



2014 Master’s Program Placement Survey: Survey of MLIS’13 Graduates

The McGill University School of Information Studies (SIS) conducts an annual survey of master’s program graduates approximately a year after graduation to inform the School of career progress and employment patterns of recent graduates and assist future graduates to better understand employment climate and options.

Results of the survey of 2013 Master of Library & Information Studies (MLIS) graduates indicate that the majority of respondents obtained work in full-time, professional positions directly related to the MLIS degree. The approximate average salary for respondents with full-time professional positions was \$54,000. The majority of MLIS’13 survey respondents work in public, academic, and government libraries, followed by corporations, museums, government, and international organizations. A number of respondents highlighted the experience gained in the Master’s Practicum program as an important contributor to securing a first job, with other graduates pointed to skills gained in the areas of management, marketing, and communications; subject-specific specializations; paid work experience; and internships as useful in finding employment.

RESPONSE RATE: 23%. *Out of 88 graduates, 20 responded.**

1. Employment Status

Full-time	90%
Part-time	10%
Self-employed	-
Not employed	-

2. Type of Appointment

Permanent	60%
Temporary	5%
Contract	35%

3. Type of Position

Professional	85%
Non-professional	15%

4. Employment is Related to the MLIS Degree

Yes	100%
No	-

5. Gender

Female	90%
Male	10%

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6. Location of Employment

Montreal	30%
Province of Quebec	20%
Other Canadian prov.	20%
USA	20%
Other country:	10%
<i>Switzerland</i>	
<i>Germany</i>	

7. Type of Organization

Public Library	30%
University/College Library	20%
Government Library	15%
Corporation	10%
School Library	5%
Museum	5%
International Organization	5%
Government Agency	5%
Other:	
<i>Academic Publisher</i>	5%

8. Types of Primary Roles/Responsibilities

Reference/Information Services	15%
Collection Management	10%
Youth & Children's Services	10%
Acquisition Management	5%
Administration/Management	5%
Archives	5%
Information Literacy Instruction	5%
Circulation	5%
Interlibrary Loans	5%
Knowledge Management	5%
Marketing, Outreach, Public Relations	5%
Indexing/Abstracting	3%
Information Specialist	3%
Cataloguing	3%
Taxonomies/Web Content Management	3%
Other:	13%
<i>Records Management</i>	
<i>Library Website & Digital User Experience</i>	
<i>Guest Services (Museum)</i>	
<i>Public Services/Programming (Library)</i>	
<i>University Press Acquisitions</i>	

9. Job Titles

Librarian (2), Research Services Librarian, Supervising Librarian, School Librarian, Manager of Public Services, Multilingual Services Coordinator, Children's Librarian Intern, Teen Services Librarian, Digital User Experience Librarian, Special Project Officer (Archives), Guest Services Ambassador (Museum), Editorial Assistant, Sustainability Manager, Information & Knowledge Management Specialist, Records Management Coordinator, Special Collections Curator.

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Employment was Obtained

Before entering MLIS program	6%
Before completing degree	33%
Less than 3 months after completing degree	11%
3-6 months after completing degree	28%
6+ months after completing degree	22%

Area of Knowledge or Skill Acquired While in the MLIS Program Most Useful in Securing a First Job

Practicum experience	35%
Subject specialization (cataloguing, reference, business, science, etc.)	12%
Management, marketing, communication skills	12 %
Technological skills	6%
Other	35%

Work experience (2), including working as a Student Navigator at the McGill Library
Internship at current workplace
Bilingualism
Volunteer experience
Helpful, experienced classmates

Average Salary for Respondents with Full-Time Professional Positions	\$53,913
<p><i>*Methodology:</i> In 2014, a survey questionnaire was sent to the official McGill University email addresses of 2013 graduates. Completed questionnaires were emailed back to the School.</p> <p>Percentages are rounded to the nearest whole number.</p>	