

APPENDIX V
PUBLICATIONS IN CALENDAR YEAR 2003

RESEARCH PUBLICATIONS**Published (Jan – Dec 2003)****AULLS, MARK**

Aulls, M. W. (2003). The influence of reading and writing curriculum on transfer learning across subjects and grade levels, *Reading Psychology*, 24, 2, 177-215.

Aulls, M. W. & Kalman, C. S. (2003). Can an analysis of the contrast between pre-Galilean and Newtonian theoretical frameworks help students develop scientific mindset? *Science & Education*, 12,8, 761-772.

Aulls, M. W. & Sollars, V. (2003). The joint contributions of home and school environment to literacy behaviors of grade one students in six whole language teacher's classrooms, *Reading Improvement*, 40,4, 1-15.

BRACEWELL, ROBERT

Bracewell, R. J. & White, S. P. (2003). Tasks, ensembles, and activity: Linkages between text production and situation of use in the workplace. *Written Communication*, 20, 511-559.

BRAMWELL, F. GILLIAN

Shore, B. M., Rejskind, F. G., & Kanevsky, L. S. (2003). Cognitive research on giftedness: A window on creativity. In D. C. Ambrose, L. Cohen, & A. J. Tannenbaum (Eds.), *Creative intelligence: Toward theoretic integration* (pp. 181-210). New York: Hampton Press.

BURACK, JACOB

Fecteau, S., Mottron, L., Berthiaume, D., & Burack, J. A. (2003). Developmental changes of autistic symptoms. *Autism*, 7, 225-268.

Mottron, L., Burack, J. A., Iarocci, G., Belleville, S., & Enns, J. T. (2003). Locally oriented perception with intact global processing among adolescents with high-functioning autism: Evidence from multiple paradigms. *Journal of Child Psychology and Psychiatry*, 44, 904-913.

CORNISH, KIM

Cornish K. M. & Taylor J. (2003) Related Conditions: Autism and ADHD in Fragile X Syndrome. In Dew-Hughes D (Ed), *Educating Children with Fragile X Syndrome*. Routledge.

Cornish, K. M., Standen, P., & Collins, M. (2003) *Cri-du-Chat Syndrome: A Handbook for Parents and Professionals (2nd edition)*. Bell Press.

Cornish, K. M. Sudhalter, V., & Turk J. Attention and speech in fragile X syndrome (invited review). *Mental Retardation and Developmental Disabilities Research Reviews*, 10(1), 11-6.

Cornish, K. M. (2003) Cognitive and Behaviour Profiles in Adults with Fragile X Syndrome. In D. Dew-Hughes (Ed.), *Educating Children with Fragile X Syndrome*. Routledge.

Cornish, K. M. (2003). Cognitive Strengths and Weaknesses in Young Children with Fragile X Syndrome. In D. Dew-Hughes (Ed.), *Educating Children with Fragile X Syndrome*. Routledge.

Munir, F. & Cornish, K. M. (2003) Disability and Work: The Case for Women with Fragile X Syndrome. *Journal of Occupational Psychology, Employment and Disability*, 5, 15 -18.

Scerif, G. & Cornish, K.M. (2003) Early Cognitive Development in Boys with Fragile X Syndrome. In D. Dew-Hughes (Ed.), *Educating Children with Fragile X Syndrome*. Routledge.

DEREVENSKY, JEFFREY

Derevensky, J., Gupta, R., & Winters, K. (2003). Prevalence rates of youth gambling problems: Are the current rates inflated? *Journal of Gambling Studies*, 19(4), 405-425.

Felsher, J., Derevensky, J., & Gupta, R. (2003). Parental influences and social modeling of youth lottery participation. *Journal of Community and Applied Social Psychology*, 13, 361-377.

Hardoon, K., Derevensky, J., & Gupta, R. (2003). Empirical vs. perceived measures of gambling severity: Why adolescents don't present themselves for treatment. *Addictive Behaviors*, 28, 933-946.

Chevalier, S., Deguire, A.-E., Gupta, R., & Derevensky, J. (2003). Jeux de hasard et d'argent. In B. Perron & J. Loiselle (Eds.), *Où en sont les jeunes face au tabac, à l'alcool, aux drogues et au jeu? Enquête québécoise sur le tabagisme chez les élèves au secondaire (2002)*. Québec : Institut de la statistique du Québec, pp. 175-203

Derevensky, J., Gupta, R., Hardoon, K., Dickson, L., & Deguire, A.-E. (2003). Youth gambling: Some social policy issues. In G. Reith (Ed.), *Gambling: Who wins? Who loses?* NY: Prometheus Books, pp. 239-257.

Derevensky, J., Gupta, R., Dickson, L., Hardoon, K., & Deguire, A.-E. (2003). Understanding youth gambling problems: A conceptual framework. In D. Romer (Ed.), *Reducing adolescent risk: toward an integrated approach*. California: Sage Publications.

DONALD, JANET

Donald, J. G. (May, 2003). Pédagogie universitaire: Principes et conditions, *L'engagement en pédagogie universitaire : quatre parcours, quatre visions de la 'professionnalisation' de l'enseignement*. Au 20^e Congrès de l'Association internationale de pédagogie universitaire (AIPU), Sherbrooke QC.

DRAPEAU, MARTIN

Daoust, J. P., Drapeau, M., Diguier, L., Hébert, É., & Luborsky, L. (2003). Nouvelle validation internationale du Health-Sickness Rating Scale (HRSC). *European Journal of Applied Psychology*, 53(3-4), 253-261.

De Roten, Y., Drapeau, M., & Despland, J. N. (2003). La thérapie avant la thérapie : quelques données concernant l'efficacité de l'investigation Psychodynamique Brève. *Psychoscope*, 24, 3, 20-23.

Drapeau, M. & Brunet, L. (2003). Réflexions suite à une recherche qualitative sur le traitement des agresseurs sexuels pédophiles. *Psychothérapies*.23(2), 89-85.

Drapeau, M., Körner, A., Granger, L., Brunet, L., de Roten, Y., & Caspar, F. (2003). L'Analyse des Mobiles comme méthodologie qualitative : un exemple tiré d'une recherche sur le traitement des agresseurs sexuels pédophiles. *Recherches Qualitatives*, 23, 27-46.

Drapeau, M., de Roten, Y., Perry, J. C., & Despland, J. N. (2003). A study of stability and change in defense mechanisms during a Brief Psychodynamic Investigation. *Journal of Nervous and Mental Disease, 191*(8), 496-502.

Drapeau, M. & Körner, A. (2003). Qu'est-ce qui rend la psychothérapie efficace ? Le point sur quelques techniques des psychologues. *Psychologie Québec, 20*(5), 17-22.

Drapeau, M., Körner, A. C., Brunet, L., Granger, L., Caspar, F., Despland, J. N., de Roten, Y. (2003). A psychodynamic look at pedophile sex offenders in treatment. *Archives of Psychiatry and Psychotherapy, 5*(3), 31-42.

De Roten, Y., Favez, N., Drapeau, M., & Stern, D. S. (2003). Two studies on autobiographical narratives about an emotional event by preschoolers : influence of the emotions experienced and the effective closeness with the interlocutor. *Early Child Development and Care, 173*(2-3), 237-248.

Michel, L., Drapeau, M., & Despland, J. N. (2003). A four session format to work with university students : the Brief Psychodynamic Investigation. *The Journal of College Student Psychotherapy, 18*(2), 3-14.

Michel, L., Drapeau, M., & Despland, J. N. (2003). Psychological impairment in students – an exploratory study. *Schweizer Archiv für Neurologie und Psychiatrie, 154*(6), 280-283.

