



ANNUAL REPORT

2009 - 2010

Faculty of Education
Department of Educational and Counselling Psychology

**APPENDIX I:
PUBLICATIONS**

APPENDIX I: PUBLICATIONS

A. Publications in Calendar Year 2010

ROGER AZEVEDO

Journals

- Azevedo, R., Moos, D., Johnson, A., & Chauncey, A. (2010). Measuring cognitive and metacognitive regulatory processes used during hypermedia learning: Issues and challenges. *Educational Psychologist, 45*(4), 210-223.
- Azevedo, R., Moos, D., Johnson, A., & Chauncey, A. (2010). La misurazione dei processi di regolazione cognitive e metacognitive durante lo studio con gli ipermedia [Challenges and Issues in the measurement of cognitive and metacognitive regulatory processes used during hypermedia learning]. *Tecnologie Didattiche, 49*(1), 4-12.
- El Saadawi, G., Azevedo, R., Castine, M., Payne, V., Medvedeva, O., Tseytlin, E., Legowski, E., Jukic, D., & Crowley, R. (2010). Factors affecting feeling-of-knowing in a medical intelligent tutoring system: The role of immediate feedback as a metacognitive scaffold. *Advances in Health Sciences Education, 15*, 9-30.
- Greene, J.A., & Azevedo, R. (2010). The measurement of learners' self-regulated cognitive and metacognitive processes while using computer-based learning environments. *Educational Psychologist, 45*(4), 203-209.
- Greene, J. A., Torney-Purta, J., & Azevedo, R. (2010). Empirical evidence regarding relations among a model of epistemic and ontological cognition, academic performance, and educational level. *Journal of Educational Psychology, 102*(1), 234-255.

Conference Proceedings

- Azevedo, R., & Feyzi-Behnagh, R. (2010). Dysregulated learning with advanced learning technologies. In R. Pirrone, R. Azevedo, & G. Biswas (Eds.), *Proceedings of the AAAI Fall Symposium on Cognitive and Metacognitive Educational Systems* (pp. 5-10). Menlo Park, CA: Association for the Advancement of Artificial Intelligence (AAAI) Press.
- Azevedo, R., Johnson, A., Burkett, C., Fike, A., Lintean, M., Cai, Z., & Rus, V. (2010). The role of prompting and feedback in facilitating students' learning about science with MetaTutor. In R. Pirrone, R. Azevedo, & G. Biswas (Eds.), *Proceedings of the AAAI Fall Symposium on Cognitive and Metacognitive Educational Systems* (pp. 11-16). Menlo Park, CA: Association for the Advancement of Artificial Intelligence (AAAI) Press.
- Pirrone, R., Azevedo, R., & Biswas, G. (Eds.). (2010). *Proceedings of the AAAI Fall Symposium on Cognitive and Metacognitive Educational Systems*. Menlo Park, CA: Association for the Advancement of Artificial Intelligence (AAAI) Press.

Book Chapters

- Azevedo, R., Johnson, A., Chauncey, A., & Burkett, C. (2010). Self-regulated learning with MetaTutor: Advancing the science of learning with MetaCognitive tools. In M. Khine & I. Saleh (Eds.), *New science of learning: Computers, cognition, and collaboration in education* (pp. 225-247). Amsterdam: Springer.
- Greene, J. A., Torney-Purta, J., Azevedo, R., & Robertson, J. (2010). Using cognitive interviewing to explore elementary and secondary school students' epistemic and ontological cognition. In L. D. Bendixen & F. C. Feucht (Eds.), *Personal epistemology in the classroom: Theory, research, and implications for practice* (pp. 368-406). Cambridge University Press.

Other

Azevedo, R. & Greene, J.A. (2010). Measuring cognitive and metacognitive self-regulatory processes during learning with computer-based learning environments. *Educational*

ALAIN BREULEUX

Journals

Laferrère, T., Montané, M., Gros, B., Alvarez, I., Bernaus, M., Breuleux, A., Allaire, S., Hamel, C., Lamon, M. (2008). Partnerships for knowledge building: An emerging model. *Canadian Journal of Learning Technologies*, 36(1). Retrieved February, 7, 2011, from <http://www.cjlt.ca/index.php/cjlt/article/view/578>.

Turcotte, S., Laferrère, T., Hamel, C., & Breuleux, A. (2010). Multilevel innovation in remote networked schools. *Systemic Practice and Action Research*, 23(4), 285-299.

JAKE BURACK

Journals

Bonnel, A., McAdams, S., Smith, B., Berthiaume, C., Bertone, A., Ciocca, V., Burack, J. A., & Mottron, L. (2010). Enhanced pure-tone pitch discrimination among persons with autism but not Asperger syndrome. *Neuropsychologia*, 48, 465-475.

Huizinga, M., Burack, J.A., & van der Molen, M. W. (2010). Age-related change in shifting attention between global and local levels of hierarchical stimuli. *Journal of Cognition and Development*, 11, 408-436.

Lieras, A., Porporino, M., Burack, J. A., & Enns, J. T. (2010). Rapid resumption of interrupted search is independent of age-related improvements in visual search. *Journal of Experimental Psychology*, 23, 1-15.

Book Chapters

Burack, J. A., Russo, N., Dawkins, T., & Huizinga, M. (2010). Development and regressions in rule use: The case of Zenadine Zidane. In B. W. Sokol, J. Carpendale, U Müller, A. Young, & G. Iarocci (Eds.). *Self- and social-regulation: Exploring the relations between social interaction, social cognition, and the development of executive functions* (pp. 111-129) New York: Oxford University Press.

JEFF DEREVENSKY

Journals

Brezing, C., Derevensky, J., & Potenza, M. (2010). Non-substance addictive behaviors in youth: Pathological gambling and problematic internet use. *Child and Adolescent Psychiatric Clinics of North America*, 19, 625-641.

Derevensky, J., Sklar, A., Gupta, R., & Messerlian, C. (2010). An empirical study examining the impact of gambling advertisements on adolescent gambling attitudes and behaviors. *International Journal of Mental Health and Addiction*, 8, 21-34.

Derevensky, J., Shek, D., & Merrick, J. (2010). Youth gambling. *International Journal of Adolescent Medicine and Health*, 22(1), 1-2.

- Felsher, J., Derevensky, J., & Gupta, R. (2010). Young adults with gambling problems: The impact of childhood maltreatment. *International Journal of Mental Health & Addiction, 8*, 545-556.
- Huang, J-H., Jacobs, D., & Derevensky, J. (2010). Sexual risk-taking behaviors among youth problem gamblers: Empirical results from a national college athlete survey. *Archives of Sexual Behavior, 39*(3), 706-713.
- Moubarac, J-C., Shead, N. W., & Derevensky, J. (2010). Bingo playing and problem gambling: A review of our current knowledge. *Journal of Gambling Issues, 24*, 164-184.
- Pagani, L., Derevensky, J., & Japel, C. (2010). Does early childhood emotional distress predict later gambling behaviour? *Canadian Journal of Psychiatry, 55*, 159-165.
- Shead, N.W., Derevensky, J., & Gupta, R. (2010). Risk and protective factors associated with youth problem gambling. *International Journal of Adolescent Medicine and Health, 22*(1), 39-58
- Sklar, A., Gupta, R., & Derevensky, J. (2010). Binge gambling behaviors reported by youth in a residential drug treatment setting: A qualitative investigation. *International Journal of Adolescent Medicine and Health, 22*(1), 153-162.

Book Chapters

- Derevensky, J., Gupta, R., & Csiernik, R. (2010). Problem gambling: Current knowledge and clinical perspectives. In R. Csiernik & W. Rowe (Eds.). *Responding to the oppression of addiction: Canadian social work perspectives, Second edition* (pp. 359-378). Toronto: Canadian Scholars' Press.

Other

- Gupta, R., Derevensky, J., & Sklar, A. (2010). Youth gambling problems: Practical information for health professionals. Development of a multimedia tool kit. Montreal: McGill University.
- Gupta, R., Derevensky, J., & Sklar, A. (2010). Youth gambling problems: Practical information for professionals in the criminal justice system. Development of a multimedia tool kit. Montreal: McGill University.
- Maitland, S., Wiebe, J., Arnett, J., Davey, A., & Derevensky, J. (2010). *Developmental Transitions and the Impact of Gambling in Adolescence and Emerging Adulthood: Establishing the Baseline*. Report prepared for the Ontario Problem Gambling Research Center, Ontario, 89 pp.
- Maitland, S., Wiebe, J., Arnett, J., Davey, A., & Derevensky, J. (2010). *Confirmatory Factor Analysis of the Canadian Adolescent Gambling Index in the Developmental Transitions in Youth and Emerging Adulthood study*. Report prepared for the Ontario Problem Gambling Research Center, Ontario, 48 pp.
- Sklar, A., Derevensky, J. & Gupta, R. (2010). *Selling the Game: A Teen-Focused Analysis of Gambling Advertisements*. Report prepared for the Social Science and Humanities Research Council of Canada, 26 pp.

DE STEFANO

Journals

- De Stefano, J., Mann-Feder, V. & Gazzola, N. (2010). A qualitative study of client experiences working with novice counsellors. *Counselling and Psychotherapy Research, 10*, 139-146.
- Kozina, K., Grabovari, N., De Stefano, J. & Drapeau, M. (2010). Measuring changes in counselor self-efficacy: Further validation and implications for training and supervision. *The Clinical Supervisor, 29*, 117-127.

MARTIN DRAPEAU

Journals

- Drapeau, M. (2010). Le plan d'action 2010-2105 du Ministère et les psychologues œuvrant dans le domaine de la santé. *Les Actualités Psycho-Médicales de la Santé*, 7, 1-2.
- Drapeau, M. (2010). Résumé des recommandations faites par les groupes les plus souvent consultés sur la question de l'efficacité des traitements de la dépression. *Cahiers Recherche et Pratique, La dépression: considérations autour des choix de traitements*, 1(2), 15-17. Disponible à www.ordrepsy.qc.ca.
- Drapeau, M. (2010). Données probantes et traitements soutenus empiriquement. *Cahiers Recherche et Pratique, La dépression: considérations autour des choix de traitements*, 1(2), 15. Disponible à www.ordrepsy.qc.ca.
- Drapeau, M. (2010). Les traitements alternatifs et complémentaires. *Cahiers Recherche et Pratique, La dépression: considérations autour des choix de traitements*, 1(2), 18. Disponible à www.ordrepsy.qc.ca.
- Drapeau, M. (2010). Le choix d'un traitement et les préférences des patients. *Cahiers Recherche et Pratique, La dépression: considérations autour des choix de traitements*, 1(2), 20-21. Disponible à www.ordrepsy.qc.ca.
- Drapeau, M., Perry, J.C., & Koerner, A. (2010). Are specific interpersonal behaviors related to borderline personality disorder? An empirical study using the core conflictual relationship theme standard categories. *Archives of Psychiatry and Psychotherapy*, 3, 5-10.
- Janzen, J., Fitzpatrick, M.R., Drapeau, M., & Blake, E. (2010). The relationship between client attachment and therapist interventions in client-nominated relationship-building incidents. *Canadian Journal of Counselling and Psychotherapy*, 44(4), 363-382.
- Kozina, K., Grabovari, N., DeStefano, J., & Drapeau, M. (2010). Measuring changes in counsellor self-efficacy: Further validation and implications for training and supervision. *The Clinical Supervisor*, 29, 117-127.
- Kramer, U., de Roten, Y., & Drapeau, M. (2010). Change in defense mechanisms and coping over the course of short-term dynamic psychotherapy for adjustment disorder. *Journal of Clinical Psychology*, 66(12), 1232-1241.

