



# McGill

## AFFICHAGE DE COURS, CHARGÉE DE COURS/INSTRUCTEUR(TRICE) COURSE POSTING, COURSE LECTURER/INSTRUCTOR

<b>Date d'affichage (JJ/MM/AAAA) Date posted (DD/MM/YYYY)</b>		<u>01</u> /06__/ 2019__	
<b>Les candidatures pour cette charge de cours seront reçues jusqu'au (JJ/MM/YYYY) Applications for this course will be accepted until (DD/MM/YYYY)</b> 21__/06__/ 2019__			
	<b>Titre Title/Description</b>	<b>Sigle Alphanumérique Subject Code</b>	<b>Session Term</b>
Applications of Educational Psychology Across Classrooms	Selected contemporary theories of human learning and development and their evidence base, including models of individual difference, learning styles, independence and motivation. Implications of selected theoretical models and evidence for educational practice, planning and professional reflection in inclusive classrooms. The role of parents, families/guardians and the complementary role of ancillary educational services in relation to classroom applications of theories. All addressed through the development of professional competencies.	EDTL 500 001	Fall 2019
<b>End roit Loca tion</b>	On line course delivery		
<b>Hor aire Sche dule</b>	On line course		
<b>Exigences de Qualification Pour L'Enseignement: Teaching Qualification Requirements :</b>			
<b>Éduca tion Educa tion</b>	1. PhD (in exceptional cases, PhD candidates and master teachers with an MA with extensive relevant experience will be considered.		
<b>Expéri ence Experi ence</b>	<ol style="list-style-type: none"> <li>1. Expert Knowledge of course content</li> <li>2. Familiarity with the 12 professional competencies specified by the Ministère de l'Éducation</li> <li>3. Commitment to working collaboratively in planning and delivering the course, to achieve l'approche programme (as mandated by CAPFE)</li> <li>4. Previous experience designing, developing and teaching online courses</li> <li>5. Knowledge of the Quebec Education Program (QEP)</li> <li>6. Experience teaching in the Quebec school system</li> <li>7. Previous successful experience teaching similar course(s) to pre-service teachers.</li> </ol>		

<b>A u t r e O t h e r</b>	<ol style="list-style-type: none"><li>1. <i>Commitment to working with a team of committed and engaged instructors</i></li><li>2. <i>Must be available to attend course coordination and planning meeting minimum of 2 weeks in advance of course start date.</i></li></ol>
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<b>Autre information Other information</b>
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