Thank you for your generosity.
Philanthropic support has propelled the Faculty into a new era of discovery, learning opportunities and teaching technologies benefitting our students, residents, continuing education attendees and faculty. Throughout my tenure as Dean I have seen the Faculty undergo transformative changes to our physical space, our academic program and our service to the community.

In this new era, learning has been greatly enriched, for example, by the use of A/V technology to transmit live dental procedures to the classroom and to create a video library for students with a catalogue of procedures. We have also been able to show patient procedures at live events such as the Journées dentaires internationales du Québec.

Our prominent Service to the Community program is funded almost entirely through philanthropic support. In 2018, our mobile clinic celebrates 20 years treating people in need. Now a major undertaking, the clinic integrates visits to community organizations with an “extended care” program of more complex procedures provided in our main facility and through our residency program, all free of charge.

The Service to the Community program continues to expand. In addition to our mobile clinic and three community clinics, we recently initiated a clinic providing dental care for people with autism spectrum disorders through a partnership with a foundation and the Montreal General Hospital. In addition to delivering free care and excellent services to populations in need, these programs are outstanding learning experiences for our students and residents, who will become leaders in the dental profession over the coming years, creating better dental care systems for vulnerable groups.

Our Faculty continues to be the leading dental school in Canada for research activity. The Alan Edwards Centre for Research on Pain produces ground-breaking research with real world impact. Members of our Division of Oral Health & Society are creating a Canadian national research program to develop and evaluate better dental care delivery systems for vulnerable groups. Salivary gland pathology and oral and maxillofacial surgery research thrive. And we will soon be converting our old preclinical lab into new laboratory research space, adding to our research capacity. All of these research advancements would not have been possible without philanthropic support.

Another area of giving that is absolutely essential to the success of the Faculty is student support. Despite tuition in Quebec being relatively low compared to elsewhere in North America, the DMD program costs a Quebec student approximately $55,000 and a Canadian non-Quebec student approximately $92,000 over four years. This can be a barrier for many. Our recent efforts have focused on raising dollars to help students through needs-based bursaries to ensure that financial support will always be available to the 80 per cent of our students who benefit from aid. Having the largest dentistry research graduate program in the country with approximately 90 MSc, PhD and postdoctoral students, we are now also creating more scholarships to help support graduate students as they learn how to perform research.

The impact of philanthropic support to the Faculty of Dentistry is greater than ever. All of this wonderful work is made possible by support from donors like you, our alumni, friends and others. Thank you to you all.

Paul Allison, Dean
Faculty of Dentistry
Imagine a bagel. Spread loads of peanut butter on it. Roll it in sand. Then eat it. That’s how the everyday activity of chewing and swallowing feels for people who have damaged salivary glands.

Salivary glands can be destroyed during radiation treatment of head and neck cancers, or dried up by the autoimmune disease Sjogren’s Syndrome, among other causes. The result is a dry mouth, which can have profound consequences. It hurts to eat, you can’t taste well, and you can develop ulcers in your mouth. On top of this when you lose the anti-microbial and anti-fungal benefits of saliva, you’re more prone to dental caries that can lead to infections and abscesses.

Dr. Simon Tran, a researcher in Craniofacial Stem Cells and Tissue Engineering, has always felt deep sympathy for his patients, especially those for whom little could be done. Current treatments include taking frequent sips of water while eating or using artificial saliva, which provide only temporary relief. Some drugs can stimulate saliva production, but only if the cells are still capable of that function.

Tran runs the McGill Laboratory of Craniofacial Tissue Engineering and Stem Cells, which is one of only about 10 in the world that work on the problem of salivary gland damage. The lab’s particular focus is on using cells to repair the glands. “We’re trying to engineer the salivary glands, but in order to do this we need to understand how the cells work,” Tran says.