MARILYN FITZPATRICK

Journals

- Fitzpatrick, M. & Armstrong, C. (2010). Beyond the tip of the iceberg: Exploring the potential of the MEM and aftercare e-mail themes. *Psychotherapy Research*, 20, 86-89.
- Fitzpatrick, M., Kovalak, A. L., & Weaver, A. (2010). How trainees develop an integrative theory of practice: A process model of tentative identifications. *Counseling and Psychotherapy Research*, 10(2), 93-102.
- Janzen, J., Fitzpatrick, M., Drapeau, M., & Blake, E. (2010). The relationship between client attachment and therapist interventions in client-nominated relationship building incidents. *Canadian Journal of Counselling*, 44(4), 363-382.
- Lewandowski, M., D'Iuso, D., Blake, E., Fitzpatrick, M., Drapeau, M. (2010). A pilot study of the relationship between cognitive errors, coping and in session involvement in psychotherapy. *Counseling and Psychotherapy Research: Linking with practice*, Online first November 25, 2010.

Other

- Fitzpatrick, M. & Bedi, R. (2010, October). Counselling, training and supervision. Discussion Group Inaugural Canadian Counselling Psychology Conference, Montreal, QC.

Mayo, L.L., Fitzpatrick, M. & Whitely, B. (2010, June). University of British Columbia: Site visitor report to Canadian Psychological Association & American Psychological Association. Ottawa, ON: Canadian Association.

NATHAN HALL

Journals

- Goetz, T., Cronjaeger, H., Frenzel, A. C., Ludtke, O., & Hall, N. C. (2010). Academic self-concept and emotion relations: Domain specificity and age effects. *Contemporary Educational Psychology, 35*, 44-58.
- Goetz, T., Frenzel, A. C., Stoeger, H., & Hall, N. C. (2010). Antecedents of everyday positive emotions: An experience sampling analysis. *Motivation and Emotion, 34*, 49-62.
- Hall, N. C., Chipperfield, J. G., Heckhausen, J., & Perry, R. P. (2010). Control striving in older adults with serious health problems: A 9-year longitudinal study of survival, health, and well-being. *Psychology and Aging, 25*(2), 432-445.
- Perry, R. P., Stupnisky, R. H., Hall, N. C., Chipperfield, J. G., & Weiner, B. (2010). Bad starts and better finishes: Attributional retraining and initial performance in competitive achievement settings. *Journal of Social and Clinical Psychology, 29*(6), 668-700.

NANCY HEATH

Journals

- Bloom, E. L., & Heath, N. L. (2010). Recognition, expression, and understanding facial expressions of emotion in adolescents with nonverbal and general learning disabilities. *Journal of Learning Disabilities, 43*(2), 180-192.
- Bloom, E. L., Toste, J. R., & Heath, N. L. (2010). The role of the school psychologist in fostering classroom working alliance for students with learning disabilities. *Psychologie Québec, 27*(6), 32-35.
- Heath, N. L., Baxter, A. L., Toste, J. R., & McLouth, R. (2010). Adolescents' willingness to access school-based support for non-suicidal self-injury. *Canadian Journal of School Psychology, 25*(3), 260-276.
- Heath, N. L., Toste, J. R., Sornberger, M. J., & Wagner, C. (2010). Teachers' perceptions of non-suicidal self-injury in the schools. *School Mental Health*, Online First October 5, 2010.
- Toste, J. R., & Heath, N. L. (2010). School response to non-suicidal self-injury. *The Prevention Researcher, 17*(1), 14-17.
- Toste, J. R., Heath, N. L., & Dallaire, L. (2010). Perceptions of classroom working alliance and student performance. *Alberta Journal of Educational Research, 56*(4), 371-387.

Book Chapters

- Heath, N. L., Toste, J. R., & MacPhee, S.-D. (2010). Prevention of non-suicidal self-injury. In M. Nock (Eds.), *Oxford Handbook of Suicide and Self-Injury*. New York, NY: Oxford University Press.
- Heath, N. L., Toste, J. R., Moore, T., & Symons, F. J. (2010). Self-injury. In T. K. McNerny, H. M. Adam, D. E. Campbell, D. M. Kamat, T. G. DeWitt, & J. M. Foy (Eds.), *American Academy of Pediatrics Textbook of Pediatric Care*. Elk Grove Village, IL: American Academy of Pediatrics.

ANNETT KOERNER

Journals

Körner, A., Roberts, N., & Zschocke, I. (2010). L'efficacité du coût des interventions psychoncologiques. *Psychologie Québec*, 27(3), 27.

Conference Proceedings

Ernst, J., Richter, D., Czajkowska, Z., Schmidt, R., Körner, A., Weis, S., & Brähler, E. (2010). Quality of life of parents with cancer. *Psycho-Oncology*, 19 (2), 251.

Girouard, L., Loisel, G., Körner, A., Wiljer, D., Fitch, M. (2010). Capturing the oncology interactive navigator (OIN) contributions to Individuals' experiences with cancer: A pilot study. *Psycho-Oncology*, 19 (2), 180-181.

Körner, A., Radiotis, G., & Fritzsche, K. (2010). Psychosomatic consultation-liaison services for patients with melanoma at the general medical hospital – A comprehensive cancer care approach. *Psycho-Oncology*, 19 (2), 218-219.

Roberts, N., Körner, A., Czajkowska, Z., Radiotis, G. (2010). Coping strategies in patients with non-melanoma skin cancer. *Psycho-Oncology*, 19 (2), 261-262.

Other

Körner, A., Radiotis, G. (2010). French version of the Skin Cancer Index by Rhee and colleagues. Montreal: McGill University.

Körner, A., Radiotis, G. (2010). French version of the Ways of Giving Support Questionnaire. Montreal: McGill University.

Körner, A., Radiotis, G. (2010). Revised English version of the Ways of Giving Support Questionnaire. Montreal: McGill University.

SUSANNE LAJOIE

Journals

Lu, J., Lajoie, S.P., & Wiseman, J. (2010). Scaffolding problem based learning with CSCL tools. *International Journal of Computer supported collaborative learning*, 5(3), 283-299.

Conference Proceedings

Blanchard, E.G., Wiseman, J., Naismith, L., Hong, Y.-J., & Lajoie, S.P. (2010). The online deteriorating patient: An adaptive simulation to foster expertise in emergency decision-making. In V. Aleven, J. Kay, & J. Mostow (Eds.), *Proceedings of the 10th International Conference On Intelligent Tutoring Systems, LNCS 6095* (pp. 269-271). Berlin/Heidelberg: Springer.

Chiarella, A. & Lajoie, S. (2010). Social annotation: Emergent text signals through self-organization. *In Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2010* (pp. 1456-1462). Chesapeake, VA: AACE.

McCurdy, N., Naismith, L., & Lajoie, S. P. (2010). Using metacognitive tools to scaffold medical students developing clinical reasoning skills. *Proceedings of the 2010 AAAI Fall Symposium on Cognitive and Metacognitive Educational Systems* (pp. 52-56). Menlo Park, CA: AAAI Press.

Naismith, L., & Lajoie, S.P. (2010). Using expert models to provide feedback on clinical reasoning skills. In V. Aleven, J. Kay, & J. Mostow (Eds.), *Proceedings of the 10th International Conference On Intelligent Tutoring Systems, LNCS 6095* (pp. 242-244). Berlin/Heidelberg: Springer.

Poitras, E., Lajoie, S., Hong, Y. (2010). Using a bottom-up approach to design computers as metacognitive tools to enhance learning of history. *Proceedings of the 2010 AAAI Fall Symposium on Cognitive and Metacognitive Educational Systems* (pp.81-86). Menlo Park, CA: AAAI Press.

Book Chapters

- Blanchard, E. G., Mizoguchi, R. & Lajoie S. P. (2010). Structuring the cultural domain with an upper ontology of culture. In E. G. Blanchard & D. Allard (Eds.), *Handbook of Research on Culturally-Aware Information Technology: Perspectives and Models*, (pp. 179-212). Hershey, PA: IGI Global.
- Chiarella, A. & Lajoie, S. P. (2010). A self-organizing systems approach to history-enriched digital objects. In D. Ifenthaler, P. Pirnay-Dummer, & N. M. Seel (Eds.). *Computer-Based Diagnostics and Systematic Analysis of Knowledge* (pp. 131-158). New York: Springer.

LYNN MCALPINE

Journals

- McAlpine, L. (2010). Fixed-term researchers in the social sciences: Passionate investment yet marginalizing experiences. *International Journal of Academic Development*, 15(3), 229-240.
- McAlpine, L., & Asghar, A. (2010). Enhancing academic climate: Doctoral students as their own developers. *International Journal of Academic Development*, 15(2), 167-178.

Books

- McAlpine, L., & Akerlind, G. (2010). *Becoming an academic: Empirical and theoretical perspectives on developing an academic career*. London: Palgrave Macmillan.

Book Chapters

- Akerlind, G., & McAlpine, L. (2010). Rethinking preparation for academic careers: Privileged versus neglected aspects of academic practice. In L. McAlpine & G. Akerlind (eds.). *Becoming an academic: International Perspectives* (pp. 155-170). London: Palgrave Macmillan.
- McAlpine, L., & Akerlind, G. (2010). Academic practice in a changing international landscape. In L. McAlpine & G. Akerlind (eds.). *Becoming an academic: International Perspectives* (pp. 1-17). London: Palgrave Macmillan.
- McAlpine, L., Amundsen, C., & Jazvac-Martek, M. (2010). Living and imagining academic careers. In L. McAlpine & G. Akerlind (eds.). *Becoming an academic: International Perspectives* (pp. 125-154). London: Palgrave Macmillan.

Other

- McAlpine, L. (Januray, 2010). *Why should teaching count?* Invited keynote at Conference on 'Teaching in academic practice'. Berlin, Germany.
- McAlpine, L. (July, 2010). *Development needs of fixed-term researchers in the social sciences: Does current provision match them?* Invited panel speaker at ESRC Research Methods Festival, St. Catherine's College, Oxford, UK.
- McAlpine, L. (November, 2010). *Integrating teaching into your academic practice: Instruction as an intellectual pursuit*. Invited workshop for postdoctoral researchers at the European University Institute, Florence, Italy.

KRISTA MUIS

Journals

- Greene, J., Muis, K. R., & Pieschl, S. (2010). Modeling, measuring, and fostering interactions between epistemic beliefs and self-regulated learning in computer-based learning environments. *Educational Psychologist*, 45, 245-257.

Muis, K. R., & Franco, G. (2010). Epistemic profiles and metacognition: Support for the consistency hypothesis. *Metacognition and Learning*, 5, 27-45.

Book Chapters

Muis, K. R., & Foy, M. J. (2010). The effects of teachers' beliefs on elementary students' beliefs, motivation, and achievement in mathematics. In L. D. Bendixen & F. Haerle (Eds.), *Personal Epistemology in the Classroom: Theory, Research, and Implications for Practice* (pp.435-469). NY: Cambridge University Press.

ALENOUSH SAROYAN

Journals

Frenay M., Saroyan A., Taylor K., Bédard, D., Clement, M., Rege-Colet, N., Paul, JJ., & Kolmos, A. (2010). Accompagner le développement pédagogique des enseignants universitaires à l'aide d'un cadre conceptuel original. *Revue française de pédagogie*, 172, 63-76.

