



The Occupational Therapy (OT) Program at McGill University is committed to responding to the <u>Calls to Action</u> of the Truth and Reconciliation Commission in the same ethical spirit of its final report. Our current <u>curricular</u> objective is, *to build the OT faculty's foundation, reflexivity, and professional competencies in relation to the development and evaluation of current and new Indigenous partnerships and content that align with critical occupational therapy philosophy.*

To do so, the OT curriculum committee has partnered with Ms Janelle Kasperski, Equity Educational Advisor in Indigenous education at McGill's Office of Social Equity and Diversity in Education, to initiate a participatory methodology for capacity building and long-term engagement. This process acknowledges, and plans to build upon, the existing efforts of the OT faculty. These efforts currently include the integration of critical socio-historical thinking, client-centered reasoning, community-based practice, Indigenous and global health and rehabilitation into our academic teaching and role-emerging fieldwork initiatives.

Our objective for the OT program's priorities for recruitment and <u>admissions</u> planning is to admit a minimum of two Indigenous students per year. Two seats have been reserved within the program to facilitate this goal, in ongoing consultation with McGill University's <u>First People's House</u> and Jessica Barudin, <u>Program Manager at the IHPP</u>, for both recruitment and support of incoming students.

To support and enact these objective, a workgroup has been created to align the OT curriculum with recruitment and admissions. This workgroup will grow to include the voices of community stakeholders, such as occupational therapists who work within the Cree Health Board, Indigenous rehabilitation aids, and community members. Partnerships will continue to be explored, developed and strengthened within McGill and across the wider community to assist us in our efforts to respond to the Truth and Reconciliation Commission's Calls to Action.

For further information:

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