APPENDIX I

PUBLICATIONS IN CALENDAR YEAR 2004
RESEARCH PUBLICATIONS

Published (Jan – Dec 2004)

BRAMWELL, F. GILLIAN


BREULEUX, ALAIN


BURACK, JACOB


CARTWRIGHT, GLENN F.
CORNISH, KIM


**DEREVENSKY, JEFFREY**


DONALD, JANET


DONIN, JANET


DRAPEAU, MARTIN


HANRAHAN, JAMES

HEATH, NANCY

**McALPINE, LYNN**


McAlpine, L. & Saroyan, A. (2004). Situating the course design workshop within our work as faculty developers. In A. Saroyan & C. Amundsen (Eds.) *Rethinking teaching in higher education: From a course design workshop to a faculty development framework*. Sterling, VA: Stylus Publishing.


PARK, JEESEON

SAROYAN, ALENOUSH


SAVAGE, ROBERT


SHORE, BRUCE M.


SINACORE, ADA


SLADECZEK, INGRID


STRINGER, RON

TALWAR, VICTORIA


WESTON, CYNTHIA
APPENDIX I
RESEARCH PUBLICATIONS
January-May 2005
In Press
Submitted for Review
Advanced State of Preparation
Other Scholarly Activities
Information Pertaining to Co-Authors
Published (Jan – May 2005)

CARTWRIGHT, GLENN

DONALD, JANET

DRAPEAU, MARTIN


DUMONT, F.


FITZPATRICK, MARILYN


FREDERIKSEN, CARL

HEATH, NANCY

LAJOIE, SUSANNE

MCALPINE, LYNN


WESTON, CYNTHIA
In Press

AULLS, MARK

BRACEWELL, ROBERT


BRAMWELL, F. GILLIAN

BURACK, JACOB


**CORNISH, KIM**

Cornish, K. M. Do Fragile X pre-mutations have any cognitive or behavioural effects in adult men? *Fragile X Society Publications/ The Wellcome Trust.*


Cornish, K. M., Manly, T., Savage, R., Swanson, J., Grant, C., Morisano, D. Association of the dopamine transporter (DAT1) 10/10-repeat genotype with ADHD- symptoms and response inhibition in a general population sample. *Molecular Psychiatry*

Cornish, K. M., Wilding, J., & Grant , C. Deconstructing working memory in ADHD subtypes. In S. Pickering (Ed.), *Working Memory and Education: Elsevier Science*


**DEREVENSKY, JEFFREY**


Magoon, M., Gupta, R., & Derevensky, J. Juvenile delinquency and adolescent gambling: Implications for the juvenile justice system. *Criminal Justice and Behavior.*


Bergevin, T., Derevensky, J., Gupta, R., & Kaufman, F. Adolescent gambling: Understanding the role of stress and coping. *Journal of Gambling Studies*

**DRAPEAU, MARTIN**


Drapeau, M. Repetition or reparation? An exploratory study of the relationship schemas of child molesters in treatment. *Journal of Interpersonal Violence.*

Drapeau, M., Körner, A.C., Granger, L., & Brunet, L. What sex abusers say about their therapy: results from a qualitative study on pedophiles in treatment at a Canadian penitentiary clinic. *Journal of Child Sexual Abuse.*


**FITZPATRICK, MARILYN**


**HEATH, NANCY**


**LAJOIE, SUSANNE P.**


Lajoie, S. P. Self-regulatory frameworks for designing computer scaffolds. *Instructional Science.*


McALPINE, LYNN


Rose, M., McAlpine, L., & Strychar, I. Depth and breadth of learning opportunity and preparedness for practice as perceived by program coordinators and trainees from dietetics programs in Canada. *Canadian Journal of Dietetic Research and Practice.*

SAROYAN, ALENOUSH

SAVAGE, ROBERT


SHORE, BRUCE M.
Tabatabai, D., & Shore, B. M. How experts and novices search the Web. *Library and Information Science Research.*

SINACORE, ADA

SLADECZEK, INGRID


TALWAR, VICTORIA

WESTON, CYNTHIA
Submitted for Review

AULLS, MARK
Aulls, M. W. Middle grade students’ emotional, social, and cognitive experience of the enactment of a general history curriculum. *Middle School Journal.*

Aulls, M. W., & Peetush, A. Students’ perceptions of good college teaching: Is good instruction and good inquiry instruction essentially the same? *Higher Education.*

Aulls, M. W., Kalman, C., Rohar, S., & Godley, J. Helping students take responsibility for learning in Gateway Physics courses. *International Journal of Science Education.*

BRACEWELL, ROBERT

BRAMWELL, GILL

CORNISH, KIM

Cornish, K., Wilding, J., & Hollis, C. Visual search performance in children rated as good or poor attenders: the differential impact of DAT1 genotype, IQ and chronological age. *Neuropsychology*


DEREVENSKY, JEFFREY


Derevensky, J., Pratt, L., Hardoon, K., & Gupta, R. The relationship between gambling problems and impulsivity among adolescents: Some preliminary data and thoughts. *Addiction Theory*


**DE STEFANO, JACK**

**DRAPEAU, MARTIN**
Beretta, V., Despland, J.N., de Roten, Y., Drapeau, M., Stigler, M., Kramer, U., & Michel, L. *Transference reactions in early sessions of Brief Psychodynamic Intervention: are conflictual relationship themes with significant others the same as with the therapists?*

Currat, T., Despland, J.N., Drapeau, M., Beretta, V., Fischer, M., & de Roten, Y. How many years are required to develop competence in psychotherapy? An exploratory study. *Journal of Clinical Psychology*.


Drapeau, M., Beretta, V., de Roten, Y., & Despland, J.N. Denial, and other defenses we tend to forget: a pilot study of defense mechanisms in child abusers. *Journal of Nervous and Mental Disease*.

Drapeau, M., & Perry, J.C. The Core Confictual Relationship Themes (CCRT) in borderline personality disorder – Part I: an empirical examination of five models of interpersonal functioning. *Psychotherapy Research*.

Drapeau, M., & Perry, J.C. The Core Confictual Relationship Themes (CCRT) in Borderline Personality Disorder – Part II: A model of interpersonal functioning. *Psychotherapy Research*.


FITZPATRICK, MARILYN


HEATH, NANCY
Heath, N. L., McLean-Heywood, D., Rousseau, C., Petrakos, H., & Finn, C. Turf and tension: Psychiatric and inclusive communities servicing students with emotional and behavioural difficulties in the schools. *International Journal of Inclusion*


Stringer, R. W., & Heath, N. *Affect and academic growth.*


LAJOIE, SUSANNE P.
Lavigne, N., & Lajoie, S. P. Statistical reasoning of middle school children engaged in survey inquiry. *Contemporary Educational Psychology*

SAROYAN, ALENOUSH
Arcuri, N., & Saroyan, A. Effective leadership from chair and faculty perspectives: Matched or mismatched perceptions. *Studies in Higher Education.*


Saroyan, A. & Arcuri, N. Departmental leadership and perceptions of teaching environment. *International Journal for Academic Development.*

Saroyan, A. A research agenda on academic leadership. *International Journal of Leadership in Education.*

SAVAGE, ROBERT
Savage, R. S. (2004). Reading comprehension is not always the product of decoding and listening comprehension: Evidence from teenagers who are very poor readers. *Scientific Studies of Reading.*


**SINACORE, ADA**
Sinacore, A.L. & Ginsberg, F.R. *Jewish women: A qualitative analysis of their worldview.*


**STRINGER, RON**


**TALWAR, VICTORIA**

Talwar, V., Lee, K., Bala, N., & Lindsay, RCL. Adults' judgments of child witness credibility and veracity. *Law & Human Behavior.*


**WESTON, CYNTHIA**
Weston, C., & Gandell, T. Best practices for online instruction: Frameworks from the literature. *Internet and higher education.*

In an Advanced State of Preparation

AULLS. MARK
Aulls, M. W. Emergent Literacy and Reading Skills: The Joint Influences of Home and School.

Aulls, M. W. Pre-service teachers’ recollections of exposure to inquiry instruction during formal schooling and its relationship to current beliefs about the nature of inquiry and who can successfully participate in inquiry-oriented instruction.

Aulls, M. W. The extent of correspondence between pre-service teachers’, experienced teachers’ and Educational Psychology graduate students’ perceptions of the nature of inquiry and what happens as inquiry at different levels of formal schooling.

Aulls, M. W. The relationships between Canadian pre-service teachers’ conceptualizations of the nature of inquiry and number of inquiry situations recalled from elementary, secondary and post secondary schooling: Implications for current views of educational reform.

Aulls, M. W. The writing and reflection cycle in becoming a qualitative researcher: A case study of students’ perceptions of a graduate research methods course.

Aulls, M. W. & Hoa, C. A reading, writing, discussion and reflection cycle: Its correspondence to higher order thinking choices and students’ self evaluation of learning during a beginning graduate level qualitative research course.

Aulls, M. W., Hong, Y. J., Hoa, C., Simon, R., & Redden, K. Pre-service teachers’ conceptions of teaching: The ways teacher characteristics, classroom context and student and teacher roles define good and poor teachers.

Aulls, M. W., Hoover, M., Simon, R., Hong, Y. J., Hoa, C., & Redden, K. Effects of constructivist-based Educational Psychology courses and pre-service teacher beliefs about effective instruction on surface and meaningful learning outcomes.

Aulls, M. W., Simon, R., Redden, K., Hoa, C., & Hong, Y. J. How does kind of academic activity and teacher self-efficacy effect the amount of time devoted to classroom discourse during a constructivist-based Educational Psychology course?

BRAMWELL, F. GILLIAN

BURACK, JACOB


CORNISH, KIM

DE STEFANO, JACK
De Stefano, J & Oala, M. Extra marital affairs: Recurrent themes and their implications for counselling.

DUMONT, FRANK


Dumont, F. The Edited Clinical Writings of Raymond J. Corsini.


FITZPATRICK, MARILYN
Romano, V., Janzen, J., & Fitzpatrick, M. Client and therapist attachment as predictors of the working alliance.

FREDERIKSEN, CARL

HANRAHAN, JAMES
Hong, Y. & Hanrahan, J. The attitudes of regular class teachers towards inclusion in Taiwan.

HEATH, NANCY

Bloom, E. L., Heath, N. L., Karagiannakis, A., & Konstantinopoulos, E. Severity of academic achievement and social skills.
Glen, T., Heath, N. L., Bloom, E. L., & Karagiannakis, A. “Can I have your attention please?” An analysis of teachers' understanding of emotional/behavioural disorders.


LAJOIE, SUSANNE P.
Ahmad, A., & Lajoie, S. P. A design experiment in web-based instruction in higher education.

Garcia, B., & Lajoie, S. P. ESACS: A computer based teachers' assistant in social science statistics course.


PARK, JEESEON


Park, J. Implications of utilizing a multicultural feminist model of mentoring in working with mentees of Asian descent.

Park, J., Oala, M., & Bonnell. Feminist integration of Buddhism and Psychotherapy.

