Children with Neurodevelopmental Diagnoses
2014-2015			
Oct 15	Ben Mathews	University of Queensland	The first national Australian study of child abuse and neglect: key findings over a 10 year period



Oct 22	Kay Tisdall	University of Edinburgh	Children’s Rights and Wellbeing: tensions in Scottish policy
Oct 29	Deborah Padgett	New York University	Using Qualitative Methods to Promote Social Change: Social Work Research as Social Work Practice
Nov 26	Heather MacIntosh	McGill University	Assessment of Mentalizing and Affect Regulation in Clinical Research
Jan 14	Franco Carnevale	McGill University	Interdisciplinary Studies of Childhood Ethics: Introducing a new McGill-based research initiative
Mar 11	Yvonne Hung	McGill University	Expanding possibilities for urban youth to participate in neighborhood change in New York City and Berlin
Mar 31	Meihua Zhu	East China University of Science & Technology	What makes a difference? Working with families living in poverty in Shanghai
May 06	Shelly Johnson	University of British Columbia	Restorative Indigenous child welfare practices in British Columbia
May 13	Lorraine Derocher	McGill University	Youth protection in insular religious communities: A study on 5 groups in Quebec



APPENDIX E: CRCF Training

Title	Duration	Description
Methods Brownbag	1 hour; monthly	A forum for students to ask BRC researchers and other faculty methodological questions, including complex issues of research design, measurement and data analysis. Students participate in group meetings on a monthly basis.
Child Welfare Journal Club	1 1/2 hours; monthly	A monthly journal club for faculty and graduate students interested in child welfare research. We review empirical studies published in the leading child welfare journals and select the most salient and rigorous studies to be summarized and distributed in monthly e-newsletters.
Childhood Disability Journal Club	2 1/2 hours; monthly	A monthly discussion group of childhood disability-oriented faculty, graduate students, and researchers from faculties/schools of social work at McGill University, University of Toronto, University of Calgary and McMaster University as well as clinicians from university affiliated health institutions.
An Introduction to Regression	2 days	This workshop provided a basic introduction to simple and multiple linear regression, as well as logistic regression. Basic concepts were explored in detail, including slope and intercept, line of best fit, and residuals. The assumptions of regression analyses were reviewed. Students who completed the workshop participated in several SPSS exercises, including executing regression analyses in SPSS as well as interpreting outputs. Following the workshop, students continued to practice regression analysis and the instructor was available for ongoing consultation.
Multiple Regression Workshop	5 days	This workshop covered the principles of multivariate, linear and logistic modeling. Topics covered include an overview of when multipredictor analysis is appropriate, graphical examination of data distributions, sensitivity of models to missing data and data imputation, logistic regression model selection and validity, data reduction strategies, and multinomial and ordinal regressions. Participants will be able to understand, express, calculate and critically evaluate measures for each model, using specific examples from the CIS data.



<p>Statistics course: introduction to descriptive and inferential statistics</p>	<p>3 hours/week; 13 weeks</p>	<p>An introduction to descriptive and inferential statistics that are used in the context of social science research. The main goal of the course was to provide students with practical exposure to working with data sets and the fundamentals of data analysis. This allowed them to develop skills required to effectively evaluate the research of others and to design, conduct, and report on research of their own.</p>
<p>Training on the dataset used for the Canadian Incidence Study of reported child abuse and neglect.</p>	<p>1 day</p>	<p>Designed to build on what students learned from the statistics course on descriptive and inferential statistics. Part of the training consisted of a workshop where students had hands-on experience with the database and were asked to replicate analyses that had already been computed, to ensure they had full mastery of the skills taught. Following the training, students completed new analyses of the CIS dataset which will lead to the writing of a summary fact sheet for which they will have main authorship.</p>