Thomas, A., Saroyan, A., & Dauphinee, W. D. (2010). Evidence-based practice: A review of theoretical assumptions and effectiveness of teaching and assessment interventions in the health professions. *Advances in Health Sciences Education* (DOI: 10.1007/s10459-010-9252-6 online first).

Books

Saroyan, A., & Frenay, M. (Eds.) (2010). *Building teaching capacity in universities: From faculty development to educational development*. Sterling, VA: Stylus.

Book Chapters

Frenay, M., & Saroyan, A. (2010). A comparative study of faculty development in Europe and Canada. In A. Saroyan & M. Frenay (Eds.) *Building teaching capacities in universities: From faculty development to educational development* (pp. 111-135). Sterling, VA: Stylus.

Saroyan, A., & Frenay, M. (2010). Preface: Context – FACDEV project. In A. Saroyan & M. Frenay (Eds.) *Building teaching capacities in universities: From faculty development to educational development* (pp. xi-xx). Sterling, VA: Stylus.

Saroyan, A. (2010). Applications of research on student learning to university teaching. In J. Mighty & J. Christensen (Eds.), *Taking stock: Research on reaching and learning in higher education* (pp. 95-110). Montreal, CA: McGill-Queen's Press.

Other

Saroyan, A. (2010). *Quality Teaching at the State University of Campinas, Brazil*. Analysis and Recommendations. (Site visit report prepared for the OECD/IMHE, 33 pages.)

ROBERT SAVAGE

Journals

Di Stasio, M., Savage, R. S., & Abrami, P. (2010). A follow up study of the ABRACADABRA web-literacy intervention in grade 1. *Journal of Research in Reading*. DOI: 10.1111/j.1467-9817.2010.01469.x. Paper published online first in Wiley Early view.

Daki, J., & Savage, R. S. (2010). Solution-focused brief therapy: Impacts on academic and emotional difficulties. *Journal of Educational Research*, 103(4), 309-326.

- Savage, R. S., Erten, O., Abrami, P., Hipps, G., Comaskey, E., & van Lierop, D. (2010). ABRACADABRA in the hands of teachers: The effectiveness of a web-based literacy intervention in grade 1 language arts programs. *Computers and Education*, 55, 911-922.
- Erdos, C., Genesee, F., Savage, R. S., & Haigh, C. A. (2010). Individual differences in second language reading acquisition: A study of early French immersion students. *International Journal of Bilingualism*. Paper published in IJB 'OnlineFirst' September 14, 2010: DOI: 10.1177/1367006910371022.

Book Chapters

- Savage, R. S., & Deault, L. (2010). Understanding and supporting children experiencing dyslexia and ADHD: The challenge of constructing models incorporating constitutional and classroom influences. In Littleton, K., Wood, C., & Staarman, J. K., *International Handbook of Psychology in Education* (pp. 569-608). Bingley, UK: Emerald..
- Abrami, P.C., Savage, R.S., Deleveaux, G., Wade, A., Meyer, E. & Lebel, C. (2010). The Learning Toolkit: The design, development, testing and dissemination of evidence-based educational software. In P. Zemliansky & D. M. Wilcox (Eds.), *Design and implementation of educational games: Theoretical and practical perspectives* (pp. 168-187). Hershey, PA: IGI Global. DOI:10.4018/978-1-61520-781-7.ch012

Other

- Savage, R. S., Aouad, J., Daki, J., Erten, O., & Di Stasio, M. (2010). Book review: Sainsbury, M., Harrison, C. & Watts, A. *Assessing Reading: From theories to classrooms* (2010). Slough: NFER. *Journal of Research in Reading*, 33(4), 431-434.

STEVEN SHAW

Journals

- Shaw, S. R., Glaser, S. E., Chiu, T., Khing, S., & Ouimet, T. (2010). Complementary and alternative medicine: Implications for special education policy and school psychology service delivery. *School Psychology Forum*, 4(3), 38-49.
- Shaw, S. R., & Glaser, S. (2010). School psychology forum: NASP's frontier for bridging research to practice. *School Psychology Forum*, 4(4), 50-56.

Books

- Canter, A. S., Paige, L., & Shaw, S. R. (Eds.). (2010). *Helping children at home and school III*. Bethesda, MD: National Association of School Psychologists. ISBN: 9780932955-73-9
- McCabe, P., & Shaw, S. R. (Eds.), (2010). *Psychiatric disorders: Current topics and interventions for educators*. Thousand Oaks, CA: NASP/Corwin Press. ISBN: 1412968755
- McCabe, P., & Shaw, S. R. (Eds.), (2010). *Genetic and acquired disorders: Current topics and interventions for educators*. Thousand Oaks, CA: NASP/Corwin Press. ISBN: 1412968712
- McCabe, P., & Shaw, S. R. (Eds.), (2010). *Pediatric disorders: Current topics and interventions for educators*. Thousand Oaks, CA: NASP/Corwin Press. ISBN: 1412968739

Book Chapters

- Bruce, J., Quirke, S., & Shaw, S. R. (2010). Families of children with genetic disorders. In P. McCabe, & S. R. Shaw (eds.), *Genetic and acquired disorders: Current topics and Interventions for educators* (pp. 59-67). Thousand Oaks, CA: Sage/Corwin Press.

- Bruce, J., Solomon, M., & Shaw, S. R. (2010). Reintegration of students from hospital or Homebound services (S6H27). In A. Canter, L. Paige, & S. R. Shaw (Eds.), *Helping children at home and at school* (3rd ed.). Bethesda, MD: National Association of School Psychologists.
- Glaser, S. E., Ouimet, T., & Shaw, S. R. (2010). Collaboration between educators and medical professionals: Models, barriers, and implications (pp. 8-21). In P. McCabe, & S. R. Shaw (eds.), *Pediatric disorders: Current topics and interventions for educators*. Thousand Oaks, CA: Sage/Corwin Press.
- McCabe, P., & Shaw, S. R. (2010). Advances in health care and medical science: presenting new challenges for schools. In P. McCabe & S. R. Shaw (eds.), *Genetic and acquired disorders: Current topics and interventions for educators* (pp. 2-7). Thousand Oaks, CA: Sage/Corwin Press.
- McCabe, P., & Shaw, S. R. (2010). Developments in neuropsychiatric treatment: New challenges and old problems. In P. McCabe & S. R. Shaw (eds.), *Psychiatric disorders: Current topics and interventions for educators* (pp. 2-7). Thousand Oaks, CA: Sage/Corwin Press.
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BRUCE SHORE

Journals

- Henshon, S. E. (with B. M. Shore). (2010). A journey toward excellence: An interview with Bruce M. Shore. *Roeper Review*, 32, 74-77.
- Morisano, D., Hirsh, J. B., Peterson, J. B., Pihl, R. O., & Shore, B. M. (2010). Setting, elaborating, and reflecting on personal goals improves academic performance. *Journal of Applied Psychology*, 95, 255-264. doi:10.1037/a0018478
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Conference Proceedings

- Shore, B.M. (2010). Giftedness, inquiry, and expertise: Leading with new connections. *Proceedings of the biennial meeting of the Korean Association for Canadian Studies* (pp. 52-68). Seoul, Korea: Korean Association for Canadian Studies
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Books

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ADA SINACORE

Other

- Sinacore, A. (2010, May) The inaugural canadian counselling psychology conference. *Newsletter of the Counselling Psychology Section of the Canadian Psychological Association*, 4-5.
- Sinacore, A.L. (2010, April). *Career transitions in tough times*. Mini-Education Series, Faculty of Education, McGill University, Montreal, Quebec, Canada.
- Sinacore, A.L. (2010, June). *Career transitions in middle adulthood*, Cote St Luc Library. Montreal, Quebec, Canada
- Sinacore, A & Kerner, E. (2010, May) Report from the Counselling Psychology Accreditation Standards Committee. *Newsletter of the Counselling Psychology Section of the Canadian Psychological Association*, 2-3.

NATHAN SMITH

Journals

- Vosvick, M., Martin, L., Smith, N. G., & Jenkins, S. R. (2010). Gender differences in HIV-related coping and depression. *AIDS and Behavior, 14*, 390-400. doi: 10.1007/s10461-008-9490-1
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- Russell, G. M., Bohan, J. S., McCarroll, M. C., & Smith, N. G. (2010). Trauma, recovery, and community: Perspectives on the long-term impact of anti-LGBT politics. *Traumatology*. Advance online publication. doi: 10.1177/1534765610362799

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LISA SPANIERMAN

Journals

- Poteat, V. P., & Spanierman, L. B. (2010). Do the ideological beliefs of peers predict the prejudiced attitudes of individuals in the group? *Group Processes & Intergroup Relations, 13*, 495-514.
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- Spanierman, L. B., Oh, E., Heppner, P. P., Neville, H. A., Mobley, M., Wright, C. V., Dillon, F. R., & Navarro, R. (2010, August 31). The multicultural teaching competencies scale (MTCS): Development and initial validation. *Urban Education*. Advance online publication. doi: 10.1177/0042085910377442
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Book Chapters

- Spanierman, L. B. & Soble, J. R. (2010). Understanding whiteness: Previous approaches and possible directions in the study of white racial attitudes and identity. In J. G. Ponterotto, J. M. Casas, L.A. Suzuki, & C. M. Alexander (Eds.), *Handbook of multicultural counseling* (3rd ed., pp. 283-299). Thousand Oaks, CA: Sage.

RONALD STRINGER

Book Chapters

- Stringer, R. Bobrow, B. & Linn, B. (2010) A canadian case study. In P. Anderson, *International Case Studies in Dyslexia*. Elsevier.

VICTORIA TALWAR

Journals

- Bala, N., Lee, K., Lindsay, R.C.L. & Talwar, V. (2010). The competency of children to testify: Psychological research informing canadian law reform. *International Journal of Children's Rights*, 18, 53 - 77.
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- Xu, F., Bao, X., Talwar, V., & Lee, K. (2010). Prosocial lying in children: from concept to action. *Child Development*, 81, 581-596.

Books

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Book Chapters

- Talwar, V. (2010). Moral Behavior. In S. Goldstein (Ed) *Encyclopedia of child behavior and development*. New York: Springer
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- Talwar, V & Renaud, S.J. (2010). Trustworthiness of young children as witnesses. In K. Rotenberg (Ed) *Trust and Trustworthiness during Childhood and Adolescence*. (p.177-199). Cambridge University Press
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CYNTHIA WESTON

Journals

- Leung, K., Pluye, P., Grad, R. & Weston, C. (2010). Reflective learning framework to evaluate CME effects on practice reflection. *Journal of Continuing Education in the Health Professions*, 30(2), 78-88.

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MARK AULLS

Journals

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ALAIN BREULEUX

Book Chapter

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JACOB BURACK

Journals

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Landry, O., Mitchell, P., & Burack, J. A. (2009). Orienting of visual attention among persons with autism spectrum disorders: Reading versus responding to symbolic cues. *Journal of Child Psychology and Psychiatry*, 50, 862-870.

JEFFREY DEREVENSKY

Journals

Gaviel-Fried, B., & Derevensky, J. (2009). The gestation and birth of the law prohibiting the sale of lottery tickets to Israeli minors (Amendment to the Penal Code): Some social policy issues. *International Gambling Studies*, 9, 135-150.

Book Chapters

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Other

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- Pagani, L., Derevensky, J. L., & Japel, C. (2009). *What are the sources of parental influence on gambling and related high-risk activities in children from the poorest neighborhoods in Montreal?* Report prepared for the Social Science and Humanities Research Council of Canada.

