Course description:

This graduate seminar is an intensive course in research methods for students with professional training in architecture. Our focus in Fall 2013 is how to research, write, present and publish an academic paper. Eight course assignments will take students through the steps towards peer-review publication as well as introducing them to the culture of architectural research. Students are expected to read all course materials, participate fully in class discussions, and to present and attend all the presentations at the annual student conference on Dec 11.

The following books are useful in this course:
Becker, Howard S. *Writing for Social*
*MLA Handbook for Writers of Research Papers* (7th ed.; 2009)
*Spector, Tom and Rebecca Damron, How Architects Write* (2012)
Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers* (7th ed.; 2007)

*recommended for purchase at The Word bookstore, 469 Milton*
Schedule

Sept 9: Course objectives: what is a research method?
Sept 16: Finding a topic
[meet Jennifer Garland, 10:00-11:30, McLennan Library lobby]
Sept 23: Bibliography
Sept 30: Literature review
Oct 7: Sources, footnoting
Oct 14: THANKSGIVING, NO CLASS
Oct 21: Research questions
Oct 28: Arguments
Nov 4: Conference CFP’s
Nov 11: Abstracts and titles
Nov 18: Conference presentations
Nov 25: How to write a draft
Dec 2: Peer review
Dec 3: Summary [university follows a Monday schedule]
Dec 11: ANNUAL STUDENT CONFERENCE, ALL DAY, room 212, Prof. Cynthia Hammond respondent

Assignments

Always due one week following our how-to discussion.

Topic, due Sept 23, 10
Annotated bibliography entry, due Sept 30, 10
Footnoting exercise, due Oct 21, 10
Two research questions, due Oct 28, 10 [write your own and write the question that inspired one of the model readings]
Two statements of argument, due Oct 28, 10 [same]
Two abstracts, due Nov 18, 10 [same]
Peer review, due Dec 3-10, 10
Paper presentation, 30

Model Readings

These papers will be used throughout the term as illustrations of the concepts discussed in class. In order to facilitate discussion, they all explore the architecture of domestic and healthcare environments, showcasing a wide range of research methods. You should be thoroughly familiar with them and will be expected to analyze a selection as part of several assignments. Students are also invited to add model papers to the list, subject to approval.


Cromley, Elizabeth. "Transforming the Food Axis, » Material History Review 44 (Fall 1996): 8-22"


Harris, Dianne. "Little White Houses"
http://warrencenter.fas.harvard.edu/builtenv/Paper%20PDFs/Harris.pdf


