

Memorandum

Office of the Principal and Vice-Chancellor

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TO: Board of Governors

FROM: Professor Suzanne Fortier, Principal and Vice-Chancellor

SUBJECT: Key Performance Indicators 2017

DATE: December 12, 2017

DOCUMENT #: GD17-27

NEXT STEPS

REQUIRED:				
ISSUE & EXPECTED OUTCOME	A report on Key Performance Indicators (KPIs) by the Office of the Principa and Vice-Chancellor is provided to the Board for discussion and input.			
BACKGROUND & RATIONALE	KPIs are a set of twenty-five metrics developed by the University to chart its progress on core activities. It allows the University to set targets and track its progress towards realizing its strategic priorities. The first KPI report was presented to the Board in May 2009 and thereafter annually. The timing was moved to the Fall to allow for fuller analysis of the previous years' data. This results in a more comprehensive report on performance.			
ALIGNMENT WITH MISSION AND STRATEGIC PRIORITIES	The development of the KPIs have been directly informed by the University's major strategic priorities and its core mission to ensure alignment with the University's core activities. They provide a high-level measurement of the University's performance toward its strategic priorities. The KPIs are supported by the senior administration including the Provost and Vice-Principal (Academic), the Deputy Provost (Student Life and Learning), the Vice-Principal (Research and Innovation), the Vice-Principal (Administration and Finance), and the Vice-Principal (University Advancement).			
COMPLIANCE WITH UNIVERSITY POLICY	KPI reporting is part of the annual cycle of planning, budgeting, reporting and quality assurance that functions as a report to stakeholders and provides transparency on important accountability elements.			
COMPLIANCE WITH LEGISLATION/ EXTERNAL REGULATIONS	McGill's KPI framework was originally drafted with input from the provincial government <i>Entente de partenariat</i> , which contained fourteen mandatory indicators common to all universities and three others specific to certain universities. The current government does not require the university to report on specific KPIs.			
RISK FACTORS	The budgetary environment may impact the University's ability to achieve targets and realize strategic objectives.			
SUSTAINABILITY CONSIDERATIONS	The University has developed KPIs related to sustainability for implementation in 2017.			
IMPACT OF DECISION AND	An update on KPIs and their link with the University's strategic planning is provided to the Board annually.			

MOTION OR N. RESOLUTION FOR APPROVAL

N/A

APPENDICES Appendix A: Key Performance Indicators 2017



V. 2017-12-12 BOG

Status Report

KPI	Status	КРІ	Status
1 – Student-Faculty Ratio		14 – Tri-Agency Market Share	
2 – Undergraduate Class Size		15 – FRQ Market Share	
3 – Graduation Rate after Six Years (Bachelor Students)		16 – Research Intensity	
4 – Graduation Rates – Graduate Students		17 – Innovation Through Partnerships with Industry	
5 – Average Financial Support for Doctoral Students (Years One to Three)		18 – Royal Society Fellows	
6 – Total Financial Aid and Awards for Undergraduate Students		19 – My Workplace	
7 – Quality of Student Advising and Supervision		20 – Major Construction Projects: Performance Management	
8 – Course Evaluations		21 – Endowment Fund Market Value	
9 – Tenured and Tenure-Track Faculty		22 – Philanthropy Cash Received	
10 – International Students		23 – Greenhouse Gas Emissions	
11 – University Operating Revenues and Expenditures per Student		24 – Sustainability Rating	
12 – Faculty Salary		25 – Sustainability Strategy – Vision 2020	
13 – CFI Market Share			

- The target has not been reached and no progress towards the target was made in the last year
- The target has been reached or progress towards the target was made in the last year

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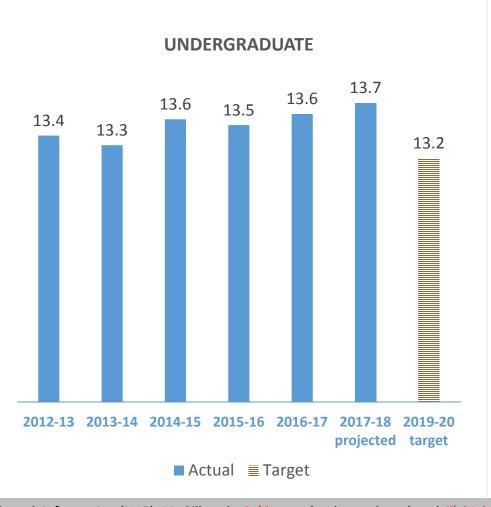
КРІ	Page	КРІ	Page
1 – Student-Faculty Ratio		14 – Tri-Agency Market Share	19
2 – Undergraduate Class Size		15 – FRQ Market Share	20
3 – Graduation Rate after Six Years (Bachelor Students) – cohorts separated into 3-year and 4-year programs	7	16 – Research Intensity	21
4 – Graduation Rates – Graduate Students – 6-year doctoral observation period replaces 5-year	8	17 – Innovation Through Partnerships with Industry	22
5 – Average Financial Support for Doctoral Students (Years One to Three) – added inflation adjustment reference line	9	18 – Royal Society Fellows	23
6 – Total Financial Aid and Awards for Undergraduate Students	10	19 – My Workplace	25
 7 – Quality of Student Advising and Supervision – source of undergraduate data changed from CUSC to NSSE survey 		20 – Major Construction Projects: Performance Management – reformatted	26
8 – Course Evaluations	12	21 – Endowment Fund Market Value	27
9 – Tenured and Tenure-Track Faculty – additional information added (hires, departures, projections)	13	22 – Philanthropy Cash Received	29
10 – International Students	14	23 – Greenhouse Gas Emissions – new	31
11 – University Operating Revenues and Expenditures per Student		24 – Sustainability Rating – new	32
12 – Faculty Salary		25 – Sustainability Strategy – Vision 2020 – new	33
13 – CFI Market Share			