SAROYAN, ALENOUSH

SAVAGE, ROBERT


**SHORE, BRUCE M.**


**SINACORE, ADA**
Akcali, O. & Sinacore, A. *Women's spirituality and career transition.*

**SLADECZEK, INGRID**

Karagiannakis, A., Sladeczek, I. E., Haider, M., & Heath, N. *Consultants’ perceptions of the consultation process with parents and teachers of children with behavior problems only and developmental delays with behavior problems.*


STRINGER, RON
Stringer, R.W. *Why fluency, not accuracy, may be the ultimate hallmark of dyslexia.*

TALWAR, VICTORIA

Talwar, V., Gordon, H., & Lee, K. *The development of children’s lie-telling behaviour between 6 and 11 years of age.*

Talwar, V., & Lee, K. *Family Correlates to Children’s Lie-telling Behaviour.*

Talwar, V., & Lee, K. *The Effects of Punitive Environment on Lying in Young Children: A Naturalistic Study.*

WESTON, CYNTHIA
Berthiaume, D., Weston, C. & Timmermans, J. *Training graduate students to become university professors: An apprenticeship model for learning about teaching*

Perlman, C., Weston, C. & Gisel, E. *Enabling meaningful learning through Web-based instruction with occupational therapy students.*
Other Scholarly Activities

AULLS, MARK


BRACEWELL, ROBERT


BRAMWELL, GILL
Bramwell, G., Dagenais, J., Reilly, R., & Kronish, R. (November, 2004). Creative Teachers in Community. Presentation to the annual conference of the Education Graduates Students Society, Montreal QC.


BREULEUX, ALAIN


**BURACK, JACOB**


Burack, J. A. (March, 2004). *Developmental contributions to matching strategies.* Invited address to the Department of Psychology, University of Maryland, College Park, MD.

Burack, J. A. et al. (March, 2004). *The role of strategic processes in attentional and other academic abilities among children with autism.* Invited address to the community, Jerusalem, Israel.


Burack, J.A. (June, 2004). *Developmental perspectives for understanding syndrome.* Paper presented at the annual meeting of the Canadian Psychological Association, St. John’s, NF.


Burack, J.A. & Root, R. (July, 2004). *Resiliency: Linking community values, the availability of resource availability, and positive outcomes.* Invited paper presented to the workshop on A Global Perspective on Problems in Identity Development and Suicide in Indigenous Minority Youth, Bellagio, Italy.


Burack, J. A. (August, 2004). *Development, methodology, and interpretation.* Invited address to the Autism Research Training Grant Summer Program, Montréal, QC.
Burack, J. A. (October, 2004). *Development, methodology, and interpretation in the study of autism: A tribute to Dr. Mary Konstantareas*. Invited address to the Department of Psychology, The University of Guelph, Guelph, ON.

Burack, J. A. & Iarocci, G. (October, 2004). *Understanding resilience among Aboriginal youth: Developmental considerations*. Invited address to the annual meeting of the National Network on Aboriginal Mental Health Research, Montréal, QC.

Burack, J. A. (November, 2004). *Development and despair? Considerations and confusion in the study of autism*. Invited address to the Department of Psychology, North Dakota State University, Fargo, ND.

**CARTWRIGHT, GLENN**

Cartwright, Glenn F. (October, 2004). *Parental Alienation Syndrome in Society*. Invited guest lecturer, Department of Sociology, Concordia University.


Cartwright, Glenn F. (2004). Web Pages. a) Cemeteries of Rawdon; b) Silver Birches Presbyterian Cemetery; c) St. John’s Anglican Cemetery (1841), Kildare; d) The High School of Montreal; e) Chronology of the High School of Montreal (1843-1965); f) Chronology of the High School for Girls (1874-1965); g) Dr. Dorothy J. Ross, Lady Principal.


**CORNISH, KIM**


Cornish, K. M. (October, 2004). Fragile X Parent and Teacher Inaugural Conference. Faculty of Education, McGill University, Montreal, Quebec.


DEREVENSKY, JEFFREY


Derevensky, J. (September, 2004). *Special populations: Youth and gambling.* Invited address presented at the 1st International Symposium on Pathological Gambling and Other Impulse Control Disorders. Florianopolis, Brazil.

Derevensky, J. (September, 2004). *Who's the compulsive gambler: History and diagnosis of pathological gambling.* Invited address presented at the 1st International Symposium on Pathological Gambling and Other Impulse Control Disorders. Florianopolis, Brazil.

Derevensky, J., Gupta, R., & Messerlain, C. (September, 2004). *Youth with gambling problems: What is the risk for concurrent substance abuse problems?* Poster presented at the 1st International Symposium on Pathological Gambling and Other Impulse Control Disorders. Florianopolis, Brazil.


Derevensky, J. (October, 2004). *Youth gambling problems: From research to treatment.* Invited address presented at the International Meeting on Gambling Research and Other Addictive Behaviours, Barcelona, Spain.


Derevensky, J. (March, 2005). *Youth gambling: A global perspective.* Keynote address presented at the annual Ohio Conference on Problem Gambling, Columbus, Ohio.

Derevensky, J. (March, 2005). *Therapeutic approaches to working with youth problem gamblers.* Invited address presented at the annual Ohio Conference on Problem Gambling, Columbus, Ohio.


**DE STEFANO, JACK**

De Stefano, J. (June, 2004). *Paying attention to what works in counselling and psychotherapy.* Presentation at CLSC Cotes des Neiges, Montreal.

De Stefano, Jack (November, 2004). *Brief therapy: Problem Focused and Solution Focused Approaches.* Seminar presented in Prof Dumont’s EDPC 609.


DONALD, JANET


Donald, J. G. (2004, October). *Improving the learning environment.* Address to the University of Saskatchewan, Saskatoon, Saskatchewan, CA.

Donald, J. G. (2004, October). *Teaching and Learning.* Workshop given to the Gwenna Moss Teaching & Learning Centre, University of Saskatchewan, Saskatoon, Saskatchewan, CA.


Donald, J. G. (2005, May). *What Do We Know About Adult Learning?* Address to the Malaspina University College, Nanaimo, BC.


Donald, J. G. (2005, May). *What kind of learning community do we want?* Address to the University of Victoria, Victoria, BC.

**DONIN, JANET**


**DUMONT, FRANK**


**DRAPEAU, MARTIN**


Koerner, A., Perry, J.C., & Drapeau, M. (2005). *Childhood trauma and adulthood motives in treatment resistant patients from the Austen Riggs Center*. Society for Psychotherapy Research International Meeting, Montreal, Canada.


**FITZPATRICK, MARILYN**


**FREDERIKSEN, CARL**


**HANRAHAN, JAMES**


**HEATH, NANCY**


**LAJOIE, SUSANNE P.**


Cumyn, L., Amsel, R., & Lajoie, S. P. (November, 2004). *Pedagogical uses of technology as communication tools*. Poster session presented at the Conference of Professional and Organizational Development (POD), Montreal, Canada.


**McALPINE, LYNN**


Berthiaume, D., Arcuri, N., Jazvac-Martek, M., Timmermans, J., McAlpine, L. (June, 2004). *Academic Development, the Next Generation: Future academic developers reflect on their field of...*


McAlpine, L. (November, 2004). Questioning the impact of staff and educational development. Invited plenary session at the conference of the Staff and Educational Development Association, Birmingham, UK.


McAlpine, L. (November, 2004). What characteristics of academic development workshops are linked to impact on students? How have others assessed changes in student learning? Paper for the Staff and Educational Development Association conference, Birmingham, UK.

McAlpine, L. (March, 2005). Zones of teacher thinking: How can they inform our research and practice? KULeuv, Belgium

McAlpine, L. Course Design and Teaching Workshop. (April, 2005). Invited facilitator, Simon Fraser University, Vancouver, B.C.


PARK, JEESEON

Park, J., & Oala, M. (2005). At the borderland with the passport: Dilemmas in the integration of feminism and multiculturalism. Structured discussion presented at the annual meeting of the Association for Women in Psychology.


SAROYAN, ALENOUSH

Saroyan, A. (November, 2004). Teaching for learning: Theoretical and pedagogical perspectives. Invited keynote for l'Association internationale de pédagogie universitaire Section Amérique: L'encadrement et l'intervention pédagogique à l'université, Université Québec à Montréal, Montréal, QC, Canada.


SHORE, BRUCE M.

