

At McGill, over 30% of students in the Faculty of Engineering are female identifying, a consistently higher percentage than the national average. Female students in engineering, architecture, and urban planning are dynamic, empowered, and committed to making a difference through disciplines like bioengineering, environmental engineering, international planning, building technology, healthcare design, and much more. No matter your interests and goals, our Faculty can help you achieve success both inside and outside of the classroom!

Diversity and Equity

Our Faculty is leading and supporting several initiatives aimed at fostering a diverse, equitable, and inclusive McGill Engineering community. These initiatives include the Faculty Equity Ambassador Program, which helps promote a more equitable environment among faculty, staff, and students, as well as the Teamwork Initiative, which works at making team-based projects meaningful,

connective, and inclusive.

Promoting Opportunities for Women in Engineering (POWE)

POWE is a student group that aims to raise awareness of career opportunities and to create a positive and friendly environment where fellow female engineers and architects can socialize and seek support. POWE hosts professional development, outreach, and community events throughout the year to:

▲ Discover what it's like to be a female student in the Faculty of Engineering at McGill:

- Shadow Days welcomes girls from high school and CEGEP and gives them the opportunity to live the McGill Engineering student life for a day with POWE members
- POWE Conference for Future Women in Engineering is a day of activities held each spring to introduce girls in high school and CEGEP to the engineering

profession, giving them the opportunity to meet female engineering students and to learn what studying Engineering at McGill is all about

▲ Connect with other female students in the Faculty of Engineering

The EmPOWEr Mentorship Program pairs new female students with returning female engineering students for guidance and support. The program runs throughout August and ends in September with a backto-school social.

Sofia Dieguez U4, Software Engineering



I was 17 years old when I wrote my first few lines of code in C#. That was enough to ignite my passion for tech and drive me to pursue a degree in Software Engineering. My decision to enroll at McGill University was based on its friendly and welcoming environment, the various courses offered, and dedicated faculty. These last few years at McGill, although challenging, have been extremely rewarding both academically and through extracurricular activities. In fact, I got involved in clubs such as POWE which have enabled me to strengthen the community of women in engineering and to empower women interested in pursuing a degree in STEM.

Console.WriteLine("Welcome to McGill").





U2, Civil Engineering

I decided to go to McGill because I felt that it really promoted diversity, especially with women in engineering. The international reach and reputation of the institution, as well as the beautiful campus, also played a role!

I chose engineering for the simple reason that I love solving problems. I believe that by going into engineering, I will develop the skills to help resolve substantial issues like climate change. One of my greatest experiences has been my involvement with POWE, which has given me a great sense of community, a way to help other women pursue their career, and the opportunity to have an impact on younger girls who are thinking about engineering as a field of study.

Connect with Us

www.mcgill.ca/wie

social equity, visit: www.mcgill.ca/engineering/ initiatives/e-idea

For more information about how

www.powe.mcgilleus.ca

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