



Bachelor of Education
ORIENTATION
ADVANCED STANDING
Advising Session
August 27, 2018



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Orientation Session – Advanced Standing

Introductions and Welcome

Department of Integrated Studies in Education
(DISE)



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DEPARTMENT OF INTEGRATED STUDIES IN EDUCATION

Counter #244, 2nd floor of the Education Building

Undergraduate Program Directors

Caroline Riches

Sheryl Smith-Gilman

Director of Office of First Nations and Inuit Education (OFNIE)

Jim Howden

Student Advising Support Team

Joyce Gaul

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Grace Wong-McAllister, Academic Advisor

advisedise.education@mcgill.ca

facebook.com/McGillDISE



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Info For DISE Students:

- DISE Website
- BEd Programs
 - K/Elementary
 - TESL
 - Secondary
- Advanced Standing information
- Registration Advice
- Other resources and information



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DISE Advising services

Reasons to contact your Departmental Student Adviser:

- Guide your course selections to make sure you meet the requirements of your program;
- Evaluate your requests for course equivalencies and provide prior approval for courses taken at other universities;
- Review your program checklist/profile to ensure that you have met the requirements for graduation;
- Help you manage your academic situation during periods of personal, financial, or medical difficulty;
- Serve as your link to other university resources;
- Offer support and referrals in cases of academic or personal difficulty.



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Upcoming Advising Schedule

Appointments are 15 minutes long and are to be focused on the current term only.

Drop in times for same day appointments are given starting in the morning when the office opens.

Drop In Advising (Sept 4-7) NEW STUDENTS ONLY

- 10:00 am to 12:00 pm and 2:00 to 4:00 pm

Exception: On September 6 you will find us at the Student Welcome back BBQ located in the lobby of the Education building.

Drop In Advising (Sept 10-18) ALL STUDENTS

- 10:00 am to 12:00 pm and 2:00 to 4:00 pm

Longer Appointments

- Will resume after the add/drop deadline

Email

- advisedise.education@mcgill.ca For a quick registration check, an email is best

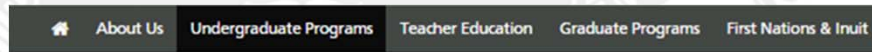


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DISE Advising Website

<http://www.mcgill.ca/dise/undergrad>



McGill.CA / INTEGRATED STUDIES IN EDUCATION

Undergraduate Programs

Programs Leading to Bachelor of Education
(Leads to teacher certification)

- B.Ed. Kindergarten / Elementary
- B.Ed. Kindergarten / Elementary
Pédagogie de l'Immersion Française
- B.Ed. Kindergarten / Elementary
Jewish Studies
- B.Ed. Teaching English as a Second Language
- B.Ed. Teaching English as a Second Language
Teaching Greek Language & Culture
- B.Ed. Secondary English
- B.Ed. Secondary Social Sciences



Newly Admitted



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- > MATL- English Language Arts
- > MATL- Social Science
- > MATL- Mathematics
- > MATL Science & Technology
- > MATL TESL
- ▼ B.Ed. Kindergarten/Elementary
 - Prospective Students
 - Newly Admitted Students**
 - Currently Registered Students
- > B.Ed. Kindergarten/Elementary PIF
- > B.Ed. Kindergarten/Elementary Jewish Studies
- > B.Ed. TESL
- > B.Ed. TESL/Greek
- > B.Ed. Secondary English
- > B.Ed. Secondary Social Sciences

Newly Admitted Students - Kindergarten/Elementary

English Exam for Teacher Certification

All students are required to register for the English Exam for Teacher Certification (EDEC 215) in the Fall term of their first year (U1 year) in the program. Please refer to the [English Language Requirement](#) section of the Internships & Student Affairs website for details.

Kindergarten and Elementary advising documents:



Registration Plans:



SAME DAY ADVISING

NOTE: Appointments are 15 minutes and are made on the day of in person (no advising appointments are done on the telephone or by email) in Room 244

NEW*** You can now make drop in appointments for the following day, morning only in person

Students - Please bring your updated Program Checklist to all appointments!

Upcoming Advising Hours

June 4-7 - Please email advisedise.education@mcgill.ca for advising info

RESOURCES FOR STUDENTS

English Exam for Teacher Certification

Advising Drop-in appointment schedule

Your Advising page

Advising orientation sessions

EDEC 215 English Exam for Teacher Cert. (0 cr)

English Exam for Teacher Certification

All students are required to register for the English Exam for Teacher Certification (EDEC 215) in the Fall term of their first year in the program.

