**MATL Subject-Area Background Self-Assessment Grid:**

**Teaching English as a Second Language (45 credits)**

Admission to the MATL program requires 45 credits of previous university level studies in a designated ‘teachable subject’ area (i.e. a subject which is taught in the secondary school classroom). Please fill in the grid below, listing courses from your previous studies which, in your estimation, fit the categories. Add any necessary explanation. Courses listed must be at the 200 level (according to McGill standard) or higher and you must have received a grade equivalent to McGill grade of “C” or higher. Please submit your completed grid as a supporting document to your application.

**Ideal distribution of 45 credits**- With a view to informing an applicant’s consideration of which courses to count within the required 45 credits of disciplinary background courses, and also to assist the admissions committee in their assessment, the following ideal distribution of credits has been mapped out, informed by a) Ministry regulations and b) the Quebec Education Program.

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| **45 credits in areas related to the English Language and Culture from several of the following categories:** * Linguistics- lexicology, morphology, phonetics and phonology, syntax, semantics, English grammar (e.g. McGill courses [LING 201](http://www.mcgill.ca/study/2018-2019/courses/ling-201), [LING 355](http://www.mcgill.ca/study/2018-2019/courses/ling-355));
* English Literature- from a range of literary genres including young adult literature and poetry (e.g. McGill courses [EDES 366](http://www.mcgill.ca/study/2018-2019/courses/edes-366), [ENGL 225](http://www.mcgill.ca/study/2018-2019/courses/engl-225), [LLCU 220](http://www.mcgill.ca/study/2018-2019/courses/llcu-220));
* Writing, Editing; (e.g. McGill courses [CEAP 250](http://www.mcgill.ca/study/2018-2019/courses/ceap-250))
* Courses related to English culture;
* Media, Film- related to English (e.g. McGill courses [ENGL 279](http://www.mcgill.ca/study/2018-2019/courses/engl-279), [LLCU 200](http://www.mcgill.ca/study/2018-2019/courses/llcu-200));
* Translation (to English);
* Communication Studies (including courses in the development and integration of technology);
* Historical and Epistemological aspects of the English language

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| Student: | MATL: **Teaching English as a Second Language (TESL)** |
| McGill ID: | Previous Degree(s): |
| Date: | Additional background: |
| **Teaching English as a Second Language (45 credits)** |
| **45 credits in areas related to the English Language and Culture** |
| **University** | **Year/Term** | **Course #** | **Course Title**  | **Grade** | **CREDITS** |
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| **Total Credits** |  /45 |

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| **List any courses that do not fit into the categories above, but are related to the subject-area** |
| **University** | **Course number** | **Course Title (Year/Term)** | **Grade** | **CREDITS** |
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**EXPLANATORY NOTES:**

**Course and Program Links**

Please provide a link to your program of study and links to the course descriptions for every course listed above

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| **University** | **Program** | **Link to Program of Study** |
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| **University** | **Course Number** | **Link to Course Description** |
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