

**SEMINAR IN CANADIAN ETHNIC STUDIES**  
**Winter 2018**

**SOCI 475**  
**Wed. 11:35 AM to 1:25 .**

**In Leacock 721**

Professor Morton Weinfeld  
Sociology Department  
Office: Leacock 812  
Office Hours: Monday 2-3 PM and Tuesday 2-3 PM, or if you have class by appointment.  
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This is an interdisciplinary seminar which is a requirement of the Minor Program in Canadian Ethnic and Racial Studies. It is open to any other student with consent of the instructor.

The purpose of the seminar is to review current social science and public policy research, with an interdisciplinary focus, in areas dealing with Canadian ethnic studies broadly defined. Students are expected to have some background in social science and the study of Canada.

All students are expected to do all the readings each week. Each week one half of the seminar participants will prepare issue papers of about two pages. These students will also be responsible for leading the class discussions for each session. These issue papers are designed to see whether students have read and integrated the week's readings. The issue papers should NOT be a summary of the readings. They should grapple with specific themes, points, or contradictions. Students are expected to attend each seminar meeting, unless there is a medical reason or some other reason (eg family illness, job interview, etc.). But students must let me know.

There will be five issue papers in total, and they will count for 33% of the final grade, or 5.6% each. They will be graded in a pass-fail basis.

The remainder of the grade, 67.0% will be based on a research paper of a maximum length of 20 pages and a minimum length of 12 pages on a topic flowing from the seminar. Students will present their papers in the last two or three meetings of the class. Students will NOT be marked on their oral presentation, but on the basis of the written paper. The paper is due on the last class. Extensions without penalty will be available only with a medical note. Otherwise late papers will be accepted with sliding penalties.

*"In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded. This does not apply to courses in which acquiring proficiency in a language*

is one of the objectives.”

« Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue). »

“McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures” (see [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/) for more information).

There are two texts. One is an **actual book** for the course, and the other is an additional set of readings, which is a **course pack** will also be made available in the bookstore. The text is:

James, C. E. Possibilities and Limitations: Multicultural Policies and Programs in Canada. Halifax: Fernwood, NS. 2005.

When source is not specified, the readings are from the collection which will be made available. All others will be from this one other book by James..

## Schedule

Introductory Lecture: A broad historical overview of ethnicity, inequality, the state, and public policy, with reference to Canadian legal and socio-political framework.

## Topic One: History and Demography

1. Burnet and Palmer, Chapters 2 and 3 (pp. 11-55)
2. Article by Thompson and Weinfeld in *The Annals of American Academy*.
3. Article by Cardozo & Pendakur; Introduction, Sections 2, 3, & 6 – 6.2.

## Topic Two: Immigration

1. Article by Weinfeld and Wilkinson in *Race and Ethnic Relations in Canada*.
2. Article by Li in *Journal of International Migration and Integration*.
3. Elabor-Idemudia in James (Ed.). (pp. 58-75)

## Topic Three: The Ethnic Polity

1. Burnet and Palmer, Chapter 9
2. Dion article in James
3. Case study of the Jewish Polity: Weinfeld in *Like Everyone Else But Different* ( pp. 173-193)

4. Aoun, S. in Bercuson & Carnet (Eds.) (pp. 109-122)

#### Topic Four: Multiculturalism, Ethnic Culture and Identity

1. Articles by Baramadat, from Canadian Ethnic Studies, xxxvii 1 2005
2. Article by Kymlicka, *The Uncertain Futures of Multiculturalism*;
3. Article by Shauna van Praagh, "Sharing the Sidewalk."
3. Article by Jedwab, J. in *International Journal*.
4. Article by Young, D. in *Canadian Journal of Sociology*.
5. Introduction in James (Ed.) (pp. 12-20) and Jansen in James (Ed.) (pp.21-33)

#### Topic Five: Minorities and the Media

1. Fleras and Kunz, Chapters 2, 5
2. Aguirar, Tomic & Trumper in James (Ed.) (pp. 163-174)
3. Mahtani, Chapter 8 in *Immigration and Integration in Canada* (pp. 231-252)

#### Topic Six: Ethnic Politics

1. Weinfeld, Chapter 9, in *Like Everyone Else But Different* (pp. 253-419)
2. Burnet and Palmer, Chapter 8
3. Article by Black, "The 2006 and 2008 Canadian Federal Elections and Minority MP's."

#### Topic Seven: Canada-US Comparisons

1. Reitz and Breton in Satzewich (Ed.) *The Illusion of Difference*.
2. Small in Satzewich (Ed.) *Racism and Social Inequality in Canada*.
3. Taras and Weinfeld in *The Jews in Canada*.
4. Ship in James (Ed.) (pp. 76-92)
5. Daniel Weinstock, "Opposition to Multi-and Interculturalism in Quebec: A Perfect Storm."

#### Topic Eight: Inequality

1. Article by Cardozo & Pendakur; Sections 4 & 5
2. Article by Davies and Guppy
3. Article by Mensah
4. Kobayashi in James (Ed.) (pp. 154-162)
5. James & Wood in James (Ed.) (pp. 93-107)

#### Topic Nine: Ethnicity, Public Policy, Human Rights

1. M. Weinfeld in Isajiw (Ed.) *Multiculturalism in North America and Europe*.
2. Sweet in James (Ed.) (pp. 130-153)
3. Cardozo & Pendakur; Section 6.3 & 7

4. Article by Vissandjee in *Healthcare for Women International*.
5. Khan in Banting, Courchene & Seidle (Eds.) *Belonging? Diversity, Recognition and Shared Citizenship in Canada*.

Topic Ten: Ethnic Match: Part Two of EPP

1. Articles by Dei (2) and Lund (1) – Debate
2. Azmi in Troper and Weinfeld (Eds.) *Ethnicity, Politics, and Public Policy* (pp. 164-189)
3. Weinfeld, in Troper and Weinfeld eds. *Ethnicity Politics, and Public Policy*.