Please refer to the English Language Requirement section of the Internships & Student Affairs website for details.

www.ceetc.ca



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K/Elementary Program Checklist

Student Name: _____ Student Number: _____

Date Completed: _____ Credits to Complete: _____ Advanced Standing: _____

B.Ed. Kindergarten & Elementary Education 2018 – 19 (150 credits)

Complementary Courses (15 credits)

3 credits from:

- EDEC 248 Equity and Education
- EDEC 249 Global Education and Social Justice

3 credits from:

- EDEC 260 Philosophical Foundations
- EDEC 261 Philosophy of Catholic Education

Religion Course – 3 credits from:

- EDER 309 The Religious Quest
- RELG 204 Judaism, Christianity and Islam
- RELG 207 Introduction to the Study of Religions
- RELG 208 World Religions & Cultures They Create
- RELG 341 Introduction: Philosophy of Religion

Methods Courses – 3 credits from:

- EDEA 332 Art Curriculum and Instruction - Elem
- EDEA 342 Curriculum and Instruction in Drama Ed
- EDEA 345 Music Curric and Instr for Generalists

AND 3 credits from: (must be different)

- EDEA 332 Art Curriculum and Instruction - Elem
- EDEA 342 Curriculum & Instruction in Drama Ed
- EDEA 345 Music Curric and Instr for Generalists
- EDKP 332 Physical Ed Curriculum & Instruction
- EDLS 330* Literacy 1: Teaching Reading in ESL
- EDLS 447* Methods in TESL 1

*Prerequisite course required: EDLS 350

Subject Area Courses (18 credits)

(see back for info)

9 credits from one subject area:

- _____ subject A
- _____ subject A
- _____ subject A

and 9 credits from any other subject areas (3 cr each area):

- _____ subject B
- _____ subject C
- _____ subject D

Required Courses (81 credits)

- EDEC 201 First Year Professional Seminar (1 cr)
- EDEC 203 Communication in Education
- EDEC 215 English Exam for Teacher Certification (0 cr)
- EDEC 233 Indigenous Education
- EDEC 247 Policy Issues in Quebec Education
- EDEC 253 Second Professional Seminar K/Elem (1 cr)
- EDEC 262 Media, Technology and Education
- EDEC 405 Fourth Year Professional Seminar K/Elem
- EDEE 223 Language Arts
- EDEE 230 Elementary School Mathematics 1
- EDEE 253 Kindergarten Classroom Pedagogy
- EDEE 260 Reading Methods-K/Elem
- EDEE 270 Elementary School Science
- EDEE 273 Elementary School Science 2
- EDEE 280 Geography, History & Citizenship Ed.
- EDEE 283 Social Studies Pedagogy
- EDEE 332 Teaching Elementary Mathematics 2
- EDEE 353 Third Year Professional Seminar K/Elem
- EDEE 355 Classroom-based Evaluation
- EDER 360 Ethics & Religious Culture K/Elem (2 cr)
- EDFE 200 First Field Experience K/Elem (2 cr)
- EDFE 256 Second Field Experience K/Elem
- EDFE 306 Third Field Experience K/Elem (8 cr)
- EDFE 406 Fourth Field Experience K/Elem (7 cr)
- EDPE 300 Educational Psychology
- EDPI 309 Diverse Learners
- EDPI 341 Instruction in Inclusive Schools

Elective Courses (6 credits)

- _____ elective
- _____ elective

Freshman Courses (30 credits)

- 30 credits completed in UO / CEGEP / Advanced Standing



Kindergarten / Elementary Subject Area Courses

Take 9 credits in one of these nine subject areas (your subject A) and 3 credits in three more of these subject areas (your subject B, C and D). For full course titles, descriptions and pre-requisites, see the [E-Calendar](#) (under the Subject Areas section).

Art Subject Area

Choose from:

Up to 9 credits any ARTH subject code courses

EDEA 204	EDEA 296	EDEA 307	EDEA 497
EDEA 205	EDEA 304	EDEA 410	
EDEA 241	EDEA 305	EDEA 496	

Ethics and Religious Culture Subject Area

Choose from:

EDER 209	EDER 473	PHIL 237	RELG 253
EDER 252	EDER 494	RELG 203	RELG 256
EDER 309	JWST 211	RELG 204	RELG 270
EDER 394	JWST 240	RELG 207	RELG 271
EDER 395	PHIL 200	RELG 208	GSFS 200
EDER 461	PHIL 230	RELG 252	

Other RELG courses can be chosen with advisor permission

Mathematics Subject Area

Choose from:

Up to 9 credits any MATH subject code course, 200 level + MATH 111*

*NOTE: Students admitted with CEGEP Mathematics (or equivalent) may not take MATH 111 for credit.

Natural Sciences Subject Area

Choose from:

ATOC 181	CHEM 180	EDEE 473	PHYS 180
ATOC 182	CHEM 181	EPSC 180	PHYS 181
ATOC 184	CHEM 182	EPSC 181	PHYS 182
ATOC 185	CHEM 183	EPSC 185	PHYS 183
BIOL 115	EDEC 374	EPSC 201	

Physical Education Subject Area

Choose from:

EDKP 204	EDKP 261	EDKP 496	EDKP 208
EDKP 292			

*NOTE: All EDKP courses, with the exception of EDKP 292, are registration restricted. Contact the Department of Kinesiology and Physical Education for permission.

