



**Bachelor of Education  
Secondary  
ORIENTATION  
Advising Session  
August 22, 2024**



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# Orientation Session – Secondary

- Introductions and Welcome
- DISE Advising Services
- Program Review for Freshmen (Year 0)
- Program Review for First Year (Year 1)
- Information for Advanced Standing
- Questions



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# DEPARTMENT OF INTEGRATED STUDIES IN EDUCATION

## Room 244, 2nd floor, Education Building

Interim Department Chair

Kevin McDonough

Undergraduate Program Directors

Hannah Chestnutt (B.Ed.)

Mitchell Miller (B.A. in Education)

Office of First Nations and Inuit Education Program Director

Stephen Peters

Student Advising Support Team

Tabitha Beedle

Susie Vodopivec

Grace Wong-McAllister



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<https://www.mcgill.ca/dise/undergrad>

# DISE ADVISING SERVICES

Your Student Advisor can help you with the following:

- Guide you on your course selections to make sure you are meeting the requirements of your program; you should check in with your advisor at least once a year.
- Review your degree progress with you to ensure that you are on track to graduate on time.
- Evaluate your requests for course equivalencies and provide pre-approval for courses taken at other universities.
- Help you manage your academic situation during periods of personal, financial, or medical difficulty.
- Offer support and referrals in cases of academic or personal difficulty and connect you to other University resources.

*We are here to help  
you succeed!*



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<https://www.mcgill.ca/dise/undergrad>

# HOW TO CONTACT YOUR DISE ADVISOR



- Choice of virtual appointments on MS Teams or in-person appointments.



- Advising Hours and how to book an appointment:  
[www.mcgill.ca/dise/undergrad](http://www.mcgill.ca/dise/undergrad)



- Emails must include your McGill student number and Advisor name in the subject line.
  - B.Ed. : [advisedise.education@mcgill.ca](mailto:advisedise.education@mcgill.ca)



# STUDENT RESPONSIBILITIES

- Be sure to take note of and follow McGill's deadlines (key academic dates).
- Inform yourself on your student rights and responsibilities: <https://www.mcgill.ca/students/srr/>
- When in doubt, reach out! Do not wait until the last minute. We are happy to help guide you on your academic progress.
- Ensure to respect the regulations governing academic integrity (complete the AIT tutorial).
- You will work hard and enjoy your university time so get involved and join a club or volunteer at events!



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<https://www.mcgill.ca/dise/undergrad>

# IMPORTANT REMINDERS

## ✓ (If not yet done) Set up your McGill Username/Email\*

1. In Minerva, go to Personal menu > Password for McGill Username. Your McGill Username and Short Username are displayed on the screen.
2. Follow the instructions on screen to choose a new McGill Password.

\*Your McGill email is an official means of communication with your Advisor and with the university.

## ✓ Final Admissions Documents:

- Ensure your institution sends your final official transcript including your proof of graduation to [officialschooldocs@mcgill.ca](mailto:officialschooldocs@mcgill.ca)

## ✓ Legal Documents:

- Submit your legal documents: [www.mcgill.ca/legaldocuments/](http://www.mcgill.ca/legaldocuments/)

## ✓ Tutorials (AIT and It Takes All of US, the Sexual Violence Education Program):

- Complete your It Takes All of US Tutorial in MyCourses and the AIT Tutorial in Minerva. Delays can result in a registration hold on your record.



# INTERNSHIPS & STUDENT AFFAIRS OFFICE (ISA)

The office oversees:

- Questions on the field experiences (FEs)
- The B.A. Education internship term;
- Houses the Education Career Advisor who provides support for various employment related questions and opportunities
- Houses the Education Wellness Advisor who provides support on personal issues and is a resource for personal development workshops and seminars.
- Undergraduate student records (academic standing, scholarships, EETC, final exam deferral requests, leave of absence or university withdrawal requests, readmission and program transfer applications, requests for part-time study, and final graduation approval.)
- IUT-study at another Quebec university, study away (outside Quebec), exchanges.

Their faculty orientation will be available online at <https://www.mcgill.ca/isa/student/new>



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ISA - [www.mcgill.ca/isa](http://www.mcgill.ca/isa)



# Program Information

- **Program documents are on the DISE website:** <https://mcgill.ca/dise/undergrad>
- Programs are structured and *course sequenced*: pre-requisites and co-requisites (see your 4 year overview (or 2 year for advanced standing)).
- *Courses*: Required, Complementary/Subject Areas, Electives and Freshman (see program overview.)
- **Advanced Standing:**

If you are admitted into McGill with advanced standing (International Baccalaureate, Advanced Placement, etc.), those credits may be used to fulfill some or all of your Freshman requirements. Your advanced standing will be determined by the Admissions Office once they receive your Official Transcripts.
- *Field placements*: one per year (see <https://www.mcgill.ca/isa/teaching/placements>)



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# EDEC 215 English Exam for Teacher Cert. (0 cr)

- In Fall term (usually October), students register on Minerva for EDEC 215 and for the EETC on CEETC website (BOTH registrations are required!)
- Exam (in-person at a computer lab) and usually takes place in December.
- Must pass this exam prior to going on **3rd** Field Experience.

All students are to register for the English Exam for Teacher Certification (EDEC 215) in the Fall term of their first year in the program.

Please refer to the English Language Requirement section of the Internships & Student Affairs (ISA) website for details (see link below.)

The exam is offered only twice a year and will be offered again in summer term (April/May).



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<https://www.mcgill.ca/isa/student/current/eetc>  
[www.ceetc.ca](http://www.ceetc.ca)

# Secondary Programs

- B.Ed. Secondary English
- B.Ed. Secondary Social Sciences
- B.Ed. Secondary Mathematics
- B.Ed. Secondary Science and Technology



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# DISE ADVISING WEBSITE

McGill Department of Integrated Studies in Education

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About Us Undergraduate Teacher Education Graduate Programs First Nations & Inuit Research Contact Us

McGill.CA / INTEGRATED STUDIES IN EDUCATION

**Applying to McGill**

**Already have an undergraduate degree?**

You may qualify for the accelerated [Master of Arts in Teaching and Learning \(MATL\)](#) program.

The MATL is a Master's degree professional program leading to Quebec teacher certification for those already holding an undergraduate degree in an identified teachable subject area.

**Student Teaching:**

Visit [Internships & Student Affairs Office \(ISA\)](#) for:

- [Student field experience placements](#)
- [Quebec Teacher Certification](#)
- [Career Advising](#)

**Ready to Apply**

Ready to apply for a B.Ed.?

**APPLY NOW**

**Explore DISE's Undergrad Programs:**

**Bachelor of Arts in Education:**

- B.A.(Education); Major in Education in Global Contexts

**Bachelor of Education Programs: Kindergarten & Elementary**

- B.Ed. Kindergarten/Elementary
- B.Ed. Kindergarten/Elementary Pédagogie de L'immersion Française
- B.Ed. Kindergarten/Elementary Jewish Studies

**Bachelor of Education Programs: Secondary Education**

- B.Ed. Secondary English
- B.Ed. Secondary Social Sciences
- B.Ed. Secondary Mathematics
- B.Ed. Secondary Science & Technology

**Bachelor of Education: Elementary & Secondary**

- B.Ed. Teaching English as a Second Language
- B.Ed. Teaching English as a Second Language Teaching Greek Language & Culture
- B.Ed. Music
- Concurrent B.Mus./B.Ed.

Select Newly Admitted



Newly Admitted



Four Year Overview

Two Year Overview

Program Checklist



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<https://www.mcgill.ca/dise/undergrad>

## Newly Admitted Students - B.Ed. Secondary English

### English Exam for Teacher Certification

All students are required to register for the English Exam for Teacher Certification (EDEC 215) in the Fall term of their first year (U1 year) in the program. Please refer to the [English Language Requirement](#) section of the Internships & Student Affairs website for details.

### Secondary English advising documents *(for students admitted Fall 2024):*

[Four Year Overview](#)[Two Year Overview](#)[Program Checklist](#)

### + First Year Winter Semester Advising

Registration plans are provided because of the tight nature of the program - to ensure timely completion of your program, you are advised to follow the sequence of courses as outlined above.

The Four Year Overview is for most students, and it allocates space for completing all of the requirements in your Secondary English B.Ed. degree. Please note, students needing to complete a Foundation year will be starting in Year 0, thus, will be following a five year study plan. See below for further details.

The Two Year Overview is designed for students who have significant advanced standing, (typically students with transfer credits from other universities) and does not include room in your schedule for completing the subject area and elective course portions of the Secondary English program.

A complete list of courses, course descriptions and prerequisites can be found below.

[Bachelor of Education \(B.Ed.\) - Secondary English \(120 Credits\)](#)

#### Resources for Students

[Quebec Education Program](#)[Programme de formation de l'école québécoise](#)[Teacher Training - Orientations - Professional Competencies](#)[Tools to Chart Professional Competency Development](#)[Professional e-Portfolio Guidelines \(B.Ed./MATL\)](#)[Capstone Guidelines](#)

English Exam  
for Teacher  
Certification

Your  
Advising  
page

Link to the  
ecalendar



# Freshman Year 0

## English & Social Science

30 credits in courses that are your choice

Suggested courses:

- See the eCalendar entry for your program for a list
- Additional suggestions may be taken from the Faculty of Arts approved freshman courses list:

<https://www.mcgill.ca/oasis/students/new/freshman-u0/approved-freshman-courses>

- EDEM 220 Contemporary Issues in Education
- EDES 366 Literature for Young Adults
- French language courses



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# Year 1 – Fall

## Secondary English & Social Science

**You are to be registered in the following 15 credits:**

EDEC 215 (0 cr)

EDEC 201 (1 cr) – First Year Prof. Seminar\*

EDFE 200 (2 cr) – First Field Experience

EDEC 248 or 249 – Equity & Ed. or Global Ed. & Social Justice

EDEC 260 – Philosophical Foundations

EDEC 262 – Media, Technology & Education\*

EDPE 300 – Educational Psychology

The semester is designed so your courses end Nov 7. Your Field Experience goes from (M-R) Nov 11 to Nov 28.

\*On Fridays (Professional Seminar is from Nov 8 to Nov 29).



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# B.Ed. Secondary English

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_ Date: \_\_\_\_\_  
 Credits to Complete: \_\_\_\_\_ Advanced Standing: \_\_\_\_\_

Bachelor of Education - Secondary English				
 Department of Integrated Studies in Education		4-Year Program Overview		
Admitted - Fall 2024				
Year 1 - Fall	Year 2 - Fall	Year 3 - Fall	Year 4 - Fall	
<input type="checkbox"/> EDEC 215 English Exam for Teach. Cert. (0 cr) <input type="checkbox"/> EDEC 201 First Year Professional Sem. (1 cr) <input type="checkbox"/> EDEC 262 Media, Technology & Education <input type="checkbox"/> EDFE 200 First Field Experience (2 cr) <input type="checkbox"/> EDPE 300 Educational Psychology <input type="checkbox"/> EDEC 260 Phil. Foundations one of: <input type="checkbox"/> EDEC 248 Equity and Education <input type="checkbox"/> EDEC 249 Global Ed. & Social Justice <b>C: EDEC 201/EDFE 200</b> 15 credits	<input type="checkbox"/> EDPI 341 Instruction in Inclusive Schools <input type="checkbox"/> Subject Area Course <input type="checkbox"/> Subject Area Course <input type="checkbox"/> Subject Area Course <input type="checkbox"/> Subject Area Course 15 credits	<input type="checkbox"/> EDEC 351 Third Year Prof. Seminar (2 cr) <input type="checkbox"/> EDES 350 Classroom Practices <input type="checkbox"/> **EDFE 351 Third Field Experience (8 cr) <b>C: EDEC 351/EDES 350/ EDFE 351</b> 13 credits	<input type="checkbox"/> EDEC 247 Policy Issues in QC and Indig. Ed. <input type="checkbox"/> Subject Area Course <input type="checkbox"/> Subject Area Course <input type="checkbox"/> Subject Area Course <input type="checkbox"/> Elective 15 credits	
Year 1 - Winter	Year 2 - Winter	Year 3 - Winter	Year 4 - Winter	
<input type="checkbox"/> Subject Area Course <input type="checkbox"/> Subject Area Course <input type="checkbox"/> Subject Area Course <input type="checkbox"/> Subject Area Course <input type="checkbox"/> Subject Area Course 15 credits	<input type="checkbox"/> EDEC 233 Indigenous Education <input type="checkbox"/> *EDES 361 Teaching Secondary English 1 <input type="checkbox"/> Subject Area Course <input type="checkbox"/> Subject Area Course 12 credits	<input type="checkbox"/> EDPI 309 Diverse Learners <input type="checkbox"/> Subject Area Course <input type="checkbox"/> Subject Area Course <input type="checkbox"/> Subject Area Course <input type="checkbox"/> Elective or Methods III (optional) 15 credits	<input type="checkbox"/> EDEC 404 Fourth Professional Seminar <input type="checkbox"/> EDES 461 Teaching Secondary English 2 <input type="checkbox"/> EDFE 451 Fourth Field Experience (7 cr) <input type="checkbox"/> ^EDPE 304 Measurement & Evaluation <b>C: EDEC 404/EDFE 451</b> 16 credits	
	Year 2 - Spring	<div style="border: 1px solid red; padding: 5px;"> <p>* Prereq: 18 cr of English Subject Area (ENGL, EDES 366, and/or Language/Linguistics Courses)            ** Prereq: 24 cr Of English Subject Area (ENGL, EDES 366, and/or Language/Linguistics Courses)            ^ Can be completed fall or winter U4            one of: depending on availability            EDEC 215: special registration dates apply and are communicated via email to students each term the exam is offered</p> </div>		
	<input type="checkbox"/> EDEC 254 Second Prof. Sem. (1 cr) <input type="checkbox"/> EDFE 254 Second Field Experience <b>C: EDEC 254/EDFE 254</b> 4 credits			

For complete course listings, course descriptions and prerequisites, see the [eCalendar](#):



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# B.Ed. Secondary English

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_  
 Date Completed: \_\_\_\_\_ Credits to Complete: \_\_\_\_\_ Advanced Standing: \_\_\_\_\_

## B.Ed. Secondary English 2024-25 (150 Credits)

**Required English Subject Area Course (3 credits)**

EDES 366 Literature for Young Adults

**Language/Linguistics Subject Area Courses (6 cr)**

6 credits from:

WCOM 250 Research Essay & Rhetoric\*

EDEC 203 Communication in Education\*

EDL 305 L2 Learning: Classroom Settings

EDL 350 Essentials of English Grammar

LING 200 Introduction to the Study of Language

LING 201 Introduction to Linguistics

LING 355 Language Acquisition 1

*\*May take either WCOM 250 or EDEC 203, not both*

**Complementary English Subject Area Courses (27 cr)**

At least one course must be on Shakespeare. Refer to the reverse side for course lists, or to find 300 level courses, to the English Dept. website (max. 6 credits from Other Department list with approval)