SINACORE, ADA

SLADECZEK, INGRID


**TALWAR, VICTORIA**


**WESTON, CYNTHIA**


<table>
<thead>
<tr>
<th>Author</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abrami, Phil</td>
<td>Professor, Concordia University</td>
</tr>
<tr>
<td>Abrams, Laura</td>
<td>Professor, University of Minnesota</td>
</tr>
<tr>
<td>Aguilar, V.</td>
<td>Graduate student, UNAM, Mexico</td>
</tr>
<tr>
<td>Ahmad, Arshad</td>
<td>Professor, Concordia University</td>
</tr>
<tr>
<td>Akcali, Ozge</td>
<td>Lake Ridge Health Corporation, Oshawa, Ontario.</td>
</tr>
<tr>
<td>Amsel, Rhonda</td>
<td>Instructor, Psychology Department, McGill University</td>
</tr>
<tr>
<td>Amundsen, Cheryl</td>
<td>Associate Professor, Simon Fraser University</td>
</tr>
<tr>
<td>Ancis, Julie</td>
<td>Associate Professor, Georgia State University</td>
</tr>
<tr>
<td>Anderson, Craig</td>
<td>MA Graduate, ECP, McGill University</td>
</tr>
<tr>
<td>Anderson, Nadine</td>
<td>MEd Graduate, ECP, McGill University</td>
</tr>
<tr>
<td>Arcuri, Lina</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>Armstrong, Mary</td>
<td>Professor, University of South Florida</td>
</tr>
<tr>
<td>Asbridge, Mark</td>
<td>Professor, Dalhousie University</td>
</tr>
<tr>
<td>Assouline, Susan</td>
<td>Professor, University of Iowa</td>
</tr>
<tr>
<td>August, Pamela</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>Avila, J.</td>
<td>Graduate Student, UNAM, Mexico</td>
</tr>
<tr>
<td>Azevedo, Roger</td>
<td>Professor, Department of Human Development, University of Maryland</td>
</tr>
<tr>
<td>Barfurth, Marion</td>
<td>Associate Professor of Education, U. Ottawa</td>
</tr>
<tr>
<td>Barter, Ken</td>
<td>Professor, Memorial University</td>
</tr>
<tr>
<td>Baucon, Don</td>
<td>Professor, University of North Carolina</td>
</tr>
<tr>
<td>Bauer, Ernest</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>Beardmore, Sarah</td>
<td>MA, Social Work, McGill University</td>
</tr>
<tr>
<td>Beetham, Erin</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>Berthiaume, Denis</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>Beauchamp, Cathy</td>
<td>PhD student, Faculty of Education, McGill University</td>
</tr>
<tr>
<td>Bedard, Denis</td>
<td>Associate Professor, Faculty of Education, University of Sherbrooke</td>
</tr>
<tr>
<td>Benishek, Lois</td>
<td>Associate Professor, Temple University, Philadelphia, PA</td>
</tr>
<tr>
<td>Berdugo, Gloria</td>
<td>PhD Graduate, ECP, McGill University</td>
</tr>
<tr>
<td>Beretta, Veronique</td>
<td>Researcher, Université de Lausanne</td>
</tr>
<tr>
<td>Bergevin, Tanya</td>
<td>Staff, International Centre for Youth Gambling Problems and High-Risk Behaviors</td>
</tr>
<tr>
<td>Berringer, Darlene</td>
<td>Executive Director, Edith Berringer Foundation, Montreal</td>
</tr>
<tr>
<td>Berthiaume, Claude</td>
<td>Psychologist, Hôpital Rivière des Prairies</td>
</tr>
<tr>
<td>Bieschke, Kathleen</td>
<td>Associate Professor, University Park, PA</td>
</tr>
<tr>
<td>Blackmore, Paul</td>
<td>Director, Centre for Academic Practice, Warwick, UK</td>
</tr>
<tr>
<td>Blake, Emily</td>
<td>MA student, ECP, McGill University</td>
</tr>
<tr>
<td>Blackstock, Cindy</td>
<td>Professor, University of Toronto, First Nations Site, Centre of Excellence for Child Welfare</td>
</tr>
<tr>
<td>Blaszczynski, Alex</td>
<td>Prof. University of Sydney, Australia</td>
</tr>
<tr>
<td>Blidner, Aron</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>Bloom, Elana</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>Boatwright, Karen</td>
<td>Assistant Professor, Kalamazoo College, Michigan</td>
</tr>
<tr>
<td>Bond, Michael</td>
<td>Professor of Psychiatry, McGill University</td>
</tr>
<tr>
<td>Bond, Sharon</td>
<td>Associate Professor, School of Social Work, McGill University</td>
</tr>
<tr>
<td>Bonnel, Anna</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>Borovay, Lindsay</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>Boutet, Isabelle</td>
<td>Postdoctoral Fellow, Department of Ophthalmology, McGill University</td>
</tr>
<tr>
<td>Bowler, Dermot</td>
<td>Visiting Professor, City University, London</td>
</tr>
<tr>
<td>Boyer, Michele</td>
<td>Professor, Indiana State University</td>
</tr>
<tr>
<td>Boyle, M.</td>
<td>Professor, McMaster University, Hamilton</td>
</tr>
<tr>
<td>Name</td>
<td>Affiliation</td>
</tr>
<tr>
<td>-----------------------</td>
<td>----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Brahler, Erhard</td>
<td>Professor of Psychiatry, University of Leipzig</td>
</tr>
<tr>
<td>Bramer, Dawn</td>
<td>PhD student, University of Iowa</td>
</tr>
<tr>
<td>Boothroyd, Roger</td>
<td>Professor, University of South Florida</td>
</tr>
<tr>
<td>Brunet, Louis</td>
<td>Chair, Graduate Studies, UQAM</td>
</tr>
<tr>
<td>Bryson, Susan</td>
<td>Professor, Dalhousie University, Halifax</td>
</tr>
<tr>
<td>Burak, Laura</td>
<td>MEd Graduate, ECP, McGill University</td>
</tr>
<tr>
<td>Byars-Winston, Angela</td>
<td>Assistant Professor, University of Wisconsin – Madison</td>
</tr>
<tr>
<td>Byrne, Andrea</td>
<td>PhD student, University of Ottawa</td>
</tr>
<tr>
<td>Callaghan, Tara</td>
<td>Professor, St. Francis University</td>
</tr>
<tr>
<td>Cameron, Ann</td>
<td>Professor, University of British Columbia</td>
</tr>
<tr>
<td>Campos, Ruth</td>
<td>Researcher, University College London</td>
</tr>
<tr>
<td>Carless, Sue</td>
<td>Director, Learning Support team, London Borough of Sutton</td>
</tr>
<tr>
<td>Carlson, John</td>
<td>Associate Professor, University of Michigan</td>
</tr>
<tr>
<td>Carrey, Normand</td>
<td>Psychiatrist/Researcher, IWK Health Centre, Nova Scotia</td>
</tr>
<tr>
<td>Caspar, Franz</td>
<td>Chair, Institute of Psychotherapy, University A. Ludwig of Frieberg</td>
</tr>
<tr>
<td>Chalmers, Denise</td>
<td>Director, Teaching and Educational Development Institute, Queensland, Australia</td>
</tr>
<tr>
<td>Chamodraka, Martha</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>Charlebois, Christine</td>
<td>B Ed Graduate, DISE, McGill University</td>
</tr>
<tr>
<td>Cheung, Maria</td>
<td>Professor, University of Manitoba</td>
</tr>
<tr>
<td>Chin, Kevin</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>Clark, Catherine</td>
<td>Lecturer, Newcastle University (retired)</td>
</tr>
<tr>
<td>Cowan, Susan</td>
<td>Teaching Improvement Counselor, CUTL, McGill University</td>
</tr>
<tr>
<td>Cunningham, Ross</td>
<td>Postdoctoral Fellow, University of Nottingham</td>
</tr>
<tr>
<td>Cumyn, Lucy</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>Cureat, Thierry</td>
<td>Psychiatrist, Université de Lausanne</td>
</tr>
<tr>
<td>Dagenais, Joyce</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>Dearn, John</td>
<td>Director, Celts, Canberra, Australia</td>
</tr>
<tr>
<td>Deguire, Anne-Elyse</td>
<td>Canadian Centre on Substance Abuse</td>
</tr>
<tr>
<td>De la Rosa, R.</td>
<td>Graduate Student, UNAM, Mexico</td>
</tr>
<tr>
<td>Delcourt, Marcia</td>
<td>Professor, Western Connecticut State University</td>
</tr>
<tr>
<td>De Rothen, Yves</td>
<td>Director of Research, Université de Lausanne</td>
</tr>
<tr>
<td>Despland, Jean Nicholas</td>
<td>Professor, Université de Lausanne</td>
</tr>
<tr>
<td>Dickson, Laurie</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>Driver, Jon</td>
<td>Professor, University College London, UK</td>
</tr>
<tr>
<td>Duque, Luis</td>
<td>Professor, Universidad de Antioquia Colombia</td>
</tr>
<tr>
<td>Dykens, Elizabeth</td>
<td>Professor, Vanderbilt University, Nashville Tennessee</td>
</tr>
<tr>
<td>Eke, A.</td>
<td>PhD student, University of Wisconsin-Madison</td>
</tr>
<tr>
<td>Elliott, Steven</td>
<td>Professor, University of Philadelphia</td>
</tr>
<tr>
<td>Elsabbagh, Mayada</td>
<td>Researcher, University College, London, UK</td>
</tr>
<tr>
<td>Enerson, Donna</td>
<td>Associate Professor, Purdue University, Indiana</td>
</tr>
<tr>
<td>Ennes, James T.</td>
<td>Professor, University of British Columbia</td>
</tr>
<tr>
<td>Enns, Carol</td>
<td>Professor, Cornell College, Iowa</td>
</tr>
<tr>
<td>Este, David</td>
<td>Professor, University of Calgary</td>
</tr>
<tr>
<td>Evans, David W.</td>
<td>Professor, Bucknell U, Lewisburg PA</td>
</tr>
<tr>
<td>Faremo, Sonia</td>
<td>Postdoctoral Fellow, ECP, McGill University</td>
</tr>
<tr>
<td>Faribank-Roch, Gail</td>
<td>PhD student, DISE, McGill University</td>
</tr>
<tr>
<td>Fassinger, Ruth</td>
<td>Professor, University of Maryland</td>
</tr>
<tr>
<td>Fausta, Philip</td>
<td>Doctor/Researcher, Muhimbili National Hospital, Tanzania</td>
</tr>
<tr>
<td>Fecteau, Shirley</td>
<td>Professor, Université de Montreal</td>
</tr>
<tr>
<td>Finn, Cindy</td>
<td>Assistant Director, Psychological Services, Lester B Pearson School Board</td>
</tr>
</tbody>
</table>
Fisher, Melanie  Researcher, Université de Lausanne
Felsher, Jennifer  PhD. student, ECP, McGill University
Flanagan, Tara  PhD. student, ECP, McGill University
Fleiszer, David  Director, Medical Informatics, Montreal General Hospital
Flores, Rosa del Carmen  Professor, University of Mexico
Fonbomme, Eric  Psychiatrist, Montreal Children’s Hospital
Ford, Mary.  School Psychologist, Madison, Wisconsin
Forrest, Linda  Professor, University of Oregon
Fowler, Christopher  Researcher, The Austen Riggs Centre, Massachusetts
Frederickson, Norah  Director, Professional Educational Psychology, University College, London
Friesen, Chris  Professor, North Dakota State University, Fargo, North Dakota
French, Lisa  PhD student, ECP, McGill University
Frielick, Stanley  Acting Deputy Director, Auckland, New Zealand
Gagné, Françoys  Professor, UQAM (retired)
Garcia, Benilde.  Associate Professor, UNAM, Mexico
Gauthier, Genevieve  PhD student, ECP, McGill University
Geyer, Michael  Professor, University of Leipzig
Gillespie, Meredith  M.A. Student, ECP, McGill University
Gilland, Jason  Assistant Professor, University of Western Ontario
Ginsberg, Freda  Federation: Jewish Community Services.
Giorgiadou, Polyxeni  Part-time Lecturer, Mediterranean College, Athens, Greece
Gisel, Erica  Professor, School of Occupational Therapy McGill University
Glen, Tamara  PhD student, ECP, McGill University
Goldman, Karen  Lecturer, David Yellin Seminary, Beit Hakerem Jerusalem
Gosselin, Richard P.  Pediatrician, Montreal Children’s Hospital
Gotlieb, Miriam  PhD student, ECP, McGill University
Goyette, Els  Senior Consultant, Consulting and Audit Canada
Graham, Janice  Professor, Dalhousie University
Granger, Luc  Chair, Psychology Department, Université de Montreal
Graves, Barbara  Director, Teacher Education, University of Ottawa
Griffiths, Mark  Professor, Nottingham Trent University, U.K
Gruzleski, John  Professor, McGill University
Gupta, Rina  International Centre for Youth Gambling Problems and High-Risk Behaviors, McGill University
Haas, C.  Associate Professor, Kent State University, Ohio
Hagerman, Randi  Professor, UC Davis Medical Centre, USA
Hagermoser, Lisa  PhD student, University of Wisconsin-Madison
Haider, Mariam  PhD student, ECP, McGill University
Halliday, Frances  Professor, Bishops University (deceased)
Hamel, Christine  PhD candidate, Université de Laval
Hammond, Wayne  Director, Resiliency Canada
hannah, c. lynne  Chair, Department of Education, Shepherd University, West Virginia
Hardoon, Karen  Jewish Family Services, Montreal
Harris, Dik  Professor, Physics Dept., McGill University
Heo, Gyong-Mi  PhD student, ECP, McGill University
Hoa, Charles  PhD student, ECP, McGill University
Hofgaarde Lycke, Kirsten  Professor, Oslo, Norway
Hodapp, Robert  Professor, Vanderbilt University, Nashville Tennessee
Hoida, David  MA Graduate, ECP, McGill University
Holden, Jeannette  Professor, Departments of Psychiatry and Physiology, Queen’s University, Kingston, Ontario
Hollis, Chris  Professor, University of Nottingham
Hong, Yuan  PhD student, ECP, McGill University
Hunter, Winifred  MA Graduate, ECP, McGill University
Illsley, Dion  Psychologist, Vancouver, BC
Iarocci, Grace  Assistant Professor, Simon Fraser University
Irannejad, Shahrzad  PhD student, ECP, McGill University
Irving, Julie  MA student, ECP, McGill University
Janzen, Jennifer  PhD student, ECP, McGill University
Jaouich, Alexia  PhD student, ECP, McGill University
Jazvac, Marion  PhD student, ECP, McGill University
Jemel, Boutheina  Research Associate, Hopital Rivieres des Prairies
Jiménez, Estella  Associate Professor, UNAM, Mexico
Junod, Olivier  Psychiatrist, Université de Lausanne
Karagiannakis, Anastasia  PhD student, ECP, McGill University
Karmiloff-Smith, Annette  Head, Developmental Cognitive Unit, University of London