Students in Dr. Tran’s lab examine how cells from bone marrow, the mesenchymal stromal stem cells, can repair the salivary glands. In a happy surprise, it looks like using an extract from the cells is as effective as using the actual cells. “We think it’s going to be easier than using the cell itself, because every time you inject cells, you hope it’s not going to become anything else,” Tran adds.

Not only does the lab work towards treatment, it also provides research learning opportunities for graduate students and visiting professors. McGill’s Faculty of Dentistry now has the largest number of graduate students in the country doing research in the broad field of dentistry, researching topics including chronic pain and neurosciences, mineralized tissues, biomaterials...
and tissue engineering and public health. On top of this, Tran’s lab regularly welcomes undergraduate dental students interested in getting a taste of research learning as well as clinical dentistry.

Former student Dr. Martin Kim, DMD’07, was one such pupil. In gratitude for Tran’s excellent training, he made a donation in support of the lab, which McGill partially matched. Now practicing in Richmond, BC, Kim credits Tran with inspiring him to become a periodontist. He looks back fondly on his summers spent doing research in Tran’s lab. “I learned so much about how to do research, and how research is applied to clinical practice,” Kim says. “I owe my success to his coaching and mentorship.”

In his own practice, Kim says he sees many patients who suffer from the very problem Tran and his researchers are working on. “I think it’s going to contribute to society if he finds a way to solve the problem people have with dry mouth,” Kim says.

Running the lab is costly, with graduate student salaries, and technicians to pay. The equipment is expensive and even basic biological supplies, from antibodies to fetal bovine serum, cost hundreds of dollars. But the rewards are substantial too: Tran’s diligent students will have the opportunity to advance the research and publish their findings. As well, through the lab’s excellent work, the Faculty will become better known and attract even more first-rate students.

Tran appreciates how Kim’s donation will give opportunities to many students; among other areas, his support provides stipends for student researchers, and helps ensure they have the equipment they need in order to learn.

“In the end it all benefits the patients,” he concludes.
The students need to see how we deal with complications and difficulties.

– Dr. Bassel Kano
Director, Division of Endodontics

Anyone who has ever watched a medical drama on TV knows that observation galleries are commonplace in operating rooms at many university teaching hospitals. But that is hardly the case in the field of dentistry, even though students could arguably benefit just as much from watching skilled professionals perform intricate procedures.

Of course, the model might not translate as well in Dentistry, where procedures are performed in the small oral cavity, only available from a direct bird’s-eye view.

But now, thanks to a visionary gift from Dr. Newton C. Gordon, BSc’66, DDS’70, McGill’s Faculty of Dentistry has been able to build a state-of-the-art surgical suite equipped with two-way audiovisual equipment that allows students to observe procedures as if they were standing alongside the dentists in the room.
Dr. Gordon was delighted to help with this funding opportunity at the Faculty. He decided to name it after his McGill mentor, Dr. Kenneth C. Bentley, former Dean of the Faculty and oral and maxillofacial surgeon. “Dr. Bentley directed me to my final career path. He was fantastic as an educator, a very gentle man, and very knowledgeable,” he says. He hopes the student experience will be enriched with the addition of the Dr. Kenneth C. Bentley Multimedia Surgical Suite.

Although the room is a regular surgical suite, used for oral diagnosis, oral surgery and emergency treatment, it is anything but ordinary. The room allows for two-way communication between the surgical suite and two separate classrooms. There are in-wall and ceiling microphones and speakers, as well as two cameras. One is discreetly fixed on the wall and remains focused on the patient’s chair. The other is on an adjustable arm at an appropriate distance from the patient and has zoom and HD resolution capacities. Dentists can also hook their loupes microscope into the AV system to project exactly what they are seeing.

When a dentist works on a patient in the comfort of the familiar surgical suite, a live feed streams the procedure in the Active Learning Classroom or the Pre-Clinical Laboratory. Students can watch treatments in real time, and interact with the instructor via microphones and speakers in their classroom, asking questions or seeking clarification.

