

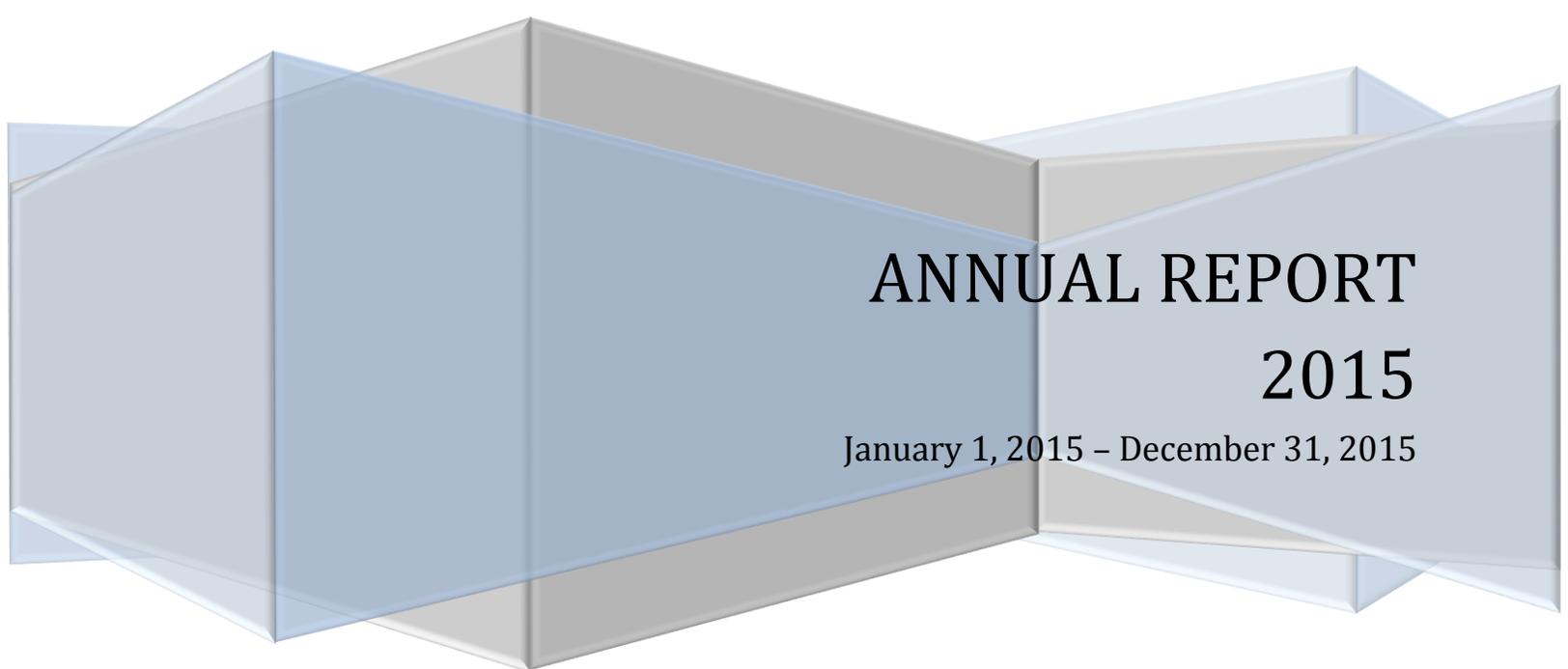


Faculty of Education

Department of Educational and Counselling Psychology

Prepared by:

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A large, 3D geometric graphic composed of several overlapping, semi-transparent blue and grey rectangular blocks. The blocks are arranged in a way that creates a sense of depth and perspective, with some blocks appearing to be in front of others. The overall shape is roughly rectangular but with complex, faceted edges.

ANNUAL REPORT 2015

January 1, 2015 – December 31, 2015

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THE DEPARTMENT OF EDUCATIONAL AND COUNSELLING PSYCHOLOGY

Faculty members within the Department of Educational and Counselling Psychology remain actively involved in research, teaching, service and public policy development. The Department consists of 25 full-time faculty members. The following represents some of the highlights of the Department's activities during the 2015 year.

