

DIALOGUES

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DEPARTMENT OF EDUCATIONAL & COUNSELLING PSYCHOLOGY NEWSLETTER



Welcome to Dialogues

ECP's DEPARTMENTAL NEWSLETTER



It is hard to believe we are more than half way through the semester of a new academic year. As you read through this edition of *Dialogues* you will see our faculty members and graduate students have been exceptionally busy. This has been an exciting period. We have welcomed two new faculty members to our Counselling Psychology program; Drs. Marie-Helene Pennestri and Bassam Khoury. We have had many exciting events including the most successful First Annual Summer Institute for School Psychology which featured Drs. Jerome Sattler, Peter Isquith, Steven Shaw, and Tara Flanagan; the Effective Parenting Seminar series which featured Drs. Savage, Bertone, Montreuil, Dubé

and Shaw; and we have recently concluded the Chair's annual Halloween contest. Once again, with the support of Dean Dilon Rassier and Provost Christopher Manfredi we will be recruiting for several new academic positions.

Our faculty and graduate students remain active and continue to receive numerous awards, research grants and fellowships. Our publications and community outreach programs continue to grow. We congratulate our recent graduates and scholarship winners.

We hope that our former graduate students will keep in touch with the Department. As we move forward, we remain confident and excited about our many new initiatives. Happy reading!

Jeffrey L. Derevensky, Ph.D.
Chair and Professor
Department of Educational and Counselling Psychology

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Finding Strengths of Individuals with Autism Spectrum Disorders and Fragile X Syndrome

In this edition, the research of Dr. Eve-Marie Quintin and her team in the Behaviour Autism and NeuroDevelopment Research Group (BAND) is featured. Dr. Quintin's research is designed to elucidate the trajectory of cognitive, socioemotional, and brain development throughout childhood and adolescence.

Dr. Eve-Marie Quintin joined the Department of Educational and Counselling Psychology at McGill University as an Assistant Professor in 2014 as a Faculty member of the School/Applied Child Psychology program. Dr. Quintin is a child and adolescent neuropsychologist. She completed a Ph.D. and Psy.D. in neuropsychology at Université du Québec à Montréal in 2011, where she conducted research on music and autism spectrum disorders (ASD). As a postdoctoral fellow, she studied cognitive, behavioural, and brain development of individuals with ASD and fragile X syndrome at the Center for Interdisciplinary Brain Sciences Research, Stanford University from 2011 to 2013. She also investigated cognitive and brain aging at the Center for Advanced Brain Imaging, Georgia Institute of Technology in 2013-2014. She now leads the McGill Behaviour, Autism, and NeuroDevelopment (BAND) research group, www.mcgill.ca/researchband/. Current BAND members include Sandy Stanutz (postdoctoral researcher), Hadas Dahary and Gwenaëlle Philibert-Lignières (M.A. students in School/Applied Child Psychology), Shalini Sivathanan and Tania Palma Fernandes (Ph.D. students in School/Applied Child Psychology), Lorelei Dietz (B.A. student in Psychology and Music), and Victoria Poulton (B.A.Sc. student in Cognitive Science).

Dr. Quintin's research is designed to elucidate the trajectory of cognitive, socioemotional, and brain development throughout childhood and adolescence. Along with her research team, Dr. Quintin investigates typical development as well as autism spectrum disorders and fragile X syndrome. Inspired by a strength-based approach of development, her work focuses on music perception and cognition in autism spectrum disorders and in typical development. The overarching goal of her research is to produce results that can improve education programs, community and family services, diagnostic procedures, and health care for individuals with neurodevelopmental disorders. This research is intended to reach educators, clinicians, and families in addition to the academic community.



BAND

Behaviour Autism and NeuroDevelopment
Research Group

It is a particularly relevant time to focus on strengths of children with ASD to foster their positive integration within schools and community given the push for their inclusion in mainstream school and the rising prevalence of the disorder. Dr. Quintin's research provides evidence that musical skills and interest is one of the strengths of children with ASD that should be more readily encouraged and used as promoter of positive outcomes to palliate weaknesses in other (non-musical) domains including cognitive, socioemotional, behavioural, and motor development. Her research shows that adolescents with ASD can perceive and create short musical segments¹, and recognize music-evoked emotions as well as typically developing peers.² This last finding is quite encouraging given that individuals with ASD often have difficulty expressing their emotional states and recognizing that of others. These studies have provided a basis to examine the association between behavioural and