English Subject Area

Choose from:

CLAS 203	EDSL 350	ENGL 229	ENGL 349
COMS 200	ENGL 200	ENGL 230	ENGL 386
COMS 210	ENGL 201	ENGL 237	ENGL 388
COMS 310	ENGL 215	ENGL 279	LING 200
COMS 320	ENGL 225	ENGL 280	LING 201
COMS 330	ENGL 226	ENGL 314	
EDEE 325	ENGL 227	ENGL 345	
EDES 366	ENGL 228	ENGL 347	

French Subject Area

Choose from:

*Up to 9 credits any FRSL subject code course

Up to 9 credits any FREN subject code course

EDSL 341

*NOTE: FRSL courses require a [placement test](#) to register

Music Subject Area

Choose from:

Up to 9 credits any MUCT subject code course

Up to 9 credits any MUGT subject code course

Up to 9 credits any MUHL subject code course

Up to 9 credits any MUIT subject code course

*Up to 9 credits any MUAR subject code course

EDEA 341	EDEA 362	MUJZ 161	MUTH 111
EDEA 352	MUJZ 160	MUTH 110	

*With Advisor permission

Social Studies Subject Area

Choose from:

- HIST _____ 3 credits European History
- HIST _____ 3 credits Asian, African or Latin American History
- HIST _____ 3 credits any HIST subject code course 200+

ANTH 202	GEOG 205	HIST 203	GSFS 200
CANS 200	GEOG 210	JWST 240	
CANS 310	GEOG 217	POLI 221	
GOEG 200	HIST 202	POLI 222	

NOTE: ANTH and SOCI courses not on this list are not suitable as Social Studies subject area courses

Bachelor of Education in Kindergarten & Elementary Education



3-Year Program Overview
Admitted - Fall 2018



Year 2 - Fall		Year 3 - Fall		Year 4 - Fall	
EDEC 215	English Exam for Teach. Cert. (0 cr)	EDEC 233	Indigenous Education	EDEE 353	Third Year Profes. Seminar
EDEC 201	First Year Profes. Sem. (1cr)	EDEE 230	Elementary School Mathematics 1	EDEE 355	Classroom-based Evaluation
EDEC 203	Communication in Education	EDEE 270	Elementary School Science	EDFE 306	Third Field Experience (8cr)
EDEE 280	Geog., Hist. & Citizenship Ed.	<i>*Methods I</i>			
EDFE 200	First Field Experience (2cr)	<i>one of:</i>			
EDPE 300	Educational Psychology	EDER 309	Religious Quest		
EDPI 341	Instruction in Inclusive Schools	RELG 208	World Religions and Cultures They Create		
		RELG 341	Intro: Philosophy of Religion		
15 credits total		15 credits total		14 credits total	
Year 2 - Winter		Year 3 - Winter		Year 4 - Winter	
EDEC 262	Media, Technology and Education	EDEE 253	Kindergarten Classroom Pedagogy	EDEC 405	Fourth Year Profes. Seminar
EDEE 223	Language Arts	EDEE 260	Reading Methods - K/Elem	EDFE 406	Fourth Field Experience (7cr)
EDPI 309	Diverse Learners	EDEE 273	Elementary School Science 2	EDEE 332	Teaching Elementary Mathematics 1
	<i>one of:</i>	EDEE 283	Social Studies Pedagogy	<i>* Methods II</i>	
EDEC 248	Equity and Education	EDER 360	Ethics and Rel. Culture (2cr)		
EDEC 249	Global Ed. & Social Justice				
	<i>one of:</i>				
EDEC 260	Phil. Foundations				
EDEC 261	Phil. of Catholic Education				
15 credits total		14 credits total		16 credits total	
		Year 3 - Spring			
		EDEC 253	Second Professional Seminar (1cr)	<p><i>*Methods courses are below. At least one Methods course must be taken from each Category: (must be different)</i> Category I : EDEA 332, EDEA 342 , EDEA 345 Category II : EDEA 332, EDEA 342 , EDEA 345, EDKP 332, EDLS 330, EDLS 447 (For EDLS 330 or 447, EDLS 350 is a pre-requisite <i>one of:</i> depending on availability</p>	
		EDFE 256	Second Field Experience		
		EDEC 247	Policy Issues in Quebec Ed.		
		7 credits total			

For complete course listing, course descriptions and prerequisites, see the ecalendar:

<https://www.mcgill.ca/study/2018-2019/faculties/education/undergraduate/programs/bachelor-education-bed-kindergarten-and-elementary-education>