Tadic, M., Drapeau, M., de Roten, Y., Solai, S., & Despland, J. N. (2003). Development of a competence scale for Brief Psychodynamic Investigation. *Schweizer Archiv für Neurologie und Psychiatrie, 154*(1), 28-36.

DUMONT, FRANK

Dumont, F. (2003). Foundational principles of psychotherapy. A response to Al Mahrer. *Psychology, 10*(1), 20-24.

HEATH, NANCY

See SLADDECZEK, INGRID

Heath, N.L., Petrakos, H., Finn, C., McLean-Heywood, D., & Rousseau, C. (2004). Inclusion on the final frontier: a model for including children with emotional and behaviour disorders (E/BD) in Canada. *International Journal of Inclusion, 8*, 1-19.

Glen, T., Heath, N.L., Karagiannakis, A., & Hoida, D. (2004). Feedback practices in a sample of children with emotional and/or behavioral difficulties. *Journal of Emotional and Behavioural Difficulties, 9*, 54-69.

Ross, S., & Heath, N.L. (2003). Two models of adolescent self-mutilation. *Suicide and Life-Threatening Behavior, The official Journal of the American Association of Suicidology, 33*(3), 277-287.

LAJOIE, SUSANNE

Lajoie, S. P. (2003). Transitions and Trajectories for Studies of Expertise. *Educational Researcher, 32*(8), 21-25.

Lajoie, S.P. & Kyllonen, P.C. (2003). Guest Editors. Special Issue: Aptitude. *Educational Psychologist, 38*(2).

Lajoie, S.P. (2003). Individual differences in spatial ability: Developing technologies to increase strategy awareness and skills. *Educational Psychologist*, 38(2), 115-125.

Lajoie, S.P. & Lavigne, N.C. (2003). Mathematics learning: Learning tools. In *Encyclopedia of Education, 2nd Edition, Volume 5* (pp. 1550-1552). NY.: Macmillan.

Lu, J. & Lajoie, S. (2003) Fostering medical problem solving in a collaborative web-based learning environment. In Y.S. Chee, N. Law, K.T. Lee & D. Suthers (Eds.) *The "Second Wave of ICT in Education" from Facilitating Teaching and Learning to Engendering Educational Reform* (pp. 337-340). Amsterdam: IOS Press.

Nakamura, C. & Lajoie, S.P. (2003) Using information architecture to support problem-based learning environments. In D. Lassner & Cn. McNaught (Eds.). *Proceedings of ED-MEDIA 2003: World Conference on Educational Multimedia, Hypermedia & Telecommunications* (pp. 3001-3004). Norfolk, VA: Association for the Advancement of Computing in Education (AACE).

Kyllonen, P.C. & Lajoie, S.P. (2003) Influence of Aptitude Research on Education and Assessment. *Educational Psychologist*, 38(2), 79-83.

McALPINE, LYNN

McAlpine, L. (2003). *Dynamiek in het hoger onderwijs. Uitdagingen voor onderwijsondersteuning (Universities, challenge and change in the 21st century)*. Leuven, Belgium: Universitaire Pers.

McAlpine, L. & Gandell, T. (2003). Teaching improvement grants: What they tell us about professors' instructional choices for the use of technology in higher education. *British Journal of Educational Technology*, 34(3), 283-296.

McAlpine, L. & Gandell, T. (2003). Teaching improvement grants: Their potential to promote a scholarly approach to teaching. *British Journal of Educational Technology*, 27(2), 187-194.

SAVAGE, ROBERT

Savage, R., Carless, S., & Stuart, M. (2003). The effects of rime- and phoneme-based teaching delivered by learning support assistants. *Journal of Research in Reading*, 26, 3, 211-233.

SHORE, BRUCE M.

Pelletier, S. & Shore, B. M. (2003). The gifted learner, the novice, and the expert: Sharpening emerging views of giftedness. In D. C. Ambrose, L. Cohen, & A. J. Tannenbaum (Eds.), *Creative Intelligence: Toward theoretic integration* (pp. 237-281). New York: Hampton Press.

Shore, B. M. (2003). Brief reflections on university constants and changes. *Graduate Researcher: Journal for the Arts, Sciences and Technologies*, 1(1) 43-45.

Shore, B. M., Rejskind, F. G., & Kanevsky, L. S. (2003). Cognitive research on giftedness: A window on creativity. In D. C. Ambrose, L. Cohen, & A. J. Tannenbaum (Eds.), *Creative Intelligence: Toward theoretic integration* (pp. 181-210). New York: Hampton Press.

Syer, C. A. , Jad, A., Pelletier, S., & Shore, B. M. (2003). Adaptive-creative versus routine-reproductive expertise in hypermedia design: An exploratory study. *Cognition, Technology and Work*. 5(2) 94-106.

SLADECZEK, INGRID

Kratochwill, T. R., Elliott, S. N., Loitz, P. A., Sladeczek, I. E., & Carlson, J. (2003). Conjoint consultation using self-administered manual and videotape parent-teacher training: Effects on children's challenging behaviors. *School Psychology Quarterly*, (3), pp. 269-302.

Sladeczek, I. E., Heath, N. L., Blidner, A., & Lanaro, M. (2003). Canadian consultation in an international context: A review of the literature. In E. Cole & J. A. Siegel (Eds.), *Effective consultation in school psychology (2nd ed.)*. Seattle: Hogrefe & Huber.

Sladeczek, I. E., Kratochwill, T. r., Steinbach, L. C., Kumke, P., & Hagermoser, L. (2003). Problem-solving consultation in the new millennium. In E. Cole & J. A. Siegel (Eds.), *Effective consultation in school psychology (2nd ed.)*. Seattle: Hogrefe & Huber.

WESTON, CYNTHIA

See McALPINE, LYNN

APPENDIX VI
RESEARCH PUBLICATIONS
January-May 2004
In Press
Submitted for Review
Advanced State of Preparation
Other Scholarly Activities
Information Pertaining to Co-Authors

Published (Jan – May 2004)**BURACK, JACOB**

Burack, J. A. (Ed.) (2004). Special issue on matching. *Journal of Autism and Developmental disorders*.

Burack, J. A. (2004). Editorial preface. *Journal of Autism and Developmental disorders*.

Burack, J. A., Flanagan, T., & Iarocci, G. (2004). On melting pots and mosaics: Rethinking traditional ideas of group matching. *Journal of Autism and Developmental disorders*.

BREULEUX, ALAIN

Heo, G., & Breuleux, A. (2004). Systematic review: how is technology used to support adult learning in communities of practice. *International Conference on Computers in Education*.

Laferrière, T., Breuleux, A., & Erickson, G.A. (2004). Telecollaborative communities of practice in education within and beyond Canada. In A. Brown & N. Davis (Eds.), *World Yearbook of Education 2004: Digital technologies, communities and Education (Chapter 17)*. London: Routledge Falmer.

Laferrière, T., Breuleux, A., Erickson, G. (2004). Telecollaborative communities of practice in education within and beyond Canada. In Andrew Brown and Niki Davis (Eds.), *World Yearbook in Education 2004 Digital technologies, communities and education*. London, UK: Kogan Page.

CORNISH, KIM

Cornish, K. M., Swainson, R., Cunningham, R., Wilding, J., Morris, P., & Jackson, G (2004) Do fragile X women have problems in switching attention: preliminary findings from ERP and fMRI. *Brain and Cognition* 54(3), 235-9.