physiological reactions to music-evoked emotions in ASD. Dr. Quintin and collaborators at Brigham Young University have recently observed that children and adolescents with ASD have reduced physiological reactions to music-evoked emotions (using skin conductance response measurements) alongside intact verbal emotion recognition.³ Specifically, children with ASD rated scary music as more intense than typically developing peers, while the opposite pattern was found for adolescents. This may be related to hypersensitivity to sound in childhood associated with ASD which fades by adolescence, at which time their appreciation of music and listening habits are not different from typically developing peers.⁴ The research indicates that socio-emotional difficulties of individuals with ASD are not consistent across all modalities and that music may represent a privileged means of communication with this population. Dr. Quintin's research also underscores the crucial role of music in our society as a promoter of emotional regulation and social bonding during development.



From left to right: Tania Palma Fernandes, Shalini Sivathasan, Eve-Marie Quintin, Sophia Metcalf, Gwenaëlle Philibert-Lignières, Julia Donahue

Ongoing work in the Behaviour, Autism, and NeuroDevelopment (BAND) research group seeks to answer the question: Can music orchestrate the developing mind and brain and potentially alter developmental trajectories of children with typical development and with ASD? The BAND's current and planned research thus aims to investigate musical development throughout childhood and adolescence and its cognitive and socioemotional (non-musical) correlates in children with and without ASD. For example, Dr. Quintin and her research team are evaluating whether children process music-evoked emotions differently based on their level of socioemotional development; and whether perception and memory of melodies and rhythms is related to cognitive development. These studies will set the stage to investigate neural correlates of musical

skills of children with and without ASD and to evaluate the impact of music education on the cognitive and social functioning of children with ASD. Dr. Quintin and the BAND invite you to participate in their ongoing research studies.



Behaviour, Autism, and NeuroDevelopment (BAND) research group
Groupe de recherche comportementale sur l'autisme et le neurodéveloppement



BAND
Behaviour, Autism, and NeuroDevelopment

The McGill Behaviour, Autism, and NeuroDevelopment (BAND) research group
is now **recruiting participants** ages 6-12 for a study on



music-evoked emotions and music perception, behaviour and cognitive skills. Non-musicians and musicians are welcome! The study lasts approximately 3 to 4 hours for children and 1 hour for parents with option for parents to complete the study online.

Children will receive a \$20 store or e-gift card (e.g. iTunes, Chapters, Archambault, Movie Theatres, Toys R Us) and parents will receive \$20 cash compensation for participation. For more information contact us at 514-398-7194 or research.band@mcgill.ca

Principal Investigator: Dr. Eve-Marie Quintin, Assistant Professor

Dr. Quintin's research also includes an investigation of the cognitive, behavioural, and brain development of individuals with fragile X syndrome (FXS), the most common known single-gene cause of ASD. Her research focus on FXS includes a series of longitudinal studies, conducted with Dr. Allan Reiss when Dr. Quintin was a postdoctoral fellow, that were designed to elucidate the impact of cognitive and behavioural developmental trajectories on long-term functional outcomes (including cognitive and social skills). Dr. Quintin provided a novel longitudinal comparison of developmental strengths and weaknesses within the cognitive profile of children and adolescents with FXS, which showed a dynamic pattern of development.⁵ Findings revealed a strength for verbal skills arising in adolescence in comparison with visuospatial-constructive skills; and showed that working memory was weaker than attention/processing speed in childhood but reached similar levels in adolescence. It seems particularly relevant to track the development of attention control in this population because individuals with FXS with fewer attention difficulties in childhood have more appropriate social functioning in late adolescence and early adulthood.⁶ The results of this research suggest that implementing targeted, strength-based, and disorder-



specific educational programs and community interventions has the potential to improve long-term quality of life. These findings also provide strong support for the use of a longitudinal cognitive-behavioural approach to improve our ability to identify critical periods of plasticity in brain development where individuals would benefit most from interventions to enhance cognition and social functioning.