SECTION I: RESEARCH AND PUBLICATIONS

Faculty members in the Department of Educational and Counselling Psychology continue to be successful in obtaining funding from a diverse number of sources, including Tri-Council agencies, provincial, federal and international granting agencies, Canadian, American and International Foundations, as well as professional associations.

Research in ECP can be measured, in part, by the ability of its academic faculty to acquire competitive research funding and disseminate their research through peer reviewed publications, books, scholarly conferences, and participation and leadership in professional societies (see Appendices for specifics).

RESEARCH HIGHLIGHTS

Professors in the Department were awarded funding from a number of sources; they collaborated on research projects totalling over **\$2,612,000** in new research funding during 2015. Examples of this newly acquired funding include:

Canadian Institutes of Health Research (CIHR)

- **Armando Bertone - \$528,022**
Co-investigators: Aurélie Labbé, Laurent Mottron, Dave St-Amour
Study: *Assessing the development of elementary and social perception in autism using behavioural and imaging approaches*
- **Tina Montreuil - \$105,000**
Study: *Manualized group cognitive-behavioral therapy for social anxiety in first episode psychosis: A randomized control trial*

Social Sciences and Humanities Research Council (SSHRC)

- **Eve-Marie Quintin - \$75,000**
Study: *Can music bridge the gap between emotion and cognition? A test of the empathizing- systemizing theory in the musical domain.*

Social Sciences and Humanities Research Council (SSHRC): Insight Grant

- **Martin Drapeau - \$103,000**
Co-investigators: **Marilyn Fitzpatrick**, Heather MacIntosh, Serge Larivée
Study: *Practice guidelines in psychosocial sciences: are we performing as we should?*
- **S. Bosacki - \$488,800**
Co-Investigators: **Tara Flanagan** and 22 researchers across Canada
Study: *The Development of Inclusive Educational Practices for Beginning Teachers*

- **Jacqueline Specht - \$252,000**
Co-Investigators: **Victoria Talwar**
Study: *Theory of Mind Development in Emerging Adolescence*
- **Lindsay Duncan - \$60,000**
Co-investigators: **Nancy Heath, Victoria Talwar**
Study: *Selective use of technology-based and face-to-face communication for positive and negative information and affect sharing among adolescents*

Social Sciences and Humanities Research Council (SSHRC) Aid to Scholarly Journals

- **Martin Drapeau - \$90,000**
Study: *Canadian Psychology*

Social Sciences and Humanities Development (McGill Internal)

- **Eve-Marie Quintin - \$7,000**
Study: *Processing of musical emotions and structure*

Fonds de Recherche Société et Culture du Québec (FRQSC)

- **Eve-Marie Quintin - \$45,000**
Study: *Cognitive correlates of emotional and structural processing of music for children with autism spectrum disorder: Can music bridge the gap between emotion and cognition?*
- **Dr. Thérèse Laferrière - \$712,500**
Co-investigators: **Alain Breuleux, Susanne P. Lajoie** and 62 others
Study: *Plateforme Échange, Recherche et Intervention sur la SColarité : PERSévérance et réussite*

Brigham Young University MRIRF Research Initiation Grant Program

- **Mikle South - \$10,000**
Co-investigators: **Eve-Marie Quintin**
Study: *Functional neuroimaging of emotional awareness in adults with autism spectrum disorder*

Grammy Foundation

- **Jacob Burack - \$20,000**
Co-investigators: Sandra Stanutz, **Eve-Marie Quintin**
Study: *Investigating melodic memory and absolute pitch ability in children with ASD*

Coopera (France)

- **Elise Lavoué - \$66,978**
Co-investigators: **Susanne P. Lajoie**, Gaëlle Molinari, Aurélien Tabard
Study: *Supporting Learners' Regulation with Visualizations of Emotional Information*

PUBLICATIONS

The Departmental faculty continues to be highly productive. During 2015, faculty members published 105 peer-reviewed journal articles, 3 books, 20 book chapters, 21 research reports and conference proceedings, and made 219 national and international conference presentations. The faculty continue to disseminate their research through multiple academic resources.