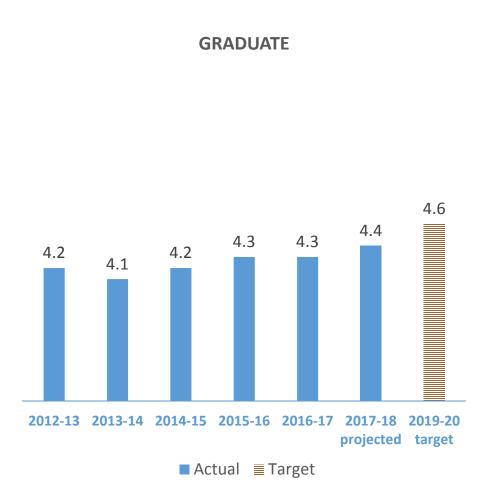


KEY PERFORMANCE INDICATORS

Academic

STUDENT-FACULTY RATIO



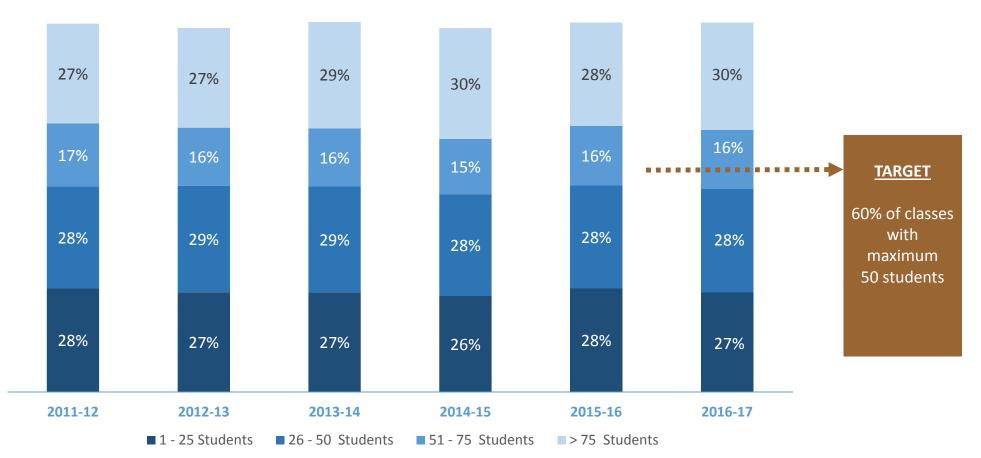


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Benchmark information (U15): McGill ranks 2nd lowest (undergraduate) and 6th highest (graduate)