MARTIN DRAPEAU

Journals

- Bhatia, M., Gil Rodriguez, M., Fowler, D., Godin, J., Drapeau, M. & McCullough, L. (2009). Desensitization to conflicted feelings: Using the ATOS to measure early change in a single-case affect phobia therapy treatment. *Archives of Psychiatry and Psychotherapy*, 1, 31-38.
- D'Iuso, D., Blake, E., Fitzpatrick, M., & Drapeau, M. (2009). Cognitive errors, coping patterns, and the therapeutic alliance: a study of in-session process. *Counseling and Psychotherapy Research*, 9(2), 108-114.
- Drapeau, M., & Perry, J.C. The core conflictual relationship themes (CCRT) in borderline personality disorder (2009). *Journal of Personality Disorders*, 23(4), 425-431.
- Drapeau, M., Perry, J.C., & Koerner, A. (2009). An empirical examination of three models of the interpersonal functioning of patients with borderline personality disorder. *Psychiatry: Interpersonal and Biological Processes*, 72(2), 143-153.
- Kramer, U., Bodenmann, G., & Drapeau, M. (2009). Cognitive errors assessed by observer ratings in bipolar affective disorder: Relationship with symptoms and therapeutic alliance. *The Cognitive Behaviour Therapist*, 2, 92-105.
- Kramer, U., & Drapeau, M. (2009). The cognitive errors and coping action patterns of pedophiles as assessed by external observers. *The Open Criminology Journal*, 2, 24-28.
- Kramer, U., Drapeau, M., Khazaal, Y., & Bodenmann, G. (2009). Coping specificities in bipolar affective disorder: Relations with symptoms and therapeutic alliance. *German Journal of Psychiatry*, 12, 19-27.
- Petraglia, J., Thygesen, K., Lecours, S., & Drapeau, M. (2009). Gender differences in self-reported defense mechanisms: a study using the new Defense Style Questionnaire-60. *American Journal of Psychotherapy*, 63(1), 87-99.

Other

- Gazzola, N., Drapeau, M., Horvath, A., Page, L., Synard, J., & Toukmanian, S. (2009). *The Psychotherapeutic Professions in Canada*. Report submitted to the Society for Psychotherapy Research.

MARILYN FITZPATRICK

Journals

- D'Iuso, D., Blake, E., Fitzpatrick, M., & Drapeau, M. (2009). Cognitive errors, coping patterns, and the therapeutic alliance: A pilot study of in session process. *Counseling and Psychotherapy Research*, 9, 108-114.

- Fitzpatrick, M., Janzen, J., Chamodraka, M., Gamberg, S., & Blake, E. (2009). Client relationship incidents in early therapy: Doorways to collaborative engagement. *Psychotherapy Research, 19*, 654-665.
- Romano, V., Fitzpatrick, M., & Janzen, J. (2009). Volunteer client attachment moderates the relationship between trainee therapist attachment and therapist interventions. *Psychotherapy Research, 19*, 666-676.

Book Chapters

- Stalikas, A., Fitzpatrick, M., Tsagarakis, M., & Seryianni, C.H. (2009). Positive emotions and learning; Implications for higher education. In G. Rott, M. Katzsteiner, E. Vos (Eds.) *Professional Challenges: Guidance and counselling within the European Higher Education Area. 9th Fedora Congress* (pp.94-107). Aarhus, Denmark: Counselling and Support Centre, University of Aarhus.

Other

- Fitzpatrick, M. (2010, October). Building Bridges Between Research and Practice. Closing Address at CASPR meeting, Montreal, Quebec.

NANCY HEATH

Journals

- Heath, N. L., Ross, S., Toste, J. R., Charlebois, A., & Nedecheva, T. (2009). Retrospective analysis of social factors and non-suicidal self-injury among young adults. *Canadian Journal of Behavioural Science, 41*(3), 180-186.
- Popliger, M.*, Toste, J. R.*, & Heath, N. L. (2009). Perceived social support and domain-specific adjustment of children with emotional and behavioural difficulties. *Journal of Emotional and Behavioural Difficulties, 14*(3), 195-213.
- Ross, S., Heath, N. L., & Toste, J. R.* (2009). Non-suicidal self-injury and eating pathology in high school students. *American Journal of Orthopsychiatry, 79*(1), 83-92.

Book Chapters

- Ungar, M., Toste, J. R.*, & Heath, N. L. (2009). Self-efficacy and resilience measures. In E. Mpofu & T. Oakland (Eds.), *Rehabilitation and Health Assessment: Applying ICF Guidelines* (pp. 473-492). New York, NY: Springer.

ANNETT KOERNER

Journals

- Fitzpatrick, M., Körner, A., & Drapeau, M. (2009). Building bridges between research and practice. Canadian-SPR in Montreal: a new approach, an astounding success! *NASPR Newsletter, 9*, 3-4.
- Drapeau, M., Perry, J.C., & Körner, A. (2009). The core conflictual relationship themes (CCRT) in borderline personality disorder: An empirical examination of five models of interpersonal functioning. *Psychiatry: Interpersonal and Biological Processes, 72*(2), 143-153.

SUSANNE LAJOIE

Journals

Lajoie, S. P., Gauthier, G., & Lu, J. (2009). Convergence of data sources in the analysis of complex learning environments. *Research and Practice in Technology Enhanced Learning*, 4(3), 195-219.

Conference Proceedings

- Blanchard, E. G., Volfson, B., Hong, Y.-J., Lajoie, S. P. (2009, July). Affective AIED: From detection to adaptation. In V. Dimitrova, R. Mizoguchi, B. du Boulay, A. Graesser (Eds.) *Artificial Intelligence in Education Building Learning systems that Care: from Knowledge Representation to Affective Modeling* (pp. 81-90). Amsterdam: IOS Press.
- Blanchard, E. G., Roy, M., Lajoie, S. P., & Frasson, C. (2009, July). An evaluation of sociocultural data for predicting attitudinal tendencies. In V. Dimitrova, R. Mizoguchi, B. du Boulay, A. Graesser (Eds.) *Artificial Intelligence in Education Building Learning systems that Care: from Knowledge Representation to Affective Modeling* (pp. 399-408). Amsterdam: IOS Press.
- Blanchard, E. G., Mizoguchi, R., Lajoie, S. P. (2009). Addressing the interplay of culture and affect in HCI: An Ontological Approach. *Proceedings of the 13th International Conference on Human-Computer Interaction LNCS/LNAI series 5612*, (pp. 575-584). Heidelberg: Springer.
- Gauthier, G., & Lajoie, S. P. (2009, July). Validating and representing case based knowledge. In V. Dimitrova, R. Mizoguchi, B. du Boulay, A. Graesser (Eds.) *Artificial Intelligence in Education Building Learning systems that Care: from Knowledge Representation to Affective Modeling* (pp. 779-780). Amsterdam: IOS Press.
- Lajoie, S. P. (2009). Can computers teach you to think and care? Revisiting the modeling debates with an eye to the future. In V. Dimitrova, R. Mizoguchi, B. du Boulay, A. Graesser (Eds.) *Artificial Intelligence in Education Building Learning systems that Care: from Knowledge Representation to Affective Modeling* (p. 3). Amsterdam: IOS Press.
- Lu, J., Lajoie, S. P., Wiseman, J. (2009). Scaffolding collaboration in simulated medical emergencies. In S.C. Kong, H. Ogata, H.C. Arnseth, C.K.K. Chan, T. Hirashima, F. Klett, J.H.M. Lee, C.C. Liu, C.K. Looi, M. Milrad, A. Mitrovic, K. Nakabayashi, S. L. Wong, , S.J.H. Yang (Eds.). *Proceedings of the 17th International Conference on Computers in Education [CDROM]*. Hong Kong: Asia-Pacific Society for Computers in Education.
- Naismith, L., Blanchard, E. G., Ranellucci, J., & Lajoie, S. P. (2009, July). EAGLE: An intelligent tutoring system to support experiential learning through video games (Poster). In V. Dimitrova, R. Mizoguchi, B. du Boulay, A. Graesser (Eds.) *Artificial Intelligence in Education Building Learning systems that Care: from Knowledge Representation to Affective Modeling* (pp. 719-721). Amsterdam: IOS Press.
- Naismith, L., & Lajoie, S. P. (2009, July). Learning from feedback in BioWorld. In V. Dimitrova, R. Mizoguchi, B. du Boulay, A. Graesser (Eds.) *Artificial Intelligence in Education Building Learning systems that Care: from Knowledge Representation to Affective Modeling* (pp. 781-782). Amsterdam: IOS Press.
- Ranellucci, J. & Lajoie, S. P. (2009, July). The effect of mood on medical students' diagnostic performance: Is one patient's bad news another patient's worse news? In V. Dimitrova, R. Mizoguchi, B. du Boulay, A. Graesser (Eds.) *Artificial Intelligence in Education Building Learning systems that Care: from Knowledge Representation to Affective Modeling* (pp. 773-774). Amsterdam: IOS Press.

Book Chapters

Lajoie, S. P. (2009). Developing professional expertise with a cognitive apprenticeship model: Examples from avionics and medicine. In K. A. Ericsson (Ed.). *Development of Professional Expertise: Toward Measurement of Expert Performance and Design of Optimal Learning Environments* (pp.61-83). Cambridge University Press.

LYNN MCALPINE

Journals

- Amundsen, C. & McAlpine, L. (2009). Learning supervision: Trial by fire? *Innovations in Education and Teaching International*, 46(3), 331-342.
- Beauchamp, C., Jazvac-Martek, M., & McAlpine, L. (2009). Studying doctoral education: Using activity theory to shape methodological tools. *Innovations in Education and Teaching International*, 46(3), 265-277.
- Gonsalves, A., Harris, D., & McAlpine, L. (2009). The zones framework for both teaching and learning: Application to graduate student teaching assistants. *Journal of Further and Higher Education*, 33(3), 205-218.
- Ives, C., McAlpine, L., & Gandell, T. (2009). A systematic approach to evaluating teaching and learning initiatives in postsecondary education. *Canadian Journal of Higher Education*, 39(2), 45-76.
- McAlpine, L., & Amundsen, C. (2009). Identity and agency: Pleasures and collegiality among the challenges of the doctoral journey. *Studies in Continuing Education*, 31(2), 107-123.
- McAlpine, L., Amundsen, C., Clement, M., & Light, G. (2009). Rethinking our underlying assumptions about what we do and why we do it: Academic Development as a case. *Studies in Continuing Education*, 31(3), 261-280.
- McAlpine, L., & Hopwood, N. (2009). Third spaces: A useful developmental lens? *International Journal of Academic Development*, 14(2), 159-162.
- McAlpine, L., Jazvac-Martek, M., & Hopwood, N. (2009). Doctoral student experience: Activities and difficulties influencing identity development. *International Journal for Researcher Development*, 1(1), 97-112. Retrieved from <http://www.researcherdevelopmentjournal.org/>.
- McAlpine, L., & Wisker, G. (2009). Innovations in Education and Teaching International. *Special issue: Embracing contraries in research on doctoral education*, 46(3) 317-330.

Book Chapters

- Pare, A., Starke-Meyering, D., & McAlpine, L. (2009). The dissertation as multi-genre: Many readers, many readings. In C. Bazerman, D. Figueiredo, & A. Bonini, (Eds.). *Genre in a Changing World* (pp. 179-193). West Lafayette, IN: Parlor Press and WAC Clearinghouse.

