



Teaching with Standardized Patients

Feedback and Debriefing in Simulation-Based Education: From Principles to Practice

TARGET AUDIENCE

Novice instructors or those with limited simulation-based training using standardized patients.

WORKSHOP GOALS

This workshop is designed for teaching faculty who are involved (or will be involved) as instructors in simulation-based learning activities. This practical workshop will provide participants with a brief overview of the relevant educational background, followed by opportunities to practice debriefing skills with experienced educators in a safe learning environment. Participants will be able to incorporate skills they learn in this workshop immediately into their teaching sessions, working to optimize the learning of their students.

At the end of this session, the participant will be able to:

- Outline principles of effective debriefing sessions for simulation-based education
- Apply a framework to debriefing in the simulation context

This workshop is an Accredited Simulation Activity (Section 3) and is eligible for 10.5 Continuing Medical Education credits.



FACULTY
DEVELOPMENT

LIFE-LONG
LEARNING



STEINBERG
CENTRE FOR SIMULATION AND
INTERACTIVE LEARNING

WHEN

Monday, October 15, 2018 | 8:00 am to 12:00 noon

WHERE

Steinberg Centre for Simulation and Interactive Learning
3575 Parc Avenue, Suite 5640, Montreal, QC H2X 3P9

TO REGISTER, complete the online form on our website under UPCOMING EVENTS www.mcgill.ca/medsimcentre
If you have any questions regarding the registration process, please email us at medsimcentre@mcgill.ca

This is a **FREE** course offered to McGill University faculty members, residents and fellows

Places are limited. In order to guarantee your attendance at this workshop, you will be asked to provide a brief letter of support from your Division Director or Supervisor/Manager. If your circumstances change and you are not able to attend, please notify us by October 1st so that we may allow another individual to participate.