Kassan, Anusha  PhD Student, ECP, McGill University
Kelson, A. M.  Associate Professor, Southern Illinois School of Medicine
Kingstone, Alan  Professor, University of British Columbia
Kline, Paula  Stage Supervisor, Dept. of Social Work, McGill University
Kogan, Carey  PhD student, Department of Psychology, McGill University
Korner, Annett  Head Researcher, University of Freiberg
Konstantinopoulus, E.  MEd Graduate, ECP, McGill University
Koschmann, T.  Associate Professor, Southern Illinois School of Medicine
Kratochwill, Thomas.  Professor, University of Wisconsin-Madison
Krbavac, Marie  MA student, Faculty of Education, Simon Fraser University
Kronish, Naomi  PhD Graduate, ECP, McGill University.
Kumke, Patrick  PhD student, University of Wisconsin-Madison
Laferriere, Therese  Professor, Université de Laval
Lanaro, Lisa  PhD student, ECP, McGill University
Laktionova, Anna  Professor, Russian Academy of Sciences (Institute of Psychology), Russia, Russian Federation
Lavigne, Nancy  Professor, University of Delaware
LeBlanc, John  Professor, Dalhousie University (Paediatrics)
Lee, Mary Dean  Associate Professor, McGill University
Lee, Tak-Yan  Professor, City University of Hong Kong, Hong Kong
Leeb, Rebecca  Epidemiologist, Division of Violence Prevention, NCIPC, U.S. Federal Govt.
Levine, Kathryn  Professor, University of Manitoba
Lilly, Frank  Assistant Professor, Cal State, Sacramento.
Loitz, Pam  School Psychologist, Minnesota
Loyola, J  Graduate Student, UNAM, Mexico
Lu, Jingyan  PhD student, ECP, McGill University
Lussier, Isabelle  PhD Student, ECP, McGill University
MacLaurin, Bruce  Professor, University of Calgary
Macotela, Sylvia  Professor, University of Mexico
Madden, Lisa  PhD student, ECP, McGill University
Magoon, Maggie  Post Doc, International Centre for Youth Gambling Problems and High-Risk Behaviors, McGill University
Maguire, Steve  Associate Professor, McGill University
Makhnach, Alexander  Professor, Russian Academy of Sciences (Institute of Psychology, Russia, Russian Federation
<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mancuso, Cindy</td>
<td>Career Counsellor, CAPS, McGill University</td>
</tr>
<tr>
<td>Maragos, Irene</td>
<td>Research Assistant, BSc student, McGill University</td>
</tr>
<tr>
<td>Marget, Nancy</td>
<td>PhD Student, ECP, McGill University</td>
</tr>
<tr>
<td>Marini, Nadia</td>
<td>PhD Student, ECP, McGill University</td>
</tr>
<tr>
<td>Marquez, Luis</td>
<td>PhD student, UNAM, Mexico</td>
</tr>
<tr>
<td>Martel, Chantal</td>
<td>PhD Student, ECP, McGill University</td>
</tr>
<tr>
<td>Martini, Rose</td>
<td>Assistant Professor, University of Ottawa, UK</td>
</tr>
<tr>
<td>Mason O’Connor, Kristen</td>
<td>Head, Centre for Learning and teaching, Gloucestershire, UK</td>
</tr>
<tr>
<td>McBride, Judith</td>
<td>PhD Graduate, ECP, McGill University</td>
</tr>
<tr>
<td>McCoubrey, Gail</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>McLean-Heywood, Diane</td>
<td>Director, Student Services, Lester B. Pearson School Board, Montreal</td>
</tr>
<tr>
<td>McCubbin, Hamilton</td>
<td>Professor, University of Hawaii (Center on the Family) US</td>
</tr>
<tr>
<td>McElwee, Niall</td>
<td>Professor, Athlone Institute of Technology (Centre for Child and Youth Care Learning), Ireland</td>
</tr>
<tr>
<td>Mercier, Julien</td>
<td>Postdoctoral Fellow, Université de Sherbrooke</td>
</tr>
<tr>
<td>Messerlian, Carmen</td>
<td>Staff, International Centre for Youth Gambling Problems and High-Risk Behaviors</td>
</tr>
<tr>
<td>Meterissian, Sarkis,</td>
<td>Chair, Postgraduate surgical training committee, Royal Victoria Hospital</td>
</tr>
<tr>
<td>Meza, A.</td>
<td>Graduate Student, UNAM, Mexico</td>
</tr>
<tr>
<td>Michaud, Melissa</td>
<td>M.Ed. student, ECP, McGill University</td>
</tr>
<tr>
<td>Michel, Luc</td>
<td>Director, student counselling, Université de Lausanne</td>
</tr>
<tr>
<td>Missunia, Cheryl</td>
<td>Associate Professor, McMaster University, Hamilton, Ontario</td>
</tr>
<tr>
<td>Mitchell, Sid</td>
<td>Assistant Professor, University of Maine, Orono.</td>
</tr>
<tr>
<td>Morán, Héctor</td>
<td>BA student, UNAM, Mexico</td>
</tr>
<tr>
<td>Morganstein, Tamara</td>
<td>School Psychologist, Montreal, Quebec</td>
</tr>
<tr>
<td>Morisano, Dominique</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>Morris, Peter</td>
<td>Professor, University of Nottingham</td>
</tr>
<tr>
<td>Mottron, Laurent</td>
<td>Psychiatrist, Hopital Riviere des Prairies, Montreal</td>
</tr>
<tr>
<td>Mouton, Johann</td>
<td>Professor, University of Stellenbosch, South Africa</td>
</tr>
<tr>
<td>Mullen, Kathy T.</td>
<td>Professor, Department of Psychology, McGill University</td>
</tr>
<tr>
<td>Mydlarski, Laurent</td>
<td>Assistant Professor, McGill University</td>
</tr>
<tr>
<td>Nakamura, Carlos</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>Nedecheva, Tatiana</td>
<td>BA student, Department of Psychology, McGill University</td>
</tr>
<tr>
<td>Nicell, Jim</td>
<td>Associate Professor, McGill University</td>
</tr>
<tr>
<td>Niccols, Alison</td>
<td>Clinical Research Associate, McMaster University</td>
</tr>
<tr>
<td>Nower, Lia</td>
<td>Prof. University of Missouri, St. Louis</td>
</tr>
<tr>
<td>Oala, Monica</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>Ortega, Elvia</td>
<td>MA student, UNAM, Mexico</td>
</tr>
<tr>
<td>Ostfield, Danielle</td>
<td>MA student, ECP, McGill University</td>
</tr>
<tr>
<td>Patrick, Thomas</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>Peled, Terry</td>
<td>School Psychologist, Oral School for the Deaf, Montreal Quebec</td>
</tr>
<tr>
<td>Perlman, Cynthia,</td>
<td>Lecturer, School of Occupational Therapy</td>
</tr>
<tr>
<td>Perry, John Christopher</td>
<td>Professor of Psychiatry, McGill University</td>
</tr>
<tr>
<td>Petrakos, Harriet</td>
<td>Assistant Professor, Concordia University</td>
</tr>
<tr>
<td>Phillips, Julia</td>
<td>Counselling Testing and Career Centre, University of Akron</td>
</tr>
<tr>
<td>Pineda, Vania</td>
<td>BA student, UNAM, Mexico</td>
</tr>
<tr>
<td>Plaisted, Kate</td>
<td>Professor, Cambridge University, Cambridge United Kingdom</td>
</tr>
<tr>
<td>Pokorny, Dan</td>
<td>Researcher, University of Ulm, Germany</td>
</tr>
<tr>
<td>Popliger, Mina</td>
<td>MA student, ECP, McGill University</td>
</tr>
<tr>
<td>Porporino, Mafalda</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>Posel, Nancy</td>
<td>MA graduate, ECP, McGill University</td>
</tr>
</tbody>
</table>
Pratt, Lana  Staff, International Centre for Youth Gambling Problems and High-Risk Behaviors
Prosser, Mike  Associate Professor, Sydney, Australia
Rahman, Amira  PhD student, CP, McGill University
Rasheed Ali, Saba  Assistant Professor, Georgia State University
Redden, Krista  MA student, ECP, McGill University
Reilly, Rosemary  Assistant Professor, Concordia University
Rhodes, Marjorie  Former MA student, ECP, McGill University
Rinaldi, Christina  Associate Professor, University of Alberta
Ristic, Jelena  Professor, University of British Columbia
Robinson, Ann  Professor, University of Arkansas, Little Rock
Robinson, Nancy  Professor Emerita, University of Washington, Seattle
Romano, Vera  PhD student, ECP, McGill University
Root, Rhoda  PhD student, ECP, McGill University
Rose, Maureen  Faculty Lecturer, McGill
Ross, Nancy  Department of Geography, McGill University
Rouleau, Guy  Professor, University de Montreal
Rousseau, Cecile  Professor, Department of Psychiatry, McGill University
Roy, Marguerite  Post-doctoral Fellow, University of Pittsburgh
Ste-Marie, Chantal  PhD student, ECP, McGill University
Samuelson, Leslie  Professor, University of Saskatchewan
Saros, Niki  PhD student, ECP, McGill University
Scherapy, Michelle  PhD graduate, ECP, McGill University
Scherer, S.W.  Professor, University of Toronto
Schmidt Louis  Professor, McMaster University
Scott, Ian  Director, Academic Development, Cape Town, South Africa
Sicilia, Carmela  PhD student, ECP, McGill University
Semeniuk, Trent  Researcher, Jewish General Hospital
Sharma, Neerja  Professor, University of Delhi, India
Shore, David  Professor, McMaster University
Shulman, Cory  Professor, Hebrew University of Jerusalem
Simon, Rebecca  PhD student, ECP, McGill University
Slattery, Susanne  Staff Psychologist, College of the Holy Cross, Worcester, MA
Sloat, Elizabeth  Professor, University of New Brunswick
Slosnosky, Anthony  Science Teacher, Chambly County High School (retired)
Solomon, Zahava  Professor, Tel-Aviv University, Israel
Stalikas, Anastasios Professor, Panteion University, Athens, Greece.
Stanovich, Keith  Professor, CRC, OISE, University of Toronto
Steiger, Howard  Researcher, Douglas Hospital
Steinbach, Lisa  PhD student, ECP, McGill University
Steinert, Yvonne  Assoc Dean, Faculty Development, Faculty of Medicine, McGill University
Stigler, Michael  Psychiatrist, Université de Lausanne
Stuart, Morag  Reader, Institute of Education, University of London
Subotnick, Rena  Director, Office of Gifted Education, APA
Sudhalter, Vicki  Professor, Inst. for Basic Research in Developmental Disabilities, Staten Island, New York
Stone, Beth  PhD student, University of Wisconsin-Madison
Strychar, Irene  Associate Professor, University of Montreal
Syer, Cassidy A.  PhD student, ECP, McGill University
Sztamari, Peter  Professor, McMaster University
Tabatabai, Diana  PhD Graduate, ECP, McGill University
<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tardic, Milos</td>
<td>Psychiatrist, Université de Lausanne</td>
</tr>
<tr>
<td>Teram, Eli</td>
<td>Professor, Wilfred Laurier University</td>
</tr>
<tr>
<td>Terraz, Olivier</td>
<td>Psychiatrist, Université de Lausanne</td>
</tr>
<tr>
<td>Thiessen, Victor</td>
<td>Professor, Dalhousie University</td>
</tr>
<tr>
<td>Thiffault, Pierre</td>
<td>Government of Canada, Ottawa</td>
</tr>
<tr>
<td>Thomas, Jerry</td>
<td>Researcher, Community Center, India</td>
</tr>
<tr>
<td>Timmons, Vianne</td>
<td>Professor, University of Prince Edward Island</td>
</tr>
<tr>
<td>Todd-Manly, Jody</td>
<td>Professor, University of Rochester</td>
</tr>
<tr>
<td>Toplak, Maggie</td>
<td>Assistant Professor, York University</td>
</tr>
<tr>
<td>Tosta, Jessica</td>
<td>BEd student, DISE, McGill University</td>
</tr>
<tr>
<td>Trepnannier, Nathalie</td>
<td>Professor, Université de Montréal</td>
</tr>
<tr>
<td>Trijsburg, Wilhelm</td>
<td>Professor of Psychology, Universities of Amsterdam and Rotterdam</td>
</tr>
<tr>
<td>Tung, I-Pei</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>Turcotte, Sandrine</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>Turk, Jeremy</td>
<td>Professor, St. Georges hospital Medical School, London, UK</td>
</tr>
<tr>
<td>Van Tassel-Baska, Joyce</td>
<td>Professor, College of William and Mary</td>
</tr>
<tr>
<td>Van Teeffelen, Tine</td>
<td>Professor, Arab Educational Institute, Palestine</td>
</tr>
<tr>
<td>Vega-Pérez, Lizbeth</td>
<td>Associate Professor, UNAM, Mexico</td>
</tr>
<tr>
<td>Villaseñor, Margarita</td>
<td>MA student, UNAM, Mexico</td>
</tr>
<tr>
<td>Wagner, Clara</td>
<td>BA student, Psychology Department, McGill University</td>
</tr>
<tr>
<td>Wall, Albert E. (Ted)</td>
<td>Professor and Dean of Education, McGill University (retired)</td>
</tr>
<tr>
<td>Wayland, Leigh-Ann</td>
<td>Psychologist, Toronto, Ontario</td>
</tr>
<tr>
<td>Wedding, Danny</td>
<td>Editor, PsycCRITIQUES: Contemporary Psychology: APA Review of Books</td>
</tr>
<tr>
<td>Whitley, Jessica</td>
<td>MEd Graduate, ECP, McGill University</td>
</tr>
<tr>
<td>Weiner, Judith</td>
<td>Professor, OISE, University of Toronto</td>
</tr>
<tr>
<td>Wilding, John</td>
<td>Professor, Royal Holloway College, London, UK</td>
</tr>
<tr>
<td>Wiseman, Jeffrey</td>
<td>M.D., Royal Victoria Hospital, Montreal</td>
</tr>
<tr>
<td>Witte, S. P.</td>
<td>Associate Professor, Kent State university, Ohio</td>
</tr>
<tr>
<td>Wolfforth, Joan</td>
<td>Director, Office for Students with Disabilities, McGill University</td>
</tr>
<tr>
<td>Wood, Richard</td>
<td>Prof. Nottingham Trent University, U.K.</td>
</tr>
<tr>
<td>Zangenehpour, Shahin</td>
<td>Postdoctoral Fellow, Department of Psychology, McGill University</td>
</tr>
<tr>
<td>Zelazo, Philip D.</td>
<td>Professor, University of Toronto</td>
</tr>
<tr>
<td>Zhang, Zhidong</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>Zigler, Edward</td>
<td>Professor, Yale University, New Haven Connecticut</td>
</tr>
<tr>
<td>Zinck, Lana</td>
<td>PhD student, ECP, McGill University</td>
</tr>
<tr>
<td>Zygmuntowicz, C.</td>
<td>PhD student, ECP, McGill University</td>
</tr>
</tbody>
</table>
APPENDIX II