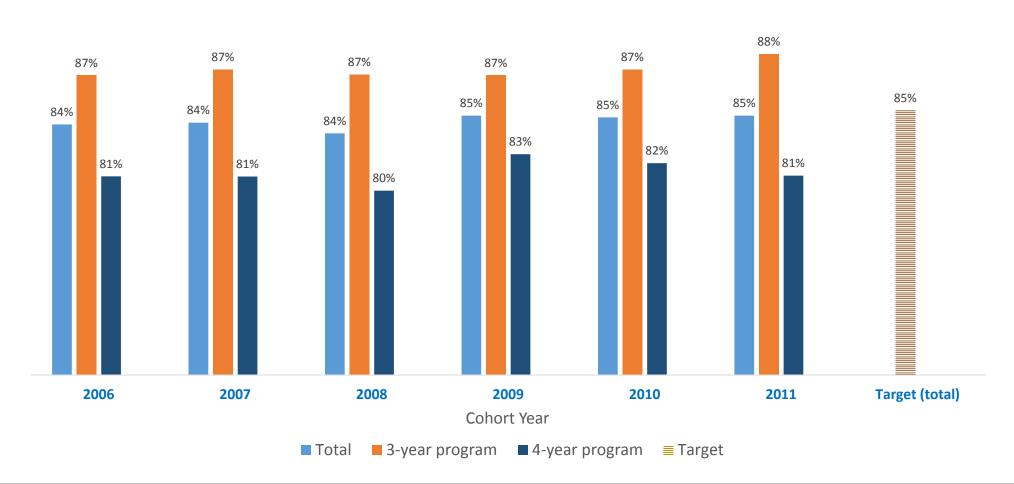
UNDERGRADUATE CLASS SIZE

PROPORTION OF CLASSES BY NUMBER OF STUDENTS



6

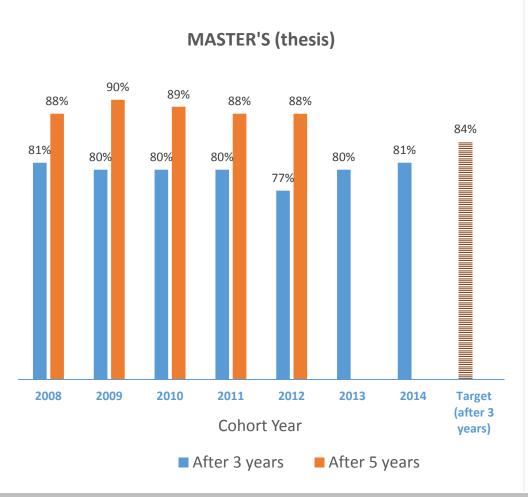
GRADUATION RATE AFTER SIX YEARS (BACHELOR STUDENTS)

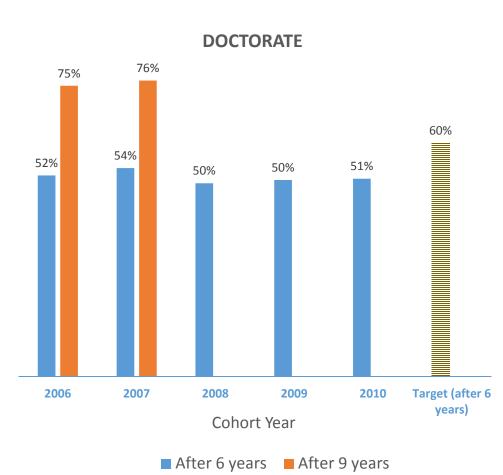


Benchmark information (U15): McGill ranks 3rd (for students in 4-year programs)

GRADUATION RATES – GRADUATE STUDENTS

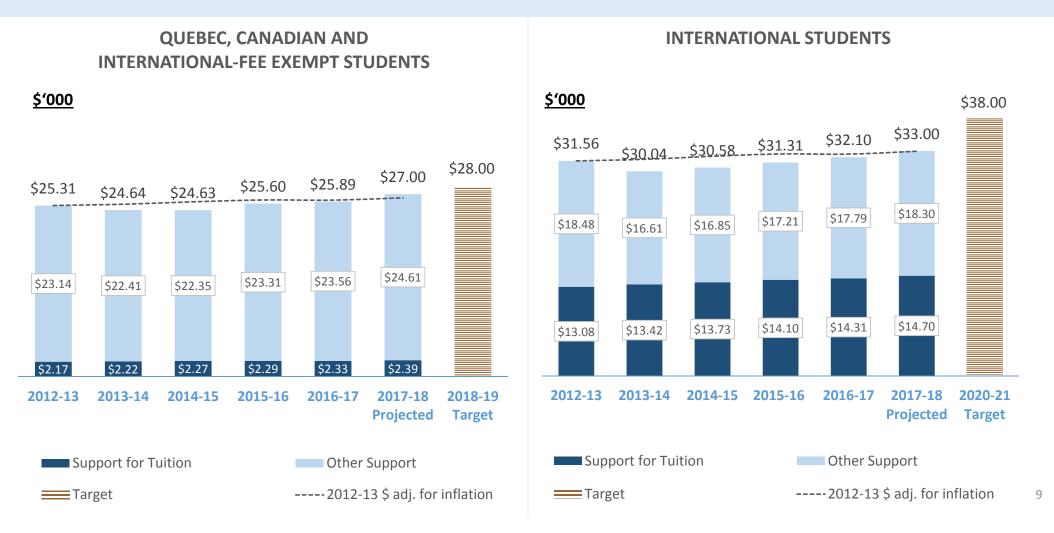
MASTER'S GRADUATION INCLUDES PROMOTION TO DOCTORATE



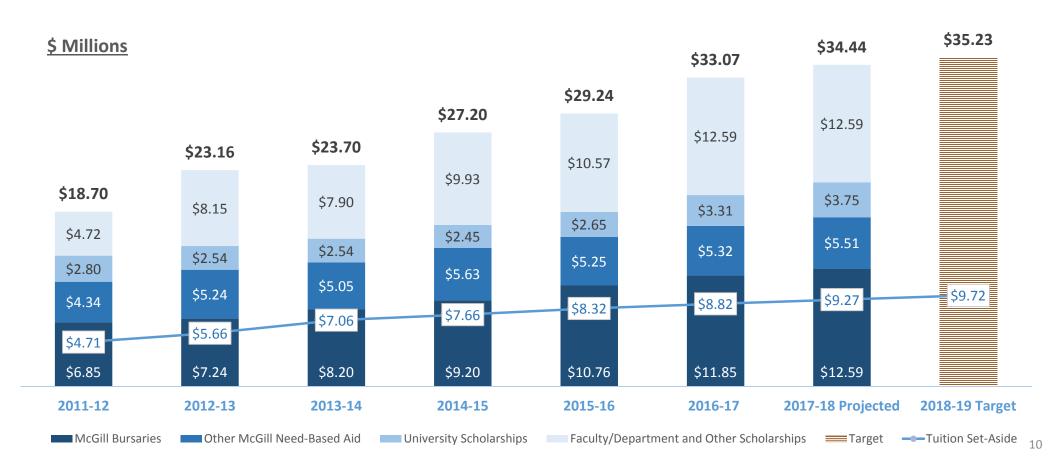


Benchmark information (U15): McGill ranks 5th highest for Master's (Thesis) after 5 years, and 7th highest for doctorate after 9 years

