The School of Continuing Studies at McGill University invites applications for the position of full-time Faculty Lecturer in the department of Language and Intercultural Communication (LIC), preferably with a specialization in one of the following domains: Language Assessment, Phonetics/Pronunciation Teaching, English for Specific Purposes, Teacher Education. Experience in developing and managing customized language programs is highly desirable. This is a full-time, ranked academic, non-tenure-track position with an initial appointment of two (2) years, reporting directly to the Director of LIC. Hiring is dependent upon final budgetary approval.

LIC is a dynamic unit offering high quality English and French language courses in various formats to meet our learners’ needs: daytime and evening/weekend; credit and non-credit; online, virtual, hybrid, and face-to-face; and for academic, professional, and specific purposes. In addition to language courses, we also provide language-testing services to individuals and groups. We seek a highly qualified English language-teaching professional to become a member of the full-time academic staff and help us achieve identified goals for innovation and growth. Desired start date is April 1, 2020; however, actual start date will depend on the timing of hiring and availability of the successful candidate.

**JOB POSTING - FACULTY LECTURER, LANGUAGE AND INTERCULTURAL COMMUNICATION**

Under the direct supervision of the Director of LIC, the successful applicant will teach courses in English as a second language and assume key administrative and leadership roles in the unit.

Representative responsibilities may include, but are not limited to, the following:

- teach the equivalent of 18 credits per academic year, or the equivalent in academic administrative responsibilities/special projects as determined in consultation with the LIC Director
- help maintain the academic rigour of these courses, including ensuring that pedagogical methods are up to date
- provide ongoing oversight of programs, levels, or courses
- work productively with administrative staff to deliver programming to learners
- develop curriculum, courses, and programs based on strategic goals of LIC and SCS
- provide leadership and professional development to course lecturers in best practices in teaching and learning
- serve on committees and workgroups as needed
- participate in business development; e.g., maintain relationships with external partners and pursue new partnerships
• participate in the governance of LIC
• develop and maintain fruitful working relationships within LIC and across SCS
• participate in LIC and SCS orientation and promotional events

Education/Experience Required:

• Graduate degree (PhD preferred) in Second Language Education, Applied Linguistics, or TESL.
• Minimum of three (3) years' continuous experience teaching English for academic, professional, or specific purposes in a second-language environment at the post-secondary level.

Other Qualifying Skills and/or Abilities:

• Demonstrated excellence in teaching ESL
• Demonstrated ability to foster learning by establishing a positive classroom dynamic, involving learners in various activities, and managing student participation and group interactions effectively
• Demonstrated ability to use appropriate technologies to support student learning
• Excellent interpersonal, time-management, and organizational skills
• Impeccable speaking and writing skills in English
• Demonstrated ability to work as part of a team

Additional Experience and Qualifications Considered an Asset:

• Experience developing courses and programs for second-language learners
• Experience in administering or leading academic programs
• Experience supervising and mentoring instructional staff
• Experience in online, blended, and hybrid course development and delivery
• Fluency in French
• Knowledge of other languages
• Experience and/or expertise in working with Indigenous learners
• Presentations and/or publications in the field

Application Procedure

Applications should be addressed to Dr. Sarah Leu, Interim Director. Applications should be sent to lic teach.ses@mcgill.ca with the subject line “LIC Faculty Lecturer Search” and must include the following materials:

• The position reference number: AK00127
• Cover letter summarizing relevant educational background and work experience,
• Curriculum vitae tailored to this position,
• Statement of Teaching Philosophy,
• Teaching evaluations for the two most recent years
• Three letters of reference sent directly from referees
Review of applications will commence 30 days from the date of posting and will continue until the position is filled.

McGill University is committed to equity and diversity within its community and values academic rigour and excellence. We welcome and encourage applications from racialized persons/visible minorities, women, Indigenous persons, persons with disabilities, ethnic minorities, and persons of minority sexual orientations and gender identities, as well as from all qualified candidates with the skills and knowledge to engage productively with diverse communities.

McGill implements an employment equity program and encourages members of designated equity groups to self-identify. It further seeks to ensure the equitable treatment and full inclusion of persons with disabilities by striving for the implementation of universal design principles transversally, across all facets of the University community, and through accommodation policies and procedures. Persons with disabilities who anticipate needing accommodations for any part of the application process may contact, in confidence, this email or phone at 514-398-2477.

All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadians and permanent residents will be given priority.