Kogan, C. S., Boutet, I, Cornish, K. M., Zangenehpour, S., Mullen, K.T., Holden, J.J., Der Kaloustian, V. M., Andermann, E., & Chaudhuri, A. (2004) Differential impact of the FMR1 gene on visual processing in fragile X syndrome. *Brain*. 127 (Pt 3), 591-601.

Scerif, G., Cornish, K. M., Wilding, J., Driver, J., & Karmiloff-Smith, A. (2004) Visual search in typically developing toddlers and toddlers with Fragile X or Williams Syndrome. *Developmental Science*, 7,118-130.

DONALD, JANET

Amundsen, C., Saroyan, A., & Donald, J. G. (2004). Analysis of course content. In A. Saroyan & C. Amundsen (Eds.), *Rethinking university teaching: A course design workshop and a framework for faculty development* (pp. 33-51). Sterling, VA: Stylus.

Donald, J. G. (2004). The development of learning outcomes. In A. Saroyan & C. Amundsen (Eds.), *Rethinking university teaching: A course design workshop and a framework for faculty development* (pp. 53-70). Sterling, VA: Stylus.

DRAPEAU, MARTIN

Beretta, V., de Roten, Y., Despland, J. N., Drapeau, M., & Kramer, U. (2004). The therapeutic effects of Brief Psychodynamic Investigation. *European Psychiatry*, 19(1), 36.

Drapeau, M. (2004). Les critères de scientificité en recherche qualitative. *Pratiques Psychologiques*, 10, 79-86.

Drapeau, M., Korner, A. C., & Brunet, L. (2004). When the goals of therapists and patients clash : A study of pedophiles in treatment. *Journal of Offender Rehabilitation*, 38(3), 69-80.

Drapeau, M., Körner, A. C., Brunet, L., & Granger, L. (2004). Treatment at La Macaza : A qualitative study of the sexual offenders' perspective. *Canadian Journal of Criminology and Criminal Justice*, 46(1), 27-44.

Drapeau, M., & Perry, J. C. (2004). The core interpersonal conflicts in borderline personality disorder : An exploratory study using the new CCRT-LU. *Swiss Journal of Psychology*, 63(1), 53-58.

Drapeau, M., de Roten, Y., & Körner, A. C. (2004). An exploratory study of child molesters' relationship patterns using the Core Conflictual Relationship Themes Method. *Journal of Interpersonal Violence*, 19(2), 264-275.

De Roten, Y., Drapeau, M., Stigler, M., & Despland, J. N. (2004). Yet another look at the CCRT : the relation between core conflictual relationship themes and defensive functioning. *Psychotherapy Research*, 14(2), 252-260.

Terraz, O., de Roten, U., Drapeau, M., & Despland, J. N. (2004). Sequential therapist interventions and the therapeutic alliance: a pilot study. *Schweizer Archiv für Neurologie und Psychiatrie/Swiss Archives of Neurology & Psychiatry*, 155(3), 111-117.

DUMONT, F.

Dumont, F. (Ed.) (2004). Experiential Psychotherapy. In R. J. Corsini & D. Wedding (Eds.) *Current Psychotherapies*, Belmont, CA: Wadsworth.

Dumont, F. (Ed.) (2004). Psycho-drama in Therapy. In R. J. Corsini & D. Wedding (Eds.) *Current Psychotherapies*, Belmont, CA: Wadsworth.

McALPINE, LYNN

McAlpine, L. (2004). Dimensions of culture and learning in conflict resolution processes: The lived experience. In M. Raith (Ed.), *Procedural approaches to Conflict Resolution*. New York, NY: Springer Verlag.

McAlpine, L. & Saroyan, A. (2004). Situating the course design workshop within our work as faculty developers. In A. Saroyan & C. Amundsen (Eds.), *Rethinking teaching in higher education: From a course design workshop to a faculty development framework*. Sterling, VA: Stylus Publishing.

McAlpine, L., Saroyan, A., & Winer, L. (2004). So, what do we really do? Two cases that exemplify our approach. In A. Saroyan & C. Amundsen (Eds.), *Rethinking teaching in higher education: From a course design workshop to a faculty development framework*. Sterling, VA: Stylus Publishing.

SAROYAN, ALENOUSH

Saroyan, A., Weston, C., McAlpine, L. & Cowan, S. (2004). Evaluation of teaching. In A. Saroyan & C. Amundsen (Eds.), *Rethinking teaching in higher education: From a course design workshop to a faculty development framework*. Sterling, VA: Stylus Publishing.

Saroyan, A., Amundsen, C., McAlpine, L., Weston, C., Winer, L., & Gandell, T. (2004). Tenets underlying our approach to faculty development. In A. Saroyan & C. Amundsen (Eds.), *Rethinking teaching in higher education: From a course design workshop to a faculty development framework*. Sterling, VA: Stylus Publishing.

Saroyan, A., Amundsen, C., McAlpine, L., Weston, C., Winer, L., & Gandell, T. Overview of a course design workshop (2004). Linking theory with practice. In A. Saroyan & C. Amundsen (Eds.), *Rethinking teaching in higher education: From a course design workshop to a faculty development framework*. Sterling, VA: Stylus Publishing.

See McALPINE, LYNN

WESTON, CYNTHIA

See SAROYAN, ALENOUSH

Weston, C., & McAlpine, L. (2004). Evaluation of student learning. In A. Saroyan & C. Amundsen (Eds.), *Rethinking teaching in higher education: From a course design workshop to a faculty development framework*. Sterling, VA: Stylus Publishing.

In Press

AULLS, MARK

Aulls, M.W. (2004). Student experiences with good and poor university courses. *Educational Research and Evaluation, Special Issue on Post secondary Education, Taylor & Francis*.

Aulls, M.W., Kalman, C.S., Rohar, S., & Godley, J. (2004) Students perceptions of reflective writing as a tool for exploring an introductory textbook. *Journal of Research in Teaching Science*.

Aulls, M.W., & Peetush, A. (2004). Is effective instruction and inquiry instruction essentially the same? *Canadian Journal of Higher Education*.

BRACEWELL, ROBERT

Bracewell, R. J., Le Maistre, C., Lajoie, S. P., & Breuleux, A. The role of the teacher in opening worlds of inquiry learning with information and communication technology. In B. M. Shore, M. W. Aulls, M. A. B. Delcourt, & F. G. Rejskind (Eds.), *Inquiry: Where ideas come from and where they lead*. Mahwah, NJ: Lawrence Erlbaum Associates.

BRAMWELL, F. GILLIAN

Leeb, R. & Rejskind, G. Here's looking at you, kid! A longitudinal study of perceived gender differences in mutual gaze behavior in young infants. *Sex Roles, 50*, 1-14.

Lilly, F. & Rejskind, G. The dynamics of creativity. *Journal of Creative Behavior*.

Mitchell, S., Reilly, R., Bramwell, G., Slonovsky, A., & Lilly, F. Friendship and choosing groupmates: Preferences for teacher-selected vs. student-selected groupings in high school science classes. *Journal of Instructional Psychology, 31*(1), 20-32.

Rejskind, G., Halliday, F., & McBride, J. Creating change: Teachers' reflections on changing their teaching. In B. M. Shore, M. W. Aulls, M. A. B. Delcourt (Eds.), *Inquiry: Where ideas come from and where they lead*. Mahwah, NJ: Erlbaum.

BURACK, JACOB

Iarocci, G. & Burack, J. A. Intact covert orienting to peripheral cues among children with autism. *Journal of Autism and Developmental Disorders*.