The list of publications and conference presentations are available at <http://www.mcgill.ca/edu-ecp/about/reports>.

SECTION II: TEACHING AND LEARNING

TEACHING AWARDS

Dr. Martin Drapeau was the recipient of the 2015 Heather Reisman and Gerald Schwartz Award for Excellence in Teaching.

TEACHING PROGRAMS INITIATIVES AND INNOVATIONS

The School/Applied Child Psychology doctoral program was revised and submitted its self-study to the Canadian Psychological Association (CPA) for accreditation. Accreditation was granted for a period of 4 years.

GRADUATE SUPERVISION INITIATIVES

The faculty remain committed to providing ongoing supervision and mentoring for graduate students. Evidence can be found in the large number of co-authored manuscripts, book chapters and conference presentations. This is also evident in the increased number of students receiving highly competitive graduate student fellowships.

Faculty members supervised an average of 7.2 research graduate students in 2015, with a total of 173 graduate research students registered in the various programs.

GRADUATE STUDENT AWARDS AND RECOGNITION

Departmental students continue to be recognized for their scholarship by a large number of professional, academic, and community organizations throughout 2015. While a significant number of our graduate students already hold major fellowships and awards, the following are the highlights of newly awarded honours, awards, and fellowships:

TABLE 1: NEWLY AWARDED ECP STUDENTS (2015 AWARDS)

Canada Graduate Scholarships - Social Sciences and Humanities Research Council of Canada (SSHRC)			
STUDENT	DEGREE YEAR	TOTAL AMOUNT	Months of Tenure, if Applicable
Marianne Chevrier	PhD 3	\$80,000	48
Lauryn Conway	PhD 2	\$80,000	48
Ivana Di Leo	PhD 3	\$105,000	36
Samir Durrani	PhD 2	\$80,000	48
Laura Fontil	PhD 3	\$105,000	36
Ida Foster	PhD 2	\$80,000	48
Alisha Henson	PHD 4	\$40,000	24
Amanda Jarrell	PhD 2	\$105,000	36

Gauthamie Poolokasingham	PhD 3	\$105,000	36
Cynthia Psaradellis	PhD 3	\$80,000	48
Sonia Rahimi	PhD 3	\$105,000	36
Jillian Stewart	PhD 4	\$105,000	36
Canadian Institutes of Health Research (CIHR) Fellowships			
STUDENT	DEGREE YEAR	TOTAL AMOUNT	Months of Tenure, if Applicable
Iona-Adina Berindean-Coroiu	PhD 4	\$90,000	36
Christopher Kalogeropoulos	MA 1	\$17,500	12
Sciences and Humanities Research Council of Canada (SSHRC) Masters Fellowships			
STUDENT	DEGREE YEAR	TOTAL AMOUNT	Months of Tenure, if Applicable
Elif Direkoglu	MA 2	\$17,500	12
Isabelle Leduc-Cummings	MA1	\$17,500	12
Jerry Middleton	MA1	\$17,500	12
Yukwal Wong	MA2	\$17,500	12
Mark Damyan Edwards	MA2	\$17,500	12
FQRSC and FRSQ Fellowships 2015			
STUDENT	DEGREE YEAR	TOTAL AMOUNT	Months of Tenure, if Applicable
Vanessa Bao	PhD 4	\$20,000	36
Lana Bergmame	PhD 3	\$20,000	36
Victoria Doobay	PhD 4	\$20,000	36
Cathryn Gordon Green	PhD 2	\$60,000	36
Megan Knoll	PhD 2	\$20,000	36
Katherine Milette	PhD 5	\$20,000	24
Marie-Michelle Boulanger	PhD 2	\$20,000	36
Ida Foster	PhD 2	\$20,000	36
Amanda Jarrell	PhD 2	\$20,000	36
Sonia Rahimi	PhD 3	\$20,000	36
Jason Ringo	PhD 3	\$20,000	36
Zaynab Sabagh	PhD 4	\$20,000	36
Anoop Saxena	PhD 4	\$20,000	36
Anna Sverdlik	PhD 4	\$20,000	36
CGS-Doctoral Scholarship to Honour Nelson Mandela			
STUDENT	DEGREE YEAR	TOTAL AMOUNT	Months of Tenure, if Applicable
Vanessa Babineau	PhD 4	<i>Honorary mention</i>	N/A
Fonds de recherché sur la Société et culture Québec (FQRSC) Vision Network Graduate Award			
STUDENT	DEGREE YEAR	TOTAL AMOUNT	Months of Tenure, if Applicable
Domenico Tullo	PhD 2	\$8,000	N/A
Faculty of Education, Jackie Kirk Fellowship			
Jennifer Lavoie	PhD 4	\$9,000	N/A