AVERAGE FINANCIAL SUPPORT FOR DOCTORAL STUDENTS (YEARS ONE TO THREE)



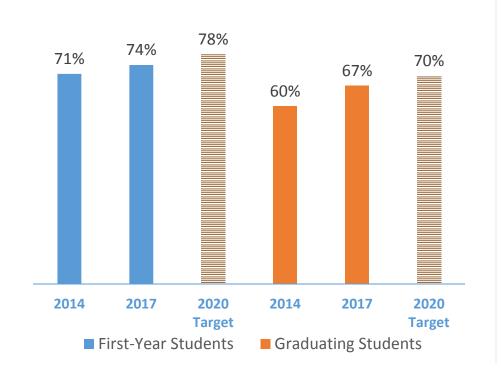
TOTAL FINANCIAL AID & AWARDS FOR UNDERGRADUATE STUDENTS



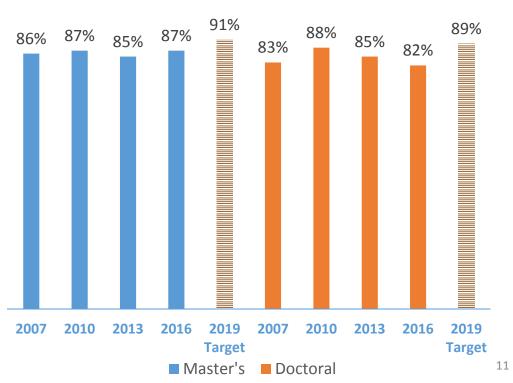
Totals may vary from the sum of each category due to rounding.

QUALITY OF STUDENT ADVISING AND SUPERVISION

UNDERGRADUATE STUDENTS:
PERCENTAGE WHO RATED QUALITY OF ACADEMIC ADVISORS
4-5-6-7 ON A 7-POINT SCALE

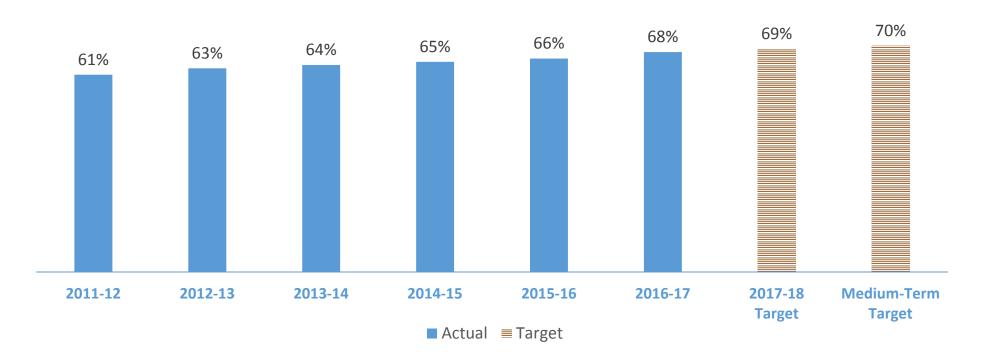


GRADUATE STUDENTS: PERCENTAGE WHO AGREE/STRONGLY AGREE THAT THESIS/DISSERTATION ADVISOR PERFORMED ROLE WELL



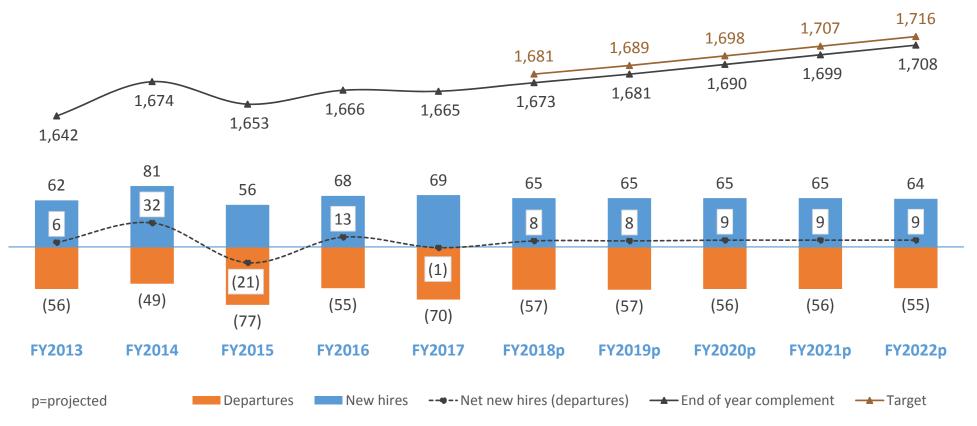
COURSE EVALUATIONS

PERCENTAGE OF COURSES (LEVELS 100-700) FOR WHICH STUDENTS WERE "SATISFIED" OR "VERY SATISFIED"