Iarocci, G., Root, R., & Burack, J. A. Social competence and mental health among aboriginal youth: An integrative developmental perspective. In L. Kirmayer & G. Valaskakis (Eds.), *The mental health of Canadian aboriginal peoples: transformation of identity and community*. Vancouver, BC; UBC Press.

Porporino, M., Shore, D. I., Iarocci, G., & Burack, J. A. A developmental change in selective attention and global form perception. *International Journal of Behavioral Development*.

Russo, N., Burack, J. A., Flanagan, T., Berringer, D., Iarocci, G., & Zelazo, P. D. Deconstructing the executive function deficit in autism: Implications for cognitive neuroscience. *Brain and Cognition*.

CARTWRIGHT, GLENN

Cartwright, G. Beyond Parental Alienation Syndrome: Reconciling the alienated child and the lost parent. *The International Handbook of Parental Alienation Syndrome: Clinical and Legal Issues*.

CORNISH, KIM

Cornish, K.M., Wilding, J., & Grant, C. Deconstructing working memory in ADHD subtypes. In S. Pickering (Ed.), *Working Memory and Education*. Elsevier Science.

Cornish, K. M. & Burack, J. Theory of mind in children with Fragile X syndrome. *Journal of Intellectual Disability Research*.

Cornish, K. M., Munir, F., Wilding, J., Sudhalter, V., Turk, J. & Hagerman, R. Annotation: Deconstructing the attention deficit in fragile X syndrome. *Journal of Child Psychology and Psychiatry*.

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Kogan, C., Shain, G., Cornish, K.M., et al. Integrative cortical dysfunction and pervasive motion perception deficit in fragile X syndrome. *Neurology*.

Wilding, J. & Cornish, K. Attention and executive functions in children with Down Syndrome. *Progress in Down Syndrome Research*.

DEREVENSKY, JEFFREY

Derevensky, J. & Gupta, R. The measurement of youth gambling problems: Current instruments, methodological issues and future directions. In J. Derevensky & R. Gupta (Eds.), *Gambling problems in youth: Theoretical and applied perspectives*. NY: Kluwer Academic/Plenum Publishers.

Derevensky, J., Gupta, R., Dickson, L., & Deguire, A.-E. Prevention efforts toward reducing gambling problems. In J. Derevensky & R. Gupta (Eds.), *Gambling problems in youth: Theoretical and applied perspectives*. NY: Kluwer Academic/Plenum Publishers.

Derevensky, J., Gupta, R., Messerlian, C., & Gillespie, M. Youth gambling problems: A need for responsible social policy. In J. Derevensky & R. Gupta (Eds.), *Gambling problems in youth: Theoretical and applied perspectives*. NY: Kluwer Academic/Plenum Publishers.

Gupta, R. & Derevensky, J. A treatment approach for adolescents with gambling problems. In J. Derevensky & R. Gupta (Eds.), *Gambling problems in youth: Theoretical and applied perspectives*. NY: Kluwer Academic/Plenum Publishers.

Gupta, R., Derevensky, J., & Margot, N. Coping strategies employed by adolescents with gambling problems. *Child and Adolescent Mental Health*.

Magoon, M., Gupta, R., & Derevensky, J. Juvenile delinquency and adolescent gambling: Implications for the juvenile justice system. *Criminal Justice and Behavior*.

Nower, L., Gupta, R., Blaszczynski, A., & Derevensky, J. Suicidal ideation and depression among youth gamblers: A preliminary examination of three studies. *International Gambling Studies*.
Ste. Marie, C., Gupta, R., & Derevensky, J. Anxiety and social stress related to adolescent gambling behavior and substance use. *Journal of Child & Adolescent Substance Use*.

Wood, R., Gupta, R., Derevensky, J., & Griffiths, M. Video game playing and gambling in adolescents: Common risk factors. *Journal of Child & Adolescent Substance Use*.

DONIN, JANET

Donin, J. (2004). Text processing within classroom contexts. In A. Peacock & A. Cleghorn (Eds.) *Missing the meaning: the development and use of print and non-print learning materials* (pp. 33-46). New York: Palgrave Macmillan.

DRAPEAU, MARTIN

Beretta, V., de Roten, Y., Drapeau, M., Plancherel, A. C., & Despland, J. N. Patient coordination and early alliance building during brief dynamic investigations. *Swiss Archives of Neurology and Psychiatry*

De Roten, Y., Fisher, M., Drapeau, M., Beretta, V., Kramer, U., Favre, N., & Despland, J. N. Is one assessment enough? Patterns of early childhood development and outcome. *Clinical Psychology & Psychotherapy*.

Drapeau, M. & Perry, J. C. Childhood trauma and adult interpersonal functioning: A study using the Core Conflictual Relationship Theme Method (CCRT). *Child Abuse & Neglect: the International Journal*.

Drapeau, M., Körner, A. C., Granger, L., & Brunet, L. What sex abusers say about their therapy: Results from a qualitative study on pedophiles in treatment at a Canadian penitentiary clinic. *Journal of Child Sexual Abuse*.

Drapeau, M. & Perry, J. C. Childhood trauma and interpersonal patterns in adulthood. *The Austin Riggs Review*.

Drapeau, M. Research on the processes involved in treating sexual offenders. *Sexual Abuse: A Journal of Research and Treatment*.

Drapeau, M. Réflexion épistémologique sur la recherche qualitative et la psychanalyse:refaire une place au rêve et à l'imaginaire. *Le Coq Héron: Revue et Psychanalyse*.

Junod, O., Martinez, H., Drapeau, M., & Despland, J. N. How to address patients' defenses : A pilot study on the accuracy of defense interpretations and alliance. *Psychology and Psychotherapy: Theory, Research , Practice*.

Körner, A., Drapeau, M., Perry, J. C., Kurth, R., Pokorny, D., & Geyer, M. The Relationship Patterns Questionnaire: Development of empirical scales using a representative sample of the German population. *Psychotherapy Research*.

DUMONT, FRANK

Dumont, F. Critique of 'models of usefulness, theories of truth'. *Contemporary Psychology*.

Dumont, F. & Fitzpatrick, M. Fault lines in the great EST debate. *Journal of Contemporary Psychotherapy*.

FITZPATRICK, MARILYN

See DUMONT, FRANK

Fitzpatrick, M., Iwakabe, S., & Stalikas. Perspective divergence in the working alliance. *Psychotherapy Research*.

HANRAHAN, JAMES

Simon, R. & Hanrahan, J. An evaluation of the Touch Math method for teaching addition to students with learning disabilities. *European Journal of Special Needs Education*.

HEATH, NANCY

Zinck, L.C., Finn, C.A., Whitley, J. & Heath, N.L. Parental awareness of services and severity of emotional and behavioural difficulties (E/BD). *Exceptionality Education Canada*.

Heath, N.L. Social-emotional functioning in children and adolescents with DCD. In Missunia, C., et al.'s *Physician's manual for developmental coordination disorder (DCD)*.

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Other Scholarly Activities**AULLS, MARK**

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Cartwright, Glenn (2003). Web page (examples for teachers). The destruction of Montreal’s PCC Streetcars.

Cartwright, Glenn (2003). Web page (examples for teachers). Dorwin replies.

Cartwright, Glenn (2003). Web page (examples for teachers). Montcalm Mornings.

Cartwright, Glenn (2003). Web page (examples for teachers). The tragedy of Lady Flora Elizabeth Rawdon Hastings.

Cartwright, Glenn (2003). Web page (examples for teachers). Jedediah Hubbell Dorwin Meets His Grandfather.

Cartwright, Glenn (2003). Web page (examples for teachers). Dorwin Remembers Montreal in 1816.

