



# McGill

## AFFICHAGE DE COURS, CHARGÉE DE COURS/INSTRUCTEUR(TRICE) COURSE POSTING, COURSE LECTURER/INSTRUCTOR

<b>Date d'affichage (JJ/MM/AAAA) Date posted (DD/MM/YYYY)</b>		<u>01</u> /06__/ 2019__	
<b>Les candidatures pour cette charge de cours seront reçues jusqu'au (JJ/MM/YYYY) Applications for this course will be accepted until (DD/MM/YYYY)</b> 21__/06__/ 2019__			
	<b>Titre Title/Description</b>	<b>Sigle Alphanumérique Subject Code</b>	<b>Session Term</b>
First Professional Seminar	How to observe in second language classrooms. Students will be introduced to ways of observing instructional practices and procedures and will begin to reflect on various interactional patterns between teachers and students as observed in the First Year Field Experience. Professional portfolios and professional competencies will be addressed.	EDSL 210 001	Fall 2019
<b>Endroit Location</b>	EDUC 431		
<b>Horaire Schedule</b>	Friday 14:35-17:25		
<b>Exigences de Qualification Pour L'Enseignement: Teaching Qualification Requirements :</b>			
<b>Éducation Education</b>	<ol style="list-style-type: none"> <li>1. Master's degree in Second Language Education or related area (in exceptional circumstances applicants without a Master's degree but with significant research or professional experience related to the course content may be considered)</li> <li>2. Teaching degree or equivalent, and experience teaching English as a Second Language (ESL)</li> </ol>		
<b>Expérience Experience</b>	<ol style="list-style-type: none"> <li>1. Expert knowledge of course content</li> <li>2. Knowledge of the Quebec Education program (QEP)</li> <li>3. Familiarity with the 12 professional competencies specified by the Ministère de l'Éducation</li> <li>4. Experience teaching ESL in Quebec elementary/secondary French school system</li> <li>5. Previous successful experience teaching similar course(s) to pre-service teachers</li> </ol>		
<b>Autre Other</b>	<ol style="list-style-type: none"> <li>1. Commitment to working with a team of committed and engaged instructors.</li> <li>2. Must be available to attend course coordination and planning meeting minimum of 2 weeks in advance of course start date</li> </ol>		

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**Autre information Other information**