300+ level English lit \_\_\_\_\_

300+ level English lit \_\_\_\_\_

200+ level English lit \_\_\_\_\_

200+ level English lit \_\_\_\_\_

200+ level English lit \_\_\_\_\_

200+ level English lit \_\_\_\_\_

300+ level English cultural studies \_\_\_\_\_

200+ level English cultural studies \_\_\_\_\_

200+ level English drama/theatre \_\_\_\_\_

**Option 1: Additional English Courses (15 credits)**

300+ level English lit \_\_\_\_\_

300+ level English lit \_\_\_\_\_

300+ level English lit \_\_\_\_\_

200+ level English lit \_\_\_\_\_

200+ level English cultural studies \_\_\_\_\_

**Option 2: Unofficial Second Teachable Courses (15 cr)**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Required Courses (60 credits)**

EDEC 201 First Year Professional Seminar (1 cr)

EDEC 215 English Exam for Teacher Certification (0 cr)

EDEC 200 Philosophical Foundations

EDFE 200 First Field Experience (2 cr)

EDPE 300 Educational Psychology

EDEC 262 Media, Technology and Education

EDPI 341 Instruction in Inclusive Schools

EDEC 233 Indigenous Education

EDES 361 Teaching Secondary English 1

EDEC 254 Second Professional Seminar Secondary (1 cr)

EDFE 254 Second Field Experience Secondary

EDEC 351 Third Professional Seminar Secondary (2 cr)

EDES 350 Classroom Practices

EDFE 351 Third Field Experience Secondary (8 cr)

EDPI 309 Diverse Learners

EDEC 247 Policy Issues in QC and Indigenous Ed.

EDEC 404 Fourth Professional Seminar Secondary

EDES 461 Teaching Secondary English 2

EDFE 461 Fourth Field Experience Secondary (7 cr)

EDPE 304 Measurement and Evaluation

**Complementary Courses (3 Credits)**

3 credits from:

EDEC 248 Equity and Education

EDEC 249 Global Education and Social Justice

**Elective Courses (6 Credits)**

\_\_\_\_\_

EDES 334, EDES 335, EDES 353 or EDER 372

If an unofficial second teachable is chosen, it is strongly recommended that the corresponding method's course be taken as an elective

**Foundation Year Courses (30 credits)**

30 credits completed in UO / CEGEP / Advanced Standing

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**Complementary English Subject Area Courses**

Select courses from the lists below or select from the complementary courses lists on the [English Department website](#) (note that non-ENGL from the complementary courses in other departments list must be approved by your advisor). At least one course must be on Shakespeare

**English Literature**

ENGL 200 ENGL 226 GERM 259 LLCU 220

ENGL 201 ENGL 227 GERM 260 RUSS 218

ENGL 215 ENGL 228 JWST 206

ENGL 225 ENGL 229 JWST 225

**English Cultural Studies**

ENGL 279 ENGL 280 LLCU 200 LLCU 250

**English Drama / Theatre**

ENGL 215 ENGL 230

**Unofficial Second Teachable Subject Area Courses (15 credits)**

You may choose between the following subject areas: History & Citizenship, Geography, Ethics and Religious Culture, Mathematics, Biology, Chemistry and Physics. Courses are taken from the lists below, with approval from the advisor.

**History & Citizenship**

Choose 15 credits of HIST subject courses at the 200 level or higher

*Recommended Methods Course: EDES 334*

**Culture and Citizenship in Quebec**

6 Credits from: Culture in Quebec

CANS 415 Black Canada

QCST 200 Introduction to the Study of Quebec

QCST 300 Quebec: Culture and Society

QCST 440 Contemporary Issues in Quebec\*

\*prerequisite QCST 300

9 Credits from: Citizenship in Quebec

CANS 413 Canada and Quebec

EDER 252 Understanding & Teaching Jewish Life

EDER 309 The Search for World Views

EDER 319 Teaching the Holocaust

EDER 395 Moral Values and Human Action

EDER 461 Society and Change

EDER 473 Living with Insight

EDER 494 Human Rights & Ethics in Practice

EDER 530 Comprehensive Sex Education Methods

EDER 536 Critical & Ethical Dimens. of Sexualities

ENVR 201 Society, Environment and Sustainability

ENVR 203 Knowledge, Ethics and Environment

PHIL 230 Introduction to Moral Philosophy 1

PHIL 237 Contemporary Moral Issues

RELG 204 Judaism, Christianity and Islam

RELG 207 Introduction to the Study of Religions

RELG 252 Hinduism and Buddhism

RELG 270 Religious Ethics and the Environment

RELG 271 Religion and Sexuality

RELG 309 World Religions & Cultures They Create

*Recommended Methods Course: EDER 372*

**Chemistry**

Choose 15 credits of CHEM subject courses at the 200 level or higher

*Recommended Methods Course: EDES 335*

**Geography**

15 credits from:

ENVR 202 The Evolving Earth

GEOG 200 Geographical Perspectives: World Envr Problems

GEOG 205 Global Change: Past, Present and Future

GEOG 210 Global Places and Peoples

GEOG 216 Geography of the World Economy

GEOG 217 Cities in the Modern World

GEOG 272 Earth's Changing Surface

GEOG 301 Geography of Nunavut

GEOG 309 Geography of Canada

GEOG 311 Economic Geography

GEOG 331 Urban Social Geography

*Recommended Methods Course: EDES 334*

**Mathematics**

MATH 222 Calculus 3

MATH 223 Linear Algebra

MATH 228 Classical Geometry

MATH 323 Probability

MATH 324 Statistics

*Recommended Methods Course: EDES 333*

**Biology**

Choose 15 credits of BIOL subject courses at the 200 level or higher

*Recommended Methods Course: EDES 335*

**Physics**

Choose 15 credits of PHYS subject courses at the 200 level or higher

*Recommended Methods Course: EDES 335*

# B.Ed. Secondary, Social Sciences

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_ Date: \_\_\_\_\_  
 Credits to Complete: \_\_\_\_\_ Advanced Standing: \_\_\_\_\_

## Bachelor of Education - Secondary Social Sciences

### 4-Year Program Overview

Admitted - Fall 2024



✓	Year 1 - Fall	✓	Year 2 - Fall	✓	Year 3 - Fall	✓	Year 4 - Fall
<input type="checkbox"/>	EDEC 215 English Exam for Teach. Cert. (0 cr)	<input type="checkbox"/>	EDPI 341 Instruction in Inclusive Schools	<input type="checkbox"/>	EDEC 351 Third Year Prof. Seminar (2 cr)	<input type="checkbox"/>	EDEC 247 Policy Issues in QC and Indig. Ed.
<input type="checkbox"/>	EDEC 201 First Year Professional Sem. (1 cr)	<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	EDES 350 Classroom Practices	<input type="checkbox"/>	Subject Area Course
<input type="checkbox"/>	EDEC 262 Media, Technology & Education	<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	**EDFE 351 Third Field Experience (8 cr)	<input type="checkbox"/>	Subject Area Course
<input type="checkbox"/>	EDFE 200 First Field Experience (2 cr)	<input type="checkbox"/>	Subject Area Course			<input type="checkbox"/>	Subject Area Course
<input type="checkbox"/>	EDPE 300 Educational Psychology	<input type="checkbox"/>	Subject Area Course			<input type="checkbox"/>	Elective
<input type="checkbox"/>	EDEC 260 Philosophical Foundations one of:						
<input type="checkbox"/>	EDEC 248 Equity and Education						
<input type="checkbox"/>	EDEC 249 Global Ed. & Social Justice						
	C: EDEC 201/EDFE 200						
	15 credits		15 credits		C: EDEC 351/EDES 350/EDFE 351		13 credits
							15 credits
✓	Year 1 - Winter	✓	Year 2 - Winter	✓	Year 3 - Winter	✓	Year 4 - Winter
<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	EDEC 233 Indigenous Education	<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	EDEC 404 Fourth Professional Seminar
<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	*EDES 334 Teaching Sec Social Studies 1	<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	EDFE 451 Fourth Field Experience (7 cr)
<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	EDPI 309 Diverse Learners	<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	*EDPE 304 Measurement & Evaluation
<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	>one of:
<input type="checkbox"/>	Subject Area Course			<input type="checkbox"/>	Elective	<input type="checkbox"/>	EDER 372 Culture and Citiz.in Quebec Context
						<input type="checkbox"/>	EDES 434 Teaching Sec Social Studies 2
							C: EDEC 404/EDFE 451
	15 credits		12 credits		15 credits		16 credits
		✓	Year 2 - Spring				
		<input type="checkbox"/>	EDEC 254 Second Prof. Sem. (1 cr)				
		<input type="checkbox"/>	EDFE 254 Second Field Experience				
			C: EDEC 254/EDFE 254				
			4 credits				