The Faculty is also using the filming capabilities to create a media library of instructional videos that will be easily available for students to access and review.

Dr. Bassel Kano, Director of the Division of Endodontics, was an early adopter of this technology. The setup allows him to demonstrate procedures he’s already performed hundreds or thousands of times, and to narrate what he’s doing without compromising the outcome. Students get to see the positioning of dentist and patient, and the placement of the instruments. Kano also thinks it’s important for the students to hear how he interacts with the patient. “They can hear the empathy, the professionalism, the confidence, the humility, the knowledge or concerns,” he says. “This aspect of teaching is missing when we add a recorded video to our lecture presentations,” he adds.

There are other benefits to witnessing a live procedure, notably when it doesn’t go as expected. “The students need to see how we deal with complications and difficulties,” Kano says.

Gordon is Health Sciences Clinical Professor Emeritus in the Department of Oral and Maxillofacial Surgery, University of California San Francisco and retired Chief of the Department of Oral and Maxillofacial Surgery, San Francisco General Hospital and Trauma Center. He started his career at both institutions in 1973 and retired in 2010. Since retirement he has been on-recall for two days per week at both institutions. He is also the chair of Great Shape!, the largest humanitarian operation in Jamaica, providing medical, dental and educational services in the country.

Gordon came to McGill University from Jamaica on a scholarship. He was President of the Dental Students’ Society, and became Assistant Resident Director in the student residences. “McGill’s a great institution. It matured me, and made me what I am today,” he says.

Throughout his career in California, Gordon has assumed many leadership roles in the profession, including becoming President of the San Francisco Dental Society. He credits McGill with allowing his leadership skills to flourish: “It was unparalleled. I had never seen the type of institution McGill is, and the way they treat their students. And this was back in the ’60s! I’ve not seen that in any other institution in the United States. And I’ve been all over.”
Listening to Special Needs Patients
Dentists are always attuned to their patients, but some patients have special needs and require dentists who are appropriately trained and particularly empathetic to meet those needs.

Malvina Klag, the President of the See Things My Way Centre of Innovation in Autism and Intellectual Disabilities, which was founded and supported by the Miriam Foundation, has been advocating for improved dental services for the 150,000 people in Quebec with autism spectrum disorder or intellectual disabilities. Klag approached Dean Paul Allison, who has long been committed to reaching underserviced communities, in 2015. “We wanted to create a community of dedicated professionals,” Klag explains. “We would introduce these services, and the Faculty would step in on the educational side.”

Dean Allison was keen to get involved and to lead the creation of an academic ecosystem for training future dentists for the special needs population. “Dean Allison has been a real champion on this project,” says Klag. “He has wholeheartedly embraced and enabled it.”

Dr. Chantal Czerednikow, DMD’13, a calm, gentle-voiced person who seems hard to ruffle, was just the right dentist to pioneer this initiative. Czerednikow became interested in this niche of her profession as a student in the Summer Clinic, part of the Faculty’s Service to the Community program. “I saw some kids with development delays and I really enjoyed helping them cope with the dental visit, to ease it. I discovered this patience I didn’t think I had,” she says.

During a residency at the Montreal Children’s Hospital, Czerednikow received great feedback. “Parents were happy and impressed with my patience, or how well their child did when I was with them. They’d never been able to look in their [child’s] mouth before, and somehow I found a way to connect with the individual, to help them.”

“Because there isn’t yet official formalized dentistry training for special needs in Canada, we put together an ad hoc program,” says Klag. The See Things My Way medical-dental services project, made possible thanks to the generosity of the Azrieli and J.A. DeSève Foundations, funded Czerednikow’s training. She visited clinics in London, Ontario, and Louisville, Kentucky, and also attended a seven-week training program in Clermont-Ferrand, France.