Magnetic resonance imaging (MRI) investigations of the brain basis of FXS demonstrate that the topography of the caudate nucleus is associated with variation in intellectual quotient (IQ) and aberrant behaviours of adolescents and young adults with FXS.⁷ Using magnetic resonance spectroscopy (MRS), Dr. Quintin and her colleagues at Stanford University showed that individuals with FXS have lower

levels of choline within the caudate nucleus, which could account for cognitive deficits.⁸ They also identified subgroups within the FXS population for which enlargement of cortical areas and subcortical structures, including the caudate nucleus, is associated with lower IQ and less appropriate social functioning.⁹ Together, these findings demonstrate unique gene-brain-behaviour profiles associated with FXS and have led to ongoing clinical trials with targeted behavioural and pharmaceutical interventions to facilitate learning capacity and increase cognitive ability. Dr. Quintin is now part of a group of Canadian researchers investigating gene-brain-behaviour profiles associated with FXS and is involved in the Association X Fragile Quebec.

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Welcome to the New Faculty Members



Dr. Bassam Khoury joins the department as an Assistant Professor. Dr. Khoury's research focuses on clinical, social, and cognitive applications of mindfulness. His work also involves examining the process, outcomes, and effectiveness of mindfulness-based treatments. His current research program is primarily concentrated on investigating the effects of comprehensive mindfulness education programs on the health and well-being of counselling/psychology trainees, the symptoms of their clients, and the therapeutic process. In addition, his research involves investigating the feasibility and effectiveness of mindfulness-based interventions for specific populations (e.g., schizophrenia, borderline patients, and forensic population). The principal goal of his research is to improve the health, well-being, and functioning of clinical and non-clinical populations via the development, implementation, and validation of effective meditation programs and mindfulness-based treatments.

Dr. Marie-Hélène Pennestri joins the department as an Assistant Professor. Dr. Pennestri investigates the development of the sleep-wake cycle in healthy infants and preschoolers. Her research program also focuses on more vulnerable populations (such as social pediatric, foster children and premature birth). Dr. Pennestri completed a Ph.D. in Psychology at the Université de Montréal and was trained at the Center for Advanced Research in Sleep Medicine, where she specialized in sleep, sleep disorders and cardiovascular function. She pursued a postdoctoral fellowship at the Douglas Mental Health University Institute where she worked on multiple developmental psychology projects (CIHR and FRQS scholarships). In addition, Dr. Pennestri is a clinical psychologist working with children, adolescents and adults (clinical license: Ordre des Psychologues du Québec). She has a multidisciplinary approach and her projects integrate physiological and psychological measures.



CPA Accreditation



The department's School/Applied Child Psychology program has received Canadian Psychological Association (CPA) accreditation. "This accreditation is an acknowledgement that the program achieves the highest national standard in professional preparation for school psychologists," says Jeffrey Derevensky, Department Chair. The program continues its accreditation with the Ordre des psychologues du Québec.

McGill's School/Applied Child Psychology is now one of only three CPA-accredited school psychology programs in Canada. This accreditation speaks to the hard work of faculty, students and staff. McGill joins the Ontario Institute for Studies in Education (University of Toronto), and UBC as the only school psychology programs currently accredited by the CPA.

Graduating from an accredited program can be advantageous. "Applicants for registration or licensure who have graduate from accredited programs," states the CPA's website, "often receive 'fast-track' credential reviews by regulatory bodies. Furthermore, accredited programs are encouraged to hire faculty and staff who themselves have graduated from either a CPA or APA-accredited program."

Conferences



EGSS Conference Organizers with Dr. Longmuir

EGSS Conference

In 2016, the Education Graduate Student Society (EGSS) at McGill University hosted its milestone 15th annual conference. The conference theme was *Promotion, Prevention & Intervention: Small Changes Towards Healthy Living and Learning*, which integrated research conducted by students and members of the Faculty of Education. Two keynote presenters highlighted the two-day event. Dr. Sara King from Mount Saint Vincent University discussed understanding and managing pain and chronic health conditions in the school setting, while Dr. Patricia Longmuir from the University of Ottawa advocated for importance of physical literacy in school curriculums. Megha Nagar (EGSS Conference Chair) would like to thank the Dean's office and education faculty for their support and contributions, and highlight the hard work and innovation demonstrated by the conference committee and volunteers.

Summer Institute

In June, the ECP Department in partnership with the McGill Faculty of Education hosted the 1st Annual Summer Institute for School Psychology. This inaugural conference was conceived to expand knowledge mobilization to professionals providing services to school-aged children. This year's attendees included school psychologists, educators, counsellors, clinical psychologists, graduate students, and related personnel from Canada, the United States and Europe. With over 175 attendees, the Summer Institute was sold out!