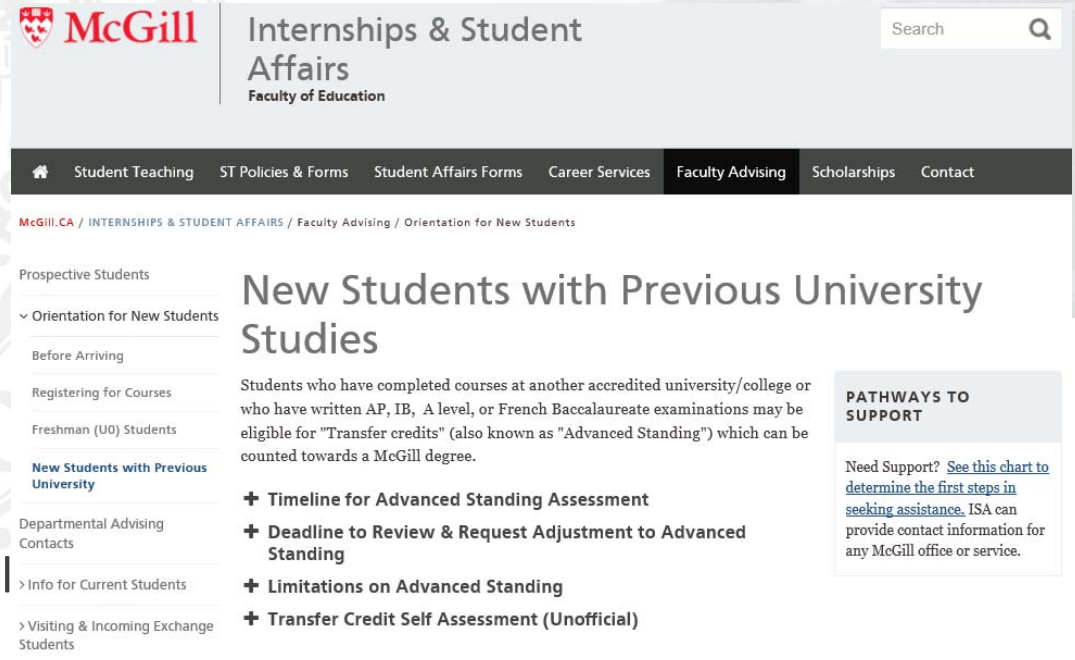
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ADVANCED STANDING – All programs

FIRST:

- Familiarize yourself with the Internship and Student's Affairs guidelines.
- Your advanced standing will be determined by the Admissions Office once they receive your Official Transcripts.
- No transfer credit will be approved until an Official Transcript is received.
- The Admissions Office has until October 1st to finalize their initial review however it is often completed by the end of August.



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Search

Student Teaching | ST Policies & Forms | Student Affairs Forms | Career Services | Faculty Advising | Scholarships | Contact

McGill.CA / INTERNSHIPS & STUDENT AFFAIRS / Faculty Advising / Orientation for New Students

Prospective Students

- Orientation for New Students
- Before Arriving
- Registering for Courses
- Freshman (U0) Students
- New Students with Previous University**
- Departmental Advising Contacts
- Info for Current Students
- Visiting & Incoming Exchange Students

New Students with Previous University Studies

Students who have completed courses at another accredited university/college or who have written AP, IB, A level, or French Baccalaureate examinations may be eligible for "Transfer credits" (also known as "Advanced Standing") which can be counted towards a McGill degree.

- + Timeline for Advanced Standing Assessment
- + Deadline to Review & Request Adjustment to Advanced Standing
- + Limitations on Advanced Standing
- + Transfer Credit Self Assessment (Unofficial)

PATHWAYS TO SUPPORT

Need Support? [See this chart to determine the first steps in seeking assistance.](#) ISA can provide contact information for any McGill office or service.



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<http://www.mcgill.ca/isa/faculty-advising/orientation/advanced-standing>

SECOND:

- If you feel that additional advanced standing credits should be granted after the initial review, inform your departmental academic adviser.
- Use the McGill Course Equivalency System to determine equivalencies to courses that match your program requirements.
- Deadline to request Advanced Standing adjustment with your Advisor is December 3rd.

Welcome to McGill University's Course Equivalency System. The database includes both current and past equivalency decisions on other host institutions' courses. To view courses that have been assessed through the Transfer Credit Review process, use any of the following search options:

- Enter the Course information (Title, Subject, or Course Number) and select whether it is taught at McGill or an External Institution.
- Select a Country and the State/Province (if applicable).
- Enter the Name of an External Institution. Only universities that McGill has approved for Exchange/Study Away are included.

Need help? Visit our [Frequently Asked Questions](#) page.

Note: enter the external course title in the external course number when the external course does not have a number

If you can't find the course equivalency you are searching for, you can [Login](#), click [Home](#) and [Submit a new Request](#). You must be a McGill student, faculty, or staff member in order to submit a request.

Course

McGill External

Course Number

Title

External Institution

Country

Select...

State/Province

Institution Name

Status

Equivalent

Not Equivalent

Include Expired Decisions

The course equivalency information in this system should be used as a guideline and is not student-specific. The University reserves the right to make revisions without prior notice. Credit and/or exemption will not be awarded until official final results are received and students obtain program and faculty approval. Students visiting McGill must obtain approval for any credit and/or exemption from their home institution.

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THIRD:

- Create your personalized Course Equivalency Chart – include the name of the University where the courses were taken, the University course title and number, the McGill course title and number, and comments based on the Course Equivalency System.