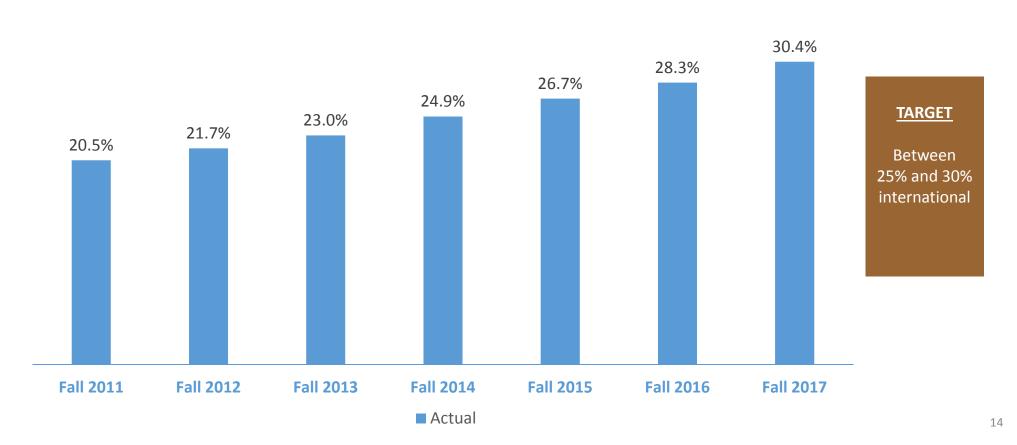
TENURED AND TENURE-TRACK FACULTY

NET NEW HIRES (DEPARTURES) AND END OF YEAR COMPLEMENT



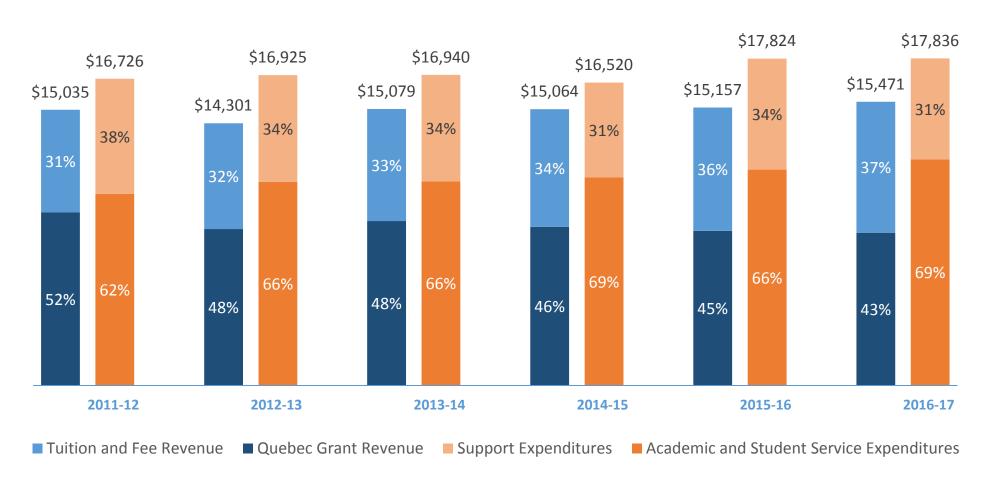
INTERNATIONAL STUDENTS

PERCENTAGE OF DEGREE-SEEKING STUDENTS WHO ARE INTERNATIONAL



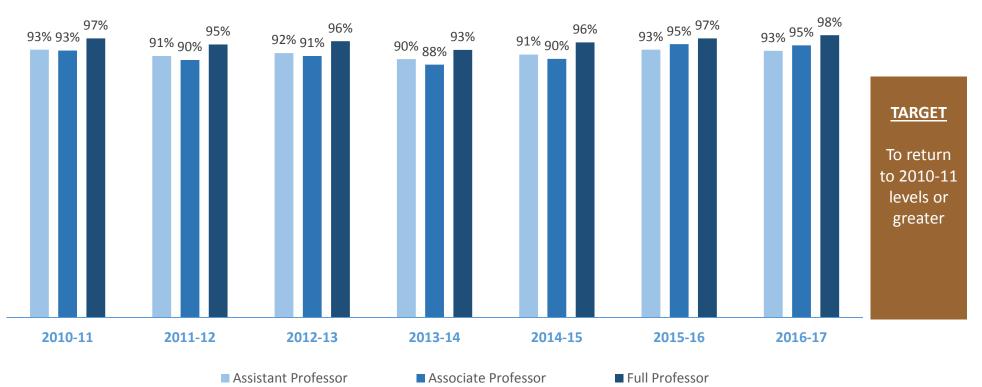
Benchmark information (U15): McGill ranks 1st