This two-day professional development conference welcomed international speakers Dr. Jerome Sattler, who is well-known for his work on the Wechsler assessment tests, and Dr. Peter Isquith, who spoke about executive functioning in the everyday context. In addition, our department's own Dr. Steven Shaw spoke about implementing Tier 2 interventions for students with low cognitive ability and Dr. Tara Flanagan spoke about putting self-determination theory into the practice of school psychology.

The Summer Institute for School Psychology was Canada's first event dedicated solely to the practice of school psychology and provided the only opportunity in Eastern Canada for practicing school psychologists, related professionals, and graduate students to receive detailed information on modern evidence-based practices from international leaders in the field. With organization well underway for the 2017 edition, we look forward to seeing you all at the 2nd Annual Summer Institute for School Psychology!



SISP Conference Organizers with Dr. Sattler



SISP Conference Organizers with Dr. Isquith



ECP Faculty with Dr. Bukowski

Human Development Conference

Over 50 people attended the first Human Development Conference at McGill University on April 22nd. The keynote speaker, Dr. William Bukowski from Concordia University, gave an excellent talk on the role of friendship in the onset and further development of anxiety during adolescence. Four graduate students from the Human Development program (Megha Nagar, Amanda Saxe, Devin Mills, and Domenico Tullo) gave paper presentations regarding their work on lie-telling behaviours, the needs of individuals with disabilities in employment settings, video game engagement, and assessments surrounding students' academic and cognitive capabilities. The conference concluded with a wine and cheese during the poster session, which included more than 30 student presentations on a wide range of topics within the field of human development.

Effective Parenting: New Trends and Approaches

The Department of Educational and Counselling Psychology held a five-part parenting seminar series starting in October. This informative public lecture series, featuring department professors, focused on topics of concern for parents/guardians/grandparents in our fast-paced world and digital age. Maximum registration was attained for the series and the attendees' evaluations were terrific! Additionally, several of the speakers did newspaper and radio interviews. The presentations can be viewed at: www.mcgill.ca/edu-ecp/ep2016. Faculty presenters and topics included:

- Dr. Robert Savage discussed the English spelling/grammar systems and how to promote reading skills among children.
- Dr. Armando Bertone addressed different developmental disabilities.
- Dr. Adam Dubé examined the usage of iPads, tablets and other electronic devices.
- Dr. Tina Montreuil focused on childhood anxiety and what parents can do to help their children.
- Dr. Steven Shaw discussed strategies parents can use to help their children complete homework and prepare for exams.



Dr. Rob Savage



Dr. Derevensky and Dr. Bertone



Dr. Dubé



Dr. Derevensky and Dr. Montreuil



Dr. Shaw

Student Awards: Congratulations to Departmental Winners

Student Awards: Another Terrific Year!

CGSM-CIHR

Gregory Davies, Chelsea Moran, Gwenaëlle Philibert-Lignières

CGSM-SSHRC

Janet Amos, Leah Beaulieu, Megha Nagar, Samantha O'Brien, Emma Schmelefske, Cara Singh, Donia Tong, Vanessa Weva

FRQSC

Lisa Astrologo, Leah Beaulieu, Dana Carsley, Somayah Ghaderizefreh, Christopher Kalogeropoulos, Maedeh Assadat Kazemitabar, Sarah Khayutin, Jennifer Lavoie, Isabelle Leduc-Cummings, Loredana Marchica, Jessica Mettler, Joshua Wyman

SSHRC Doctoral Award

Micah Tilley
Joshua Wyman

CGS-D-SSHRC

Adrienne Mullie

DKG World Fellowship Grant

Yaxi Zhao

EGSS Graduate Student Enhancement Award

Xi Tao

Jackie Kirk Fellowship, Walter A. & K Mary Marsh Fellowship (Doctoral)
Hui Wang

McGill Graduate Mobility Award

Hafiz Hashim

Organization for Autism Research Graduate Research Grant

Laura Fontil

Vanier Canada Graduate Scholarship

Vanessa Babineau

Walter A. & K. Mary Marsh Fellowship (Masters)

Gwenaëlle Philibert-Lignières

Recent Graduates



Recent Graduates (Since May 2016) Congratulations!