APPENDIX F: CRCF Awards & Prizes

Name	Awards & Prizes
Faculty	
Delphine Collin-Vézina	Tier II Canada Research Chair in Child Welfare
Myriam Denov	Tier I Canada Research Chair in Youth, Gender and Armed Conflict
Tonino Esposito	Tier II Canada Research Chair in Social Services for Vulnerable Children, Université Montréal
Barbara Fallon	Factor-Inwentash Faculty of Social Work Teaching Award Recipient
Heather MacIntosh	Early Career Scholar Award, Couple and Family Section of Division 39 (Psychology) of the American Psychological Association
Nico Trocmé	Impact – Connection Award, SSHRC
Students	
Bree Akesson	K.B. Jenkes Prize for Thesis Excellence Director's Prize for Outstanding Doctoral Research in Social Work
Victoria Burns	Arts Graduate Student Travel Awards Joan MacFarlane Bailin Research Award, McGill SSW
Mireille De La Sablonnière-Griffin	Arts Graduate Student Travel Awards
External Fellowships	
Philip Baiden	Joseph-Armand Bombardier Canada Graduate Scholarship – Doctoral, SSHRC Junior Lupina fellow in Comparative Program on Health and Society (CPHS) at School of Global Affairs, U of T
Victoria Burns	SSHRC Postdoctoral Fellowship CREGES Doctoral award
Mireille de la Sablonnière Griffin	SSHRC Doctoral Fellowship
Melanie Doucet	New Brunswick Department of Social Development - Doctoral Research Grant Trudeau Foundation Scholarship
Gina Glidden	Fonds de recherche du Québec - Société et culture bourse de doctorat
Kara Fletcher	Fonds de recherche du Québec - Société et culture bourse de doctorat
Lise Milne	SSHRC Doctoral Fellowship
Jennifer Nutton	SSHRC Doctoral Fellowship
Building Research Capacity Fellowships during the reporting period	



Philip Baiden, Anne Blumenthal, Molly Churchill, Kaila de Boer, Mireille de la Sablonnière-Griffin, Mel
Doucet, Kara Fletcher, Alicia Kyte, Anna Kozlowski, Barbara Lee, Jennifer Ma, Élodie Marion, Lise Miln
Nutton, Andrea Palmer, Ashley Quinn, Megan Simpson, Melissa Van Wert, Jaime Wegner-Lohin



APPENDIX G: RBC & BRC supported projects

Project	Description	Partner	Start date
1. Exploring differential processes of service provision for non-Aboriginal and status First Nations children	The goal of this project is to describe the processes for accessing and providing services that differ for non-Aboriginal children and status First Nations children living on-reserve, and the enumeration of cases in which process differences resulted in status First Nations children experiencing service delays/disruptions that would not ordinarily be experienced by non-Aboriginal children. Research activities include a literature review, interviews and data analysis. One agency representative from AFN is involved in this project as well as two graduate students and a researcher.	Assembly of First Nations	June 2013
2. Tracking clinical outcome indicators	All 16 mandated child protection jurisdictions in Quebec use a common clinical administrative information system. The goal of this project is to use the common clinical-administrative information system to track services children receive in order to help agencies set measurable targets for service improvements. As of now, 6 indicators have been developed: recurrence of child maltreatment, placement rate, moves in care, time in care, court appearances and request for youth criminal justice services.	Association des Centres jeunesse du Québec	July 2013
3. Regional variations	Using the Quebec common clinical administrative information system, this project is aimed at analyzing regional variations in child protection service trajectories using a neighbourhood socioeconomic disadvantage index.	Association des Centres jeunesse du Québec	October 2013
4. In the know	The goal of this project is to assist BYFS in contextualizing the results of agency specific analysis on children's service trajectories and publishing an internal infosheet (<i>In-the-Know</i>) designed to make this information available to clinical personnel and partners. This is a highly collaborative process between the agency representatives and a graduate student who work together on the literature review and writing of the infosheet.	Batshaw Youth and Family Services	Existed in an earlier version prior to the start of the BRC initiative. Has since been improved.
5. Clinical integration group on sexual abuse	The goal of this project is to inform child welfare agency staff of the latest research findings on sexual abuse and it helps university-affiliated members of the group (students and researchers of the Partnership) to be better informed of the practical applications of research.	Batshaw Youth and Family Services	The group was already in place when BRC initiative started. Improvements and adjustments have been made since then.



