

INTERNSHIP OPPORTUNITY WITH CATHANCE RIVER EDUCATION ALLIANCE (CREA) AT HIGHLAND GREEN SUMMER 2019

POSITION:	Environmental Education Intern
LOCATION:	Topsham, Maine, USA
DESCRIPTION OF HOST ORGANIZATION:	<p>CREA is an independent non-profit founded by developer John Wasileski and an environmental group, Topsham's Future. CREA's mission is to use the natural resources of the Cathance River Nature Preserve to promote ecological and historical awareness and nature based learning among students, educators, and the broader community; to foster the wise use of the Preserve; and to prepare future stewards of the Cathance River. The Environmental Education Intern will be placed with CREA and will work with both CREA and the Highland Green community.</p> <p>https://creamaine.org/</p>
INTERN'S DUTIES AND RESPONSIBILITIES:	<ul style="list-style-type: none"> - Support the organization's programming with people of all ages. - Assist and/or lead educational programs with summer day camp children and adults. - Help with the operation of the Ecology Center and with projects on the Cathance River Preserve. - Assist with general organizational tasks. - Interns also carry out an Independent Project. <p>Proposed Independent Projects that the 2019 intern may select:</p> <ul style="list-style-type: none"> - Science Camp: Help to design and lead a focused week of day camp for 4-8 graders. - Video production: Create a video about CREA's impact, interviewing the founders and beneficiaries. - Adult Education: Design and lead seasonal learning sessions to highlight nature on the Preserve. - Youth Stewards: Design and launch local conservation program with high school students. - Another way to motivate people to connect with nature! <p><i>Interns' duties and projects may not be as listed. These will depend on the needs of the host organization.</i></p>
HOST ORGANIZATION'S REQUIREMENTS:	<ul style="list-style-type: none"> - Interns should have an interest and academic or practical experience in connecting people with nature, ecological/ experiential/ place-based/ sustainability education, or non-profit organizations. - Candidates should possess the ability to work independently on multiple tasks. - Be physically fit and able to hike 2-4 miles over varied terrain without difficulty. - Enjoy working outside and in a simple, rustic working environment. - Be comfortable working with people across a wide range of ages, from young children through seniors. - Be ready to collaborate with team of summer interns based at local land trust. - Must be flexible, cooperative, dependable and on-time - Effective communication and works well with others - Have own transportation and clean driving record.
HOURS:	Full time
DATES:	May 6 – July 26, 2019

REMUNERATION:	\$4000 CAD issued through a Faculty of Arts Internship Award.
HOW TO APPLY:	Students must complete the online Arts Internship Application Form available on the AIO website: https://www.mcgill.ca/arts-internships/internships/postings/application
DEADLINE TO APPLY:	March 11,2019
CITIZENSHIP REQUIREMENTS:	Students are required to have a valid US work permit.
ELIGIBILITY:	<ul style="list-style-type: none"> - McGill Faculty of Arts student (completed 60 credits) - Minimum CGPA of 2.7 - Returning to McGill in the fall semester following the internship - Students must fulfill Faculty of Arts requirements as outlined in the Handbook for Interns https://www.mcgill.ca/arts-internships/resources
COSTS:	The intern is responsible for all costs associated with the internship including transportation, accommodations, etc.
TRAVEL ARRANGEMENTS:	Preparing travel arrangements to and from the internship host organization is the responsibility of the intern.
ACCOMMODATION:	Finding suitable lodging during the internship is the responsibility of the intern, there is possibility of homestay.
WORKSHOPS:	<p>Successful candidates are required to attend the following sessions:</p> <ul style="list-style-type: none"> - Faculty of Arts Interns Meeting (All internships) - Cross-Cultural Workshop (Internships outside of Canada, the U.S & Europe) - Success in a Professional Environment (Internships in an office setting) - University-Wide Pre-Departure Session (Internships outside of Canada) - Interns Responsibilities and Guidelines (All internships) - International Internship Debriefing Session (Internships outside of Canada, the U.S & Europe)
HEALTH & SAFETY:	<p>All applicants should consult the Global Affairs Canada Travel Reports for the internship host country prior to applying for this internship. https://travel.gc.ca/travelling/advisories</p> <p>Traveling, living and working abroad can involve certain risks to your health and safety that differ from your home country. These may include: crime, political/social instability, tropical diseases/infections, extreme weather conditions, poor infrastructure, etc.</p> <p>The Arts Internship Office cannot guarantee the safety of any intern in their host country. It is up to the student to fully assess and prepare for any health or security risks that may be involved in pursuing this internship. Applicants are encouraged to discuss potential risks with their family prior to applying.</p> <p>Applicants must ensure that they are physically and mentally capable of successfully completing an internship in the internship host country. The Arts Internship Office may request a doctor's attestation that an applicant is sufficiently healthy to complete an internship.</p>
ENTRY REQUIREMENTS:	<p>Interns are responsible for informing themselves of what entry requirements are required to visit and work as an intern in the internship host country. These may include a visa, work permit, passport valid for at least 6 months after entry, and proof of certain vaccinations.</p> <p><u>The intern is responsible for acquiring all necessary documents in time for the beginning of their internship.</u></p>

Please Note:

Only short-listed candidates will be contacted. At that time, you may be asked to come in for an interview. The Arts Internship Office will then transmit the selected applications to the host organization, which will ultimately be responsible for the selection of the candidate(s). *If you feel you have experienced barriers which have had an impact on your academic performance and wish to highlight these to the selection committee, the documents/comments will be taken into consideration*