UNIVERSITY OPERATING REVENUES AND EXPENDITURES PER STUDENT



FACULTY SALARY

MCGILL MEAN SALARY AS A PERCENTAGE OF THE U15 MEAN



Benchmark information (U15): Assistant Professor – McGill ranks 12^{th} ; Associate Professor – 10^{th} ; Full Professor – 10^{th}

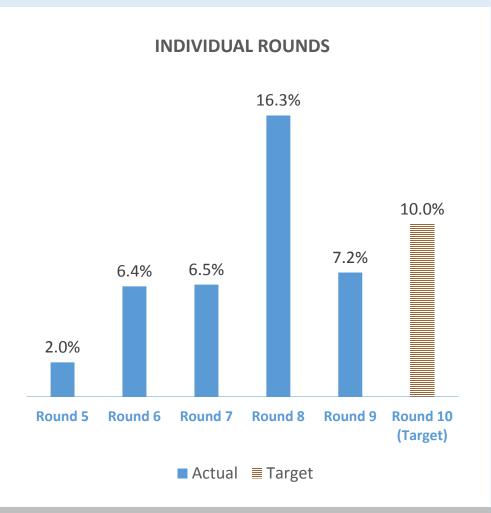
16

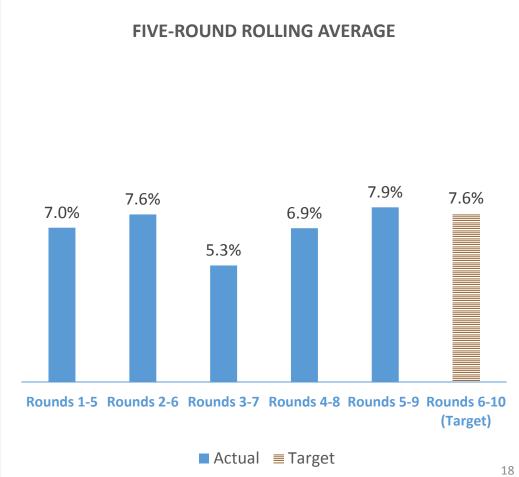


KEY PERFORMANCE INDICATORS

Research and Innovation

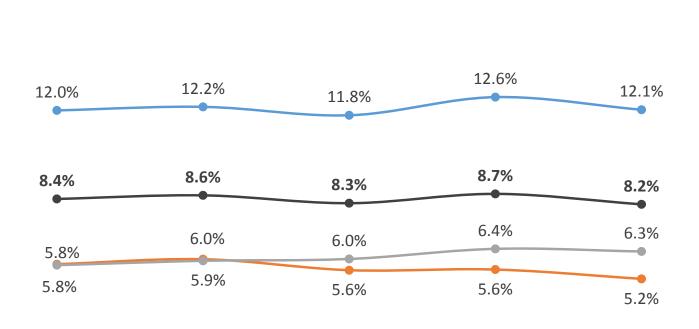
CFI MARKET SHARE





Benchmark information (U15): 2nd for (total CFI funding)

TRI-AGENCY MARKET SHARE



TARGET

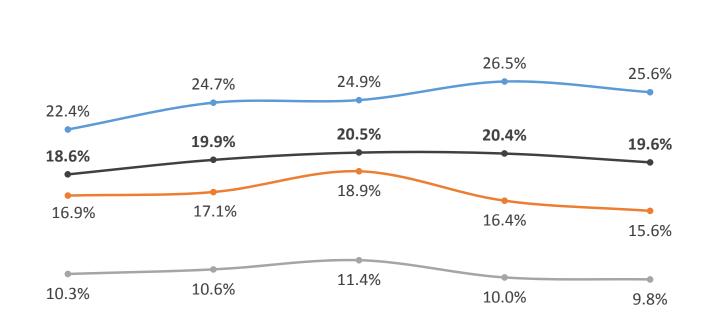
Maintain McGill's total market share within 0.3 percentage points of 8.4%, the average of FY 2012 to FY 2016



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Benchmark information (U15): 3rd (total funding); 2nd (CIHR); 4th (NSERC); 3rd (SSHRC)

FRQ MARKET SHARE



TARGETs

FRQ-S: 26% FY19

Total: 21% in FY19

FRQ-NT: 18% in FY19

FRQ-SC: 12% in FY19

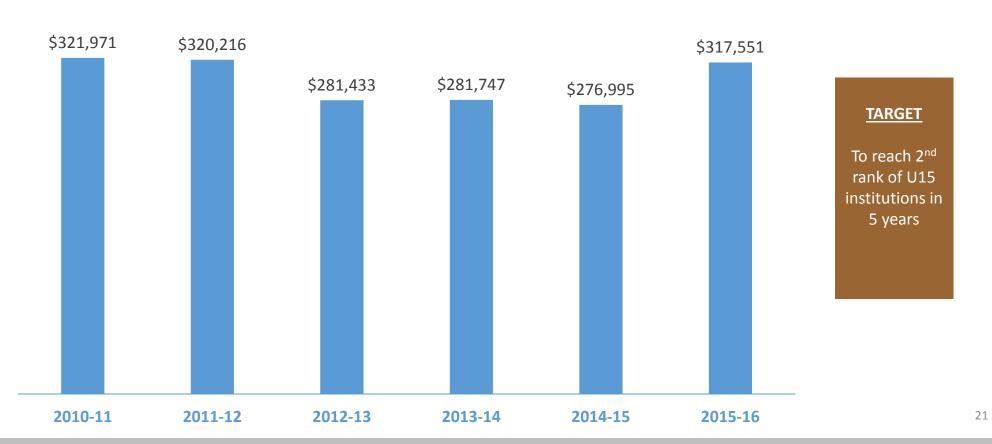


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Benchmark information: 2nd in Quebec (Total); 2nd in FRQ-S; 3rd in FRQ-NT; 4th in FRQ-SC