Czerednikow says, “In each place my perspective changed and broadened.” By observing different techniques – from applied behaviour analysis, to motivational interviewing, protective stabilization, and mild sedation – Czerednikow can now adapt one or more of these practices as needed for each patient. “To best provide services to clients with autism spectrum disorder or with an intellectual disability, you have to see things from their perspective,” explains Czerednikow. She listens to the goals of the parent or child: “It’s about adapting to their needs.” And with those who aren’t verbal, “you have to read their body language, their eyes, and their sounds. Take little breaks. Listen to their parent or advocate.”

Czerednikow also learned how important the environment is for these patients, including lighting, sound, colours, specialty equipment, and being able to provide an equipment-free room for a first visit or for desensitization. “A person doesn’t have to sit on a dental chair for you to have a look at their teeth,” she says.

Czerednikow is now the dentist for the See Things My Way Dental Clinic, currently operating on a part-time basis out of the Montreal General Hospital. While there, she also teaches special care dentistry to McGill Dentistry residents once a week, and the Faculty is working towards integrating special needs training into the curriculum. She is also on staff at the Montreal Children’s Hospital and works in a private clinic where she sees children, some with autism and other special needs.

To best provide services to clients with autism spectrum disorder or with an intellectual disability, you have to see things from their perspective.

– Dr. Chantal Czerednikow, DMD’13
## RESEARCH

$12,497,595
Total Research Funding
(with professors either as Principal Investigator or co-applicant)

116 peer-reviewed journal articles published by our professors

Among our tenure-track professors:

<table>
<thead>
<tr>
<th>Award Type</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 CERC award</td>
<td></td>
</tr>
<tr>
<td>2 Tier 2 CRCs</td>
<td></td>
</tr>
<tr>
<td>2 FRSQ chercheur-boursier awards</td>
<td></td>
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<tr>
<td>1 James McGill award</td>
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## SERVICE TO THE COMMUNITY

<table>
<thead>
<tr>
<th>Clinic</th>
<th>Patients Seen</th>
<th>Value of Care Provided Free of Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Clinic</td>
<td>3,252</td>
<td>$2,346,224 worth of dental care provided at half-cost</td>
</tr>
<tr>
<td>Jim Lund Clinic</td>
<td>721</td>
<td>$345,413</td>
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<tr>
<td>Pediatric Clinic</td>
<td>150</td>
<td>$51,571</td>
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<tr>
<td>Summer Clinic</td>
<td>953</td>
<td>$451,928</td>
</tr>
<tr>
<td>Mobile Clinic</td>
<td>132</td>
<td>$84,823</td>
</tr>
</tbody>
</table>

In total:

- 5,208 patients treated
- 16,955 patient visits
- 31,463 procedures completed

## PRIVATE SUPPORT

- $1,802,343 donated to the Faculty
- 502 donors
- 12 major gifts received
- $683 average annual gift to the McGill Fund
STUDENTS

278 students

55% undergraduate (153)
33% graduate (92)
12% residents (33)

77 students graduated in 2016
70% of Dentistry alumni went on to residency programs
4.7 graduate students per supervisor

DMD CLASS OF 2020

17 men
22 women

Average age: 23
Oldest: 36
Youngest: 19

28 Quebec Residents
10 from the rest of Canada
1 International Student

CONTINUING EDUCATION

13 courses plus 1 longitudinal course
6 hands-on courses
4 active learning sessions/workshops
380 participants
Lessons in Giving Back

Dr. Julie Drakoulakou
BSc’83, BSc(OT)’86, DDS’90

Pediatric and family dentist Dr. Julie Drakoulakou has been teaching in the Faculty for more than 20 years. Drakoulakou has a magic touch with children; and shares it with the students she teaches during the pediatric clinic. She also co-owns LOL Toys, a toy store in the Montreal neighbourhood of Park Extension. Because her first professional training was in Occupational Therapy, Drakoulakou advocates play as an asset for kids as they develop and grow. She also speaks eloquently about the importance of taking full medical histories of patients, drawing on her own experience as a mother of a child with sickle cell anemia, a condition that requires particular care in dental visits.