\* Prerequisite: 18 cr of HIST and/or complementary subject area courses  
 \*\*Prerequisite: 24 cr of HIST and/or complementary subject area courses  
 ^ Can be completed fall or winter U4  
 > Complete EDER 372 if you are in the Culture and Citizenship in Quebec program Complete EDES 434 if you are in the Geography program.  
 one of: depending on availability  
 EDEC 215: special registration dates apply and are communicated via email to students each term the exam is offered

For complete course listings, course descriptions and prerequisites, see the eCalendar:  
 History and Citizenship, Culture and Citizenship in Quebec - [www.mcgill.ca/x/3kc](http://www.mcgill.ca/x/3kc)  
 History and Citizenship, Geography - [www.mcgill.ca/x/3kp](http://www.mcgill.ca/x/3kp)

# B.Ed. Secondary, Social Sciences

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_  
 Date Completed: \_\_\_\_\_ Credits to Complete: \_\_\_\_\_ Advanced Standing: \_\_\_\_\_

## B.Ed. Secondary Social Sciences 2024-25 (150 Credits)

**Required History Subject Area Course (9 credits)**

- HIST 202 Survey: Canada to 1867
- HIST 203 Survey: Canada since 1867
- HIST 303 History of Quebec

**Complementary History Subject Area Courses (24 crs)**  
 At least 9 credits must be at the 300 level or higher:  
 3-9 or European History  
 3-9 or Asian, African, American, Latin American or Ancient  
 6 or any HIST  
 6-12 or from the Other Complementary List, of which 3 or  
 must be ECON and 3 or must be POLI (see back for list)

- European History
- Asian, African, American, Latin American or Ancient
- ECON
- POLI
- HIST or Other Complementary
- HIST or Other Complementary
- HIST
- HIST

**Official Second Teachable Subject Courses (18 credits)**  
 18 credits in either Culture & Citizenship in QC or Geography

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See back for list of ERC and Geography courses

**Foundation Year Courses (30 credits)**  
 30 credits completed in UO / CEGEP / Advanced Standing

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**Required Courses (54 credits)**

- EDEC 201 First Year Professional Seminar (1 cr)
- EDEC 215 English Exam for Teacher Certification (0 cr)
- EDEC 260 Philosophical Foundations
- EDEC 262 Media, Technology and Education
- EDFE 200 First Field Experience (2 cr)
- EDPE 300 Educational Psychology
- EDPI 341 Instruction in Inclusive Schools
- EDEC 233 Indigenous Education
- EDPI 309 Diverse Learners
- EDEC 254 Second Professional Seminar Secondary (1 cr)
- EDFE 254 Second Field Experience Secondary
- EDEC 351 Third Professional Seminar Secondary (2 cr)
- EDES 350 Classroom Practices
- EDFE 351 Third Field Experience Secondary (8 cr)
- EDEC 247 Policy Issues in QC and Indigenous Ed.
- EDEC 404 Fourth Professional Seminar Secondary
- EDFE 451 Fourth Field Experience Secondary (7 cr)
- EDPE 304 Measurement and Evaluation

**Secondary Teach Methods Courses (6 Credits)**

- EDES 334 Teaching Secondary Social Studies 1

**3 credits from:**

- If your second teachable is Ethics & Religious Culture, complete
- EDER 372 Culture and Citizenship in QC (Secondary)

Or if your second teachable is Geography, complete

- EDES 434 Teaching Secondary Social Studies 2

**Complementary Courses (3 Credits)**

**3 credits from:**

- EDEC 248 Equity and Education
- EDEC 249 Global Education and Social Justice

**Elective Courses (6 Credits)**

- 
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**Other Complementary List – choose up to 12 credits with at least one ECON and one POLI**

ANTH 338 Native Peoples of North America	POLI 221 Government of Canada
CANS 200 Introduction to the Study of Canada	POLI 222 Political Process and Behaviour in Canada
ECON 199 FYS: Aspects of Globalization	POLI 227 Developing Areas / Introduction
ECON 205 An Introduction to Political Economy	POLI 243 International Politics of Economic Relations
ECON 208 Microeconomic Analysis and Applications	POLI 244 International Politics: State Behaviour
ECON 209 Macroeconomic Analysis and Applications	POLI 341 Foreign Policy: The Middle East
ECON 219 Current Economic Problems: Topics	POLI 345 International Organizations
ECON 221 Economic History	POLI 354 Approaches to International Policy Economy
ECON 313 Economic Development 1	POLI 360 Security: War and Peace
ECON 328 Ecological Economics	POLI 362 Political Theory and International Relations
ECON 341 Economic History of a World Era	POLI 423 Politics of Ethno-Nationalism
ECON 347 Economics of Climate Change	POLI 435 Identity and Inequality
ENVR 201 Society, Environment and Sustainability	POLI 442 International Relations of Ethnic Conflict
ENVR 203 Knowledge, Ethics and Environment	POLI 450 Peacebuilding
POLI 212 Government and Politics – Developed World	POLI 474 Inequality and Development

**Culture and Citizenship in Quebec**  
 6 Credits from: Culture

- CANS 413 Canada and Quebec Seminar
- CANS 415 Black Canada
- QCST 200 Introduction to the Study of Quebec
- QCST 300 Quebec Culture and Society
- QCST 440 Contemporary Issues in Quebec

6 Credits from: Citizenship

- CANS 413 Search for Authenticity
- EDEC 374 Education and the Environment
- EDER 252 Understanding and Teaching Jewish Life
- EDER 319 Teaching the Holocaust
- EDER 536 Critical and Ethical Dim of Sexualities Ed.
- ENVR 201 Society, Environment and Sustainability
- ENVR 203 Knowledge, Ethics and Environment ( Jews, Judaism and Social Justice
- JWST 382 Judaism, Christianity and Islam
- RELG 204 Introduction to the Study of Religions
- RELG 207 Hinduism and Buddhism
- RELG 252 Religious Ethics and the Environment
- RELG 271 Religion and Sexuality
- RELG 309 World Religions and Cultures They Create

\* Note: ENVR courses have limited enrolment

6 Credits from: Ethics and Philosophy

- EDER 309 The Search for Worldviews
- EDER 395 Moral Values and Human Action
- EDER 481 Society and Change
- EDER 473 Living with Insight
- EDER 494 Human Rights and Ethics in Practice
- PHIL 230 Introduction to Moral Philosophy 1
- PHIL 237 Contemporary Moral Issues

Other relevant courses can be chosen in consultation with an academic advisor.

