

AFFICHAGE DE COURS, CHARGÉE DE COURS/INSTRUCTEUR(TRICE) COURSE POSTING, COURSE LECTURER/INSTRUCTOR

Date d'afficage (JJ/MM/AAAA) Date posted (DD/MM/YYYY)		 //		
Les candidatures pour cette charge de cours seront reçues jusqu'au (JJ/MM/YYYY) Applications for this course will be accepted until (DD/MM/YYYY) //				
	Titre Title/Description (revised for Fall 2019)	Sigle Alphanumérique Subject Code	Session Term	
Sec. School /Adv Applied Meth in Teach'g	Continuation of topics covered in EDTL 633. A focus on geography as addressed in the secondary school curriculum is also included. Addressed through the development of appropriate professional competencies. Parts of this course may be undertaken in school settings.	EDTL 634/612		
Endroit				
Location				
Horaire Schedule				
Exigences de Qualification Pour L'Enseignement: Teaching Qualification Requirements :				
Éducation Education	 PHD in Education (in exceptional cases, PhD candidates and master teachers with an MA with extensive relevant experience will be considered) Teaching degree or equivalent 			
Expérience	Experience teaching social sciences in secondary schools			
	2. Expert knowledge of course content			
	 Knowledge of the Quebec Education Program (QEP) Familiarity with the 12 professional competencies specified by the Ministère de l'Éducation. 			
	5. Experience teaching in the Quebec s			
	6. Experience mentoring pre-service teachers in internships an asset			
	7. Previous successful experience teaching similar course(s) to pre-service			
	teachers an asset 8. Familiarity with myCourses and Zoom or similar online course and meeting			
	Familiarity with myCourses and Zoo platforms an asset.	om or similiar omlitte	course and meeding	
Autre		of committed and end	aged instructors	
7 13.5. 5	 Commitment to working with a team of committed and engaged instructors. Must be available to attend course coordination and planning meeting minimum 			
Other	of 2 weeks in advance of source start	•	gg	

Autre information Other information		
This course may be subject to a co-teaching assignment resulting in a reduction of credits (and hours) assigned to each instructor.		