“Everyone thinks that working with children is fun and enjoyable,” Drakoulakou says – which it is, she adds, but there are many challenges, from short attention spans to behavioural problems. And in some cases, “Dealing with the parents is sometimes more difficult than dealing with the children,” she notes.

“I always try to impress upon my students to make every visit for their patients, whether a child or an adult, a memorable one. Try to teach every patient something new when they are in your dental chair,” Drakoulakou says. This could be information about a procedure, or simply a joke, or a current events item. She believes the point is to bring out the best in the patient and to minimize any fear. “Once you are able to build their confidence, they will love coming back to you since you make them feel better about themselves.”

Drakoulakou, a loyal annual fund supporter of the Faculty, enjoys every day she spends in the clinic teaching. She likes keeping up-to-date with her colleagues and in touch with the challenges the students face. “When we’re in an academic environment we have no choice but to upgrade our own thinking and technology,” she says. She also appreciates the exchange of ideas with students from different educational and cultural backgrounds.
Jack Fenwick, BSc’56, DDS’58

Dr. Jack Fenwick started teaching in 1958, just months after he graduated. “It was considered an honour to be asked to participate,” he recalls. “And you also were aware that you owed something to the Faculty. You knew very well that it cost the Faculty a lot more to train you than you had paid in tuition fees. That was true in 1958 and it is even more true now in 2018.”

Dr. Fenwick teaches fixed prosthetics in the Pre Clinical Laboratory to second year students; preferring this to working in the Clinic with third and fourth year students. “This is the first time the student has picked up a dental handpiece” he explains, “the first time they have been exposed to learning a delicate manual skill. You try to instill in them the proper techniques and standards of treatment from day one. To watch the development of skill and understanding over the course of the year is very satisfying.”

Dr. Fenwick delights in following his students’ careers, watching the most involved students go on to become leaders in their field. Some will take post-graduate speciality courses and return to the city to give continuing education lectures, passing on the newest techniques.

“It’s not long before the student becomes the teacher and we the teachers become the students,” he says.

Dr. Fenwick, a strong and regular annual fund supporter, also helped his fellow ’58 graduates raise special funds for the Faculty, first at their 25 year anniversary, and again at their 45th reunion. The funds have been earmarked for the Oral Health Research Day, formerly known as the Table Clinics. This is a valuable teaching and learning event in which the students present the findings of their research projects.

Dr. Fenwick continues to practice and teach part-time after 60 years because he loves his profession and the patients and students he meets. He feels indebted to the McGill Faculty of Dentistry for providing him with a first-class education.
About 10 years ago Dr. Johanna Pham met then-Dean Dr. James Lund. She came away impressed with how committed he was to the profession, and to teaching dentistry properly. “He was wonderful. He cared for the Faculty, and he worked hard to bring the Faculty up. When he talked to people he made them feel like they were appreciated.” Pham agreed at that point to try her hand at teaching in the Faculty.

Pham found the first year so rewarding that she stayed on, and won the Dr. Ralph Silverstone Teaching Award in 2016. She supervises the fourth year multidisciplinary clinic. “In September, the students don’t know anything, and come April you see how much they have learned! They can be more independent; they can use their judgment. It’s very rewarding.” In turn, Pham also relishes learning from her students and colleagues.

Pham stresses to her students the importance of being honest. “Do what the people need, don’t do what you need,” she tells them. “Treat them as you would treat your own family members,” she advises, and she stresses the importance of charging fair prices. “You can be first in the class, but if you’re not honest, they will find out one day.”

Pham warns that the first years of a practice are rocky. “Don’t get discouraged,” she advises. “If a patient stays beyond three years, they trust you. They trust that you’re being honest, and they will stick with you much longer.”

“If you’re responsible and committed, if you take some time to listen to your patients and you show compassion and empathy, they will know that,” she says. Ultimately, she believes that “Patients don’t care how much you know, they know how much you care.”