RESEARCH INTENSITY

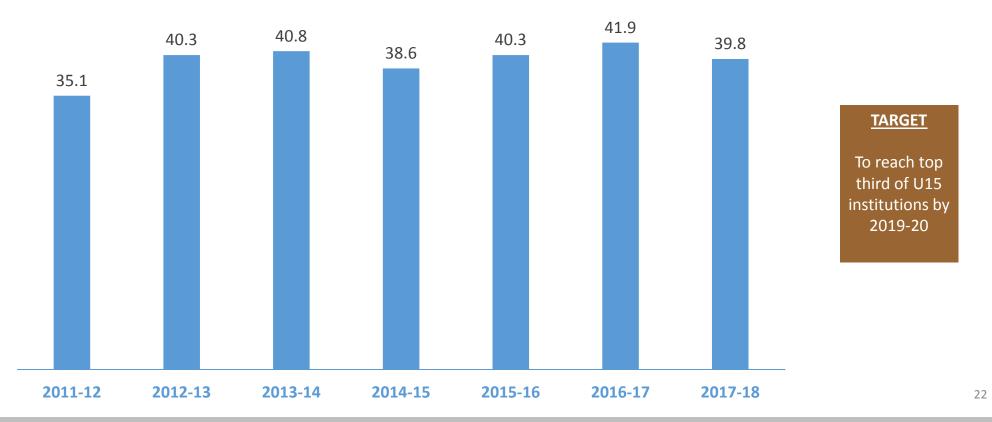
TOTAL RESEARCH REVENUE PER TENURE-TRACK PROFESSOR



Benchmark information: 3rd in the U15

INNOVATION THROUGH PARTNERSHIPS WITH INDUSTRY

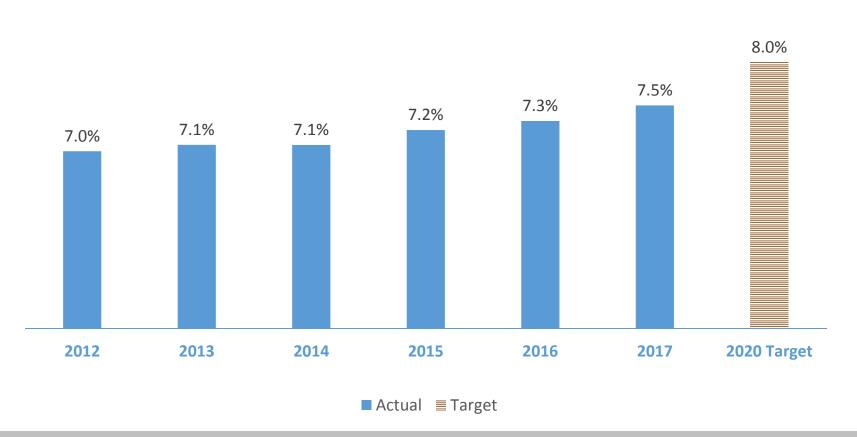
TIMES HIGHER EDUCATION INDUSTRY INCOME SCORE: BASED ON INDUSTRY RESEARCH INCOME SCALED FOR ACADEMIC STAFF SIZE