Other

- Doctoral student experience: Making sense of the ups and downs of academic work.* (March, 2009). Invited seminar at University of Lancaster, Lancaster, UK.
- Designing for learning: Preparing for academic practice.* (March 2009). Invited workshop for doctoral students at the European University Institute, Florence, Italy.
- The next generation of social scientists: Contrasting private and public discourses.* (May, 2009). Invited keynote at the Research Staff Forum, University of Oxford, UK.
- Designing for learning: Integrating teaching in your academic profile.* (November 2009). Invited workshop for postdoctoral researchers at the European University Institute, Florence, Italy.
- Shaping Academic Work: the next ten years.* (November, 2009). Invited keynote at Conference on 'Preparing for an academic life'. University of Kent, UK.
- What does it mean to develop a career in Academia today?* (Dec 2009). Invited fireside chat at SRHE Junior Researcher Conference, Bangor, UK.

KRISTA MUIS

Journal Articles

- Crippen, K., Biesginer, K., Muis, K. R., & Orgill, M. K. (2009). The role of goal orientation and self-efficacy in learning from web-based worked examples. *Journal of Interactive Learning Research, 20*, 385-403.
- Muis, K. R., & Edwards, O. V. (2009). Examining the stability of achievement goal orientations. *Contemporary Educational Psychology, 34*, 265-277.
- Muis, K. R., & Franco, G. (2009). Epistemic beliefs: Setting the standards in self-regulated learning. *Contemporary Educational Psychology, 34*, 306-318.
- Muis, K. R., Winne, P. H., & Edwards, O. (2009). Modern psychometrics for assessing achievement goal orientation: A Rasch analysis. *British Journal of Educational Psychology, 79*(3), 547-576.

ALENOUSH SAROYAN

Journals

- Laflamme, E., & Saroyan, A. (2009). Graduate students as consultants. *International Journal of Learning, 16*, 7-24.
- Saroyan, A., Dagenais, J., & Zhou, Y. (2009). Doctoral students' conceptions of learning and teaching: Formation for change. *Instructional Science, 37*, 6, 579-600.

ROBERT SAVAGE

Journal Articles

- Aouad, J., & Savage, R. S. (2009). The component structure of pre-literacy skills: Further evidence for the Simple View of Reading. *Canadian Journal of School Psychology, 24*(2), 183-200.
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VICTORIA TALWAR

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ROGER AZEVEDO

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JEFF DEREVENSKY

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MARTIN DRAPEAU

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MARILYN FITZPATRICK

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TARA FLANAGAN

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NATHAN HALL

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ANNETT KOERNER

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SUSANNE LAJOIE

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LYNN MCALPINE

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ALENOUSH SAROYAN

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STEVEN SHAW

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BRUCE SHORE

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ADA SINACORE

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INGRID SLADECZEK

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NATHAN SMITH

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LISA SPANIERMAN

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VICTORIA TALWAR

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CYNTHIA WESTON

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MARK AULLS

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ROGER AZEVEDO

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Jeon., M., & Azevedo, R. (under review). Using Coh-Metrix to analyze the complex nature of human tutorial dialogues for cohesion and coherence during hypermedia learning. *Journal of Educational Technology & Society*.

Johnson, A. M., Azevedo, R., & D'Mello, S.K. (revise and re-submit). The dynamic nature of self-regulatory processes during self- and externally-regulated learning episodes. *Cognition & Instruction*.

Johnson, A. M., & Azevedo, R. (under review). Recent theoretical contributions, empirical findings, and methodological advances on learning with text and diagrams. *Review of Educational Research*.

JACOB BURACK

Journals

- Brodeur, D. A., Trick, L. M., Flores, H., Marr, C., & Burack, J. A. (submitted). Multiple-object tracking among individuals with down syndrome and typically developing children. *Psychological Science*.
- Hayward, D. A., Shore, D. I., Ristic, J., Kovshoff, H., Iarocci, G., Mottron, L., & Burack, J. A. (submitted). Seeing the forest from the trees or vice versa: Using contingencies to illuminate the preference of persons with HFA on a hierarchical figures task.
- Landry, O., & Burack, J. A. (submitted). Differences in effects of cue duration and gap duration on endogenous orienting among children and adults. *Cognitive Development*.
- Root, R., Mandour, T., Flores, H., Tootoosis, C., Blidner, A., Russo, N., Robinson, S., Greenbaum, C. W., Iarocci, G., & Burack, J. A. (submitted). Predictors of educational attainment among Naskapi adolescents from Northern Quebec: Implications for well-being among First Nations and other Aboriginal youth.
- Burack, J. A., Flanagan, T., Flores, H., Mandour, T., Tootoosis, C., Robinson, S., Zygmuntowicz, C., Randolph, B., Klaiman, C., & Iarocci, G. (submitted). Patterns of academic, social, behavioral, and emotional competence among Naskapi adolescents in a school setting.

JACK DE STEFANO

- Gazzola, N., De Stefano, J., Audet, C., & Theriault, A. Professional identity among counselling psychology doctoral students: A qualitative investigation.
- Daniel, K.S., De Stefano, J., Slee, R., & Cornish, K. Bridging the gaps within an inclusive educational system in Montréal, Québec: Identifying the perceptions of knowledge and attitudes of educators at all levels.

MARTIN DRAPEAU

Journals

- Drapeau, M., Perry, J.C., & Koerner, A. Interpersonal patterns in borderline personality disorder. *Journal of Personality Disorders*.
- Fowler, D., Bhatia, M., & Drapeau, M. Counselling expectations of a sample of Asian and Caucasian undergraduates in Canada. *Canadian Journal of Counseling*.
- Janzen, J., Fitzpatrick, M., & Drapeau, M. Client attachment as a predictor of therapist interventions and interpersonal skills: Do trainees contrast or complement client self-schemas in early alliance-building incidents? *Psychotherapy Research*.
- Janzen, J., Fitzpatrick, M., & Drapeau, M. Client attachment and therapist behaviors: Do trainees contrast or complement client self-schemas in early relationship building incidents? *Counseling Psychology*.
- Tellides, C., Fitzpatrick, M., Drapeau, M., Bracewell, R., Chamodraka, M., & Marini, N. The manifestation of transference during early psychotherapy sessions: exploring an alternate

data source for therapist narratives in transference research. *Counseling and Psychotherapy Research*.

MARILYN FITZPATRICK

Journals

Armstrong, C. & Fitzpatrick, M. (in revision). Drama therapy: Pushing the boundaries of experiential psychotherapy. *Psychotherapy: Theory, Research, Practice, Training*.

Foa, C. & Fitzpatrick, M. (submitted). The vocal expression and perception of interest. (*Journal of Counseling Psychology*).

Hutman, H., Konieczna, K., Kerner, E., Armstrong, C., & Fitzpatrick, M. (submitted). Understanding the need for relatedness in adolescent male groups: Toward a qualitative description. (*Journal of Social and Personal Relationships*).

Kerner, E. & Fitzpatrick, M. (submitted). An assimilative integration approach to counselling research: Conceptual frameworks and competing philosophies. *Journal of Qualitative Research in Psychology*.

Morris, E., Fitzpatrick, M., & Renaud, J. (in revision). A review of client involvement in psychotherapy. *Psychotherapy Research*.

NANCY HEATH

Journals

Noble, R. N., Sornberger, M. J., Toste, J. R., Heath, N. L., & McLouth, R. (under review). Safety first: The role of trust and school safety in non-suicidal self-injury.

Noble, R. N., Heath, N. L., & Toste, J. R. (under review). Positive illusions in adolescents: The relationship between academic self-enhancement and depressive symptomatology.

Heath, N. L., Roberts, E., & Toste, J. R. (under review). Perceptions of academic competence: Positive illusions in adolescents with and without learning disabilities.

Duggan, J., Heath, N. L., Toste, J. R., & Ross, S. (under review). School counsellors' understanding of non-suicidal self-injury: Experiences and international variability.

MacPhee, S. D., Heath, N. L., Toste, J. R., & Klonsky, E. D. (under review). Young adults' retrospective reports of first episode of non-suicidal self-injury.

Duggan, J. M., Heath, N. L., Lewis, S. P., & Baxter, A. (under review). An examination of the scope and nature of online activities among youth engaging in non-suicidal self-injury.

NATHAN HALL

Journals

Goetz, T., Hall, N. C., Frenzel, A. C., & Cronjaeger, H. (2011). Subjective well-being and discrete emotions in everyday life: An experience sampling analysis. Manuscript submitted for publication.

Nett, U. E., Goetz, T., & Hall, N. C. (2011). Metacognition and test performance: An experience sampling analysis of students' learning behavior. Manuscript submitted for publication.

Stupnisky, R. H., Perry, R. P., Hall, N. C., & Guay, F. (2011). Stability of perceived control in first-year university students. Invited resubmission to *Journal of Educational Psychology*.

ANNETT KOERNER

Scholarly Article

- Ernst, J., Götze, H., Brähler, E., Flechtner, H.H., & Körner, A. (submitted). Quality of life of parents diagnosed with cancer – Change over time and influencing factors. *Onkologie*.
- Körner, A. & Fritzsche, K. (revised version under review). Psychosomatic Services for Melanoma Patients in Tertiary Care. *International Journal of Dermatology*.
- Meyer, A., Wollbrück, D., Dietz, A., Guntinas-Lichius, O., Meister E.F., Brähler, E., Körner, A., & Singer, S. (submitted). Spouses of cancer patients with laryngectomy– Influences on psychological morbidity [German]. *Zeitschrift für klinische Psychologie und Psychotherapie*.
- Roberts, N., Czajkowska, Z., Radiotis, G., & Körner, A. (submitted). Distress and coping strategies among patients with skin cancer. *Journal of Psychosocial Oncology*.

SUSANNE LAJOIE

Journals

- Poitras, E., & Lajoie, S. P., Hong, Y. (submitted). The design of technology-rich learning environments as metacognitive tools in history education. *Instructional Science*
- Thomas, A., Saroyan, A., & Lajoie, S. P. (submitted). Creation of an evidence-based practice reference model: Findings from occupational therapy. *Journal of Disability and Rehabilitation*.

KRISTA MUIS

Journals

- Franco, G. M., Muis, K. R., Kendeou, P., Wang, X., Ranellucci, J., & Sampasivam, L. (under review). Beyond refutational text: The role of knowledge representation and epistemic beliefs in conceptual change. *Learning and Instruction*.
- Muis, K. R., Franco, G. M., Ranellucci, J., & Crippen, K. (under review). An achievement motivation intervention in chemistry classes. *Learning and Instruction*.
- Muis, K. R., & Winne, P. H. (under review). Assessing the psychometric properties of the Achievement Goals Questionnaire across task contexts. *Journal of Educational Measurement*.
- Ranellucci, J., Muis, K. R., Wang, X., Duffy, M. Sampasivam, L., & Franco, G. M. (under review). To master or perform? Exploring Relations Between Achievement Goals and Conceptual Change Learning. *British Journal of Educational Psychology*.

STEVEN SHAW

Journals

- Ouimet, T., & Shaw, S. R. (under review). The relationship between gestures and language skills in children with autism and 22q13 deletion syndrome. *Journal of Autism and Developmental Disorders*.
- Shaw, S. R., & Rahman, A. (accepted-minor revisions). Behavioural profiles in Phelan-McDermid Syndrome: Focus on mental health. *Journal of Mental Health Research in Intellectual Disabilities*.
- Sharma, A., & Shaw, S. R. (under review). Effectiveness of risperidone treatment in autistic spectrum disorder: A meta analysis. *Journal of Pediatric Health Care*.