Cartwright, Glenn (2003). Web page (examples for teachers). Dorwin’s Onandaga Memories.

Cartwright, Glenn (2003). Web page (examples for teachers). Dr. Nicholas Patrick Conway.

CORNISH, KIM

Cornish, K. M. Swainson, R., Cunningham, R., Wilding J., Morris P., Jackson, G (June, 2003) Do fragile X women have problems in switching attention: preliminary findings from ERP and fMRI. *The Annual Meeting of Theoretical and Experimental Neuropsychology (TENNET)*. Brain and Cognition. Montreal.

Cornish, K. M. Turk, J., Mills, A., Manly, T., & Dalton, A. (August, 2003) Social cognition deficits in carrier males with the Fragile X syndrome. *11th International Workshop on Fragile-X Syndrome and X-linked Mental Retardation*.

Cornish, K. M., Turk, J., Mills, A., Manly, T., & Dalton, A (August, 2003) Tremor and gait in carrier males with the Fragile X syndrome. *11th International Workshop on Fragile-X Syndrome and X-linked Mental Retardation*

Cornish, K. M. & Burack, J. (August 2003,) Theory of mind deficits in carrier males with the Fragile X syndrome. *11th International Workshop on Fragile-X Syndrome and X-linked Mental Retardation*. Cyprus.

Cornish, K. M. (October, 2003) Interview on Fragile X syndrome for CBC news.

Cornish, K. M. (October 2003). Talk presented at the Neuroscience Research Group, Children’s Hospital, Montreal, Quebec.

Cornish, K. M. (November, 2003). Annual Parent and Professional Conference on Fragile X Syndrome, Birmingham, UK.

Wilding, J., Cornish, K. M. (November, 2003) Deconstructing the attention deficits in Fragile X syndrome. *British Neuropsychological Society Annual Meeting*. London UK. Neuro Report.

Cornish, K. M. (December, 2003). Talk presented to the Child Psychiatry Network. MIND Institute. Sacramento, USA.

Cornish, K. M. & Turk, J. (2004). Premutation Adult Males: Cognitive and Clinical Implications: Guidelines for Families and Professionals. The Wellcome Trust, UK in association with the UK Fragile X Society

Cornish, K. M. (2004). Do Fragile X premutation have any cognitive or behavioural effects in adult men? *The Fragile X Society Research Supplement*, Issue no. 31

Cornish, K. M. (January, 2004). Invited talk to the medical faculty at Hang Zhou Medical School. Shanghai, China.

Cornish, K. M. (March, 2004) Article on Fragile X syndrome in Gazette.

Cornish, K. M. (April, 2004). Invited Killam Lecture, MNI, Montreal.

Cornish, K. M. (April, 2004). Symposia Chair and speaker, Cognitive Neuroscience Meeting. San Francisco, USA.

Cornish, K. M. (April, 2004). Symposia address, Fragile X syndrome; from genotype to phenotype. *Annual Cognitive Neuroscience Society Meeting* San Francisco, USA. *Journal of Cognitive Neuroscience*, D21 Suppl. S.

Scerif, G., Cornish, K. M. Campos, R., Elsabbag, M., Whiting, B., Driver, J., & Karmiloff-Smith, A. (April, 2004). To look or not to look? The control of saccades in typically developing infants and toddlers with fragile X syndrome. *Annual Cognitive Neuroscience Society Meeting & Journal of Cognitive Neuroscience*, D21 Suppl. S. San Francisco, USA.

Kogan, C., Boutet, I., Cornish, K. M. Andermann, E., DerKaloustian, V., Holden, J., Chaudhuri, A. Evidence for a transient channel visual deficit in Fragile X Syndrome (FXS). *The Annual Meeting of Theoretical and Experimental Neuropsychology (TENNET)*. Brain and Cognition

Cornish, K. M. (May, 2004). Rehabilitation Research Seminar at Montreal Children's Hospital

Cornish, K. M. (May, 2004). Invited talk at the Department of Psychology, University of Birmingham.

DEREVENSKY, JEFFREY

Deguire, A.-E., Gupta, R., & Dervensky, J. (2003). *Youth gambling problems: From research to prevention*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC, June.

Derevensky, J. (2003). *Adolescent problem gamblers: Some practical tips*. Invited keynote address presented at the Minnesota Department of Human Services annual conference, Minneapolis, Minnesota, March.

Derevensky, J. (2003). *Youth gambling: What we know, what we don't know*. Invited address presented at the California Nations Indian Gaming Association, Sacramento, California, October.

Derevensky, J., (2003). *Youth gambling: Some critical issues and a cause for concern*. Invited address presented to the meeting of the Connecticut Council on Problem Gambling, Guilford, Connecticut, June.

Derevensky, J., Gupta, R., Deguire, A.-E., & Dickson, L. (2003). *A conceptual framework for the prevention of problem gambling*. Invited address at the Alberta Gaming research Institute annual meeting, Lethbridge, Alberta, March.

Derevensky, J. & Gupta, R. (2003). *Child and adolescent risky behaviors: Some new concerns*. Paper presented at the American Academy of Pediatrics annual conference, New Orleans, November.

Derevensky, J., Gupta, R., Hardoon, K., Dickson, L., & Deguire, A.-E. (2003). *Youth gambling: Implications for social policy*. Paper presented at the annual meeting of the National Council on Problem Gambling, Louisville, June.

Felsher, J., Derevensky, J., & Gupta, R. (2003). *Lottery involvement amongst youth at risk for gambling problems*. Paper presented at the Responsible Gambling Council (Ontario) annual conference, Toronto, Ontario, September.

Gupta, R., Derevensky, J. (2003). *Youth gambling problems: A multifaceted look*. Paper presented at the 12th International Conference on Gambling and Risk-Taking, Vancouver, May.

Gilliland, J., Gupta, R., Khan, S., Ross, N., & Derevensky, J. (2003). *Assessing "Opportunity Structures" for VLT playing and youth access: A case study*. Paper presented at the 12th International Conference on Gambling and Risk-Taking, Vancouver, May.

Messerlian, C., Derevensky, J., & Gupta, R. (2003). *A new way forward: a public health approach to youth problem gambling*. Paper presented at the annual meeting of the National Council on Problem Gambling, Louisville, June.

Messerlian, C., Derevensky, J., & Hardoon, K. (2003). *Public health, health promotion and the prevention of youth problem gambling: A conceptual framework*. Paper presented at the 12th International Conference on Gambling and Risk-Taking, Vancouver, May.

Nower, L., Gupta, R., & Derevensky, J. (2003). *Depression and suicidality among youth gamblers: An examination of comparative data*. Paper presented at the annual meeting of the National Council on Problem Gambling, Louisville, June.

DONALD, JANET

Donald, J. G. (2003). *Supporting students' higher order learning*. Society for Higher Education Innovation <http://www.icihe.org>, 53.

Donald, J. G. (July, 2003). *Learning for an unknown future: complexity, uncertainty, challenge*. Opening plenary address to the annual conference of the Higher Education research and Development Society of Australasia, Christchurch, NZ.

Donald, J. G. (July, 2003). *Creating a Culture for Learning in Your Course*. Invited plenary address to the American Association of Colleges of Pharmacy. Salt Lake City, Utah.

Donald, J. G. (July, 2003). *Creating a Culture for Learning at Your Institution*. Invited plenary address to the American Association of Colleges of Pharmacy. Salt Lake City, Utah.

Donald, J. G. (July, 2003). *Optimal instructional strategies for higher order learning*. Paper presented at the Twenty-ninth International Conference on Improving University Learning and Teaching. Bern, Switzerland.