**Geography Second Teachable**  
 18 credits from:

- ENVR 202 The Evolving Earth
- GEOG 200 Geographical Perspectives: World Envr Problems
- GEOG 205 Global Change: Past, Present and Future
- GEOG 210 Global Places and Peoples
- GEOG 216 Geography of the World Economy
- GEOG 217 Cities in the Modern World
- GEOG 272 Earth's Changing Surface
- GEOG 301 Geography of Nunavut
- GEOG 309 Geography of Canada
- GEOG 311 Economic Geography
- GEOG 331 Urban Social Geography

In addition, students may refer to the B.A. minor in Geography for additional courses they may take, with approval from the advisor.

\* Note: ENVR courses have limited enrolment



Faculty of Education

# Freshman Year 0 Secondary Math

Math pre-requisite courses:

- MATH 140 – Calculus 1 (or Math 139)
- MATH 141 – Calculus 2
- MATH 133 – Linear Algebra

<http://www.mcgill.ca/dise/progs/secmath/new>

Rest of your schedule is your choice:

- See the eCalendar entry for your program for a list
- Additional suggestions may be taken from the Faculty of Arts approved freshman courses list:

<https://www.mcgill.ca/oasis/students/new-ba-students/foundation-u0/approved-foundation-courses>

- EDEM 220 Contemporary Issues in Education
- EDES 366 Literature for Young Adults



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<http://www.mcgill.ca/dise/undergrad>

# Freshman Year 0

## Science and Technology

Mirrors the BSc Freshman program:

### Fall:

MATH 140 – Calculus 1 (or Math 139)

BIOL 111 – Principles: Organismal Biology

CHEM 110 – General Chemistry 1

PHYS 101/131 Introductory Physics - Mechanics

### Winter:

MATH 141 – Calculus 2

BIOL 112 - Cell and Molecular Biology

CHEM 120 – General Chemistry 2

PHYS 102/142 - Introductory Physics – Electromagnetism



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# B.Ed. Secondary, Mathematics

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_ Date: \_\_\_\_\_  
 Credits to Complete: \_\_\_\_\_ Advanced Standing: \_\_\_\_\_

## Bachelor of Education - Secondary Mathematics



Department of  
Integrated Studies  
in Education

### 4-Year Program Overview

Admitted - Fall 2024

✓	Year 1 - Fall	✓	Year 2 - Fall	✓	Year 3 - Fall	✓	Year 4 - Fall
<input type="checkbox"/>	EDEC 215 English Exam for Teach. Cert. (0 cr)	<input type="checkbox"/>	EDPI 341 Instruction in Inclusive Schools	<input type="checkbox"/>	EDEC 351 Third Year Prof. Seminar (2 cr)	<input type="checkbox"/>	EDEC 247 Policy Issues in QC and Indig. Ed.
<input type="checkbox"/>	EDPE 300 Educational Psychology	<input type="checkbox"/>	EDEC 262 Media, Technology and Education	<input type="checkbox"/>	EDES 350 Classroom Practices	<input type="checkbox"/>	Subject Area Course
<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	**EDFE 351 Third Field Experience (8 cr)	<input type="checkbox"/>	Subject Area Course
<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	Subject Area Course			<input type="checkbox"/>	Elective
<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	Subject Area Course				
	one of:				C: EDEC 351/EDES 350/EDFE 351		
<input type="checkbox"/>	EDEC 248 Equity and Education						
<input type="checkbox"/>	EDEC 249 Global Ed. & Social Justice						
	15 credits		15 credits		13 credits		12 credits
✓	Year 1 - Winter	✓	Year 2 - Winter	✓	Year 3 - Winter	✓	Year 4 - Winter
<input type="checkbox"/>	EDEC 233 Indigenous Education	<input type="checkbox"/>	*EDES 353 Teaching Secondary Math 1	<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	EDEC 404 Fourth Professional Seminar
<input type="checkbox"/>	EDEC 260 Phil. Foundations	<input type="checkbox"/>	EDPI 309 Diverse Learners	<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	EDFE 451 Fourth Field Experience (7 cr)
<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	EDES 453 Teaching Secondary Math 2
<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	*EDPE 304 Measurement & Evaluation
<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	Elective or Methods III (option)		
	15 credits		12 credits		15 credits		C: EDEC 404/EDFE 451
							16 credits
✓	Year 1 - Spring	✓	Year 2 - Spring	<div style="border: 1px solid red; padding: 5px;"> <p>*Prerequisite: 18 or of university MATH courses at or above the 200 level.            **Prerequisite: 24 or of university MATH courses at or above the 200 level.            ^ Can be completed fall or winter U4            one of: depending on availability            EDEC 215: special registration dates apply and are communicated via email to students each term the exam is offered</p> </div>			
<input type="checkbox"/>	EDEC 201 First Year Professional Seminar (1 cr)	<input type="checkbox"/>	EDEC 254 Second Prof. Sem. (1 cr)				
<input type="checkbox"/>	EDFE 200 First Field Experience (2 cr)	<input type="checkbox"/>	EDFE 254 Second Field Experience				
	C: EDEC 201/EDFE 200		C: EDEC 254/EDFE 254				
	3 credits		4 credits				

For complete course listings, course descriptions and prerequisites, see the [eCalendar](#):



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Education

# B.Ed. Secondary, Mathematics

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

Date Completed: \_\_\_\_\_ Credits to Complete: \_\_\_\_\_ Advanced Standing: \_\_\_\_\_

## B.Ed Secondary Mathematics 2024-25 (150 Credits)

**Required Mathematics Subject Area Courses (21 credits)**

- MATH 222 Calculus 3
- MATH 223 Linear Algebra
- MATH 228 Classical Geometry
- MATH 315 Ordinary Differential Equations
- MATH 323 Probability
- MATH 324 Statistics
- MATH 338 History and Philosophy of Mathematics

**Complementary Mathematics Courses (30 or 15 credits)**  
3 credits from:

- MATH 235 Algebra 1
- MATH 242 Analysis 1  
*Should be taken in Year 1 or Year 2*

Complete 27 credits from below without an unofficial second teachable subject OR 12 credits with a 15 credit unofficial second teachable subject

- COMP 202 Foundations of Programming
- COMP 230 Logic and Computability
- EDTL 520 Perspectives on Knowledge in Math & Sci
- MATH 235 Algebra 1
- MATH 236 Algebra 2
- MATH 242 Analysis 1
- MATH 243 Analysis 2
- MATH 314 Advanced Calculus
- MATH 316 Complex Variables
- MATH 317 Numerical Analysis
- MATH 318 Mathematical Logic\*\*
- MATH 319 Introduction to Partial Differential Equations
- MATH 326 Nonlinear Dynamics and Chaos
- MATH 327 Matrix Numerical Analysis
- MATH 329 Theory of Interest
- MATH 340 Discrete Structures 2
- MATH 346 Number Theory
- MATH 348 Euclidean Geometry
- MATH 417 Linear Optimization
- MATH 423 Regression and Analysis of Variance
- MATH 447 Introduction to Stochastic Processes
- MATH 523 Generalized Linear Models (4 cr)
- MATH 524 Nonparametric Statistics (4 cr)
- MATH 525 Sampling Theory & Applications (4 cr)
- PHIL 210 Introduction to Deductive Logic 1\*\*

\*\*Students cannot receive credit for both

**Required Courses (60 credits)**

- EDEC 215 English Exam for Teacher Certification
- EDPE 300 Educational Psychology
- EDEC 233 Indigenous Education
- EDEC 200 Philosophical Foundations
- EDEC 201 First Year Professional Seminar (1 cr)
- EDFE 200 First Field Experience (2 cr)
- EDPI 341 Instruction in Inclusive Schools
- EDEC 202 Media, Technology and Education
- EDES 353 Teaching Secondary Mathematics 1
- EDPI 309 Diverse Learners
- EDEC 254 Second Professional Sem. Sec. (1 cr)
- EDFE 254 Second Field Experience Secondary
- EDEC 351 Third Professional Sem. Secondary (2 cr)
- EDES 350 Classroom Practices
- EDFE 351 Third Field Experience Secondary (8 cr)
- EDEC 247 Policy Issues in QC and Indigenous Ed.
- EDEC 404 Fourth Professional Seminar Secondary
- EDES 453 Teaching Secondary Mathematics 2
- EDFE 451 Fourth Field Experience Secondary (7 cr)
- EDPE 304 Measurement and Evaluation

**Complementary Education Courses (3 Credits)**  
3 credits from:

- EDEC 248 Equity and Education
- EDEC 249 Global Education and Social Justice

**Elective Courses (6 Credits)**

\_\_\_\_\_

EDES 372, EDES 334, EDES 335 OR EDES 361

**Foundation Year Courses (30 credits)**

30 credits completed in UO / CEGEP / Advanced Standing

**Unofficial Second Teachable Subject Courses (15 credits)**  
Complete if only 15 cr of Complementary Math courses taken

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

See back side for details on Unofficial Second Teachable options.