University Where Course Taken (Ex. Concordia University)		
Course Number & Title @ previous university	McGill Course Number & Title	Comments
THEO 204 – Intro to Christian Origins	RELG 2XX	Equivalent
POEC 230 – Globalization and World Politics	POLI 243 – Intl Politics of Econ Rela	Expired equivalency – submitted reassessment Aug 16, 2018
MATH 3003 – Calculus 3	MATH 222 – Calculus 3	Not on equivalency system – submitted new assessment Aug 16, 2018



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Notes about Registration

- Registration is open for Fall and Winter semesters. We strongly suggest that you register for both.
- If sections of DISE courses are reserved for a certain program, it is indicated in the Minerva class schedule.
- For courses not offered by DISE: if you receive an error adding courses, talk to the department offering the course (Linguistics for LING, English for ENGL)
- Course load & full-time status.
- Satisfactory/Unsatisfactory grading option, Electives only.



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Other resources and info

Fall dates/deadlines 2018:

August 14: Last date to register for at least one course to avoid late registration.

September 18: Add/drop and S/U

September 25: W on transcript, \$

October 30: W on transcript, no \$



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Other resources and info

- Education ISA (room 243)
- Student Services in the Brown Building (Campus Life and Engagement, tutoring, counselling, Caps, etc.)
- McGill Email
- Service Point office
- (ID card, Tuitions, Official Transcripts, Exchanges, etc.)

STUDENT SERVICES



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Other resources and info

If things go differently than planned:

SEE AN ADVISOR IMMEDIATELY!



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Summary (key points to remember)

1. Registration problems: visit the Internships & Student Affairs Office, room EDUC 243 or call (514-398-7042) if you are encountering technical difficulties.
2. Registration tip: use Quick Add with CRNS for 1st Professional Seminar and 1st Field Experience courses (e.g. EDEC 201/EDFE 200, EDSL 210/EDFE 209).
3. Classes start Tuesday, September 4, 2018.
4. DISE website for program information: www.mcgill.ca/dise/undergrad
 - Program Checklist – to keep track of courses & course selection.
 - 4 Year Overview – course sequencing.
 - Drop in Sessions – days/times Advisors are available to meet with students.
 - E-mail address (advisedise.education@mcgill.ca) – contact Advisor with queries from McGill account (firstname.lastname@mail.mcgill.ca).
 - Facebook – like us on www.facebook.com/mcgillDISE to receive updates on advising hours and more.



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BEd Kindergarten/ Elementary documents



Student Name: _____ Student Number: _____

Date Completed: _____ Credits to Complete: _____ Advanced Standing: _____

B.Ed. Kindergarten & Elementary Education 2018 – 19 (150 credits)

Complementary Courses (15 credits)

3 credits from:

- EDEC 248 Equity and Education
- EDEC 249 Global Education and Social Justice

3 credits from:

- EDEC 260 Philosophical Foundations
- EDEC 261 Philosophy of Catholic Education

Religion Course – 3 credits from:

- EDER 309 The Religious Quest
- RELG 204 Judaism, Christianity and Islam
- RELG 207 Introduction to the Study of Religions
- RELG 208 World Religions & Cultures They Create
- RELG 341 Introduction: Philosophy of Religion

Methods Courses – 3 credits from:

- EDEA 332 Art Curriculum and Instruction - Elem
- EDEA 342 Curriculum and Instruction in Drama Ed
- EDEA 345 Music Curric and Instr for Generalists

AND 3 credits from: (must be different)

- EDEA 332 Art Curriculum and Instruction - Elem
- EDEA 342 Curriculum & Instruction in Drama Ed
- EDEA 345 Music Curric and Instr for Generalists
- EDKP 332 Physical Ed Curriculum & Instruction
- EDSE 330* Literacy 1: Teaching Reading in ESL
- EDSE 447* Methods in TESL 1

*Prerequisite course required: EDSE 350

Required Courses (81 credits)

- EDEC 201 First Year Professional Seminar (1 cr)
- EDEC 203 Communication in Education
- EDEC 215 English Exam for Teacher Certification (0 cr)
- EDEC 233 Indigenous Education
- EDEC 247 Policy Issues in Quebec Education
- EDEC 253 Second Professional Seminar K/Elem (1 cr)
- EDEC 262 Media, Technology and Education
- EDEC 405 Fourth Year Professional Seminar K/Elem
- EDEE 223 Language Arts
- EDEE 230 Elementary School Mathematics 1
- EDEE 253 Kindergarten Classroom Pedagogy
- EDEE 260 Reading Methods-K/Elem
- EDEE 270 Elementary School Science
- EDEE 273 Elementary School Science 2
- EDEE 280 Geography, History & Citizenship Ed.
- EDEE 283 Social Studies Pedagogy
- EDEE 332 Teaching Elementary Mathematics 2
- EDEE 353 Third Year Professional Seminar K/Elem
- EDEE 355 Classroom-based Evaluation
- EDER 360 Ethics & Religious Culture K/Elem (2 cr)
- EDFE 200 First Field Experience K/Elem (2 cr)
- EDFE 256 Second Field Experience K/Elem
- EDFE 306 Third Field Experience K/Elem (8 cr)
- EDFE 406 Fourth Field Experience K/Elem (7 cr)
- EDPE 300 Educational Psychology
- EDPI 309 Diverse Learners
- EDPI 341 Instruction in Inclusive Schools