6. Clinical integration group on interpersonal violence	The goal of this project is to inform child welfare agency staff of the latest research findings on interpersonal violence and it helps university-affiliated members of the group (students and researchers of the Partnership) to be better informed of the practical applications of research.	Batshaw Youth and Family Services	January 2014
7. Neglect implementation program	The goal of this project is to assist with the evaluation of the implementation of a new assessment format for families under the new BYFS Neglect Program. The aim is to assess the consistency and efficacy of the new assessment measures. Research activities include a literature review, interviews, file reviews and data analysis. BYFS developed the interview guide and the students have to date assisted with conducting individual interviews over the phone and file reviews at the agency.	Batshaw Youth and Family Services	October 2012
8. Understanding trajectories of children in long-term care	To assist BYFS to understand the trajectories of children in long-term care by comparing BYFS children in long-term care outcomes with provincial children in long-term care outcomes.	Batshaw Youth and Family Services	October 2014
9. Knowledge integration for Aboriginal team	Assist BYFS with integrating clinical and research knowledge on Aboriginal issues by providing recent empirical studies for review by group members, supporting BYFS Aboriginal research and clinical activities, providing research review workshops, recording and distributing meeting minutes.	Batshaw Youth and Family Services	June 2013
10. Client satisfaction survey	Assist BYFS with the development of a survey, and the analysis of its data, that measures client satisfaction of child welfare services in order to target areas in which BYFS can improve.	Batshaw Youth and Family Services	October 2013
11. Development of codebook for administrative data	Development of a codebook to support a better understanding and a greater use of the "Gestion Fondée sur les Indicateurs de Suivi Clinique" (GFISC) data set by students, researchers and agency staff.	Batshaw Youth and Family Services	December 2014
12. Joint project for development of a guide for clinical integration groups on sexual abuse	Joint initiative between Batshaw Youth and Family Services and Centre jeunesse Outaouais to produce clinical guidelines for at-risk cases of sexual abuse.	Joint initiative Batshaw Youth and Family Services & Centre jeunesse Outaouais	September 2014
13. Analysis of the trajectories of First Nations children and youth in the child protection system	The goal of this project is to conduct a literature review and comparative analysis of the trajectory of two cohorts of First Nations children and youth through the system of child protection. A collaborative Regional Health Survey analysis will also be conducted by one of the graduate students and the Manager of Research at the agency.	First Nations of Quebec and Labrador Health and Social Services Commission	October 2012
14. First Nations regional health survey	The goal of this project is to assist in the data analysis of the results of the Regional Health Survey to deepen the themes that have been found to date.	First Nations of Quebec and Labrador Health and Social	December 2014



		Services Commission	
15. Project governance health and social services of Quebec First Nations	The goal of this project is to conduct a comprehensive literature review and analysis of governance for First Nations in connection with the health system.	First Nations of Quebec and Labrador Health and Social Services Commission	September 2013
16. Kahnawake Shakotiaa'takehnhas Community Services data Support project	The goal of this project is to explore the possibility of developing agency specific clinical outcome indicators by assisting in the extraction and analysis of clinical administrative data using their current information system.	Kahnawake Shakotiaa'takehnhas Community Services	October 2012
17. Analysis of administrative data to improve clinical decision-making	Assist in validation of COGNOS data (administrative data set). Secondary analysis to understand who is most likely to experience a recurrence of maltreatment.	Centre jeunesse Outaouais	April 2013
18. Clinical Integration group on Sexual Abuse	The goal of this project is to inform child welfare agency staff of the latest research findings on sexual abuse and it helps university-affiliated members of the group (students and researchers of the Partnership) to be better informed of the practical applications of research.	Centre jeunesse Outaouais	December 2013
19. Implementation of "Attachment, Self-Regulation and Competency" (ARC) program in a readaptation unit	Implementation of the ARC Model, a flexible framework that supports the creation and implementation of trauma-informed services based on three dimensions that are central to healing from psychological trauma: Attachment, Self-Regulation, and Competency.	Centre jeunesse Outaouais	September 2014
20. Service trajectories for children 0-5 and comparison of services for First Nations and non First Nations children	Assist CPRCN and First nation child welfare agencies in the Côte-Nord region with conducting quantitative data analysis and interpretation regarding clinical administrative data extracted from their information systems.	Centre de protection et de réadaptation Côte-Nord	September 2013
21. Comparison of services for First Nations and non First Nations children	Assist CJAT and First nation partners with conducting quantitative data analysis and interpretation regarding clinical administrative data extracted from their information systems.	Centre jeunesse Abitibi-Témiscamingue	September 2013
22. Native women's shelter of Montreal data support project	Assist the native women's shelter of Montreal to further their understanding of the problem, by improving data collection within the shelter and help the agency better understand and use their current statistics.	Native women's shelter of Montreal	January 2015
23. Relationship between economic hardship and child maltreatment	Secondary analyses using data from the 2008 Canadian incidence study of reported child abuse and neglect to investigate further the links between economic hardship, child maltreatment and welfare outcomes.	University driven project to support understanding of data analysis with various partners	September 2014