ALENOUSH SAROYAN

Journals

Thomas, A., Saroyan, A., & Lajoie, S. P. (submitted). Creation of an evidence-based practice reference model: Findings from occupational therapy. *Journal of Disability and Rehabilitation*.

ROBERT SAVAGE

Journals

Andrews, A., Wood, E., Piquette-Tomei, N., Savage, R. S., & Mueller, J. (2010). Evaluating the impacts of just-in-time instructional support for teachers introducing a web-based reading program for primary grade children. *Journal of Teaching and Teacher Education*.

ErDOS, C., Genesee, F., Savage, R. S., & Haigh, C. (2010). Predicting risk for oral and written language learning difficulties in students educated in a second language. *Journal of Speech Language and Hearing Research*.

Wolgemuth, J., Savage, R. S., Helmer, J., Bottrell, C., Emmett, S., Lea, T., Harper, H., & Abrami, P. (2010). Using computer-based instruction to improve indigenous early literacy in Northern Australia: A quasi-experimental study. *Australasian Journal of Educational Technology*.

BRUCE SHORE

Journals

Syer, C. A., Chichekian, T., Shore, B. M., & Aulls, M. W. (under review). Learning about inquiry through teaching or doing research: A comparison of student teachers' and psychology seniors' perceptions of the strategic demands of inquiry. Submitted to the *Journal of Teacher Education*

Shore, B. M., Chichekian, T., Syer, C. A., Aulls, M. W., & Frederiksen, C. H. (under review). The NB (nuts and bolts) of inquiry learning: McGill strategic demands of inquiry questionnaire. Submitted to the *International Journal of Science and Mathematics Education*.

Book Chapters

Walker, C. L., & Shore, B. M. (invited, submitted). Five gifted ways to lose your creative intelligence. In D. Ambrose & R. J. Sternberg (Eds.), *How dogmatic beliefs harm creativity and higher-level thinking*. New York, NY: Routledge.

ADA SINACORE

Journals

Kassan, A., & Sinacore, A.L. (2010). Multicultural counselling competencies with adolescents: A qualitative examination of client experiences. Manuscript submitted for publication.

Lerner, A. & Sinacore, A.L. (2010). Lesbian mother heterosexual daughter relationships: A postmodern feminist analysis. Manuscript submitted for publication.

Mikhail, A., Sinacore, A., & Sanchez, W. (2010) Cultural adaptation strategies of Canadian and American-born Christian-Egyptians: A qualitative study. Manuscript submitted for publication.

Sinacore, A.L. & Lerner, A. (2010). An analysis of the cultural transitioning and educational challenges faced by first generation immigrant undergraduate students in Canada. Manuscript submitted for publication

Sinacore, A.L., Park, J., Mikhail, A. & Wada, K. (2010) Falling through the cracks: Analysis of the academic and career challenges faced by immigrant graduate students in Canada. Manuscript submitted for publication

INGRID SLAECZEK

Journals

Lanovaz, M. J. & Sladeczek, I. E. (Under review). Vocal stereotypy in individuals with autism spectrum disorders: A review of behavioral interventions.

Lanovaz, M. J., Sladeczek, I. E., & Rapp, J. T. (Under review). Effects of auditory stimulation on vocal stereotypy and toy manipulation.

Ritzema, A. M., & Sladeczek, I. E. (Under review). Stress in parents of children with developmental disabilities over time.

Sladeczek, I. E., Ghosh, S., Karagiannakis, A., Ritzema, A., & Manay-Quian, N. (Under review). Improving outcomes for children with developmental disabilities through the enhancement of communication and collaboration between school psychologists and physicians.

NATHAN SMITH

Journals

Bergen, M., Mollen, D., & Smith, N. G. (under review). The relationship between feminist identity and sexuality. *Journal of Gender Studies*.

Long, S., Mollen, D., & Smith, N. G. (revised and resubmitted). Attitudes toward sex workers in a university setting. *Sex Roles*.

Paul, R., Smith, N. G., Mohr, J., & Ross, L. (under review). Measuring dimensions of bisexual identity. *Journal of Counseling Psychology*.

Smith, N. G., Keller, B., Mollen, D., Bledsoe, M., Buhin, L., Edwards, L. M., Levy, J. J., Magyar-Moe, J. L., & Yakushko, O. (currently revising for resubmission). Voices of early career counseling psychologists in Division 17, the Society of Counseling Psychology. *The Counseling Psychologist*.

LISA SPANIERMAN

Journals

Beard, J. C., Spanierman, L. B., & Todd, N. R. Psychosocial Costs of Racism to Whites: Examining Gender Differences in Types. *Submitted to the Journal of Diversity in Higher Education*.

Lewis, J., Neville, H. A., & Spanierman, L. B. Examining the influence of campus diversity experiences and color-blind racial ideology on students' social justice attitudes. *Revised and resubmitted to the Journal of Student Affairs Research and Practice*.

Lewis, J., Neville, H. A., & Spanierman, L. B. Examining the influence of campus diversity experiences and color-blind racial ideology on students' social justice attitudes. *Revised and resubmitted to the Journal of Student Affairs Research and Practice*.

- Mayfield, J., Spanierman, L. B., Neville, H. A., Soble, J. R., Aber, M., & Khuri, L. Participation in living learning communities: Influence on students' sense of community. Submitted to *Journal of College Student Development*.
- Poteat, V. P., & Spanierman, L. B. The effects of social dominance, authoritarianism, and color-blind racial ideologies on racial group differences in modern racism attitudes. *Submitted to Journal of Applied Social Psychology*.
- Todd, N., Spanierman, L. B., & Poteat, V. P. Examining change in costs of racism to Whites. *Submitted to Journal of Counseling Psychology*.

VICTORIA TALWAR

Journals

- Bosacki, S., Moore, K., Talwar, V. & Saltzman-Park, J. (submitted). Preadolescents' gendered spiritual identities and self-regulation. *Journal of Beliefs and Values: Studies in Religion and Education*.
- Brunet, M.K., Evans, A.D., Talwar, V., Lindsay, R.C.L., Bala, N.C., & Lee, K. Why bullying victims are not believed: Differentiating between children's true and fabricated reports of stressful and non-stressful events. (submitted). *Legal and Criminological Psychology*.
- Crossman, A., Talwar, V., Arruda, C., Brunet, M.K., & Gulimi, J. Children's moral evaluations of lies told to friend or foe. (submitted). *Journal of Applied Social Psychology*.
- Gomez-Garibello, C., Saykaly, C., Moore, K. & Talwar, V. (under review). Educators' ability to detect true and false bullying statements. *School Psychology Review*.
- Popliger, M., Talwar, V., Crossman, A. Predictors of children's prosocial lie-telling: Motivation, socialization variables, and moral understanding. (submitted). *Journal of Child Experimental Psychology*.
- Saykaly, C., Talwar, V., Lindsay, R.C.L., Bala, N., Lee, K., Bertrand, M. & Nugent, S. (revise and resubmit). Adults' ability to detect deception of stressful and non-stressful stories of children. *Psychology, Crime & Law*.
- Talwar, V., Rasmussen, C., Zwaigenbaum, L., Manji, S., & Loomes, C. Lie-telling behavior in children with autism: Relation between Theory of Mind and executive functioning. (revise and resubmit). *Autism: Journal of International Research and Practice*.

E. In Advance Stages of Preparation

MARK AULLS

Journals

- Aulls, M. W., & Ibrahim, A. (December 2010, Accepted). Pre-service teachers' perceptions of effective inquiry instruction. *Journal of Instructional Science*.

Conference Proceedings

- Aulls, M., Ibrahim, A., Pelaez, S., Wang, X., Orjuela-Laverde, M. (2010, Accepted). What happens as learning during asynchronous text-based discussions in an online Learning system?. *LINC Conference Proceedings, MIT, Boston Massachusetts*.

ROGER AZEVEDO

Books

Azevedo, R., & Alevin, V. (Eds.). (in prep). *International handbook of metacognition and learning technologies*. Amsterdam, The Netherlands: Springer.

ALAIN BREULEUX

Heo, G.M., & Breuleux, A. (in preparation). A descriptive framework for communities of practice: exploring an online community of chefs.

JAKE BURACK

Journals

Burack, J. A. (Ed.) (under contract). *Development at risk*. New York: Oxford University Press.

JACK DE STEFANO

De Stefano, J., Atkins, S., & Noble, R. Trainee perspectives on clients who self-injure.

Gazzola, N., De Stefano, J., Audet, C., & Theriault, A. A qualitative analysis of the challenges of novice clinical supervisors.

D'Iuso, D., De Stefano, J., Fitzpatrick, M., & Drapeau, M. (2008, October). The supervisor as a process editor?: A sequential analysis of coping strategies of therapists in training.

MARILYN FITZPATRICK

Journals

Atkins, S., & Fitzpatrick, M. (in preparation). A qualitative study of the development of multicultural awareness of white counsellors.

Chamodraka, M., & Fitzpatrick, M. (in preparation). A grounded theory of the development of hope in psychotherapy.

Kerner, E. & Fitzpatrick, M. (in preparation). Developing a work identity: A grounded theory of amotivated adolescents' career development.

Overington, L. & Fitzpatrick, M. (in preparation). The Influence of trainees' skills on client emotional experiencing.

NANCY HEATH

Journals

Heath, N. L., Toste, J. R., Baxter, A., Duggan, J. M., & McLouth, R. (in final preparation). Prevalence of non-suicidal self-injury among high school students.

Heath, N. L., Toste, J. R., Grouzet, F., & Sornberger, M. J. (in final preparation). Conceptualization of non-suicidal self-injury as a coping strategy: A multidimensional exploration.

Soles, T., & Heath, N. L. (under revision). Positive illusory bias and the self-protective hypothesis in boys with attention deficit hyperactivity disorder.

Sornberger, M. J., Heath, N. L., & Toste, J. R. (in final preparation). Gender and NSSI in young adults.

- Sornberger, M. J., Heath, N. L., Toste, J. R., & McLouth, R. (in final preparation). NSSI and gender: Patterns of prevalence, methods, and locations among female and male adolescents.
- Sornberger, M. J., Heath, N. L., Toste, J. R., & Smith, N. (in final preparation). Non-suicidal self-injury, coping strategies, and sexual orientation.
- Toste, J. R., Bloom, E. L., & Heath, N. L. (in final preparation). Differential role of classroom working alliance in predicting school-related outcomes for students with and without special needs.
- Toste, J. R., & Heath, N. L. (under revision). Exploring the relationship between school satisfaction and teacher-student alliance.
- Toste, J. R., Heath, N. L., & Connor, C. M. (in final preparation). Construct validity of the Classroom Working Alliance Inventory.
- Toste, J. R., Noble, R., Heath, N. L., Fitzpatrick, M., Flores, R. D. C., & Macotela, S. (under revision). The role of relationship in tutorial interventions for adolescents with learning disabilities.

NATHAN HALL

Journals

- Hall, N. C., Perry, R. P., Goetz, T., & Musu-Gillette, L. E. (2011). Attributional retraining and self-esteem: "Robin Hood" effects on academic achievement. Manuscript in preparation.
- Musu-Gillette, L. E., Hall, N. C., & Heckhausen, J. (2011). The effects of peer goal similarity on academic adjustment and achievement in college students. Manuscript in preparation.
- Pekrun, R. H., Hall, N. C., & Perry, R. P. (2011). Achievement emotions and academic performance: Testing a bidirectional effects model for students' boredom. Manuscript in preparation.
- Stupnisky, R. H., Pekrun, R., Hall, N. C., Frenzel, A., & Perry, R. P. (2011). The stability of first-year college students' academic achievement emotions. Manuscript in preparation.

