**TEACHING ASSISTANTSHIP**

**POSITION POSTING**

McGILL UNIVERSITY

"McGill University is Committed to Equity in Employment"

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<th>Date of Posting: 15 October 2019</th>
<th>Hiring Unit &amp; Address: School of Architecture Macdonald-Harrington Building</th>
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Application Deadline Date: 15 November 2019

**Course Title:** Architectural Modelling

**Course Number:** ARCH 512

**Instructor:** Prof. Theodora Vardouli

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<th>Hours of work (per term): 100</th>
<th>Number of TA positions available (estimate): Two (2)</th>
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**Dates of Appointment**

- **Starting:** 1 January 2020
- **Ending:** 30 April 2020

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<th>Salary: $2,933.00 for each of the 2 positions</th>
<th>Hourly rate: $29.33</th>
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**Per Term:** $2,933.00

**Required Duties:** The TAs will assist with the organization of the course. The TAs will assist with course preparation, course delivery, assignment troubleshooting and/or evaluation.

**Qualifications Required:**

- **Position 1:** Proficiency with Autodesk Revit, Rhino 5, Grasshopper. Familiarity with Dynamo BIM is useful but not required.
- **Position 2:** Experience in critical writing and studio instruction. Familiarity with general principles of Building Information Modeling.

**Language Requirements (if relevant):** n/a

**Name & Title of Course Supervisor:** Prof. Theodora Vardouli

**Dept. Authorization:**

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<tr>
<th>David Kaniut</th>
<th>Date: 15 Oct. 2019</th>
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**NOTE:** All applicants must apply in writing, using the application form provided, to the appropriate Hiring Unit within ten (10) working days from the close of the posting.

**NOTE:** Announcements are considered tentative, pending final determination of course offerings and enrolments.

McGill University hires on the basis of merit and is strongly committed to equity and diversity within its community. We welcome applications from racialized persons/visible minorities, women, Indigenous persons, persons with disabilities, ethnic minorities, and persons of minority sexual orientations and gender identities, as well as from all qualified candidates with the skills and knowledge to productively engage with diverse communities.