Diploma School/Applied Child Psychology

- Lucy Ann Cumyn

Master of Arts

- Nadia Anjachak
- Shadab Asadollahi
- Amanda Cavaleri
- Lauren-Marie De Carolis
- Shrabani Debroy
- Mark-Damyan Edwards
- Brittany Fredericks
- Cecilia Groen
- Shezlina Haji
- Denisse Horcasitas-Ruiz
- Roisin Kenny
- Ivonne Lachapelle Aybar
- Anastasia Lezos
- Michal MacSween
- Laura Mitchell
- Deborah Tatiana Montalvo Salinas
- Jessica Neeley
- Adaeze Obiajunwa
- Kayla Oliver
- Rayna Sansanwal
- Micah Tilley
- Katelyn Ward
- Amanda Winslade-De Franco
- Wané Jeanne Katrine Zogbo

Master of Education

- Jessica Ambrosino
- Diana Antonacci
- Carrie Elisa Armistead
- Badriah Basma
- Laura Berlanda
- Jade Cera Guy
- Derek Cling
- Corey Cook
- Carolyn Eddy
- Sophie Elhalwi
- Maram Etminani
- Lindsay Flood
- Cristina Franchetto
- Alexandra Fraser
- Kristina Gavin
- Stephanie Gordon
- Gulsah Kacmaz
- Sarah Khattab
- Erica Kresevic
- Enoch Leung
- Kayla Liberatore
- Keila Lindoso
- Christian Loeffler-Vulpe
- Amanda Lucia
- Catherine Manni-Harris
- Katherine McKendy
- Catherine Meloche
- Adamma Mendez
- Georgia Mentakis
- Tara Modlin

Master of Education (Cont'd)

- Stephanie Napolitano
- Iqra Nasser
- Satoshi Oda
- Charlie Erin Ohayon
- Julie-Eve O'Meara
- Patricia Paul
- Alexis Pesner
- Olena Prokopiv
- Cynthia Richemond
- Lindi Ross
- Marina Rybakova
- Amna Saud
- Debra Strohl
- Emmanuela Tedone
- Jessica Williams
- Xiaomin Wu
- Alysha Zackon
- Aniko Zaha
- Jenny Zerbino
- Lisa Zukran

Doctor of Philosophy

- Anthony Claro
- Melissa Duffy
- Amber Emery
- Petra Gyles

Childhood Anxiety & Regulations of Emotions Lab (C.A.R.E.)

The Childhood Anxiety and Regulation of Emotions (C.A.R.E.) Research Group is a new lab under the direction of Dr. Tina Montreuil. The lab's current research focuses on investigating the role of emotion regulation and anxiety disorders in children and how related deficits may not only lead to the development of psychopathology, but also affect school adaptation and academic achievement. The C.A.R.E. Research Group developed an emotion-focused program that is also geared for teachers and parents, as these two represent key variables that play a critical role in influencing the development of emotion regulation skills in children. Student members of the C.A.R.E. Lab include:

- Loredana Marchica - Second year Doctoral student School/Applied Child Psychology
- Micah Tilley - First year Doctoral student School/Applied Child Psychology
- Sarah Cabecinha - Alati - First year Master's student in Counselling Psychology
- Gabrielle O'Hara- First year Master's student in the School/Applied Child Psychology
- Roopal Rai - Third year undergraduate student working toward a B.Sc. in Anatomy and Cell Biology

Recently, at a convention in New York City, a C.A.R.E. Lab presentation titled *"Social Anxiety and Emotion Regulation: A CBT Intervention for Improved Group Learning"* received an Outstanding Research Award from the Child and School Related Issues Special Interest Group of the Academy of Behavioral Cognitive Therapy.



C.A.R.E. Lab Team. Left to Right: Gabrielle O'Hara, Sarah Cabecinha - Alati, Loredana Marchica, Dr. Montreuil, Micah Tilley Absent Roopal Rai



Dr. Montreuil receiving the Outstanding Research Award at the Academy of Behavioral Cognitive Therapy Convention

Alumni News

Chao-Mei Chiang, PhD, 2015

Assistant Professor, Department of Educational Psychology and Counseling, National Hsinchu University of Education

Chao-Mei has recently assumed the position of Assistant Professor in the Department of Educational Psychology and Counseling at the National Hsinchu University of Education in Taiwan.

Tanya Chichekian, PhD, 2014

Post-Doctoral Position, Université du Québec à Montréal

Tanya Chichekian has begun a Post-Doctoral position in Social Psychology at the Université du Québec à Montréal, starting in September 2016. Tanya is working with Professor Robert Vallerand and has received a two-year SSHRC post doctoral fellowship to support her work. She is on leave from her post as an Academic Advisor at Dawson College.

Ahmed Ibrahim, PhD, 2014

Associate Research Scientist, University of Chicago

Ahmed is currently a research scientist at the Center of Elementary Mathematics and Science (CEMSE) at the University of Chicago.

Aliki Thomas, PhD, 2011

Assistant Professor, School of Physical and Occupational Therapy, McGill University

Aliki is currently an Assistant Professor in the School of Physical and Occupational Therapy in the Faculty of Medicine here at McGill University. She (as Principal Investigator) along with other co-investigators were recently awarded a CIHR Project Scheme Grant.

Kaori Wada PhD, 2016

Assistant Professor, Counselling Psychology, University of Calgary

Kaori is currently an Assistant Professor in Counselling Psychology at the University of Calgary. In addition, she was one of the 40 international early career psychologists invited to participate in the Emerging Psychologists' Program at the International Congress of Psychology, held in Yokohama, Japan this past summer. This program aims to "train doctoral candidates and postdoctoral fellows who aspire to become leading scholars in psychology" through various pre- and post-conference activities.

Chatter that Matters

Department Babies

Congratulations to the following ECP staff members and their families on the births of their new little ones:

- Emelia Triplet and son Malo Kenneth Philippe Triplet
- Rachael Muncaster and son Lucas Ryan Muncaster
- Robb Jamieson and son Fox Henry Jamieson

Faculty Promotion

Congratulations to Dr. Armando Bertone on his promotion to Associate Professor. Additionally, has received a FRQS Chercheur Boursier Junior 2 Fellowship Award.

Faculty Grants

Congratulations to the following faculty members on securing highly competitive major research grants:

Dr. Armando Bertone
Dr. Jake Burack
Dr. Martin Drapeau
Dr. Adam Dubé
Dr. Nancy Heath
Dr. Susanne Lajoie
Dr. Tina Montreuil
Dr. Krista Muis
Dr. Marie-Hélène Pennestri
Dr. Victoria Talwar

Institute for Human Development and Well-Being

In April 2016, the Institute for Human Development and Well-Being (IHDW), a transdisciplinary unit led by McGill's Faculty of Education, was launched. The IHDW draws together researchers from McGill's Departments of Family Medicine, Educational and Counselling Psychology, Integrated Studies in Education, Anthropology, Kinesiology and Physical Education, Psychiatry, the School of Urban Planning, the School of Social Work, and the Faculty of Dentistry. The Institute's work addresses the role that leadership and policy-making can play in human development and well-being for individuals who:

- Suffer from physical, psychological and intellectual disabilities.
- Have experienced emotional, physiological and mental health issues.
- Belong to traditionally at-risk populations including those with low socioeconomic status, Indigenous peoples, and minorities.

The Institute is led by Director Claudia Mitchell and Co-Directors Jeffrey Derevensky, Jake Burack, Ingrid Sladeczek, Shaheen Shariff and Neil Andersson.

For more information, visit: <http://www.mcgill.ca/ihdw/home>

New Support Staff

The department welcomes the following new support staff members:

- Kelly Brown, who is replacing Emelia Triplet.
- Happiness Anekwe, who is replacing Rachael Muncaster.

Dr. Talwar Interviewed by U.K.'s Daily Mail

Dr. Victoria Talwar was interviewed in a recent *Daily Mail* (U.K.) story titled: "How should you deal with your child lying? Expert reveals some of the biggest mistakes parents make". Read the story at:

<http://www.dailymail.co.uk/sciencetech/article-3927880/How-deal-child-lying-Expert-reveals-biggest-mistakes-parents-make.html>

Chatter that Matters

Dr. Pennestri in *Naître et Grandir*

Dr. Marie-Hélène Pennestri collaborated on a special issue related to sleep in children in the Quebec-based online publication *Naître et Grandir*.



Summer Institute School Psychology Posters and Reviewers

New this year, the SISP Conference Committee has announced that they will be accepting submissions of posters for the upcoming conference. Posters should be submitted by March 31, 2017. For more information, see www.mcgillschoolpsychinstitute.com/

Additionally, the SISP committee is seeking faculty reviewers to judge the 2017 SISP poster submissions. For more information, please contact Loredana Marchica at loredana.marchica@mail.mcgill.ca.