RESEARCH GRANTS
**RESEARCH GRANTS**

**AULLS, MARK**  
See SHORE, BRUCE M.

**BRACEWELL, ROBERT**  
Partnership for Leadership in Learning  
Principal Investigators: Breuleux, A., Bracewell, R., Wall, E.  
Scotiabank  
1994-2005 Total funding $350,000  
**04-05 $35,000**

Reviewer: American Educational Research Association Annual Meeting Program Committee  
SSHRC  
2004-2007 Total Funding $90,800  
**04-05 $33,000**

**BREULEUX, ALAIN**  
L’école éloignée en réseau  
Principal Investigators: Breuleux, A. & Laferrière, T  
CEFRIO & MEQ  
2002-2005 Total Funding $300,000  
**04-05 : $47,000**

**BURACK, JACOB**  
Top-down mechanisms on visual perception in autism: An event-related brain potential investigation  
Principal Investigator: Jemel, B.  
Co-Investigators: Mottron, L. & Burack, J. A.  
National Alliance for Autism Research  
2004-2006 Total Funding $131,381  
**04-05: $43,794**

Autism Training Research Program  
Principal Investigator: Fombonne, E.  
Co-investigators: Boyle, M., Bryson, S. E., Burack, J. A., Evans, A., Iarocci, G., Mottron, L., Rouleau, G., Scherer, S. W., Szatmari, S. W.  
Canadian Institutes of Health Research  
2003-2009 Total Funding $1,140,000  
**04-05: $190,000**

Attention and global-local processing among persons with autism  
SSHRC  
2003-2006 Total funding $153,444  
**04-05: $45,458**

National Network for Aboriginal Mental Health Research  
Canadian Institutes of Health Research  
2001-2005 Total Funding $720,760  
**04-05: $240,254**

See CORNISH, KIM
CORNISH, KIM
Numerical Processing in children with Fragile X and Down syndrome
Principal Investigator: Cornish, K.
Co-Investigator: Burack, J.
SSHRC
2004-2007 Total Funding $115,700
04-05: $45,200

Visual perceptual and cognitive deficits in fragile X syndrome
Principal Investigators: Chaudhur, A. & Cornish, K.
CIHR
2004-2009 Total Funding $387,667
04-05: $77,533

Cognitive-brain phenotyping of atypical Chinese children
Principal Investigator: Karmiloff-Smith, A.
Co-Investigator: Cornish, K., Fu, G., Lee, K., Mills, D., & Zhao, Z.
NIH
2003-2005 Total Funding $143,341
04-05: $105,585

The origins of self-injurious behaviour in genetic syndromes
Principal Investigator: Oliver, C.
Co-investigator: Cornish, K.
PPP, UK
2003-2005 Total Funding $294,306
04-05: $220,894

DEREVENSKY, JEFFREY
Les effets de la publicité sur les attitudes et les comportements de jeu (The effects of gambling
advertisements on child and adolescent gambling attitudes and behaviours).
Principal Investigator: Derevensky, J.
Co-investigators: Laroche, M. & Gupta, R
FQRSC
2004-2007 Total Funding $145,500
04-05: $72,000

Youth gambling media campaign development: Evaluating the message, the target and the medium.
Principal Investigator: Derevensky, J.
Co-investigator: Gupta, R
Ontario Problem Gambling Research Centre
2004 Total Funding $42,000
04-05: $42,000

Prévention des problèmes de jeu chez les jeunes. Projet de formation et de soutien des groupes
communautaires.
Principal Investigator: Derevensky, J.
Co-investigator: Gupta, R.
Regie Regionale de la Sante et des Services Sociaux de Montreal-Centre (Regional Health Board)
2004 Total Funding $40,940
04-05: $40,940

Les impacts sociaux et psychologiques des jeux de hazard parmi les Cries du Québec (The social and psychological impact of gambling among Crees in Quebec).
Principal Investigator : Gill, K. J.
Co-investigator: Derevensky, J.
FQRSC
2004-2006 Total Funding $150,000

04-05: $75,000

Le jeu problématique chez les adolescents:l’évaluation de l’impact des résultats anticipés (Youth problem gambling: An evaluation of perceived risks and benefits).
Principal Investigator: Bergevin, T.
Co-investigators: Derevensky, J., Gupta, R., & Vallerand, R.
FQRSC
2004-2007 Total Funding $116,000

04-05: $58,000

Jeu pathologique et criminalité (Youth gambling and criminality)
Principal Investigator; Deguire, A-E.
Co-investigator: Derevensky, J. & Gupta, R.
Ministry of Public Safety (Quebec) and Ministry of Justice, Government of Canada
2004-2005, Total Funding $141,793

04-05: $141,793

Projet de formation pour la prévention des problèmes de jeu chez les jeunes (Prevention of youth gambling).
Principal Investigator: Deguire, A-E.
Co-investigators: Gupta, R. & Derevensky, J.
Regie Regionale de la Sante et des Services Sociaux de Montreal-Centre (Regional Health Board)
2004-2005 Total Funding $120,000

04-05: $120,000

What are the sources of parental influence on gambling and related high-risk activities in children from the poorest neighborhoods in Montreal?
Principal Investigator: Pagani, L.
Co-investigators: Derevensky, J. L., Côté, S., & Japel, C.
SSHRC
2004-2007 Total Funding $95,000

04-05: $50,000

Preventing youth problem gambling and high-risk behavior: A longitudinal study of parenting as a protective factor.
Principal Investigator: Dane, A.,
Co-investigators: Lawrence, K-A., Derevensky, J., McPhee, J., & Root, L
Ontario Problem Gambling Research Centre
2004-2007 Total Funding $360,000