Benchmark information: 15th among U15 institutions

ROYAL SOCIETY FELLOWS

PROPORTION OF TOTAL ROYAL SOCIETY OF CANADA FELLOWS



Benchmark information: 3rd in the U15

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KEY PERFORMANCE INDICATORS

Administration and Finance

MY WORKPLACE

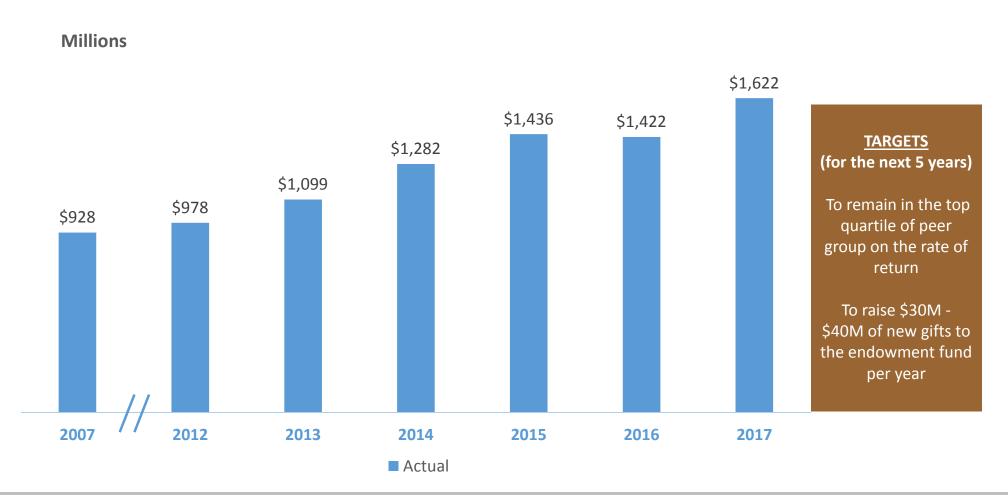
LEARNING ORGANIZATION INDICATORS	2015 MEAN SURVEY SCORE (out of 5)	2017 MEAN SURVEY SCORE (out of 5)	TARGET MEAN SURVEY SCORE
Supportive Learning Environment	2.77	2.88	3.50
Concrete Learning Processes and Practices	3.10	3.16	3.50
Leadership Behaviour that Provides Reinforcement	2.91	3.01	3.50

MAJOR CONSTRUCTION PROJECTS: PERFORMANCE MANAGEMENT

	FY 2012	FY 2012	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
Total Number of Active projects (a)	466	520	467	458	421	391	
Active projects \$0-\$250k						201	
Active projects \$250k-\$1M						91	n/a ^(b)
Active projects \$1M-\$4M						59	
Active projects \$4M and over						40	
Project expenditures	\$121.2M	\$88.1M	\$74.2M	\$81.5M	\$70.9M	\$71.7M	\$175M ^(c)
\$ Spent/Active projects	\$260k	\$169k	\$159k	\$178k	\$168k	\$183k	n/a ^(b)
On budget (projects over \$1M)	n/a				17 of 17	/ (b)	
On time (projects over \$1M)	n/a					16 of 17	n/a ^(b)

n/a = Not available

ENDOWMENT FUND MARKET VALUE



Benchmark information: over the last 5 years, McGill was in the top quartile of the Canadian Foundations and Endowments Mellon Universe



KEY PERFORMANCE INDICATORS

University Advancement

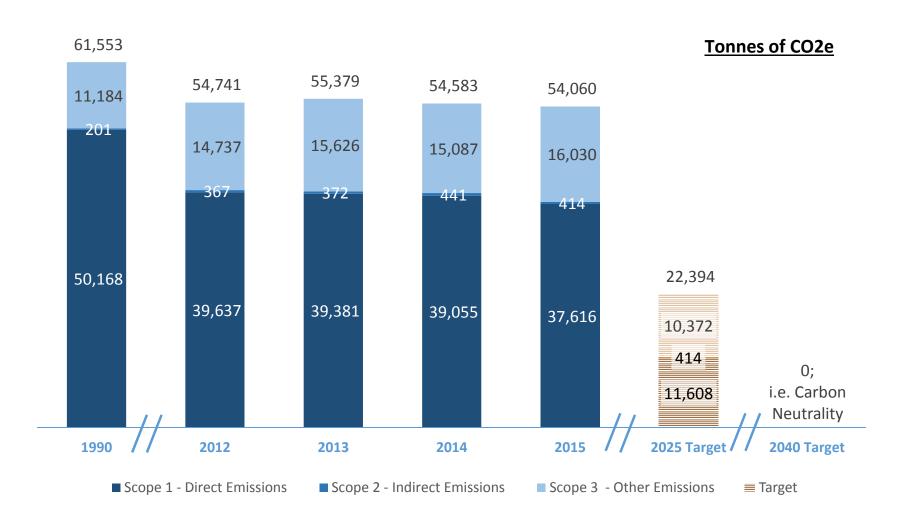
PHILANTHROPY CASH RECEIVED





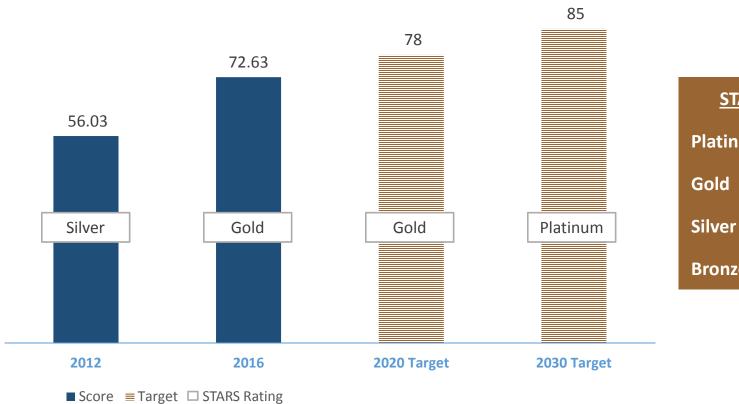
KEY PERFORMANCE INDICATORS Sustainability

GREENHOUSE GAS EMISSIONS



SUSTAINABILITY RATING

STARS SCORE



STARS RATING:				
Platinum	85+			
Gold	65-84			
Silver	45-64			
Bronze	25-44			

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SUSTAINABILITY STRATEGY - VISION 2020