ANNETT KOERNER

Journal

- Thombs, B.D., & Körner, A. (accepted). Is there evidence that depression screening benefits patients with chronic medical illness? Should physicians routinely screen for depression in the absence of evidence? [German]. *Verhaltenstherapie*.

Scholarly Article

- Czajkowska, Z., Roberts, N., Radiotis, G., & Körner, A. (data analysed and manuscript drafted). Psychosocial needs in patients with skin cancer.
- Radiotis, G., Roberts, N., Czajkowska, Z., & Körner, A. (data analysed and manuscript drafted). Quality of life in patients with skin cancer.

SUSANNE LAJOIE

Book Chapter

- Lajoie, S., Hong, Y. J., Naismith, L., Poitras, E., Panesso, I., Ranellucci, J. & Wiseman, J. (in prep.). Technology rich tools to support self-regulated learning and performance in medicine. In R. Azevedo & V. Aleven (Eds.). *International Handbook of Metacognition and Learning Technologies*. New York, NY: Springer.

LYNN MCALPINE

Journals

- McAlpine, L., & Lucas, L. (accepted). Different places, different specialisms: Similar questions of doctoral identities under construction *Teaching in Higher Education*.
- McAlpine, L., Paulson, J., Gonsalves, A., & Jazvac-Martek, M. (accepted). 'Untold' doctoral stories in the social sciences: Can we move beyond cultural narratives of neglect? *Higher Education Research and Development*.
- McAlpine, L., & Lucas, L. (accepted). Different places, different specialisms: Similar questions of doctoral identities under construction *Teaching in Higher Education*.
- McAlpine, L., Paulson, J., Gonsalves, A., & Jazvac-Martek, M. (accepted). 'Untold' doctoral stories in the social sciences: Can we move beyond cultural narratives of neglect? *Higher Education Research and Development*.

Books

- McAlpine, L., & Amundsen, C. (forthcoming). *Supporting the doctoral process: Research-based strategies for doctoral students, supervisors and administrators*. Amsterdam: Springer.

Book Chapters

- Amundsen, C., & McAlpine, L. (forthcoming). Moving from evidence to action. In L. McAlpine & C. Amundsen (eds.). *Doctoral education: Research-based strategies for doctoral students, supervisors and administrators*. Amsterdam: Springer.
- Amundsen, C., & McAlpine, L. (forthcoming). New academics as supervisors: A steep learning curve accompanied by challenges, tensions and pleasures. In L. McAlpine & C. Amundsen (eds.). *Doctoral education: Research-based strategies for doctoral students, supervisors and administrators*. Amsterdam: Springer.
- Hopwood, N., Alexander, P., Harris-Huemmert, S., & McAlpine, L., & Wagstaff, S. (forthcoming). The hidden realities of life as a doctoral student. In V Mallan & A Lee (Eds) *International perspectives on doctoral education: a resource for supervisors and students*. Serdang, Malaysia: Universiti Putra Malaysia Press.
- Jazvac-Martek, M., Chen, S., & McAlpine, L. (forthcoming). Tracking doctoral student experience over time: Cultivating agency in diverse spaces. In L. McAlpine & C. Amundsen (eds.). *Doctoral education: Research-based strategies for doctoral students, supervisors and administrators*. Amsterdam: Springer.
- McAlpine, L., & Amundsen, C. (forthcoming). Challenging the taken-for-granted: How research might inform doctoral education policy and practice. In L. McAlpine & C. Amundsen (eds.). *Doctoral education: Research-based strategies for doctoral students, supervisors and administrators*. Amsterdam: Springer.
- McAlpine, L., & Amundsen, C. (forthcoming). Making meaning of diverse experiences: Constructing an identity through time. In L. McAlpine & C. Amundsen (eds.). *Doctoral education: Research-based strategies for doctoral students, supervisors and administrators*. Amsterdam: Springer.
- McAlpine, L., & Amundsen, C., (forthcoming). To be or not to be? The challenges of doing academic work. In L. McAlpine & C. Amundsen (eds.). *Doctoral education: Research-based strategies for doctoral students, supervisors and administrators*. Amsterdam: Springer.
- McAlpine, L., & Amundsen, C. (forthcoming). *Supporting the doctoral process: Research-based strategies for doctoral students, supervisors and administrators*. Amsterdam: Springer.

KRISTA MUIS

Journals

- Johnson, M., Muis, K. R., & Edwards, O. V. (2010). Growth trajectories of task-value and self-efficacy across an academic semester.
- Muis, K. R. (in progress). Constructivist versus traditional approaches to statistics instruction: The effects on students' epistemic beliefs.
- Muis, K. R. (in progress). The multidimensional epistemic beliefs survey: A validation study.
- Muis, K. R., & Cohen, L. (in progress). The influences of epistemic beliefs and achievement orientation on problem-solving in math and English undergraduates.
- Muis, K. R., & Winne, P. H. (in progress). The influence of competence feedback on the stability of learners' achievement goal orientations.
- Muis, K. R., & Gierus, B. (under review). Testing the TIDE: Differences across knowledge representations in physics.
- Ranellucci, J., Muis, K. R., Duffy, M., Wang, X., Sampasivam, L. & Franco, G. M. To master or perform? Exploring relations between achievement goals and conceptual change learning.
- Shi, Y., Muis, K. R., & Frederikson, C. (accepted with revisions). Context-specific self-regulation from a cross-cultural perspective. *Educational Psychologist*.
- Winne, P. H., & Muis, K. R. (accepted). Statistical estimates of learners' judgments about knowledge in calibration of achievement. *Metacognition and Learning*.

ROBERT SAVAGE

- Erten, O., Savage, R. S. & Slee, R. (2010). Stakeholders views of inclusive education practices: Dynamic explorations of the effects of inclusive practices on the attainment, friendship, and bullying in typical and atypical children. Proposed Journal: *International Journal of Inclusive Education*.
- Savage, R. S. & Rvachew, S. (2010). The structure of phonological awareness and early reading acquisition in pre-school children. Proposed Journal: *Journal of Child Language*.
- Pompey, Y., & Savage, R. S. (2010). New teachers and their feelings of preparedness to teach reading. Proposed Journal: *Teacher Development: An International Journal of Teacher Professional Development*.
- Irannejad, S., & Savage, R.S. (2010). Is a cerebellar deficit the cause of reading disabilities? Proposed journal: *Journal of Learning Disabilities*.
- Savage, R. S. Deault, L., & Di Stasio, M. (2010). The relationship between classroom environment and attainment in grade 1: Converging evidence from teacher, observer, and pupil perceptions. Proposed journal: *Scientific Studies of Reading*.
- Savage, R. S., Abrami, P., Piquette-Tomei, N., Wood, E., & Deleveaux, G. (2010). A pan-Canadian cluster randomized control effectiveness trial of the ABRACADABRA web-based literacy program. Proposed journal: *Journal of Educational Psychology*.
- Wolgemuth, J., Savage, R. S., Helmer, J., Bottrell, C., Emmett, S., Lea, T., Harper, H., & Abrami, P. (2010). A randomised control trial of the ABRACADABRA computer-based in Northern Australia. Proposed journal: *Journal of Educational Psychology*.

STEVEN SHAW

Journals

- Jankowska, A. M., & Shaw, S. R. (in preparation). Borderline intellectual functioning and mental health issues: Building resilience in a multisystem framework.

Jankowska, A. M., & Shaw, S. R. (in preparation). International responses to students with low academic achievement: Problems, policy, and pedagogy.

BRUCE SHORE

Journals

- Birlean, C., Asseraf Pasin, L., Shore, B. M., Ritchie, K. C., & Steinert, Y. (advanced draft). Formative evaluation of interprofessional education initiatives.
- Birlean, C., & Shore, B. M. (advanced draft pending resubmission). Novice versus expert teachers' planning and evaluation of elementary school students' inquiry-based science projects. *The Science Educator*.
- Borovay, L. A., & Shore, B. M. (advanced draft). High and average achieving students' experiences of Flow as an outcome of engagement in inquiry-based learning.
- Casey, K. M. A., French, L. R., Irving, J. A., & Shore, B. M. (advanced draft). The particular value of mentoring experiences for gifted students.
- Chichekian, T., Savard, A., & Shore, B. M. (advanced draft). French-English lexicon of key inquiry terminology. To be submitted simultaneously in French and English to *La Vie Pédagogique* and *LEARNing Landscapes* respectively.
- Chichekian, T., Hua, O., & Shore, B. M. (advanced draft). Chemistry professors' perceptions of undergraduate research experiences.
- Gyles, P. D. T., & Shore, B. M. (advanced draft). Teachers' inquiry experience matters: Predicting student outcomes.
- Gyles, P. D. T., Walker, C. L., Leung, D. A., Shore, B. M., & Delcourt, M. A. B. (advanced draft pending resubmission). Socio- and cognitive-affective outcomes of inquiry: Potential insights from gifted education. *Gifted Education International*.
- Hua, O., & Shore, B. M. (conditionally accepted, under revision). Faculty beliefs about the impact from research to teaching. *Higher Education Research and Development*.
- Irving, J. A., & Shore, B. M. (advanced draft under revision pending resubmission at the editor's invitation). The Quebec secondary mathematics curriculum: Strong enough for students of high ability? *Journal of Advanced Academics*.
- Masden, C. A., Leung, O., Shore, B. M., & Schneider, B. H. (advanced draft). Social-perspective coordination in gifted adolescent friendships.
- Ritchie, K. C., Lajoie, S. P., & Shore, B. M. (advanced draft). Taking stock: Approaches to studying problem-solving from a social-emotional perspective.
- Saunders-Stewart, K., Gyles, P. D. T., Shore, B. M., & Bracewell, R. J. (advanced draft). Student identification of inquiry outcomes.
- Saunders-Stewart, K. S., Gyles, P. D. T., & Shore, B. M. (under revision, resubmission invited). Student outcomes in inquiry instruction: A literature-derived checklist. *Journal of Advanced Academics*.
- Shore, B. M. (accepted). Gifted-program provision is at least as serious a challenge as identification. Comment on F. Gagné, Academic talent development and the equity issue in gifted education. *Talent Development and Excellence*.
- Walker, C. L., & Shore, B. M. (under revision, resubmission invited). Myth busting: High-performance students rarely prefer to work alone. *Gifted Child Quarterly*.

ADA SINACORE

Journals

- Kassan, A., & Sinacore, A.L., The role of relationship in the cultural transitioning experiences of Argentinean Jewish immigrants to Canada.
- Sinacore, A.L. & Jaghori, B. University students and the sex trade: A case study.
- Sinacore, A.L. & Mikhail, A. Culturally competent consultation: Applying an integrated social justice model in consultation.
- Sinacore, A. & Titus, J. Occupational and cultural transitioning experiences of female students: A relationship analysis.