04-05: $120,000
What personal and contextual factors best influence school success for linguistic minority elementary school students from newcomer families.
Principal Investigator: Pagani, L.S.
Co-investigators: Japel, C., Côté, S., & Derevensky, J. L.
SSHRC
2004-2005 Total Funding $50,000
\textbf{04-05: $50,000}

An examination of Internet gambling among youth
Principal Investigator: Derevensky, J.
Co-investigator: Gupta, R.
SSHRC
2003-2006 Total Funding $76,560
\textbf{04-05: $22,011}

Dopamine release in response to monetary reward measured with positron emission tomography
Principal Investigator: Dagher, A.
Co-investigators: Gunn, R., Derevensky, J., & Gupta, R.
Institute for Gambling Research, Harvard Medical School
2003-2005 Total Funding $196,325
\textbf{04-05: $98,163}

The identification of risk, cultural and protective factors associated with youth gambling problems
Principal Investigator: Derevensky, J.
Co-investigators: Gupta, R., & Wynne, H.
Québec Ministry of Health and Social Services & Conseil Québécois de Recherche Sociale
2002-2005 Total Funding $150,000
\textbf{04-05: $37,872}

DONALD, JANET
The University Experiences and Outcomes of International and Domestic Students
Principal Investigator; Grayson, P.
Co-investigators: Andres, L. Donald, J.G., & Thiessen, V.
SSHRC
2003-2006 Total Funding $182,000
\textbf{04-05: $61,000}

The quality of learning and teaching in postsecondary education: Factors affecting higher order learning
Principal Investigator: Donald, J.
Co-investigator: Saroyan, A.
SSHRC
2001-2004 Total Funding $163,800
\textbf{04-05: $52,100}

See SAROYAN, ALENOUSH

DRAPEAU, MARTIN
Utting Fellowship for Research in Depression
2003-2005 Total Funding $47,000
04-05: $39,276

FITZPATRICK, MARILYN
Alliance formation: The impact of participants’ behaviours and involvement
Principal Investigator: Fitzpatrick, M.
Co-investigator: Stalikas, A.
SSHRC
2001-2005 Total Funding $86,511
04-05: $20,000

Les émotions positives et élargissement de perspectives dans le développement de l’alliance thérapeutique
FQRSC
2003-2005 Total Funding $44,810
04-05: $12,400

FREDERIKSEN, CARL
Développement, intégration et évaluation des technologies de formation et apprentissage
Principal Investigators: Frederiksen, C.
Co-investigators: Donin, J.
VRQ
2001-2006 Total funding $75,000
04-05: $13,500

HEATH, NANCY
Recognition, expression, and understanding of facial expressions of emotions among adolescents with nonverbal and verbal learning disabilities
Principal Investigator: Bloom, E. L.
Co-investigator: Heath, N. L.
McGill Internal Grant
2004-2005 Total Funding $1,850
04-05: $1,850

Social-emotional functioning of children with Developmental Coordination Disorder.
Principal Investigator: Toste, J.
Co-investigator: Heath, N. L.
FQRSQ
2004 Total Funding $6,000
04-05: $6,000

LAJOIE, SUSANNE P.
Computers as cognitive tools
James McGill Research Fund
2004-2011 Total Funding $105,000
04-05: $15,000

Cognitive tools for the mind: The promises of technology- cognitive amplifiers or bionic prosthetics?
SSHRC
2003-2006 Total Funding $172,261
04-05: $57,420
The Learning Kit
Principal Investigator: Winne, P.
Co-investigators: Azevedo, R., Butler, D., Nancy Perry, Hadwin, A., Kumar, V., Lajoie, S. P., Nesbitt, J., Perry, N.
SSHRC
2003-2007 Total Funding $2,998,983
04-05 $54,880

Développement, intégration et évaluation des technologies de formation et apprentissage
Principal Investigator: Frasson, C.
Co-investigators: GRITI group
VRQ
2001-2005 Total Funding $2,000,000
04-05: $13,500

Multi-Cultural Perspectives in Education
Principal Investigator: Lajoie, S. P.
Co-investigators: Andrews, I., Engelbrecht, G., Garcia, B., García Ponce de León, O., Gaskell, J., Gonzalez, J., Huerta, A.E., Torres, C.
HRDC
2001-2005 Total Funding $480,000
04-05: $50,219

Leveraging Business and Knowledge Management Skills for Visible Minorities
Principal Investigator: Ahmad, A.
Co-investigators: Bayne, C., Chen, M., Saade, R., Media, E.
HRDC
2003-2005 Total Amount $646,690
04-05: $323,345

McALPINE, LYNN
A faculty development approach that focuses on learning for the effective integration of technology in higher education.
Principal Investigator: Amundsen, C.
Co-investigators: Weston, C., McAlpine, L., & Abrami, P.
SSHRC
2003-2006 Total Funding $180,000
04-05: $60,000

Centre for the Study of Learning & Performance
Principal Investigator: McAlpine, L.
Matching Funds, McGill VP- Research
2003-2006 Total Funding $54,000
04-05: $18,000

Infrastructure grant: McAlpine team leader for higher education theme
Principal Investigator: Abrami, P.
Co-investigators: Segalowitz, N., Aulls, M., Bernard, R., Fichten, C., McAlpine, L., & von Grunau, M.
FQRSC
2003-2006 Total Funding $1,800,500

**04-05: $30,133**

Développement, intégration et évaluation des technologies de formation et d’apprentissage.
Principal Investigator: Abrami, P.
Co-investigators: Bernard, R., McAlpine, L., Schmid, R. & Segalow, N.
VRQ
2001-2005 Total Funding $2,000,000

**04-05 $100,000**

The impact of reflection on improving teaching and learning in higher education
Principal Investigator: McAlpine, L.
Co-investigator: Weston, C.
SSHRC
2001-2005 Total funding $134,750

**04-05: $49,810**

See SAROYAN, ALENOUNESH

**PARK, JEESEON**
A Pilot study: Assessment of Reliability and Validity of a Translated Version (Korean) of Instruments that Measure Gender Role Ideology, Acculturation Level, and Psychological Distress.
McGill Center for Research and Teaching on Women
2004-2005 Total Funding $3,000

**04-05: $3,000**

**SAROYAN, ALENOUNESH**
Academic leadership for teaching and learning.
SSHRC
2005-2008 Total Funding: $93,922

**04-05: $39,641**

Academic leadership and the effective teaching and learning environment.
Principal Investigator: Saroyan, A.
Co-investigator: Donald, J.
SSHRC
2001-2004, Total Funding $102,917

**04-05: $36,198**

Promoting Faculty Development to Enhance the Quality of Learning in Higher Education
Principal Investigator: Saroyan, A.
Co-investigator: McAlpine, L.
HRDC
2002-2005 Total Funding $199,900

**04-05: $60,640**

SEE DONALD, JANET

**SAVAGE, ROBERT**
Evaluating technology-based learning environments
Principal Investigator: Abrami, P.
Co-investigator: Savage, R. S.
FQRSC
2001-2004 Total Funding $190,000
\textbf{04-05: $47,500}

Preventing phonological difficulties in young children
Principal Investigator: Rvachew, S.
Co-investigator: Savage, R.S.
CLL.net
2003-2006 Total Funding 150,000
\textbf{04-05 $ 37,500}

**SHORE, BRUCE M.**
Centre for Research on Learning and Performance
Principal Investigator: Abrami, P.
Co-investigators: Aulls, M., Shore, B.M.
FQRSC
2003-2006 Total Funding $831,600
\textbf{04-05: $227,200}

The interaction of inquiry instruction and learning: Context and process.
Principal Investigator: Shore, B. M.
Co-investigators: Aulls, M., Kalman, C.
SSHRC
2003-2006 Total Funding $114,075
\textbf{04-05: $41,151}

**SINACORE, ADA**
Cultural Transition in Jewish Immigrants
Jewish Community Foundation
2004-2006 Total Funding $28,000
\textbf{04-05: $10,000}

**STRINGER, RONALD**
Rapid automatized naming and reading-related processes
SSHRC
2004-2005 Total Funding $128,283
\textbf{04-05: $42,108}

**TALWAR, VICTORIA**
McGill Start-up Grant
2004-05 Total Funding $10,000
\textbf{04-05 $10,000}
APPENDIX III

HONOURS AND AWARDS
HONOURS AND AWARDS

AULLS, MARK
Member, AERA Division C and D (new); International Conference of Teacher Researchers (new)
Reviewer, AERA Division C and D (new); Handbook of Research in Educational Psychology (new)
Chair, AERA Sessions, Montreal, Canada (new)
Co-Director, International Conference of Teacher Researchers (new)
Consultant, Immersion Studios, Toronto, Canada (new)

BRACEWELL, ROBERT
Visiting Researcher, National Institute of Education, Singapore (new)
Member, Editorial Board, Pedagogies: An International Journal (new); Written Communication (continuing);
Reviewer: AERA Annual Meeting Program Committee (continuing)

BRAMWELL, GILLIAN
Reviewer, Exceptionality Education Canada (continuing)

BREULEUX, ALAIN
Member, Review Committee, FCAR, (Programme Bourses) (continuing)
Ad hoc reviewer, SSHRC, Research grant applications(continuing)
Member; Conseil d’administration, Association québecoise pour étude des troubles d’apprentissage (continuing)
Vice-President, Board of Directors, Learning Disability Association of Canada (continuing)

BURACK, JACOB
Editorial Board, Journal of Autism and Developmental Disorders (continuing); Development and Psychopathology (continuing); Journal of Intellectual Disability Research (continuing); Journal of Cognition and Development (continuing)
Chair, Advisory Board, Miriam Foundation (new)
Guest Editor, journal of Autism and Developmental Disorders (new)
Secretary, Executive Committee, Board of Directors, Miriam Home (new)
Reviewer, American Journal of Psychiatry (continuing); Developmental Psychology (continuing); Israel Science Foundation (continuing); Brain (continuing); Journal of Child Psychology and Psychiatry (continuing); AJMR (continuing); Psychological Bulletin (continuing); Brain and Cognition (continuing); Transcultural Psychiatry (new); International Meeting for Autism Research (continuing); Jean Piaget Society (continuing)

CARTWRIGHT, GLENN
Vice Chair of the Board, John Abbott College (continuing)
Member, Board of Directors, Shastri Indo-Canadian Institute (continuing)
Invited guest lecturer, Department of Sociology, Concordia University (new)
Invited Keynote Address Speaker, McGill University Homecoming (new)

CORNISH, KIM
Adjunct Professorship, Department of Psychology, Zhejiang Normal University, China (new)
Elected Member of the Scientific Board of Advisors, 5p- minus Society, USA (new)
Canada Research Chair (continuing)
Honorary Professorship, Faculty of Medicine, University of Nottingham (continuing)
Associate Member, Department of Neurology and Neurosurgery, Faculty of Medicine,
McGill University (continuing)
Scientific and Clinical Advisory Boards, National Fragile X Syndrome Foundation, USA (continuing); Fragile X Society, UK (continuing)
Member, Centre de Recherche Fernand Seguin, Université de Montréal (continuing)
Society for Neuroscience (continuing); International Neuropsychological Society (continuing); British Neuropsychological Society (continuing); International Society for the Study of Behavioural Phenotypes (continuing); International Society for Psychiatric Genetics (continuing); National Fragile-X Syndrome Foundation, USA) (continuing);
Cognitive Neuroscience Society (continuing);
Reviewer, UK National Lottery Research Fund – Disability Section (new);
SSHRC, Canada (new); American Journal of Mental Retardation (new); American Journal of Medical Genetics (continuing); Biological Psychiatry (new); Child Neuropsychology (new);
Cortex (new); Developmental Medicine and Child Neurology (continuing); Journal of Intellectual Disability Research (continuing); Journal of Child Psychology and Psychiatry (new); Laterality (continuing); Neuropsychology (continuing)