Subject Area Courses (18 credits)

(see back for info)

9 credits from one subject area:

- _____ subject A
- _____ subject A
- _____ subject A

and 9 credits from any other subject areas (3 cr each area):

- _____ subject B
- _____ subject C
- _____ subject D

Elective Courses (6 credits)

- _____ elective
- _____ elective

Freshman Courses (30 credits)

30 credits completed in UO / CEGEP / Advanced Standing



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BEd Kindergarten Elementary documents



Bachelor of Education in Kindergarten & Elementary Education



3-Year Program Overview
Admitted - Fall 2018

Year 2 - Fall	Year 3 - Fall	Year 4 - Fall
EDEC 215 English Exam for Teach. Cert. (0 cr)	EDEC 233 Indigenous Education	EDEE 353 Third Year Profes. Seminar
EDEC 201 First Year Profes. Sem. (1cr)	EDEE 230 Elementary School Mathematics 1	EDEE 355 Classroom-based Evaluation
EDEC 203 Communication in Education	EDEE 270 Elementary School Science	EDFE 306 Third Field Experience (8cr)
EDEE 280 Geog., Hist. & Citizenship Ed.	*Methods I	
EDFE 200 First Field Experience (2cr)	one of:	
EDPE 300 Educational Psychology	EDER 309 Religious Quest	
EDPI 341 Instruction in Inclusive Schools	RELG 208 World Religions and Cultures They Create	
	RELG 341 Intro: Philosophy of Religion	
15 credits total	15 credits total	14 credits total
Year 2 - Winter	Year 3 - Winter	Year 4 - Winter
EDEC 262 Media, Technology and Education	EDEE 253 Kindergarten Classroom Pedagogy	EDEC 405 Fourth Year Profes. Seminar
EDEE 223 Language Arts	EDEE 260 Reading Methods - K/Elem	EDFE 406 Fourth Field Experience (7cr)
EDPI 309 Diverse Learners	EDEE 273 Elementary School Science 2	EDEE 332 Teaching Elementary Mathematics 1
one of:	EDEE 283 Social Studies Pedagogy	* Methods II
EDEC 248 Equity and Education	EDER 360 Ethics and Rel. Culture (2cr)	
EDEC 249 Global Ed. & Social Justice		
one of:		
EDEC 260 Phil. Foundations		
EDEC 261 Phil. of Catholic Education		
15 credits total	14 credits total	16 credits total
	Year 3 - Spring	
	EDEC 253 Second Professional Seminar (1cr)	
	EDFE 256 Second Field Experience	
	EDEC 247 Policy Issues in Quebec Ed.	
	7 credits total	

*Methods courses are below. At least one Methods course must be taken from each Category: (must be different)
 Category I : EDEA 332, EDEA 342, EDEA 345
 Category II : EDEA 332, EDEA 342, EDEA 345, EDKP 332, EDSE 330, EDSE 447 (For EDSE 330 or 447, EDSE 350 is a pre-requisite
 one of: depending on availability

For complete course listing, course descriptions and prerequisites, see the ecalendar:

<https://www.mcgill.ca/study/2018-2019/faculties/education/undergraduate/programs/bachelor-education-bed-kindergarten-and-elementary-education>



- You need a minimum of 15 credits to follow an accelerated program overview.



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BEd TESL documents



Student Name: _____ Student Number: _____
 Date Completed: _____ Credits to Complete: _____ Advanced Standing: _____

B.Ed. Teaching English as a Second Language 2018-19 (150 Credits)

Complementary Courses (12 credits)

3 credits from:

- EDEC 248 Equity and Education
- EDEC 249 Global Education and Social Justice

3 credits from:

- EDEC 260 Philosophical Foundations
- EDEC 261 Philosophy of Catholic Education

3 credits from:

- LING 200 Introduction to the Study of Language
- LING 201 Introduction to Linguistics

3 credits from:

- EDEA 332 Art Curriculum and Instruction - Elem
- EDEA 342 Curriculum and Instruction in Drama Ed
- EDEA 345 Music Curriculum & Instruction for Generalists
- EDKP 332 Physical Education Curriculum and Ins

Required Courses (90 credits)

- EDEC 203 Communication in Education
- EDEC 215 English Exam for Teacher Certification (0 cr)
- EDEC 233 Indigenous Education
- EDEC 247 Policy Issues in Quebec Education
- EDEC 262 Media, Technology and Education
- EDES 350 Classroom Practices
- EDES 361 Teaching Secondary English 1
- EDFE 209 First Field Experience (TESL) (2 cr)
- EDFE 255 Second Field Experience (TESL)
- EDFE 359 Third Field Experience (TESL) (8 cr)
- EDFE 459 Fourth Field Experience (TESL) (7 cr)
- EDPE 300 Educational Psychology
- EDPI 309 Diverse Learners
- EDPI 341 Instruction in Inclusive Schools
- EDSD 210 First Professional Seminar (1 cr)
- *EDSL 215 Effective French Comm. for ESL Teach.