IHSP Graduate Award Program			
STUDENT	DEGREE YEAR	TOTAL AMOUNT	Months of Tenure, if Applicable
Natalia Manay-Quian	PhD 5	\$4,000	N/A
Stansfield Award for Classroom Based Research			
STUDENT	DEGREE YEAR	TOTAL AMOUNT	Months of Tenure, if Applicable
Ivana Di Leo	PhD 3	\$1,000	N/A
Tomlinson Doctoral Fellowship			
STUDENT	DEGREE YEAR	TOTAL AMOUNT	Months of Tenure, if Applicable
Amanda Jarrell	PhD 1	\$45,000	36
Dana Carsley	PhD 2	\$35,000	12
Faculty of Education, WYNG Trust Fellowship in Education			
STUDENT	DEGREE YEAR	TOTAL AMOUNT	Months of Tenure, if Applicable
Shakib Nasrullah	PhD 4	\$6,250	–
Tenzin Doleck	PhD 4	\$6,250	–
Atiyeh Shohoudi Mojdehi	PhD 4	\$6,250	–
Aishwaraya Nair	PhD 2	\$6,250	–
Heather Munroe Blum Fellowship Award			
STUDENT	DEGREE YEAR	TOTAL AMOUNT	Months of Tenure, if Applicable
Loredana Marchica	PhD 2	\$10,000	–
Faculty of Education Ruth Hoyt Cameron Fellowship			
STUDENT	DEGREE YEAR	TOTAL AMOUNT	Months of Tenure, if Applicable
Paul Gomes	PhD 1	\$3,000	–
Melissa De Raggi	PhD 2	\$3,000	–
May Bader	PhD 3	\$3,000	–
Tania Palma Fernandes	PhD 1	\$2,500	–
Faculty of Education, Judy Fish Graduate Award in Inclusive Education			
STUDENT	DEGREE YEAR	TOTAL AMOUNT	Months of Tenure, if Applicable
Lindi Ross	MEd 1	\$2500	
Faculty of Education, Dr. John A. Bryant Memorial Award			
STUDENT	DEGREE YEAR	TOTAL AMOUNT	Months of Tenure, if Applicable
Kerrie Bremner		\$1,000	–
Emmanuela Tedone		\$1,000	
Keila Lindoso		\$1,000	
Lindi Ross		\$1,000	
University of Montreal's Neuropsychology and Cognition Research Center Award			
STUDENT	DEGREE YEAR	TOTAL AMOUNT	Months of Tenure, if Applicable
Audrey Perreault	PhD 4	\$10,000	-

SECTION III: PROFESSIONAL AND COMMUNITY INVOLVEMENT

SERVICE – EDITORIAL REVIEW BOARDS

ECP faculty members served as Editors for 4 journals: Dr. Martin Drapeau was appointed to a second consecutive term as Editor of *Canadian Psychology*; Dr. Robert Savage served as Editor of both the *Journal of Research in Reading* and *Scientific Study of Reading*, and Dr. Steven Shaw continued to serve as Editor of *School Psychology Forum*.

In addition, Dr. Jacob Burack served as Guest Editor for the *Journal of Cognition and Development* and the *Journal of the Developmental Origins of Health and Disease*, and Dr. Tina Montreuil was Guest Editor for the *Canadian Journal of School Psychology*. Dr. Jeffrey Derevensky was a Consulting Editor for *Exceptionality Education Canada*, and Dr. Steven Shaw was a Contributing Editor for *NASP Communique* (published by the National Association of School Psychologists).