DEREVENSKY, JEFFREY
Associate Editor, Journal of Gambling Studies, (continuing)
Contributing Editor, Wellplace (continuing)
Editorial Review Board, BASIS: The Brief Addiction Science Information Source (new);
Canadian Journal of School Psychology, (continuing); International Journal of Gambling Studies (continuing); Journal of Gambling Issues (continuing); The Wager (continuing)
Member, US National Council on Problem Gambling Awards Committee (Subcommittee on Research Awards) (new); National Collegiate Athletic Association Task Force, Indianapolis (new); Program Accreditation Board, Canadian Psychological Association (new)
Research Committee, National Council on Problem Gambling, Washington, DC (new)
Member, Program Advisory Board, Institute for Research on Pathological Gambling and Related Disorders, Division on Addictions, Harvard Medical School (new); Columbia University, CSAP (Center for Substance Abuse Prevention) and NREPP (National Repository for Effective Prevention Programs), Washington, DC (new); Groupe de Recherche sur L’inadaptation Psychosociale Chez L’enfant (GRIP) Université de Montréal (new); Centre Quebecois d'Excellence pour le Traitement et la Prevention du Jeu (new); Canadian National Centre for Gambling Studies, University of Alberta (new); National Network on Gambling Issues and Research, Canadian Centre on Substance Abuse (new); International Associate, Centre for the Study of the Social Impact of Gambling, University of Plymouth, England (new); Executive, Canadian Association for School Psychology (new)

DE STEFANO, JACK
Member, MEQ orientation des Adultes (continuing); OCCPPQ Professional Matters (continuing);
OPQ Comité d’Agrément (continuing)

DONALD, JANET
Woman of the Year 2005 Nominée, American Biographical Institute (new)
Royal Society of Canada, Academy of Humanities and Social Sciences, Freedom of Scholarship and Science Committee (continuing)
Canada Research Chairs Program College of Reviewers (continuing)
Advisor, Staff Development in Higher Education, UNESCO (continuing)
Advisory Council, Improving University Teaching (continuing)
External reviewer, Meta-evaluation of Systematic Program Review process, University of Saskatchewan, Saskatoon (new)
Reviewer, FCAR(continuing); SSHRC (continuing)
Distinguished Member, CSSHE (continuing)
Editorial Board, Assessment and Evaluation in Higher Education (continuing)
Member, Program Advisory Council, Improving University Teaching, University of Maryland (continuing);
W. J. McKeachie Career Achievement Award Committee, AERA SIG: Faculty Evaluation and Development (continuing)
Governor, Montreal General Hospital (continuing)
Life Member, Montreal Museum of Fine Arts (continuing)
Tuscan Order, Canadian Centre for Architecture (continuing)

DONIN, JANET
Reviewer, Applied Psycholinguistics (continuing); Canadian Modern Language Review (continuing)

DRAPEAU, MARTIN
Adjunct Professor, Department of Psychology, Université de Sherbrooke (new)
Chair, Organizing Committee, Brief Psychodynamic Intervention Workshop (new)
Collaborator, Depression Research Group, Institute of Community and Family Psychiatry, Sir Mortimer B. Davis Jewish General Hospital (new)
Douglas Utting Fellow, Jewish General Hospital (continuing)
Member, OPQ (continuing); CPA (continuing); Society for Psychotherapy Research (continuing);
Association Canadienne-Française pour l’Avancement des Sciences (continuing)
Organizer, Organizing Committee of the 2005 International Meeting, International Society for Psychotherapy Research (new)
Reviewer (ad hoc), Psychotherapy Research (continuing); The International Journal of Child Abuse & Neglect (continuing)
Reviewer, SSHRC (new); FQRSC, comité 10A (continuing)

DUMONT, FRANK
Member, American Psychological Association (continuing); Canadian Psychological Association (continuing)
Reviewer, Contemporary Psychology (continuing); International Journal for the Advancement of Counselling (continuing)
Visiting Fellowship, Wolfson College, University of Cambridge (new)
Affiliated Member, Faculty of Education, University of Cambridge (new)

FITZPATRICK, MARILYN
Nomination, Carrie M. Derrick Award (new); Faculty Teaching Award (new)
Guest Co-Editor, Journal of Psychotherapy Integration (new)
Member, Editorial review Board, Psychotherapy Research (continuing); Argyle Institute of Human Relations (new)
Reviewer (ad hoc), Canadian Journal of Counselling (continuing)

FREDERIKSEN, CARL
Member, College of Reviewers (continuing); Canada Research Chairs (continuing)
Member, “Talkback” project, Santa Barbra Conference on Educational Discourse (continuing)
Reviewer, AERA (continuing); SSHRC Regular Grants Program (continuing)

HANRAHAN, JAMES
Editorial Board, International Journal of Disability, Community and Rehabilitation (continuing)
Reviewer, Exceptionality Education Canada (continuing)

HEATH, NANCY
Editor, International Academy for Research in Learning Disabilities Update (new)
External Examiner, University of British Columbia (new); University of Toronto (new)
Fellow, Editor of Newsletter, International Academy for Research in Learning Disabilities (new)
Member, Editorial Board, Canadian Journal of Special Education (continuing); Learning Disabilities
Research and Practice (continuing)
Reviewer, Group Dynamics (continuing); International Journal of Inclusive Education (continuing);
Sick Kids Foundation Grants (continuing); Learning Disabilities Research and Practice
(continuing); Canadian Journal of School Psychology (continuing); International Journal of Psychology
(continuing); SSHRC grants (continuing); Journal of Clinical Child and Adolescent Psychology (new);
Dyslexia An International Journal of Research and Practice (new)
William Dawson Scholar (continuing)

LAJOIE, SUSANNE P.
James McGill Professor (continuing)
Member, American Educational Research Association (continuing), American Psychological
Association (continuing), American Statistical Association (continuing), Centre for Medical Education
(continuing); International Artificial Intelligence in Education Society (continuing), Cognitive Science
Society (continuing), National Council of Teachers of Mathematics (continuing)

McALPINE, LYNN
W.J. McKeachie Career Achievement Award, AERA SIG Faculty Teaching, Evaluation and
Development (new)
International Advisory Board Member, Studies in Higher (new)
Council Member, International Consortium for Educational Research (continuing)
Editorial Board Member, Mountain Rising (new)
Editor, International Journal of Academic Development (continuing)
Editorial Board, International Review of Research in Open and Distance Learning (continuing)
Academic Consultant, Center for Teaching Staff Development, Institute for Higher Education, Sunan
Kalijaga, Yogyakarta, Indonesia (continuing)
Reviewer, various journals

PARK, JEESEON
Member, Mentor-Mentee Sub-committee, APA (new)
Reviewer (ad hoc), Canadian Journal of Counselling (continuing)
Reviewer, Asian American Psychological Association (new)

SAROYAN, ALENOUSH
Reviewer, SSHRC (continuing); Canadian Journal of Higher Education (continuing); American
Educational Research Association, Division J: Higher Education (continuing); International Journal For
Academic Development (new); International Journal of Inclusive Education (new)

SAVAGE, ROBERT
Editorial Board, The Journal of Research in Reading (new)
Literacy Consultant, Centre for the Study of Learning and performance (new)
Literacy Research Member, Canadian Language and Literacy Research Network (continuing)
Member, Centre for the Study of Learning and Performance Literacy Executive (new);
ABRACADABRA Steering Committee (new); CLSP Advisory Board (new)
Reading Specialist, Centre for the Study of Language and Performance (continuing)
Reviewer, Language and Literacy Research Network (continuing); The Journal of Research in
Reading (continuing); The International Journal of Inclusive Education (continuing); The
Quarterly Journal of Experimental Psychology (continuing); The International Journal of
Language and Communication Disorders (continuing)
SHORE, BRUCE M.
Member, Board of Directors, Center for Academic Integrity (continuing)

SINACORE, ADA
Affiliated Faculty Member, Bar Ilan University, Ramat Gan, Israel (new); Haifa University, Haifa, Israel (new)
Member, International Advisory Board for Academic Freedom, Bar Ilan University (new)
Reviewer, Psychology of Women Quarter, APA Journal (new)
Reviewer (ad hoc), SSHRC (continuing)

SLADECZEK, INGRID
Reviewer, American Educational Research Association (new)
Editorial Board, Journal of Educational & Psychological Consultation (continuing); Canadian Journal of School Psychology (continuing)
Co-director, Community Research Alliance, Yaldei Developmental Centre (continuing)
Member, Yaldei Medical Advisory Board (continuing); Montreal Childrens’ Hospital Child Development Research Group (new); Centre for Research on Children and Families (new)

STRINGER, RON
Member, College of Psychologists of Ontario (continuing); Society for the Scientific Study of Reading (continuing)
Reviewer, Scientific Studies of Reading (continuing)

TALWAR, VICTORIA
Reviewer (ad hoc), Journal of Experimental Child Psychology (new)
Program Chair, Div 37, APA (new); Newsletter Editor, Div 37, APA (new)
APPENDIX IV