*Replace with an additional complementary academic course if you attended CEGEP or HS in French (not FR immersion), or if exempted through diagnostic test.

Complementary Academic Courses (12 credits)

6-9 credits of ENGL and 3-6 credits of other academic courses

- ENGL subject course _____
- ENGL subject course _____
- ENGL or other academic course _____
- other academic course _____

"Other academic courses" can be any courses in the faculties of Arts or Science, including foreign language courses. See the [website](#) for guidance.

Elective Courses (6 credits)

- _____ elective
- _____ elective

- EDSL 254 Second Professional Seminar (TESL) (1cr)
- EDSL 300 Foundations of L2 Education
- EDSL 304 Sociolinguistics and L2 Education
- EDSL 305 L2 Learning: Classroom Settings
- EDSL 311 Pedagogical Grammar
- EDSL 315 Third Year Professional Seminar (2 cr)
- EDSL 330 Literacy 1: Teaching Reading in ESL
- EDSL 332 Literacy 2: Teaching Writing in ESL
- EDSL 334 Teaching Oral Skills in ESL
- EDSL 350 Essentials of English Grammar
- EDSL 412 Assessment in TESL
- EDSL 415 Fourth Professional Seminar
- EDSL 447 Methods in TESL 1
- EDSL 458 Methods in TESL 2

Freshman Credits (30 credits)

- 30 credits completed in UO / CEGEP / Advanced Standing
- | | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |



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BEd TESL documents



Bachelor of Education in Teaching English as a Second Language



3.5-Year Program Overview
Admitted - Fall 2018

Year 2 - Fall		Year 3 - Fall		Year 4 - Fall		Year 5 - Fall	
EDEC 215	English Exam for Teacher Cert. (0 cr)	EDEC 260	Philosophical Foundations	EDES 350	Classroom Practices	EDEC 233	Indigenous Education
EDFE 209	First Field Experience (2 cr)	EDSL 305	L2 Learning: Classroom Settings	EDFE 359	Third Field Experience (8 cr)	EDEC 247	Policy Issues in Quebec Education
EDPE 300	Educational Psychology	EDSL 330	Literacy 1: Teaching Reading in ESL	EDSL 315	Third Year Professional Seminar (2 cr)	<i>one of:</i>	
EDPI 341	Instruction in Inclusive Schools	EDSL 334	Teaching Oral Skills in ESL			EDEC 248	Equity and Education
EDSL 210	First Professional Seminar (1 cr)					EDEC 249	Global Ed. & Social Justice
EDSL 300	Foundations of L2 Education					<i>one of:</i>	
EDSL 350	Essentials of English Grammar					EDEA 332	Art Curriculum & Instruction
15 credits total		12 credits total		13 credits total		EDEA 342	Curr. & Instruction in Drama
Year 2 - Winter		Year 3 - Winter		Year 4 - Winter		EDEA 345	Music Curr. & Instruction for Gen.
EDEC 203	Communication in Education	EDES 361	Teaching Secondary English 1	EDFE 459	Fourth Field Experience (7 cr)	EDKP 332	Phys. Ed. Curr. & Instruction
EDEC 262	Media, Technology & Education	EDSL 304	Sociolinguistics & L2 Education	EDSL 412	Assessment in TESL	12 credits total	
EDPI 309	Diverse Learners	EDSL 311	Pedagogical Grammar	EDSL 415	Fourth Professional Seminar		
<i>one of:</i>		EDSL 332	Literacy 2: Teaching Writing in ESL	EDSL 458	Methods in TESL 2		
LING 200	Introduction to the Study of Lang.	EDSL 447	Methods in TESL I				
LING 201	Introduction to Linguistics						
<i>one of:</i>							
*EDSL 215 <i>Effic. French Comm. For ESL Teachers</i>							
<i>Complementary Academic or ENGL</i>							
15 credits total		15 credits total		16 credits total			
		Year 3 - Summer		<p>* Offered in alternating years, prereq FRSL courses may be required. <i>one of:</i> depending on availability</p> 			
		EDFE 255	Second Field Experience				
		EDSL 254	Second Professional Seminar (1 cr)	4 credits total			

For complete course listing, course descriptions and prerequisites, see the ecalendar:

<http://www.mcgill.ca/study/2018-2019/faculties/education/undergraduate/programs/bachelor-education-bed-teaching-english-second-l>

- You need a minimum of 15 credits to follow an accelerated program overview.