Donald, J. G. (August, 2003). *Higher order learning and student strategies to achieve it*. Keynote address to the University of Calgary's Summer Institute, Teaching Reflections 2003, Calgary, AB.

Donald, J. G. (October, 2003). *Education and expertise*. Address to the College of Education, Washington State University, Pullman, WA.

Donald, J. G. (October, 2003). *International perspectives on the Scholarship of Teaching and Learning*. Plenary address to the International Society for the Scholarship of Teaching and Learning, The University of Indiana, Bloomington, Indiana.

Donald, J. G. (October, 2003). *Learning to think*. Plenary address to the College of Education, Washington State University, Pullman, WA.

Donald, J. G. (October, 2003). *Disciplinary approaches to thinking*. Address to the Honours College, Washington State University, Pullman, WA.

Donald, J. G. (November, 2003). *Disciplinary differences in learning and thinking processes*. In plenary session, Incorporating principles of learning into undergraduate education, The Reinvention Center, Washington, DC.

Donald, J. G. (November, 2003). *Understanding students: Theories and tendencies*. Paper presented at the conference on the Student Experience: Patterns, Policies, Prospects, York University, Toronto.

Donald, J. G. (May, 2003). *Supporting students' higher order learning*. Paper presented at the First International Conference on Innovation in Higher Learning, Kiev, Ukraine.

Donald, J. G. (June, 2003). Moderator. *Disciplinary contexts*. The Twenty-eighth International Conference on Improving University Learning and teaching, Vaxjo, Sweden.

Donald, J. G. (June, 2003). *Gender equality in higher education: A complex issue*. In Gender equity in Swedish higher education. Theme session at the Twenty-eighth International Conference on Improving University Learning and teaching, Vaxjo, Sweden.

Donald, J. G. (June, 2003). *Student learning strategies that support higher order learning*. Workshop given at the Twenty-eighth International Conference on Improving University Learning and teaching, Vaxjo, Sweden.

Donald, J. G. (July, 2003). *Student learning strategies for higher order learning*. Workshop given to the faculty of the Auckland University of Technology, Centre for Educational and Professional Development, Auckland, NZ.

Donald, J. G. (July, 2003). *Developing higher order learning*. Workshop given to the faculty of the University of Otago, the Higher Education Development Centre, Dunedin, NZ.

Donald, J. G. (July, 2003). *Learners and learning: Communicating the discipline*. Workshop given to the faculty of the University of Christchurch, the Educational Research and Advisory Unit, Christchurch, NZ.

Donald, J. G. (August, 2003). *Disciplinary perspectives on higher order learning*. Paper presented at the 10th Biennial Conference of the European Association for research on Learning and Instruction, Padua, Italy.

Donald, J. G. (October, 2003). *Methods of inquiry*. Discussion with the Centre for Teaching and Learning Group, Washington State University, Pullman, WA.

Donald, J. G. (October, 2003). *Thinking and critical thinking*. Discussion with the members of the Critical Thinking Project, Washington State University, Pullman, WA.

Leung, K. H. & Donald, J. G. (December, 2003). *How do students learn in asynchronous e-discussions?* Paper presented at the International Conference on Computers in Education, (pp. 11-12), Hong Kong.

DONIN, JANET

Frederiksen, C. H., Mercier, J., Donin, J., Bracewell, R., Zhang, Z., & Chung, T. (2003). *A web-based computer coach for problem-based learning*. Centre for the Study of Learning and Performance Research and Technology Fair, Montreal, Canada.

Frederiksen, C. H., Donin, J., Mercier, J., & Zhang, Z. (May, 2004). *Tutorat humaine, conception d'une système de 'coaching' et d'évaluation*. Congrès de l'ACFAS, Montréal.

DRAPEAU, MARTIN

Beretta V., Drapeau, M., & de Roten, Y. (2003). *New method, new results? Comparing the CCRT and the CCRT-LU using two independent samples: I. BPD and II. psychiatric outpatients*. Society for Psychotherapy Research (SPR), Weimar, Germany.

Bond, M., Trijsburg, Q., & Drapeau, M. (2003). *The Defense Style Questionnaire 60 (DSQ-60)*.

Currat, T., Beretta, V., Fischer, M., Drapeau, M., de Roten, Y., & Despland, J.N. (2003). *How many years are required to develop therapist competence?* Association of European Psychiatrist Annual Meeting. Heidelberg, Germany, May.

Despland, J.N., Currat, T., Tadic, M., & Drapeau, M. (2003). *BPI effectiveness, competence and training duration*. Psychotherapy Research (SPR), Weimar, Germany.

Despland, J.N., Drapeau, M., de Roten, Y., & Barber, J. (2003). *Therapy before therapy: studies of a Brief Psychodynamic Investigation*. Society for Psychotherapy Research (SPR), Weimar, Germany.

Drapeau, M. & de Roten, Y. (2003). Comparing the old and the new categories using 2 two independent samples. CCRT Pre-conference Workshop, Jena, Germany, June.

Drapeau, M. (2003). *Faire appel a la recherche pour démontrer nos compétences (letter to the editor)*, *Psychologie Québec*, 20(2), p.10.

- Drapeau, M. (2003). *New method, new results? Comparing the CCRT and the CCRT-LU in borderline personality disorder*. CCRT Pre-conference Workshop, Jena, Germany, June.
- Drapeau, M. (2003). *The ups and downs of defensive functioning: a study of defensive processes in a Brief Psychodynamic Investigation*. Society for Psychotherapy Research (SPR), Weimar, Germany.
- Drapeau, M., Fowler, J.C., & Perry, J.C. (2003). *The Austen Riggs Follow-Along Study of adults with treatment refractory disorders: Long-term change in dynamic motives, conflicts and self-destructive phenomena*. North American Society for Psychotherapy Research, Newport, USA, November.
- Drapeau, M., Koerner, A., & Perry, J.C. (2003). *Progression of wishes and fears over 5 years of follow-up in adults with and without recurrent depression in the Austen Riggs Follow-along Study*. Psychotherapy Research (SPR), Weimar, Germany.
- Drapeau, M., Körner, A., & Perry, J.C. (2003). *Progression of wishes and fears over 5 years of follow-along in adults in the Austen Riggs Follow-along Study*. North American Society for Psychotherapy Research, Newport, USA, November.
- Fischer, M., de Roten, Y., Beretta, V., Drapeau, M., & Despland, J.N. (2003). *The early alliance: how do evolution patterns and single measures compare?* Association of European Psychiatrists Annual Meeting, Heidelberg, Germany, May.
- Fischer, M., de Roten, Y., Beretta, V., Drapeau, M., & Despland, J.N. (2003). *The early alliance: how do evolution patterns and single measures compare?* Society for Psychotherapy Research (SPR), Weimar, Germany.
- Fischer, M., de Roten, Y., Beretta, V., Drapeau, M., & Despland, J.N. (2003). *The early alliance: how do evolution patterns and single measures compare?* Association of European Psychiatrist (AEP) Annual Meeting. Heidelberg, Germany, May.
- Koerner, A., Drapeau, M., & Perry, J.C. (2003). *Wishes and fears in adults in CBT or dynamic psychotherapy for recurrent depression*. Society for Psychotherapy Research (SPR), Weimar, Germany.
- Perry, J.C., Semeniuk, T., Koerner, A., & Drapeau, M. (2003). *Recurrent depression: treatment interventions, developmental progression of wishes and fears, and outcome*. Society for Psychotherapy Research (SPR), Weimar, Germany.
- Pokorny, D., Stigler, M., Beretta, V., Drapeau, M., de Roten, Y., Albani, C., Barber, J., & Kächele, H. (2003). *Category system CCRT-LU in research and clinical practice*. Society for Psychotherapy Research (SPR), Weimar, Germany.
- Speanburg, S., Perry, J.C., Drapeau, M., Zheutlin, B., Iscan A., Beck, S., & Plakun, E. (2003). *Change in Defensive Functioning after 3 to 7 Years among Adults with Treatment-Refractory Disorders in The Austen Riggs Follow-Along Study*. North American Society for Psychotherapy Research, Newport, USA, November.
- Banon, E., Perry, J.C., Semeniuk, T., Drapeau, M., & Westreich, R. (2004). *Depression research clinic: the process of short-term cognitive behavioral and dynamic therapies for two patients with recurrent major depression*. Psychotherapy Grand Rounds, Institute of Community and Family Psychiatry, Sir Mortimer B. Davis Jewish General Hospital, Montréal, April.