INGRID SLADECZEK

Journals

- Karagiannakis, A., Sladeczek, I. E., Yule, A., & Miodrag, N. (accepted, pending revisions). Problem-solving consultation with parents, teachers and consultants for children with developmental delays and behaviour problems
- Sladeczek, I. E., & Grobe, P. (in advanced stage of preparation). Child-based consultation with children who have severe behaviour disorders.
- Sladeczek, I. E., Heath, N. L., Madden, L., & Karagiannakis, A. (in advanced stage of preparation). Problem-solving consultation with children with developmental delays and behavior problems.
- Sladeczek, I. E., Karagiannakis, A., Miodrag, N., Illsley, S., & Saracino, J. (in advanced stage of preparation). Parent-teacher intervention project: The evaluation of three interventions for children with behaviour problems.
- Sladeczek, I. E., Karagiannakis, A., Miodrag, N., Saracino, J., Madden, L., August, P., & Blidner, A. (in advanced stage of preparation). Attrition from problem-solving consultation: Who drops out of treatment for children with conduct problems.
- Sladeczek, I. E., Karagiannakis, A., Amar, D., Miodrag, N., Saracino, J., & Yule, A. (in advanced stage of preparation). Intervention models for children with developmental delays: Correlates with adaptive and maladaptive behaviours.
- Sladeczek, I. E., Viola, T., Karagiannakis, A., Miodrag, N., & Saracino, J. (advanced stage of preparation). Remediating behaviour problems in children with developmental disabilities.

NATHAN SMITH

Journals

- Foster, K., Johanson, C. M., Hart, C. L., Simmons, A., & Smith, N. G. (in preparation). Differences in perceived and actual levels of rape myth acceptance and victim empathy. *The Journal of Sex Research*.
- Jenkins, S. R., Guarnaccia, C. A., & Smith, N. G. (in preparation). Relations between cognitive appraisal and coping with anticipated HIV infection in test site clients: Two studies.
- MacKinnon, C. J., Smith, N. G., Henry, M., Berish, M., Koerner, A., Milman, E., Chochinov, H. M., & Cohen, S. R. (in preparation). The search for meaning in the context of bereavement: Implications for counseling psychology.
- Smith, N. G., & Bouba-Dalaymbe, K. (in preparation). The relationship between career interests and openness to cultural diversity.
- Smith, N. G., Guschlbauer, A., & Moody, C. (in preparation). Content and methodology in lesbian, gay, bisexual, and transgender research in counseling psychology: 2000-2010.
- Smith, N. G., & Russell, G. M. (in preparation). The role of coping in adapting to political campaigns that aim to limit the rights of LGBT persons.

- Smith, N. G., Stabb, S. D., Belsky, L., Lindsay, N., Maynard, A., Pogge, S., Erwin, K. M., & Johanson, C. (in preparation). Experiences of adolescents who have a parent or parents with HIV.
- Smith, N. G., Vosvick, M., Chng, C.-L., & Smith, S. (in preparation). Hope, optimism, and quality of life in HIV-positive adults.
- Smith, N. G., Walsh, K., Guschlbauer, A., Bouba-Dalayembe, K., Fuks, N., MacKinnon, C. & Moody, C. (in preparation). Research productivity in counseling health psychology.
- Sornberger, M. J., Heath, N. L., Toste, J. R., & Smith, N. G. (in preparation). Non-suicidal self-injury, coping strategies, and sexual orientation.
- Strain, J. D., Smith, N. G., Cadick, A. L., & Shuff, I. M. (in preparation). Social support and mortality among HIV-positive men.

LISA SPANIERMAN

Books Chapters

- Neville, H. A., Spanierman, L. B., & Lewis, J. (forthcoming). The expanded psychosocial model of racism: A new model for understanding and disrupting racism and white privilege. In N. Fouad (Ed.), *APA Handbook of Counseling Psychology*. Washington, DC: American Psychological Association.
- Spanierman, L. B., Garriott, P., & Clark, D. A. (forthcoming). Whiteness and social class: Intersections and implications. In W. M. Liu (Ed.), *The Oxford Handbook of Social Class in Counseling*. New York, NY: Oxford University Press.

RONALD STRINGER

Book Chapters

- Paci, C. Derejko, K., & Stringer, R. (in revision). A met is metric for social development.

VICTORIA TALWAR

Journals

- Gomez- Garibello, C., Saykaly, C., Moore, K., & Talwar, V. (submitted). Educators' ability to detect true and false bullying statements.
- Talwar, V., & Arruda, C. Honesty is the best policy: The effects expected punishment and appeals to tell the truth on children's truth-telling behavior.
- Talwar, V., Carlson, S. & Lee, K. (accepted) Effects of a punitive environment on children's cool and hot executive functioning: A Natural experiment. *Social Development*.
- Talwar, V. & Crossman, A. (accepted). Little liars: The dual nature and role of verbal deception in children. *Advances in Child Development and Behavior*.
- Williams, S., Talwar, V., Lindsay, R.C.L., Bala, N., Lee, K. Is the truth in your words? Distinguishing children's deceptive and truthful statements.

Books

- Talwar, V., Schleifer, M., Harris, P. (accepted, forthcoming, Fall 2011) *Children and Death: From the biological to the spiritual*. New York: Cambridge University Press.

F. Other Scholarly Products

ROBERT BRACEWELL

Lies, damned lies, and statistics: Fear and loathing of numbers in judgment and decision making. Public lecture in the Mini-Ed-Psych series, *Living well in the modern world: Insights from educational psychology*. McGill University.

NATHAN HALL

Research Address

Hall, N. C. (2009, September 23). Center seminar series, Department of Human Development, University of Maryland, College Park, MD, USA. N Y Research Address

Hall, N. C. (2009, November 3). Department of Human Development, University of Maryland, College Park, MD, USA. N Y Research Address

Hall, N. C. (2010, March 3). Counseling Center, University of Maryland, College Park, MD, USA. N Y Research Address

Hall, N. C. (2010, June 15). Department of Empirical Education Research, University of Konstanz, Germany. NY Research Address

Hall, N. C. (2010, July 6). Institute of Educational Psychology, University of Munich, Germany. N Y Workshop Address

Workshop Address

Hall, N. C. (2009, November 10). Child Development Professional Development Seminar, Department of Human Development, University of Maryland, College Park, MD, USA. N Y Workshop Address

Hall, N. C. (2010, November 24). "ABCs of the PhD" Professional Development Seminar, Faculty of Education, McGill University, Montreal. N Y Research Address / Guest Lecture

Hall, N. C. (2010, November 9). EDPE 655, Faculty of Education, McGill University, Montreal.

LYNN MCALPINE

Disciplinary Periodical

McAlpine, L. (2009). The next generation of social scientists: Private and public discourses at cross purposes? *Research Intelligence*, Issue 108, 14.

ROBERT SAVAGE

Savage, R. S., Aouad, J., Daki, J., Erten, O., & Di Stasio, M. (2010). Book review: Sainsbury, M., Harrison, C. & Watts, A. *Assessing Reading: From theories to classrooms* (2010). Slough: NFER. *Journal of Research in Reading*, 33, 4, 431-434.

STEVEN SHAW

Handout

Shaw, S. R., Clayton, M., Dodd, J., & Rigby, B. T. (May, 2009). Collaborating with physicians: A guide for school leaders. NASP Communiqué, reproducible handout.

ADA SINACORE

Technical Report

Sinacore, A.L. (2009). Multicultural competencies at the organizational and service provision level: Full report. Coordinated Access, Ottawa, Ontario.

G. Other Important Achievements

MARTIN DRAPEAU

Media Interviews

- Drapeau, M. (2010). L'Actualité Médicale interviews Dr. Drapeau on psychotherapy, psychopharmacology and depression in December 2010.
- Drapeau, M. (2010). VideoClip of Dr. Drapeau discussing les données probantes et la psychothérapie (Evidence based psychotherapy). Videoclip for licensed psychologists, College of Psychologists of Quebec, Available for download in the members section of www.ordrepsy.qc.ca.
- Drapeau, M. (2010). VideoClip of Dr. Drapeau discussing le traitement de la dépression (The treatment of depression). Videoclip for licensed psychologists, College of Psychologists of Quebec, Available for download in the members section of www.ordrepsy.qc.ca.
- Drapeau, M. (2010). La Presse interviews Dr. Drapeau on the DSM-V in May 2010.
- Drapeau, M. (2010). Journal Le Métro interviews Dr. Drapeau on psychotherapists in Quebec on April 8, 2010.
- Drapeau, M. (2010). Radio Quebec CHRC interviews Dr. Drapeau live on use of antidepressant medication in Quebec on January 8, 2010.

ROBERT SAVAGE

Interviews

- Savage, R. S. (2010). *CTV Newsmaker Lunchtime show* "McGill Professor Robert Savage on literacy rates: Mitsumi Takahashi talks to McGill professor Robert Savage about a recent survey that found that only 13% of Quebecers can be considered to have a high level of literacy" 15th September 2010.
- Savage, R. S. (2010). 'Cultivating the magic of reading' Feature article on our work on ABRACADABRA in the Montreal Gazette 'raise a reader' campaign September 29th 2010.
- Savage, R. S. (2010). *What is action research?* Presentation to the educational consultants of EMSB, SWLSB, and LBPSB 28th September 2010.
- Savage, R. S. (2010). *What is action research?* Presentation to selected teachers from EMSB, SWLSB, and LBPSB 28th September 2010.
- Savage, R. S. (2009) Interviewed for the Canadian Language and Literacy Research Network magazine on ABRACADABRA reading interventions. Article appears as: Dawes, M. "Magical desk" provides scientific grounding for early literacy development, *Clarity*, 6. 4-8, Spring 2009.
- Savage, R. S. (2009g). The Effective Reading Teacher: Literacy for Life. Canadian Language and Literacy Research Kit for Educators. I was on the expert committee that advised on the construction of this report on best literacy practices. I have made 'expert' video contributions to this resource as well as traditional writing and editing. This resource is now being disseminated across Canada: <http://www.cllrnet.ca/knowledge/projects> (Resource available on request).
- Savage, R. S., (2009f). Interviewed for the CTV evening show on literacy issues and effective intervention (April 8th 2009) and by CBC Radio 1 lunchtime show (and phone-in) on effective

reading interventions (April 21st). My LOLA presentation (described below) is now broadcast on Canal Savoir television.

VICTORIA TALWAR

Media Interviews

Talwar, V. (2010). As it Happens show on CBC interviews Dr. Talwar on May 18, 2010.

Talwar, V. (2010). Dr. Talwar interviewed in the documentary "Life at Five", Heiress Films, Australia, ABC1 TV in 2010.

Talwar, V. (2010). Family Circle magazine interviewed Dr. Talwar in May, 2010.

Talwar, V. (2010). Headway, McGill's research magazine interviewed Dr. Talwar in August, 2010.

Talwar, V. (2010). Fox News interviewed Dr. Talwar for an on-line news interview on June 11, 2010.

Talwar, V. (2010). Canadian Family magazine interviewed Dr. Talwar in March 2010.

Talwar, V. (2010). The Wall Street Journal interviewed Dr. Talwar on June 5 2010,

Talwar, V. (2010). The Link a CBC Radio show interviewed Dr. Talwar on October 20, 2010.

Talwar, V. (2010). Huffington Post interviewed Dr. Talwar in November, 2010.

Talwar, V. (2010). Calcalist a financial times magazine interviewed Dr. Talwar on August 17, 2010

Talwar, V. (2010). Dagbladet magazine interviewed Dr. Talwar in June, 2010.

Talwar, V. (2010). Family Anatomy website interviewed Dr. Talwar for internet radio on April, 12, 2010.

Talwar, V. (2010). MomsLikeMe magazine interviewed Dr. Talwar in September 2010.