Even before Pham returned to teach, she donated to her alma mater; among other gifts, she funded the purchase of a dental operatory chair. For her 30 year reunion in 2014, Pham helped raise enough money for a dental chair provided by the Class of 1984 by encouraging her fellow graduates to join her and co-volunteer Dr. Earl Bercovitch, BSc’80, DDS’84, in pledging $50 per year of professional service since graduating.

“I was grateful [to the Faculty]!” she says. “You get a fabulous career, you enjoy what you do every day for your patients, and it allows you enough flexibility to plan for your family life and for a comfortable, well deserved retirement; you have to be grateful. That’s what I told my students last year.”

“Do what people need, don’t do what you need. Treat them as you would treat your own family members.

– Dr. Johanna Pham, BSc’80, DDS’84
McGill and the Faculty of Dentistry have benefited immeasurably from the generosity of those who leave provisions for the Faculty in their wills. Among the Faculty’s alumni there is also a strong tradition of honouring alumni, friends and family through philanthropic tributes.

Dr. Ike Silver, BA’54, DDS’58, was a beloved Faculty member and top-notch dentist who died at the age 84. It was only after his death that his widow Fran Silver, BA’65, discovered a generous deed that Silver had done in relative secrecy. For 40 years, he had quietly paid for many of the required tools and books for students who could not afford them.

Former colleagues and friends rallied to set up a memorial bursary in perpetuity in his honour, which is ongoing. Fran decided that the bursary should go to good students in financial need. Dr. John Drummond, DDS’83, Course Director of Pre-Clinical Operative Dentistry, where Dr. Silver taught, told Fran in secret about her late husband’s magnanimity. This was a generosity that Fran had unknowingly continued in the bursary’s designation.

Fran met Ike Silver as his patient and fell in love with him at first sight. She met him in the waiting room when he came out to talk to some children. His genuine interest in his patients was paramount. “I called him Dr. Silver for the first six months of my marriage,” Fran jokes. They would have celebrated their 50th anniversary in 2017. Fran says that he was so “young and swinging” at age 80 that she figured she’d postpone a big bash until his 85th birthday or their milestone anniversary.
Dr. Tom Bergman, BSc’72, DDS’76, has been donating to McGill for 40 years. When his 40-year reunion loomed he asked his Class of ’76 cohort to join him in fundraising for the Faculty. “I’ve always told my classmates that most of your success is directly related to the education you received at McGill Dental School and you should always be appreciative of that,” Bergman says. There was a high participation rate with more than half the class contributing, and together they raised enough to create a needs-based bursary intended specifically for dental students. “I believe that the education I received was excellent and one shouldn’t forget that,” Bergman adds.

His daughter, Lesley Bergman, DDS’14, now works alongside him at their clinic. Bergman appreciates that his profession transcends generations. “It’s a very nice thing if it occurs because it fills you with pride to work alongside your daughter or son,” he says.

Student support is crucial to the future of dentistry. The number of dental students relying on financial aid went up from 70 per cent in 2015 to 80 per cent in 2017. As one recent dentistry graduate declared, “It is thanks to the monetary aid I received that I was not only able to successfully complete my studies at McGill but also spend more time and energy giving back to the community.” The recipient added, “I am truly grateful for each and every donor’s generosity and encouragement – thank you for giving the Student Aid Office the means to help numerous students each year.”
The class of ’86 is a particularly close-knit group. Dr. Erle Schneidman, a pediatric dentist based in Pierrefonds, says that the class played many sports together, organized skiing and fishing trips, held parties and worked well together side-by side in the clinic. They just gelled as a group, without forming cliques, and helped each other out. “Some of my best friends right now, those friendships were made in dental school and I can say that’s the same thing for a lot of other people in that class,” Schneidman says. “Now we travel with our spouses, our kids have become friendly with each other. It’s gone to the next level, which is really nice,” he adds.

