

AFFICHAGE DE COURS, CHARGÉE DE COURS/INSTRUCTEUR(TRICE) COURSE POSTING, COURSE LECTURER/INSTRUCTOR

| Date d'afficage (JJ/MM/AAAA) Date posted (DD/MM/YYYY) | | <u>01</u> /06/ 2019 | | |
|---|--|---|--------------------|--|
| Les candidatures pour cette charge de cours seront reçues jusqu'au (JJ/MM/YYYY) Applications for this course will be accepted until (DD/MM/YYYY) 21/06/ 2019 | | | | |
| | Titre Title/Description | Sigle Alphanumérique Subject Code | Session Term | |
| First Year Professional Seminar | Preparation for Third Field Experience. Includes the study of music curriculum content and instructional approaches, classroom management issues, lesson planning and program development for elementary and secondary schools. Relevant professional competencies will be addressed, developed and assessed | EDEC 201 007 | Fall 2019 | |
| Endroit Location | EDUC 629 | | | |
| Horaire Schedule | Friday 14:35-17:25 | | | |
| Exigences de Qualific L'Enseignement: Tea Requirements : | | | | |
| Éducation Education | Master's degree (In exceptional of Master's degree but with significal related to the course content may 2. Teaching degree or equivalent, as | ant research or profe y be considered) | ssional experience | |
| Expérience Experience | Expert knowledge of course content Knowledge of the Quebec Education Program (QEP) Familiarity with the 12 professional competencies specified by the Ministère de l'Éducation. Previous successful experience teaching similar course(s) to pre-service teachers an asset Experience teaching in the Quebec Elementary/Secondary School system. | | | |
| Autre Other | Commitment to working with a team of committed and engaged instructors. Must be available to attend course coordination and planning meeting minimum of 2 weeks in advance of course start date | | | |

| Autre information Other information | | | |
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