### Unofficial Second Teachable Subject Areas

You may choose between the following areas: English, History & Citizenship, Geography, Ethics and Religious Culture, Biology, Chemistry and Physics. Courses are taken from the list below, with approval from the Advisor.

**English**

- EDES 366 Literature for Young Adults

3 credits from:

- CEAP 250 Research Essay & Rhetoric
- EDEC 203 Communication in Education
- EDSL 305 L2 Learning Classroom Sessions
- EDSL 350 Essentials of English Grammar
- LING 200 Introduction to the Study of Language
- LING 201 Introduction to Linguistics
- LING 355 Language Acquisition 1

And 9 credits as follows from the [English Department website](#) with a minimum of 6 credits at the 300 level or higher

6 credits of Literature  
3 credits of Cultural Studies

**OR**

3 credits of Drama/Theatre

Recommended Method's Course: EDES 361

**Geography**

15 credits from:

- ENVR 202 The Evolving Earth
- GEOG 200 Geographical Perspectives: World Envr
- GEOG 205 Global Change: Past, Present & Future
- GEOG 210 Global Places and Peoples
- GEOG 216 Geography of the World Economy
- GEOG 217 Cities in the Modern World
- GEOG 272 Earth's Changing Surface
- GEOG 301 Geography of Nunavut
- GEOG 309 Geography of Canada
- GEOG 311 Economic Geography
- GEOG 331 Urban Social Geography

Recommended Method's Course: EDES 334

**History & Citizenship**

Choose 15 credits of HIST subject courses at the 200 level or higher

Recommended Methods Course: EDES 334

**Culture and Citizenship in Quebec**

6 credits from: Culture in Quebec

- CANS 415 Black Canada
- QCST 200 Introduction to the Study of Quebec
- QCST 300 Quebec Culture and Society
- QCST 440 Contemporary Issues in Quebec\*

\*[prerequisite QCST 300]

9 credits from: Citizenship in Quebec

- CANS 413 Canada and Quebec
- EDER 252 Understanding and Teaching Jewish Life
- EDER 309 The Search for World Values
- EDER 319 Teaching the Holocaust
- EDER 395 Moral Values and Human Action
- EDER 461 Society and Change
- EDER 473 Search for Authenticity
- EDER 494 Human Rights & Ethics in Practice
- EDER 530 Comprehensive Sex Education Methods
- EDER 536 Critical and Ethical Dimens. of Sexualities
- ENVR 201 Society, Environment and Sustainability
- ENVR 203 Knowledge, Ethics and Environment
- PHIL 230 Introduction to Moral Philosophy 1a
- PHIL 237 Contemporary Moral Issues
- RELG 204 Judaism, Christianity and Islam
- RELG 207 Intro. to the Study of Religions
- REGL 252 Hinduism and Buddhism
- RELG 270 Religious Ethics and the Environment
- RELG 271 Religion and Sexuality
- RELG 309 World Religions & Cultures they Create

Recommended Method's Course: EDER 372

**Biology**

Choose 15 credits of BIOL subject courses at the 200 level or higher

Recommended Methods Course: EDES 335

**Physics**

Choose 15 credits of PHYS subject courses at the 200 level or higher

Recommended Methods Course: EDES 335

**Chemistry**

Choose 15 credits of CHEM subject courses at the 200 level or higher

Recommended Methods Course: EDES 335

# B.Ed. Secondary, Science & Technology

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_ Date: \_\_\_\_\_  
 Credits to Complete: \_\_\_\_\_ Advanced Standing: \_\_\_\_\_

## Bachelor of Education - Secondary Science & Technology



Department of  
Integrated Studies  
in Education

### 4-Year Program Overview

Admitted - Fall 2024

✓	Year 1 - Fall	✓	Year 2 - Fall	✓	Year 3 - Fall	✓	Year 4 - Fall
<input type="checkbox"/>	EDEC 215 English Exam for Teach. Cert. (0 cr)	<input type="checkbox"/>	EDPI 341 Instruction in Inclusive Schools	<input type="checkbox"/>	EDEC 351 Third Year Profess. Seminar (2 cr)	<input type="checkbox"/>	EDEC 247 Policy Issues in QC & Indig. Ed.
<input type="checkbox"/>	EDPE 300 Educational Psychology	<input type="checkbox"/>	EDEC 262 Media, Technology and Education	<input type="checkbox"/>	EDES 350 Classroom Practices	<input type="checkbox"/>	EDTL 520 Perspectives on Knowledge in Math&Sci.
<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	**EDFE 351 Third Field Experience (8 cr)	<input type="checkbox"/>	Subject Area Course
<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	Subject Area Course			<input type="checkbox"/>	Elective
<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	Subject Area Course				
	one of:						
<input type="checkbox"/>	EDEC 248 Equity and Education						
<input type="checkbox"/>	EDEC 249 Global Ed. & Social Justice						
	15 credits		15 credits		C: EDEC 351/EDES 350/EDFE 351 13 credits		12 credits
✓	Year 1 - Winter	✓	Year 2 - Winter	✓	Year 3 - Winter	✓	Year 4 - Winter
<input type="checkbox"/>	EDEC 233 Indigenous Education	<input type="checkbox"/>	*EDES 335 Teaching Secondary Science 1	<input type="checkbox"/>	EDTL 525 Teaching Science and Technology	<input type="checkbox"/>	EDEC 404 Fourth Professional Seminar
<input type="checkbox"/>	EDEC 260 Phil. Foundations	<input type="checkbox"/>	EDPI 309 Diverse Learners	<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	EDFE 451 Fourth Field Experience (7 cr)
<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	EDES 435 Teaching Secondary Science 2
<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	^EDPE 304 Measurement & Evaluation
<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	Subject Area Course	<input type="checkbox"/>	Elective		
	15 credits		12 credits		15 credits		C: EDFE 404/EDFE 451 16 credits
✓	Year 1 - Spring	✓	Year 2 - Spring	<div style="border: 1px solid red; padding: 5px;"> <p>* Prerequisite: 18 cr of university Science courses at or above the 200 level.            **Prerequisite: 24 cr of university Science courses at or above the 200 level.            ^ Can be completed fall or winter U4            one of: depending on availability            EDEC 215: special registration dates apply and are communicated via email to students each term the exam is offered</p> </div>			
<input type="checkbox"/>	EDEC 201 First Year Professional Seminar (1 cr)	<input type="checkbox"/>	EDEC 254 Second Prof. Sem. (1 cr)				
<input type="checkbox"/>	EDFE 200 First Field Experience (2 cr)	<input type="checkbox"/>	EDFE 254 Second Field Experience				
	C: EDEC 201/EDFE 200 3 credits		C: EDEC 254/EDFE 254 4 credits				

For complete course listings, course descriptions and prerequisites, see the [eCalendar](#).



