

AFFICHAGE DE COURS, CHARGÉE DE COURS/INSTRUCTEUR(TRICE) COURSE POSTING, COURSE LECTURER/INSTRUCTOR

| Date d'afficage (JJ/MM/AAAA) Date posted (DD/MM/YYYY) | | <u>01</u> /06/ 2019 | | |
|---|--|--|-----------------|--|
| Les candidatures pour cette charge de cours seront reçues jusqu'au (JJ/MM/YYYY) Applications for this course will be accepted until (DD/MM/YYYY) 21/06/ 2019 | | | | |
| | Titre Title/Description | Sigle Alphanumériqu e Subject Code | Session Term | |
| Classroom Based Evaluation | The role of evaluation within kindergarten/elementary school programs. Topics include the kinds of information needed, different techniques for collecting that information, and ways of interpreting it to make educational decisions. Principles and a variety of methods for evaluation are discussed and practiced. | EDEE 355 002 | Fall 2019 | |
| Endroit Location | EDUC 433 | | | |
| Horaire Schedule | Monday 11:35-14:25 | | | |
| Exigences de Qualification Pour L'Enseignement: Teaching Qualification Requirements : | | | | |
| Éducation Education | Master's degree (in exceptional circumstances applicants without a Master's degree but with significant research or professional experience related to the course content may be considered) Teaching degree or equivalent, and experience teaching in elementary schools | | | |
| Expérience Experience | Expert knowledge of assessment and evaluation pedagogy in elementary schools Knowledge of the Quebec Education program (QEP) Familiarity with the 12 professional competencies specified by the Ministère de l'Éducation Experience teaching in the Quebec elementary school system Previous successful experience teaching similar course(s) to pre-service teachers. | | | |
| Autre Other | Commitment to working with a team of committed and engaged instructors. Must be available to attend course coordination and planning meeting minimum of 2 weeks in advance of course start date | | | |

| Autre information Other information | | | |
|-------------------------------------|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |