

Considering Graduate Studies in the area of Experimental or Applied Developmental Psychology?

The Human Development Program
at McGill University offers an
MA and PhD in Educational Psychology,
with a concentration in
Human Development

HUMAN DEVELOPMENT PROGRAM

Educational and Counselling Psychology
Faculty of Education | McGill University

The Human Development program offers prospective students:

- Research intensive program focused on inter-disciplinary and translational research
- High success rate of students attracting external fellowships and awards, such as SSHRC CGS Doctoral Scholarships
- Distinguished faculty with a broad range of research interests in experimental and applied settings
- Outstanding research facilities located on McGill's beautiful downtown campus in the heart of Montreal
- First-rate education from an institution with an unparalleled reputation both within Canada and abroad
- Faculty with high rates of productivity who actively publish with students
- Tight-knit community of graduate students
- Program director who appreciates and values student input
- Faculty who are funded by SSHRC, CIHR, FRQSC, Canadian Foundation for Innovation, National Science Foundation
- Resources for graduate students, such as Career Planning Services (CaPS) and academic writing support programs (Graphos, McGill Writing Centre)
- Faculty who have been awarded for excellence in teaching and mentorship

For more information, click on the faculty members' names

Armando Bertone

Autism spectrum conditions, cognitive assessment, cognitive training, perceptual learning, development of visual and auditory processes, and multisensory integration.

Tara Flanagan*

Inclusive education, social inclusion, social policy, transition, self-determination, quality of life, people with disabilities and other equity-seeking groups.

Chiaki Konishi

Social-emotional development, connectedness, bullying and discrimination, school climate, social and ecological perspectives, development in marginalized populations, methodological and statistical issues.

Program Faculty Members

Jacob Burack*

Development of attention and cognition among typically developing children, persons with autism, persons with Down syndrome; cultural identity as a predictor of success and well-being among First Nations youth.

Nancy Heath

Development and role of emotion regulatory processes and mindfulness in positive and negative mental health outcomes in adolescence and young adulthood.

Jessica Ruglis

Adolescent development, developmental origins and contexts of health and well-being, public health, policy, inequity and development, intersections of education and life course health and development.

Ingrid Sladeczek

Early intervention for children with neuro-developmental disorders, early literacy development, Canadian policy and early intervention, parent-teacher mediated interventions, program evaluation.

Jeffrey Derevensky

Child development, developmental psychopathology, addictions, and gambling.

Suzanne King

Developmental psychopathology, the developmental origins of health and disease, effects of prenatal maternal stress on children's cognitive, behavioral, physical and motor development.

Robert Savage

Development of cognitive processes in typical/atypical reading and spelling; the social and emotional needs of poor readers; developmental dyslexia; literacy interventions; technology.

Victoria Talwar

Child witness testimony, lie-telling abilities, social-cognitive development, children's moral development, and cyberbullying.

*Not accepting new students in Fall 2017



For more information visit our webpage at <http://www.mcgill.ca/edu-ecp/programs/humandev>