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# B.Ed. Secondary, Science & Technology

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_  
 Date Completed: \_\_\_\_\_ Credits to Complete: \_\_\_\_\_ Advanced Standing: \_\_\_\_\_

## B.Ed. Secondary Science & Technology 2024-25 (150 Credits)

### Required Science Course (15 credits)

- BIOL 206 Methods in Biology of Organisms
- CHEM 281 Inorganic Chemistry 1
- EDTL 520 Persp. on Knowledge in Math & Sci
- EDTL 525 Teaching Science and Technology
- MATH 203 Principles of Statistics 1

### Core Complementary Science Courses (10 credits)

3 credits from:

- BIOL 200 Molecular Biology
- LSCI 202 Molecular Cell Biology

One of:

- CHEM 203 Survey of Physical Chemistry
- CHEM 213 Introductory Physical Chemistry 1: Thermodynamics

One of:

- CHEM 212 Introductory Organic Chemistry 1 (4 cr)
- CHEM 232 Organic Chemistry Principles (4 cr)

### Complementary Science Courses (27 credits)

A minimum of 9 credits must be 300+ level; courses chosen as follows, see reverse side for course lists.

- 3 cr Living World
- 3 cr Earth and Space
- 3 cr Environment
- 3 cr Technological World
- 3 cr from any compl. list
- 3 cr from any compl. list
- 3 cr from any compl. list except Tech
- 3 cr from any compl. list except Tech
- 3 cr from any compl. list except Living

Students should choose complementary Science courses from the area in which they'd like to teach, where possible.

### Required Courses (60 credits)

- EDEC 215 English Exam for Teacher Certification (0 cr)
- EDPE 300 Educational Psychology
- EDEC 233 Indigenous Education
- EDEC 280 Philosophical Foundations
- EDEC 201 First Year Professional Seminar (1 cr)
- EDFE 200 First Field Experience (2 cr)
- EDPI 341 Instruction in Inclusive Schools
- EDEC 262 Media, Technology and Education
- EDES 335 Teaching Secondary Science 1
- EDPI 309 Diverse Learners
- EDEC 254 Second Professional Seminar Secondary (1 cr)
- EDFE 254 Second Field Experience Secondary
- EDEC 351 Third Professional Seminar Secondary (2 cr)
- EDES 350 Classroom Practices
- EDFE 351 Third Field Experience Secondary (8 cr)
- EDEC 247 Policy Issues in QC and Indigenous Ed.
- EDEC 404 Fourth Professional Seminar Secondary
- EDES 435 Teaching Secondary Science 2
- EDFE 451 Fourth Field Experience Secondary (7 cr)
- EDPE 304 Measurement and Evaluation

### Complementary Courses (3 Credits)

3 credits from:

- EDEC 248 Equity and Education
- EDEC 249 Global Education and Social Justice

### Elective Courses (6 Credits)

- \_\_\_\_\_
- \_\_\_\_\_

### Foundation Year Courses (30 credits)

- 30 credits completed in UO / CEGEP / Advanced Standing




### Complementary Science Courses List

For the full list of course titles, descriptions and prerequisites see the B.Ed. Secondary Science and Technology [eCalendar](#) entry.

#### Living World Complementary

##### Cell and Molecular Biology

BIOL 201 BIOL 300 BIOL 301 BIOL 313  
 BIOL 202

##### Human and Organismal Biology

BIOL 205 EDKP 395 NUTR 307 PHGY 210  
 EDKP 292 NUTR 207 PHGY 209

##### Populations, Ecosystems and Evolution

BIOL 215 BIOL 305 BIOL 331 ENVB 305  
 BIOL 240 BIOL 308 BIOL 352 EPSC 334  
 BIOL 304 BIOL 310

#### Environment Complementary

ENVR 200 ENVR 203 GEOG 200 GEOG 205  
 ENVR 201 ENVR 301 GEOG 203 GEOG 221

#### Technological World Complementary

COMP 102\* COMP 206 COMP 364  
 COMP 202\*\* COMP 280\* MATH 204

\* Students may take either COMP 102 or COMP 280 not both

\*\*Credit will not be given for COMP 102 if taken concurrently with or after COMP 202

#### Earth and Space Complementary

ATOC 214	EPSC 201	EPSC 225	ESYS 300
ATOC 215	EPSC 203	EPSC 233	ESYS 301
ATOC 219	EPSC 210	EPSC 320	GEOG 272
ATOC 309	EPSC 212	EPSC 330	GEOG 321
ATOC 315	EPSC 220	EPSC 350	PHYS 214
ENVR 202	EPSC 221	ESYS 200	

#### Material World Complementary

CHEM 222	MATH 222	PHYS 258	PHYS 342
CHEM 267	PHYS 224	PHYS 271	PHYS 432
CHEM 273	PHYS 230	PHYS 328	PHYS 434
CHEM 302	PHYS 232	PHYS 331	PHYS 439
CHEM 319	PHYS 241	PHYS 333	PHYS 446
CHEM 381	PHYS 242	PHYS 339	PHYS 447
CHEM 392	PHYS 257	PHYS 340	



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# Registration Reminders

- Registration is open for Fall and Winter terms; you are to register for both.
- Look at the MINERVA class schedule for registration notes below each course. Some courses are reserved for certain programs. Registration error messages indicate the reason.
- Use the Quick Add/Drop Menu in Minerva and enter the CRNs for BOTH your Field Experience and your Professional Seminar sections simultaneously (e.g., EDEC 201/EDFE 200; EDSL 210/EDFE 209). If you have not registered yet you will have to contact the ISA Office for help.
- For courses not offered by DISE: if you receive an error adding courses, contact the department offering the course (Linguistics for LING, English for ENGL, History for HIST).
- Course load & full-time status. Required to be full time students (minimum of 12 credits per term).
- Satisfactory/Unsatisfactory grading option is only for electives.



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# FALL DATES & DEADLINES 2024