STAFF
<table>
<thead>
<tr>
<th>RANK</th>
<th>NAME</th>
<th>F/P/R/R</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROFESSOR EMERITUS</td>
<td>PEDERSEN/EIGIL/DR</td>
<td>R</td>
</tr>
<tr>
<td>PROFESSOR EMERITUS</td>
<td>STUTT/HOWARD A/DR</td>
<td>R</td>
</tr>
<tr>
<td>PROFESSOR</td>
<td>AULLS/MARK W/DR</td>
<td>F</td>
</tr>
<tr>
<td>PROFESSOR</td>
<td>BURACK/JACOB A/DR</td>
<td>F</td>
</tr>
<tr>
<td>PROFESSOR</td>
<td>CARTWRIGHT/GLENN F/DR</td>
<td>F</td>
</tr>
<tr>
<td>(CCE - 25%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROFESSOR</td>
<td>DEREVENSKY/JEFFREY L/DR</td>
<td>F</td>
</tr>
<tr>
<td>PROFESSOR</td>
<td>DONALD/JANET G/DR</td>
<td>F</td>
</tr>
<tr>
<td>PROFESSOR</td>
<td>DUMONT/FLORENT R/DR</td>
<td>F</td>
</tr>
<tr>
<td>PROFESSOR</td>
<td>FEDERIKSEN/CHARL H/DR</td>
<td>F</td>
</tr>
<tr>
<td>PROFESSOR</td>
<td>LAJOIE/SUSANNE P/DR</td>
<td>F</td>
</tr>
<tr>
<td>PROFESSOR</td>
<td>McALPINE/LYNN/DR</td>
<td>F</td>
</tr>
<tr>
<td>(Director TLS -50% Fall)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROFESSOR</td>
<td>SHORE/BRUCE M/DR</td>
<td>F</td>
</tr>
<tr>
<td>(Dean of Students -100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROFESSOR</td>
<td>WESTON/CYNTHIA B/DR</td>
<td>F</td>
</tr>
<tr>
<td>(Director TLS -50% Winter)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASSOCIATE PROFESSOR</td>
<td>BERNARDELLI/ANTONIO/DR</td>
<td>P</td>
</tr>
<tr>
<td>ASSOCIATE PROFESSOR</td>
<td>BRACEWELL/ROBERT J/DR</td>
<td>F</td>
</tr>
<tr>
<td>ASSOCIATE PROFESSOR</td>
<td>BRAMWELL/F GILLIAN</td>
<td>F</td>
</tr>
<tr>
<td>ASSOCIATE PROFESSOR</td>
<td>BREULEUX/ALAIN/DR</td>
<td>F</td>
</tr>
<tr>
<td>ASSOCIATE PROFESSOR</td>
<td>CORNISH/KIM M/DR</td>
<td>F</td>
</tr>
<tr>
<td>ASSOCIATE PROFESSOR</td>
<td>DONIN/JANET/DR (DISE - 50%)</td>
<td>F</td>
</tr>
<tr>
<td>ASSOCIATE PROFESSOR</td>
<td>HANRAHAN/JAMES P/DR</td>
<td>F</td>
</tr>
<tr>
<td>ASSOCIATE PROFESSOR</td>
<td>HEATH/NANCY L/DR</td>
<td>F</td>
</tr>
<tr>
<td>ASSOCIATE PROFESSOR</td>
<td>HOOVER/MICHAEL L/DR</td>
<td>F</td>
</tr>
<tr>
<td>ASSOCIATE PROFESSOR</td>
<td>HUM/ANDREW/DR</td>
<td>P</td>
</tr>
<tr>
<td>ASSOCIATE PROFESSOR</td>
<td>LUSTHAUS/EVELYN/DR</td>
<td>LTD</td>
</tr>
<tr>
<td>ASSOCIATE PROFESSOR</td>
<td>MAROUN/THEODORE J/DR</td>
<td>F</td>
</tr>
<tr>
<td>ASSOCIATE PROFESSOR</td>
<td>SAROYAN/ALENOUSSH/DR</td>
<td>F</td>
</tr>
<tr>
<td>ASSOCIATE PROFESSOR</td>
<td>SINACORE/ADA L/DR</td>
<td>F</td>
</tr>
<tr>
<td>ASSOCIATE PROFESSOR</td>
<td>SLADECZEK/INGRID E/DR</td>
<td>F</td>
</tr>
<tr>
<td>ASSOCIATE PROFESSOR</td>
<td>STEVENS/RENEE/DR</td>
<td>P</td>
</tr>
<tr>
<td>ASSISTANT PROFESSOR</td>
<td>DRAPEAU/MARTIN/DR</td>
<td>F</td>
</tr>
<tr>
<td>ASSISTANT PROFESSOR</td>
<td>FITZPATRICK/MARILYN/DR</td>
<td>F</td>
</tr>
<tr>
<td>ASSISTANT PROFESSOR</td>
<td>GUPTA/RINA/DR</td>
<td>P</td>
</tr>
<tr>
<td>ASSISTANT PROFESSOR</td>
<td>PARK/JEESEON/DR</td>
<td>F</td>
</tr>
<tr>
<td>ASSISTANT PROFESSOR</td>
<td>SAVAGE/ROBERT S/DR</td>
<td>F</td>
</tr>
<tr>
<td>ASSISTANT PROFESSOR</td>
<td>STRINGER/RONALD/DR</td>
<td>F</td>
</tr>
<tr>
<td>ASSISTANT PROFESSOR</td>
<td>TALWAR/VICTORIA</td>
<td>F</td>
</tr>
<tr>
<td>PROFESSIONAL ASSOCIATE</td>
<td>DE STEFANO/JACK/DR</td>
<td>F</td>
</tr>
<tr>
<td>PROFESSIONAL ASSOCIATE</td>
<td>MARTIN/ISABELLE/DR</td>
<td>F</td>
</tr>
<tr>
<td>PROFESSIONAL ASSOCIATE</td>
<td>MESSERLAIN/CARMEN/DR</td>
<td>F</td>
</tr>
<tr>
<td>PROFESSIONAL ASSOCIATE</td>
<td>PRATT/LANA/DR</td>
<td>F</td>
</tr>
</tbody>
</table>
ASSOCIATE MEMBER GANDELL/TERRY/DR  P
ASSOCIATE MEMBER MAGUIRE/MARY/DR  P
ASSOCIATE MEMBER ROCHFORD/JOSEPH/DR  P
ASSOCIATE MEMBER SRIVASTIVA/LALIT/DR  P
ASSOCIATE MEMBER WALKER/CLAIRE DOMINIQUE/DR  P
ASSOCIATE MEMBER WINER/LAURA/DR  P

ADJUNCT PROFESSOR ALAKU/ANNIE/MS  P
ADJUNCT PROFESSOR ALLEN/HAROLD D/DR  P
ADJUNCT PROFESSOR BENENSON/JOYCE  P
ADJUNCT PROFESSOR BUTLER/SUSAN/DR  P
ADJUNCT PROFESSOR CARNEVALE/FRANCO/DR  P
ADJUNCT PROFESSOR DAWANG/HERTHA/DR  P
ADJUNCT PROFESSOR DEGUIRE/ANNE-ELYSE/DR  P
ADJUNCT PROFESSOR DE KROM/VALENTINA/MS  P
ADJUNCT PROFESSOR DELCOURT/MARCELLA A B/DR  P
ADJUNCT PROFESSOR DIXON/MICHAEL/DR  P
ADJUNCT PROFESSOR DOEHRING/PETER/DR  P
ADJUNCT PROFESSOR EDDISFORD/JEANNE/DR  P
ADJUNCT PROFESSOR ELIJASSIAPIK/MARY/MS  P
ADJUNCT PROFESSOR GRADINGER/JUDITH/MS  P
ADJUNCT PROFESSOR KALMAN/CALVIN/DR  P
ADJUNCT PROFESSOR LO/ELSA/DR  P
ADJUNCT PROFESSOR NORTON/JUDITH/DR  P
ADJUNCT PROFESSOR SHENKER/LEONARD/DR  P
ADJUNCT PROFESSOR THOMAS/MICHAEL/MR  P
ADJUNCT PROFESSOR WYNNE/HAROLD/DR  P
ADJUNCT PROFESSOR ZACK/VICKI/DR  P
VISITING PROFESSOR BOWLER/DERMOT/DR  P

COURSE LECTURERS
BARON/M/MS  BATEMAN/D/DR  BERDUGO/G/DR
BLOCH/P/MS  BRUZZESSE/S/MR  RADOMAN/J/MS
CHIARELLA/A/MR  CONROD/S/MR  FINKELSTEIN/A/MR
FLANAGAN/TARA/MS  GAZITH-COHEN/K/DR  JAZVAC/M/MS
JUSTIN/M/DR  MAROUN/D/MS  MILLER/S/DR
MCBRIDE/J/MS  O’CONNOR/S/MR  REISINGER/L/MS
RENAUD/A/MR  ROGAN/K/DR  ROTHER/I/MR
RUD/D/MS  SAROS/N/MS  STAFFORD/J/MS
WAUGH/S/MR  ZANNI-DANSEREAU/C/DR

NON-ACADEMIC STAFF
ADMINISTRATIVE SECRETARY THOMSON/DEAN/MR  F
ADMINISTRATIVE COORDINATOR WEIJERS/CLAUDIA/MS  F
ADMINISTRATIVE COORDINATOR SARIK/LAURA/MRS  P
PROGRAM COORDINATOR BERNIER/DIANE/MS  F
PROGRAM COORDINATOR KOESTER/BARBARA/MRS  F
PROGRAM COORDINATOR NORTON/GERALDINE/MRS  P
ADMINISTRATIVE OFFICER ABU-MERHY/SELMA/MRS  F
APPENDIX V

CONSULTING ACTIVITIES
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Name of affiliation</th>
<th>Place (City/Country)</th>
<th>Total # Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jake Burack</td>
<td>Research Consultant</td>
<td>Hôpital Rivière des Prairies</td>
<td>Montreal</td>
<td>45</td>
</tr>
<tr>
<td>Kim Cornish</td>
<td>Research Consultant</td>
<td>Hôpital Riviere des Prairies</td>
<td>Montreal</td>
<td>45</td>
</tr>
<tr>
<td>Jeffrey Derevensky</td>
<td>Consultant</td>
<td>Ohio Council on Problem Gambling</td>
<td>Columbus, Ohio</td>
<td>2 days</td>
</tr>
<tr>
<td></td>
<td></td>
<td>U.K. Ministry Cultural Affairs</td>
<td>Las Vegas, Nevada</td>
<td>2 days</td>
</tr>
<tr>
<td>Jack de Stefano</td>
<td>Psychologist</td>
<td>Private practice consultation</td>
<td>Montreal</td>
<td>50 days</td>
</tr>
<tr>
<td>Martin Drapeau</td>
<td>Research Consultant</td>
<td>Département Universitaire de Psychiatrie Adulte de l’Université de Lausanne</td>
<td>Lausanne, Switzerland</td>
<td>12 days</td>
</tr>
<tr>
<td>Marilyn Fitzpatrick</td>
<td>Psychologist</td>
<td>Private practice</td>
<td>Montreal</td>
<td>50 days</td>
</tr>
<tr>
<td>Alenoush Saroyan</td>
<td>Consultant</td>
<td>The World Bank</td>
<td>Nepal</td>
<td>7 days</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Iran</td>
<td>10 days</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Tunisia</td>
<td>7 days</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Egypt</td>
<td>7 days</td>
</tr>
<tr>
<td>Rob Savage</td>
<td>Reading Consultant</td>
<td>Institute of Education</td>
<td>London, England</td>
<td>2 days</td>
</tr>
<tr>
<td></td>
<td>Educational Psychologist</td>
<td>London Borough of Sutton</td>
<td>London, England</td>
<td>1½ days</td>
</tr>
<tr>
<td></td>
<td>Educational Research Consultant</td>
<td>Riverside School Board</td>
<td>Montreal</td>
<td>1 day</td>
</tr>
<tr>
<td>Ada Sinacore</td>
<td>Consultant</td>
<td>Youth Services Bureau</td>
<td>Ottawa</td>
<td>1 day</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Jewish Family Services in conjunction with the</td>
<td>Montreal</td>
<td>12 days</td>
</tr>
<tr>
<td></td>
<td></td>
<td>English Montreal School Board and Health Canada</td>
<td>Montreal</td>
<td>8 days</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Jewish Immigration Aid Services</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>