Dr. Jacob Burack served as Book Series Editor for the Oxford University Press' *Development at Risk* Series. Dr. Susanne Lajoie continued her role as Book Series Editor for *Advances in Medical Education* and *Explorations in the Learning Sciences, Instructional Systems and Performance Technologies*.

Members of the Department also served as Associate Editors for six additional journals, sat on 54 Editorial Boards, and were reviewers for over 90 publications.

SERVICE - OTHER

Members of the Department sat on research awards committees in the U.S., the U.K., France, Austria, Hong Kong, Australia, and Canada, and served on multiple professional accreditation committees. For example, Dr. Victoria Talwar continued in her role as Chair of the Doctoral Dissertation Awards committee, Developmental Psychology Division, of the American Psychological Association.

Many faculty members sat on a wide variety of national and international conference committees, including Dr. Krista Muis, who as Program Chair for Division C of the American Educational Research Association (AERA) was involved in organising the AERA's 2016 Annual Meeting and the AERA's Centennial celebrations. Faculty members also served on international doctoral oral defence committees in the U.S., Europe, Israel, Asia and Australasia.

Many faculty members were featured in media stories concerning their research.

PROFESSIONAL AND COMMUNITY INVOLVEMENT - HIGHLIGHTS

Dr. Jacob Burack continued his collaboration of long standing with First Nations schools in Kawawachikamach, Quebec. He also began a program of research on low-income youth in Montreal, in collaboration with the Welcome Hall Mission and Camp Amy Molson. Dr. Burack sat on the Board of Directors of various organisations, including Summit School, the leading school in Montreal for children with developmental disabilities.

Dr. Nancy Heath co-created (with Dr. Penelope Hasking of Curtin University, in Australia) a Special Interest Group (SIG) for the International Society for the Study of Self-injury (ISSS), focusing on Non-Suicidal Self-Injury (NSSI) in schools. Drs. Heath and Hasking, as co-Directors of this group, have coordinated members from around the world who conduct research and training on NSSI in schools, into this SIG. Drs. Heath and Hasking continue to build this group with the goal of ensuring that best practice guidelines be available internationally.

SECTION IV: APPOINTMENTS

The Department welcomed three new faculty members in 2015. Dr. Adam Dubé was appointed Assistant Professor in Learning Sciences; Dr. Chiaki Konishi was appointed Assistant Professor in Human Development; and Dr. Tina Montreuil was appointed Assistant Professor in School/Applied Child Psychology.

SECTION V: HONOURS, AWARDS AND PRIZES

FACULTY RESEARCH AWARDS AND RECOGNITION

Faculty members in ECP continue to hold various honorable designations. Dr. Susanne Lajoie (Tier I), Dr. Victoria Talwar (Tier II) and Dr. Krista Muis (Tier II) all hold prestigious *Canada Research Chairs*. Dr. Nancy Heath continues as *James McGill Professor*, and Dr. Robert Savage continues as *William Dawson Scholar*. The Department gained a second *William Dawson Scholar* when Dr. Armando Bertone received this award in 2015.

Dr. Robert Savage was elected future President of the Society for the Scientific Study of Reading (SSSR) - the leading organization in this field - by a vote of worldwide members. Presidents are elected in part for administrative ability, but mainly for highest quality research and impact as rated by professional peers, and are world leaders. This is an 8-year role, beginning in 2016 with a 2-year position as Vice-President, followed by 2-year terms as President-Elect, President, and Past President.

Other awards conferred on ECP faculty members included the Prix Thérèse Guoin-Décarie, presented to Dr. Susanne Lajoie by the Association francophone pour le savoir (ACFAS). In addition, Dr. Ada Sinacore received the Distinguished Member Award from the Canadian Psychological Association's section on Counselling Psychology, and was named Notable Feminist Scholar of Psychology by Psychology's Feminist Voices.