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PROGRAM CHECKLIST 2018-2019

Student Name: _____ Student Number: _____
 Date Completed: _____ Credits to Complete: _____ Advanced Standing: _____

B.Ed. Secondary Social Sciences 2018-19 (150 Credits)

Required History Subject Area Course (9 credits)

- HIST 202 Survey: Canada to 1867
- HIST 203 Survey: Canada since 1867
- HIST 303 History of Quebec

Complementary History Subject Area Courses (24 crs)

At least 9 credits must be at the 300 level or higher:

- 3-9 cr European History
- 3-9 cr Asian, African, Latin American or Ancient History
- 6 cr any HIST
- 6-12 cr from the Other Complementary List, of which 3 cr must be ECON and 3 cr must be POLI (see back for list)

- European History _____
- Asian, African, American, Latin American or Ancient _____
- ECON _____
- POLI _____
- HIST or Other Complementary _____
- HIST or Other Complementary _____
- HIST _____
- HIST _____

Official Second Teachable Subject Courses (18 credits)

18 credits in either Ethics & Religious Culture or Geography

- second teachable _____
- second teachable _____
- second teachable _____
- second teachable _____
- second teachable _____
- second teachable _____

See back for list of ERC and Geography courses

Freshman Courses (30 credits)

- 30 credits completed in U0 / CEGEP / Advanced Standing

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Required Courses (51 credits)

- EDEC 201 First Year Professional Seminar (1 cr)
- EDEC 215 English Exam for Teacher Certification (0 cr)
- EDEC 233 Indigenous Education
- EDEC 247 Policy Issues in Quebec Education
- EDEC 254 Second Professional Seminar (Secondary) (1 cr)
- EDEC 262 Media, Technology and Education
- EDEC 351 Third Professional Seminar (Secondary) (2 cr)
- EDEC 404 Fourth Professional Seminar (Secondary) (3 cr)
- EDES 350 Classroom Practices
- EDFE 200 First Field Experience (2 cr)
- EDFE 254 Second Field Experience (Secondary) (3 cr)
- EDFE 351 Third Field Experience (Secondary) (8 cr)
- EDFE 451 Fourth Field Experience (Secondary) (7 cr)
- EDPE 300 Educational Psychology
- EDPE 304 Measurement and Evaluation
- EDPI 309 Diverse Learners
- EDPI 341 Instruction in Inclusive Schools

Secondary Teaching Methods Courses (6 Credits)

- EDES 334 Teaching Secondary Social Studies 1
- 3 credits from:**
- If your second teachable is Ethics & Religious Culture, complete*
- EDER 372 Ethics and Religious Culture (Secondary)
- Or if your second teachable is Geography, complete*
- EDES 434 Teaching Secondary Social Studies 2

Complementary Courses (6 Credits)

- 3 credits from:**
- EDEC 248 Equity and Education
 - EDEC 249 Global Education and Social Justice
- 3 credits from:**
- EDEC 260 Philosophical Foundations
 - EDEC 261 Philosophy of Catholic Education

Elective Courses (6 Credits)

- Elective _____
- Elective _____



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Bachelor of Education Secondary Social Sciences

2-Year Program Overview
Admitted - Fall 2018

Year 3 - Fall		Year 4 - Fall	
EDEC 215	English Exam for Teacher Certification (0 cr)	EDEC 351	Third Professional Seminar (2 cr)
EDEC 201	First Year Professional Seminar (1 cr)	EDES 350	Classroom Practices
EDEC 247	Policy Issues in Quebec Education	** EDFE 351	Third Field Experience (8 cr)
EDFE 200	First Field Experience (2 cr)		
EDPE 300	Educational Psychology		
EDPI 341	Instruction in Inclusive Schools		
<i>one of:</i>			
EDEC 248	Equity and Education		
EDEC 249	Global Education & Social Justice		
15 credits total		13 credits total	
Year 3 - Winter		Year 4 - Winter	
EDEC 233	Indigenous Education	EDEC 404	Fourth Year Professional Seminar
EDEC 262	Media, Technology & Education	EDFE 451	Fourth Field Experience (7 cr)
*EDES 334	Teaching Secondary Social Studies 1	EDPE 304	Measurement and Evaluation
EDPI 309	Diverse Learners	<i>^ one of:</i>	
<i>one of:</i>		EDER 372	Ethics and Religious Culture (Secondary)
EDEC 260	Philosophical Foundations	EDES 434	Teaching Secondary Social Studies 2
EDEC 261	Philosophy of Catholic Education		
15 credits total		16 credits total	
Year 3 - Spring			
EDEC 254	Second Professional Seminar (1 cr)	* Prerequisite: 18 cr of HIST and complementary subject area courses ** Prerequisite: 24 cr of HIST and complementary subject area courses. ^ Complete EDER 372 if you are in the Ethics and Religious Culture program. Complete EDES 434 if you are in the Geography program. <i>one of:</i> depending on availability	
EDFE 254	Second Field Experience		
4 credits total			

For complete course listings, course descriptions and prerequisites, see the ecalendar:

ERC: <https://www.mcgill.ca/study/2018-2019/faculties/education/undergraduate/programs/bachelor-education-bed-secondary-social-sciences-history-and-citizenship-ethics-and-religious>

GEOG: <https://www.mcgill.ca/study/2018-2019/faculties/education/undergraduate/programs/bachelor-education-bed-secondary-social-sciences-history-and-citizenship-geography>

- You need a minimum of 15 credits to follow an accelerated program overview.



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Conclusion/Questions



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