<https://www.mcgill.ca/importantdates/key-dates>

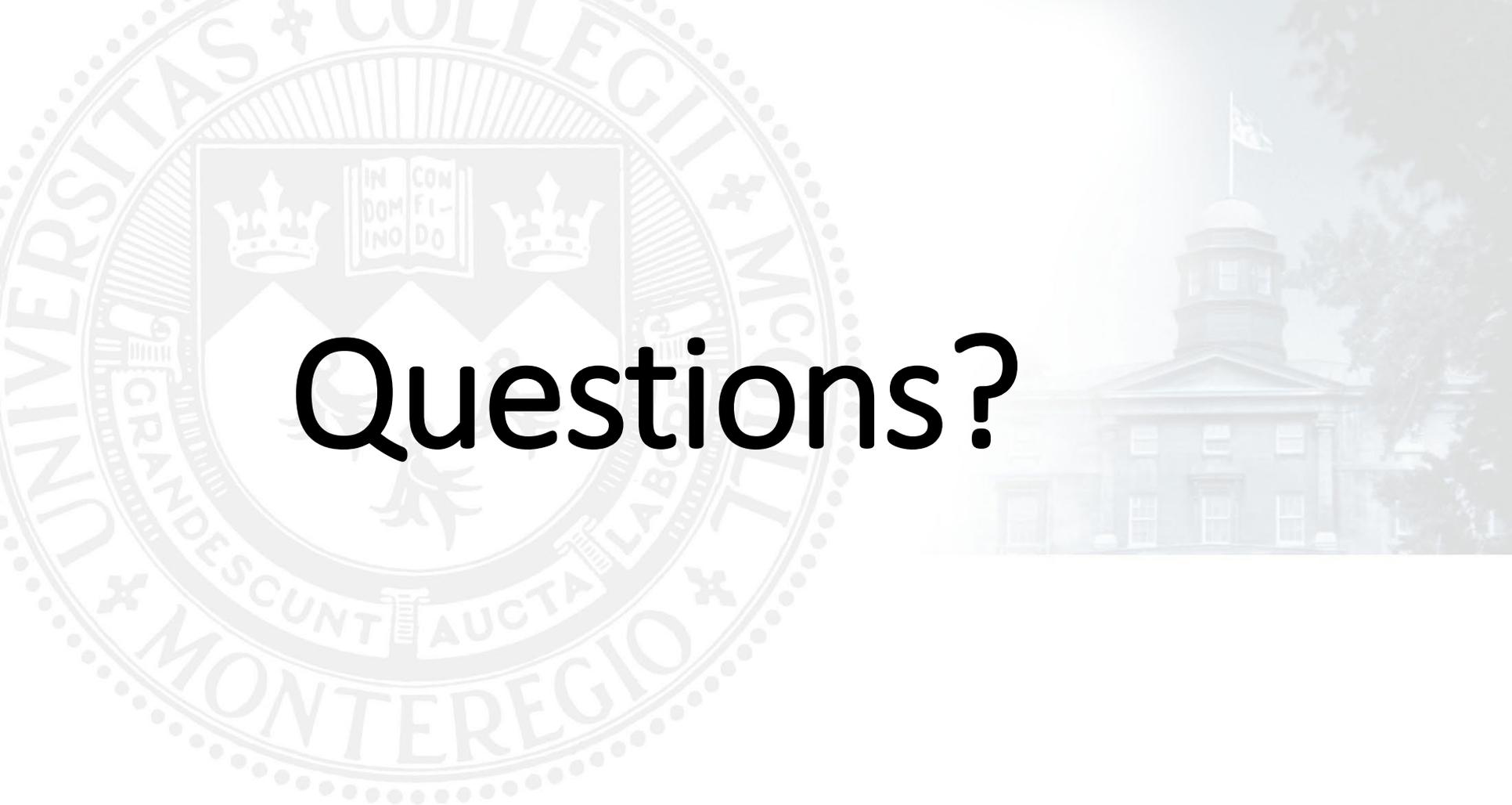
- August 14:** Last date to register for at least one course to avoid late registration fees
- Week of August 19:** Welcome Week & Orientation Events
- August 28:** Classes begin
- September 10:** Add/drop and S/U
- September 17:** W on transcript, with refund (\$)
- October 29:** W on transcript, no refund



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<https://www.mcgill.ca/dise/undergrad>



Questions?



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# ADVANCED STANDING

You may be granted credit and/or exemptions if, when you begin your McGill studies, you will have at least one of the following:

- graduated from CEGEP
- taken courses at a Quebec university other than McGill
- taken courses at a higher education institution outside of Quebec
- earned a French Baccalaureate
- earned an International Baccalaureate Diploma or written IB HL course exams
- graduated with the European Baccalaureate from a Schola Europaea member school
- graduated with a high school diploma from a Bologna-signatory (Europe) country
- written Advanced Placement (AP) examinations
- written Advanced Level, Advanced Subsidiary, Pre-U, and/or CAPE examinations

<https://www.mcgill.ca/isa/student/new/advanced-standing>



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[www.mcgill.ca/isa/student/new/advanced-standing](https://www.mcgill.ca/isa/student/new/advanced-standing)

# Which one is for You? 2 or 4 Year Overview

- 4 Year Overview

Students without significant advanced standing (i.e. less than 45 credits) should continue to follow the 4 Year Overview with some adjustments as discussed with your advisor.

- 2 Year Overview

A 2 Year Overview means that Freshman, Electives, and Complementary Subject Area courses have been met with transfer credits. If only some are complete, you may follow a hybrid version of the overview. In this case, it is necessary to meet with your advisor to build a personalized course plan.



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# ADVANCED STANDING – ALL PROGRAMS

Familiarize yourself with the Internship and Student's Affairs guidelines

- Your advanced standing will be determined by the Admissions Office once they receive your Official Transcripts. U1 indicates you are to receive at least 24 credits.
- No transfer credit will be approved until an Official Transcript is received.
- The Admissions Office has until October 1<sup>st</sup> to finalize their initial review however it is often completed by the end of August.



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McGill.CA / INTERNSHIPS & STUDENT AFFAIRS / Student Affairs / New Students

\*\* Student Affairs Forms \*\*

McGill Principles of Practice, Behaviour and Ethical Conduct for Teacher Candidates

Current Students

New Students

**Advanced Standing**

Foundation (U0) Students

Next Steps

Prospective Students

Minor Students

Special Students

Student Affairs Committee

**TAKE NOTE:** The content on this page is only relevant for **undergraduate students in the Faculty of Education (B.A.(Education), B.Ed. and B.Sc. Kin)**. Undergraduate students in other Faculties and graduate students should **contact their Faculty** for the appropriate information.

## Advanced Standing & Transfer Credits

Students who have completed courses at another accredited university/college or who have written AP, IB, A level, or French Baccalaureate examinations may be eligible for "Transfer credits" (also known as "Advanced Standing") which can be counted towards a McGill degree.

Prospective and new students: Learn more about [Transfer Credit & Advanced Standing](#) (who qualifies, when to apply, etc.)

### Timeline for Advanced Standing Assessment

- Transfer credits for newly admitted students will be assessed and entered on the transcript by the central McGill Admissions Office, by early October at the latest. After the assessment, students will be able to view the transfer credits on their unofficial transcript on Minerva.
- Students are strongly encouraged to meet with their departmental academic adviser to review their previous university transcripts and determine whether any additional advanced standing credits may be granted.
- Students who have advanced standing/transfer credits should register in the courses indicated for Year 1 and then attend an advising session to confirm their course selection with a program adviser in their department. Bring unofficial copies of your previous transcripts.
- Students who have any questions about their transfer credits should contact their departmental adviser as soon as possible.

### Deadline to Review & Request Adjustment to Advanced Standing



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[www.mcgill.ca/isa/student/new/advanced-standing](http://www.mcgill.ca/isa/student/new/advanced-standing)

- If you feel that additional advanced standing credits should be granted after the initial review, contact your departmental academic adviser.
- Use the McGill Course Equivalency System to determine equivalencies to courses that match your program requirements.
- Deadline to request Advanced Standing adjustment with your Advisor is December 2nd.



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Course Equivalency System

Welcome to McGill University's Course Equivalency System. The database includes both current and past equivalency decisions on other host institutions' courses. To view courses that have been assessed through the Transfer Credit Review process, use any of the following search options:

- Enter the Course information (Title, Subject, or Course Number) and select whether it is taught at McGill or an External Institution.
- Select a Country and the State/Province (if applicable).
- Enter the Name of an External Institution. Only universities that McGill has approved for Exchange/Study Away are included.

Need help? Visit our [Frequently Asked Questions](#) page.

**Note:** enter the external course title in the external course number when the external course does not have a number

If you can't find the course equivalency you are searching for, you can [Login](#), click [Home](#) and [Submit a new Request](#). You must be a McGill student, faculty, or staff member in order to submit a request.

Course

McGill  External

Course Number

Title

External Institution

Country

Select...

State/Province

Institution Name

Status

Equivalent

Not Equivalent

Include Expired Decisions

Search Reset

The course equivalency information in this system should be used as a guideline and is not student-specific. The University reserves the right to make revisions without prior notice. Credit and/or exemption will not be awarded until official final results are received and students obtain program and faculty approval. Students visiting McGill must obtain approval for any credit and/or exemption from their home institution.

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Thank you!



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DISE