Congratulations!

Congratulations to the following students on their accomplishments:

- **Dana Carsley** (Dr. Nancy Heath) on being selected to give a Tomlinson Talk.
- **Janet Amos, Sarah Cabecinha-Alati, Gabrielle O'Hara, Loredana Marchica, Emily Stubbart and Micah Tilley** on having their abstracts accepted for the upcoming NASP 2017 conference in Texas.
- **Emma Clark** on her new role as EGSS President.
- **Shalini Sivathanan** on her new role as EGSS Conference Chair.
- **Micah Tilley** on her NASP appointment as Co-Chair & Publications Leader, Graduate Student Committee.

Thank You

Thank you to the following students for their recent efforts in organizing workshops:

- APPIC Power Hour hosted by Natalia Manay and Sara Yachison – attended by 15 graduates and three faculty.
- Comprehensive Exam Information Panel hosted by Laura Fontil and the School/Applied Child Psychology Student Association – attended by 20 students

Visiting Professor



Dr. Müge Çelik Örüçü, an Assistant Professor from the Guidance and Psychological Counselling Department at TED University in Turkey, was a Visiting Professor during the summer, working with Dr. Chiaki Konishi and her research team on cross-national research of school climate and school adaptations. Drs. Çelik Örüçü and Konishi have investigated the link between some school climate dimensions (teacher morale, students' sense of belonging and student-teacher relationship) and truancy among youth in Turkey and Canada. The results will be shared via an upcoming conference and publication. They are planning to extend their cross-national collaborative research into a broader project on school climate and stress in the future.

During her stay at McGill University, Dr. Çelik Örüçü also provided an informative presentation addressing the higher education system in Turkey, as well as how counsellors work in different settings, using different approaches particularly to school/college students, regarding their social and emotional well-being.

Dr. Montreuil Guest Editor

Dr. Tina Montreuil was a guest editor for a special issue of the *Canadian Journal of School Psychology* titled "School and Educational Psychology in Canada: A 2016 Perspective". See <http://cjs.sagepub.com/content/31/3.toc>



Faculty Fun

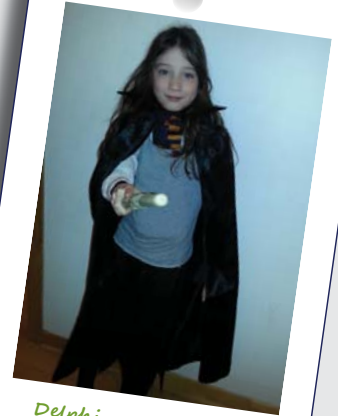


Dr. Armando Bertone - "ECP Rocker"

Chair's Halloween Award

The Chair held the 2nd annual Halloween Costume contest for faculty, staff and their children. Judging was completed by an independent panel and the triumphant winners were "ECP Rocker" Dr. Armando Bertone and Delphine Dufour (daughter of Dr. Pennestri) dressed as "Hermione" from Harry Potter.

Congratulations also to the runners up: Kelly Brown (Interim Administrative and Student Affairs Coordinator) and Addison Foy (Daughter of Dr. Muis).



Delphine Dufour as "Hermione" from Harry Potter

EGSS Activities



Photo Booth at EGSS Welcome Back BBQ

Welcome Back BBQ

EGSS entertained new and returning students at the EGSS Welcome Back BBQ



2016-2017 EGSS Executive Committee

Final Thoughts



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Upcoming Events

Brown Bag- Student Run Seminars

Upcoming speakers:

November 25: Dr. Lily Hechtman - The Effect of Common Medications on Psychological Testing

EGSS Holiday Social

December 1, 2016 from 4-7PM in Thomson House basement.

Human Development Conference

April 21, 2017 from noon-4:00PM

SISP Poster Submissions

Poster submission deadline for Summer Institute for School Psychology (SISP) conference is March 31, 2017.

Summer Institute for School Psych (SISP)-2nd Annual Conference

August 23-24, 2017. For more information, see www.mcgillschoolpsychinstitute.com/

Please stay in touch!

To join our email list or if you have a story or suggestions for future publications we'd like to hear from you.
Email us at: newsletter.ecp@mcgill.ca

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