<table>
<thead>
<tr>
<th>CanMED role</th>
<th>Benchmark</th>
<th>Suggested Tools</th>
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</table>
| EXPERT      | □ Does an adequate patient chart review such that they identify the patients’ active and chronic issues  
□ Able to take a comprehensive history. Adapts it appropriately according to the age of the patient  
□ Includes red flags **most** of the time  
□ Physical exams usually complete and interpretations usually reliable  
□ Knows guidelines for periodic health exam and pediatric surveillance  
□ Knows approach to some of the “most common” diseases and complaints presenting to family clinics  
□ Recognizes abnormal lab results; may still rely on staff for management  
□ Differentials may still be limited and unfocused, but consistently makes effort to synthesize clinical impression  
□ Knowledge of therapeutics may be limited, but consistently organizes into “pharmacologic” and “non-pharmacologic” plans | □ Written exams  
□ OSCE exams  
□ SOO practice  
□ Physical exam spot checks  
□ Daily feedback of clinical encounters  
□ ITERs  
□ Chart audit  
□ Case discussions  
□ Presentations/teaching |
| COMMUNICATOR | ☐ Recognises need to set agenda with patient  
☐ Starts to consistently explore psychosocial context  
☐ Starting to “FIFE”  
☐ Aware of verbal and nonverbal language cues. Recognizes personal communication style and working toward making it more patient-focused | ☐ SOO practice  
☐ Direct observation  
☐ Tape reviews  
☐ Daily feedback  
☐ ITERS  
☐ Multisource feedback  
☐ Patient feedback |
| --- | --- |
| PROFESSIONAL | ☐ Checks lab box and phone messages regularly. Should not need to be reminded more than twice.  
☐ Is polite with colleagues, all staff, and patients  
☐ Signs off to colleague when away  
☐ Aware of own limitations  
☐ Is honest  
☐ Arrives on time | ☐ SOO practice  
☐ Direct observation  
☐ Daily feedback  
☐ ITERS  
☐ Multisource feedback  
☐ Patient feedback |
| COLLABORATOR | ☐ Considers when referrals should and should not be made. Shows a good balance between autonomy and referral  
☐ Works well in a multidisciplinary environment | ☐ SOO practice  
☐ Direct observation  
☐ Daily feedback  
☐ ITERS  
☐ Multisource feedback  
☐ Patient feedback  
☐ CMPA activities |
| ADVOCATE | ☐ Starts to recognize when patients are vulnerable  
☐ Starting to become familiar with community resources | ☐ Participation in interdisciplinary rounds  
☐ Daily feedback  
☐ ITERS |
| SCHOLAR                      | □ Chooses a research activity and a supervisor for their R1 project  
|                             | □ Does independent reading around their clinical cases | □ Daily feedback  
|                             |                                                | □ ITERS  
|                             |                                                | □ Participation in interdisciplinary rounds  
|                             |                                                | □ Participation in Journal club  
| MANAGER                     | □ Able to see at least 4 patients per half day  
|                             | □ Signs off labs in a timely manner  
|                             | □ Completes charts in a timely manner | □ Participation at Journal club  
|                             |                                                | □ Presentations at academic half day and elsewhere  
|                             |                                                | □ Clinical teaching  

Updated, June 26, 2012