de Roten, Y., Drapeau, M., & Despland, J.N. (2004). *Therapy before therapy: the brief psychodynamic investigation*. Association of European Psychiatrists (AEP) Annual Meeting, Geneva, Switzerland.

de Roten, Y., Drapeau, M., Bouchard, M.A., Lecours, S. (2004). *Table ronde : Dialogue entre le pratique psychanalytique et la recherche empirique : enjeux, problèmes, illusions, solutions*. Colloque *Applications contemporaines de la psychanalyse en recherche sur la psychothérapie*. Congrès de l'Association Canadienne-Française pour l'Avancement des Sciences (ACFAS), Montréal, May.

Despland, J.N., Currat, T., Tadic, M., & Drapeau, M. (2004). *The efficiency of the BPI*. Association of European Psychiatrists (AEP), Geneva, Switzerland.

Drapeau, M. (2004). « *Re-place* » à la technique en psychothérapie psychodynamique. Colloque « Applications contemporaines de la psychanalyse en recherche sur la psychothérapie », ACFAS, UQAM, May.

Drapeau, M. (2004). *Pas trop près, pas trop loin : le drame de l'état limite et son fonctionnement interpersonnel*. Département Universitaire de Psychiatrie Adulte, Lausanne, Suisse, April.

Drapeau, M. (2004). *Short term change in defensive functioning: a study of defensive processes in the Brief Psychodynamic Investigation*. Association of European Psychiatrists (AEP) Annual Meeting, Geneva, Switzerland.

Drapeau, M., Koerner, A., & Perry, J.C. (2004). *Introduction to the SPR 2005 international meeting in Montreal*. Document distributed at SPR-Italy.

Drapeau, M., & Perry, J.C. (2004). *Long term change in relationship patterns: the Riggs follow-along study*. Society for Psychotherapy Research International Meeting, Rome, Italy.

Drapeau, M., de Roten, Y., Despland, J.N. (2004). *La recherche sur l'alliance thérapeutique*. 1^{er} colloque conjoint sur la recherche clinique. Centre Fernand Seguin de Montréal, Hôpital Louis-H. Lafontaine, Montréal, February.

Drapeau, M., de Roten, Y., Trijsburg, W., & Bond, M. (2004). *French validation of the Defense Style Questionnaire 60 (DSQ-60)*.

Fitzpatrick, M., Stalikas, A., & Drapeau, M. (2004). *Sequences of alliance development patterns*. Society for Psychotherapy Research International Meeting, Rome, Italy.

Koerner, A., Drapeau, M., & Perry, J.C. (2004). *Long term change in motives: an Eriksonian perspective*. Society for Psychotherapy Research International Meeting, Rome, Italy.

Perry, J.C., Drapeau, M., & Dunkley, D. (2004). *The Cognitive Errors and Coping Action Patterns method. 1st observer-rated method to assess cognitive errors and coping patterns as they actually occur*.

Perry, J.C., Drapeau, M., & Semeniuk, T. (2004). *Psychotherapy for personality disorders: Improvement and recovery*. Invited paper delivered at Experimental Psychopathology Symposium of the Dutch Institute for Research and Post-graduate Education "Personality disorders state of the art". Amsterdam, The Netherlands, May.

Perry, J.C., Fowler, C., Koerner, A., & Drapeau, M. (2004). *Long term change in dynamic trait variables: the Austen Riggs Follow-along Study*. Society for Psychotherapy Research International Meeting, Rome, Italy.

FITZPATRICK, MARILYN

Fitzpatrick, M., Janzen, J., & Jaouich, A. (2003). Client engagement and the development of alliance in early sessions. Paper presented at the Conference of the North American Society for Psychotherapy Research, Newport, RI, November.

Janzen, J., Fitzpatrick, M., Kerry, S., McBrearty, N., Boyle, D., & Hall, S. (2003). Client identified critical incidents: How does therapist experience level impact early alliance development? Poster presented at the Conference of the North American Society for Psychotherapy Research, Newport, RI, November.

Marini, N., Fitzpatrick, M., Fuga, M., Farrell, J., & Kapler, S. (2003). Examining the convergence of client and observer ratings of emotion. Poster presented at the Positive Psychology Summit, Washington, DC, October.

Stalikas, A., & Fitzpatrick, M. (2003). Positive emotions – Not just an indicator but a generator of change in psychotherapy. Paper presented at the Annual meeting of the Society for Psychotherapy Research, Weimar, Germany, June.

Fitzpatrick, M. (2003). Readiness for change and the therapeutic alliance in adolescence. McGill University Health Centre, Child Psychiatry research seminar series, November.

FREDERIKSEN, CARL

Frederiksen, C. H., Donin, J., Mercier, J., & Zhang, Z. (2004). *Tutorat humaine, conception d'une système de coaching et d'évaluation*. Paper presented at the annual Meeting of ACFAS, Montreal, May 12, 2004.

Mercier, J. & Frederiksen, C. H. *Processus de recherche d'aide auprès d'une système tutoriel en situation d'apprentissage par problèmes (Help-seeking processes with a problem-based tutorial system.)*. Paper presented at the annual Meeting of ACFAS, Montreal, May 12, 2004.

Frederiksen, C. H., Donin, J., Mercier, J., Bracewell, R., Zhang, Z., & Chung, T. (2003). *A web-based computer coach for problem-based learning*. Centre for the Study of Learning and performance research and Technology, Montreal Canada.

FITZPATRICK, MARILYN

Fitzpatrick, M. (2003). Readiness for change and the therapeutic alliance in adolescence. Presentation at the McGill University Health Center, Child Psychiatry research seminar series, November.

Fitzpatrick, M., & Osatuke, K. (2003). So you want to be a reviewer: Reviwing for Psychotherapy Research Newsletter, October.

HANRAHAN, JAMES

Hong, Y. & Hanrahan, J. (December, 2003). *The attitudes of regular class teachers towards inclusion in Taiwan*. Paper presented at the CSNSIE Inaugural International Conference, Hong Kong.

Hanrahan, J. (December, 2003). *Advantages of a dot-notation approach for teaching the arithmetic operations to students with disabilities*. Paper presented at the CSNSIE Inaugural International Conference, Hong Kong.

HEATH, NANCY

Finn, C., Heath, N., Petrakos, H., & McLean-Heywood, D. (May, 2004). Un modele novateur de services scolaires pour les enfants ayant des difficultes emotionnelles et comportementales ainsi que des difficultes d'apprentissage. Colloque #507- Des modeles de service pour repondre aux besoins des eleves en difficulte. 72e Congres de L'ACFAS, La Societe des Savoirs.