Along with fellow alumni Dr. Susan Greenwald, Dr. Sam Sgro and Dr. Jonathan Lang, Schneidman organized a 25-year reunion. “Being such a close class we had a great response for our reunion,” he says, with about 80 per cent of the graduates attending.

The class wanted to give back to the Faculty, and raised enough money to fund an operatory chair for the then-new clinic, as well as a patient simulator for the Pre-Clinical Lab, both named in memory of classmate Dr. Alain Ohana. For their 30-year reunion, the same committee brought together nearly as high a proportion of their cohort for a weekend at Chateau Montebello, and raised funds toward the purchase of an X-ray simulator.

“We’re all doing very well in our lives, and we’re very fortunate that McGill Dentistry provided the foundation for our education and our livelihood,” Schneidman says. “We made a lot of friends, we live comfortably. We should give back to McGill, and McGill Dentistry so new students can have the same possibilities as us, and the same education and facilities as us.”

Since he started his dental practice about 25 years ago, Schneidman spends Wednesday mornings in the Undergraduate Teaching Clinic overseeing dental students in the pediatric clinic. He tries to emphasize the importance of compassion and of lifelong learning with his students: “If you’re learning as you’re doing,” he says, “you’ll become better and better at what you’re doing.”

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Student Fundraising Hits New High

Last year’s Outreach Gala, which raises funds for the dental Service to the Community Program, was the most successful yet, bringing in close to $15,000. The four main student organizers were Mallory Laframboise, Irina Gulerez, Daniel Richmond, and David Wu, but they broke from tradition by inviting all their cohort of second-year students to participate in putting together the big bash. With approximately 10 additional students on the subcommittee, “It was really a class effort, it wasn’t just the four of us,” says Laframboise proudly. “Each one of us had a few donors or sponsors we contacted,” added Gulerez.

The Service to the Community Program represents the free care the Faculty delivers in our satellite clinics, and also the care we deliver in our Undergraduate Teaching Clinic – for a fee of 50 per cent less of what it would cost to see a typical dentist. The program includes the Mobile Dental Clinic, the Montreal Children’s Hospital Clinic for new immigrants and refugees and the Jim Lund Clinic at Welcome Hall Mission. Funds are used as well for the operational costs of all of the clinics and applied learning and research experiences for our dental students, graduate students and residents.

Originally, the Chinese-Dinner-turned gala only raised funds for the McGill Mobile Dental Clinic, which celebrates its 20th anniversary in 2018, but as the program grew so too did the soirée evolve into a vehicle to collect contributions to support all clinics and spread awareness of the work being done.

The gala’s theme was “A Night in Vegas.” The team brought in a company that specializes in Las Vegas themes to help with the fun. “We had two blackjack tables and two roulette tables,” Laframboise said, “which turned out to be really fun, a lot of people enjoyed it.” A silent auction also took place.

Another annual student fundraising event is the Run for Outreach, which takes place on Mount Royal each autumn on a Saturday morning. Ryan Siciliano, President of the Dental Students’ Society, has been the coordinator for the past two years. The run raised over $8,700 in 2016 through donations and sponsorships. “It’s for anyone who wants to support our service to the community,” he says. This past year, which marked the tenth annual event, Siciliano decided to use McGill’s online crowdfunding platform, Seeds of Change. “It seems easier now to raise pledges online, and it also serves to advertise and promote the true cause of the event,” he says.
Since 1821, McGill has been offering outstanding educational opportunities to students from across the globe, pioneering new areas of research and discovery, and changing how we understand the world. As we approach our University’s 200th anniversary, McGill’s professors, researchers and students continue to tackle the biggest questions in science, culture and human endeavour.

Looking towards McGill’s third century, we hope you will join with us in celebrating and supporting this important work as we embark on The Road To 200 and beyond, and as, together, we create an even better world and a brighter future.

THE ROAD TO 200

1821 2021

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