Groulx, M.L., Burak, L., Zinck, L. & Heath, N.L. (August, 2003). Children with high levels of externalizing symptoms. Poster session presented at the Annual Meeting of the American Psychological Association, Toronto, ON.

Heath, N.L., Petrakos, H., Finn, C., McLean-Heywood, D., & Rousseau, C. (June, 2003). Evaluation of family school and treatment team in the schools. Workshop presentation to Lester B. Pearson School Board, psychologists, administrators, teachers, behaviour resource (3 workshops).

LAJOIE, SUSANNE P.

Lajoie, S. P. (April, 2004). Developing computer based learning environments based on complex performance models. In W. Spaulding and J. Poland (Eds.), *Modeling complex systems: Motivation, cognition and social processes*. Nebraska Symposium on Motivation. Lincoln, Nebraska.

Lajoie, S. P. (December 2003). *Cognitive tools for the mind: The promises of technology- cognitive amplifiers or bionic prosthetics?* Keynote Speaker, International Conference on Computers in Education, Hong Kong.

Lajoie, S. P. (November, 2003). *Computers as Tools for Learning: Riding the Wave of Educational Change*. University of Maryland.

Lajoie, S. P. (August, 2003). *Technology and education: The tail that wags the dog*. Invited Address Division 15, American Psychological Association, Toronto.

Lajoie, S. P. (June, 2003). *Enhancing learning with emergent technologies*. Keynote Speaker, ED-Media, Honolulu.

Lajoie, S. P. (May, 2003). *Computers as Tools for Learning: Riding the Wave of Educational Change, Currents or Undertows?* Keynote Speaker, Riding the Wave of Change, National Education and Technology Conference, 10th Annual conference. Gimli, Manitoba.

Lajoie, S. P. (May, 2003). *Enhancing Learning Communities through Technology*. Keynote Speaker, Riding the Wave of Change, National Education and Technology Conference, 10th Annual conference. Gimli, Manitoba.

Lajoie, S.P, Lu, J., Nakamura, C., Patrick, T., & Wiseman, J. (October, 2003). Problem-based learning environment and medicine. Poster session presented at Annual DIVA Colloquium, Concordia University, Montreal, QC.

Lajoie, S.P. (April, 2004). Research in mathematics education: Examining the rigor and applicability of design experiments. Presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Lajoie, S.P. (April, 2004). Technology Research: Scaffolding self-regulated learning and metacognition: Implications for the design of computer-based scaffolds (Discussant). Presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Nakamura, C. & Lajoie, S.P. (June, 2003). Informational and instructional content in digital learning environments. Educational Media Conference, Honolulu, Hawaii.

MAROUN, TED

Theriault, A. & Maroun, T. (Nov., 2003). *Therapist feelings of incompetence: A grounded theory analysis of experienced clinicians*. Conference presentation, North American Society for Psychotherapy Research, Newport, RI.

McALPINE, LYNN

McAlpine, L., Bedard, D., Saroyan, A., & Kirby, D. (June, 2003). *Understanding our academic communities: Negotiating the stormy seas*. Paper for the Canadian Society for Studies in Higher Education, Halifax, NS.

McAlpine, L., Eley, M., & Weston, C. (June, 2003). *A tool for transformation right there in our heads: Using research-based models to examine the thinking that we put into planning, enacting and evaluating out teaching*. Paper for the Society for Teaching and Learning in Higher Education, Vancouver, BC.

McAlpine, L. & Emrick, A. (August, 2003). *Discipline-based curriculum development: An opportunity for sustainable collegial faculty development*. Paper for the European Association of Research on Teaching and Learning, Padua, Italy.

Beauchamp, C. & McAlpine, L. (August, 2003). *Reflection across communities of practice : similarities and differences*. . Paper for the European Association of Research on Teaching and Learning, Padua, Italy.

McAlpine, L. (Jan., 2004). *L'entretien de conseil : quelle posture pour soutenir le développement pédagogique ?* Invited speaker at the 3rd annual conference of the Belgium, Swiss and Quebec faculty development network, Villars, Switzerland.

McAlpine, L. (Feb., 2004). *Challenges of doing discipline-specific faculty development*. DUO/ICTO, Catholic University of Louvain-la-Neuve, Belgium.

McAlpine, L. (Feb., 2004). *Les défis de faire de la recherche qualitative*. Chaire de la pédagogie universitaire, Catholic University of Louvain-la-Neuve, Belgium.

McAlpine, L. (March, 2004). *Research on teacher thinking*. School of higher and Community Education, University of Edinburgh, Edinburgh, Scotland.

McAlpine, L. (March, 2004). *The relationship between research and teaching: A psycho-social perspective*. Discussion paper at the International Colloquium on Research and Teaching: Closing the divide. Southampton Institute, England.

Amundsen, C., Saroyan, A., Weston, C., & McAlpine, L. (April, 2004). *Concept mapping in course design: A 'mindtool' for re-examining subject matter*. Paper for the American Educational Research Association, San Diego.

Jazvac-Martek, M., Timmermans, J., Berthiaume, D., Arcuri, L., & McAlpine, L. (May, 2004). *The impact of globalization on academic development: Reframing academic development as both a field of practice and a field of study*. Paper for the Canadian Society for Studies in Higher Education, Winnipeg, Manitoba.

Weston, C., McAlpine, L., Fairbank-Roch, G., Berthiaume, D., & Timmermans, J. (May, 2004). *Same time, same place, different views?: An integrated approach for examining parallel perspectives of a joint phenomenon*. Paper for the Canadian Society for Studies in Higher Education, Winnipeg, Manitoba.

PARK, JEESEON

Park, J. (2004). *Doing vs. being: Use of meditation as a tool for self-care*. Structured discussion facilitated at the annual meeting of the Association for Women in Psychology, Philadelphia, PA.

SHORE, BRUCE M.

Saunders, K. S., Birlean, C., Irving, J. A., Linn, B., & Shore, B. M. (November 2003). *Challenges to building inquiry into gifted curriculum*. Symposium presented at the annual meeting of the National Association for Gifted Children, Indianapolis, IN.

Shore, B. M. (March 2003). *Brief reflections on university constants and changes*. Invited closing remarks to the 2003 Millennium University Conference in Research, Development, Policy and Governance, Concordia and McGill University, Montreal, QC.

VanTassel-Baska, J., Coleman, L., Gagné, F., Robinson, N., Shore, B. M., & Subotnik, R. (November 2003). *A report card on research in gifted education*. Symposium presented at the annual meeting of the National Association for Gifted Children, Indianapolis, IN.

SINACORE, ADA

Alcali, O. & Sinacore, A. L. (August, 2003). *The role of spirituality in middle-aged women's career transition processes*. Paper presented at the 111th Annual Convention of the American Psychological Association, Toronto, Canada.

Sinacore, A. L. & Gotlieb, M. (February, 2004). *Integrating Feminist and Multicultural Pedagogies: Portfolio Development as a Teaching Strategy: Educator and Student Perspectives*. Paper Roundtable presented at the 29th Annual Conference of the Association of Women in Psychology, Philadelphia, PA.

Kassan, A. & Sinacore, A. L. (February, 2004). *Transsexuals in Transition: Implications for Psychologists*. Roundtable presented at the 29th Annual Conference of the Association of Women in Psychology, Philadelphia, PA.

SLADDECZEK, INGRID

Blidner, A., Sladeczek, I. E., Karagiannakis, A., Madden, L., August, P. & Haider, M. (August, 2003). *Predicting premature termination from behavioral consultation*. Poster session presented at the annual meeting of the American Psychological Association, Toronto, ON.

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