



(2019)

<p>1.0 Degree Title Specify the two degrees for concurrent degree programs</p>	<p>2.0 Administering Faculty or GPS</p>
<p>Graduate Certificate</p>	<p>Graduate and Postdoctoral Studies (GPS)</p>
<p>1.1 Major (Subject/Discipline) (30-char. max.)</p>	<p>Offering Faculty & Department</p>
<p>Pediatric Nurse Practitioner</p>	<p>Medicine and Health Sciences, Ingram School of Nursing</p>
<p>1.2 Concentration (Option) If applicable (30 char. max.)</p>	<p>3.0 Effective Term of revision or retirement Please give reasons in 5.0 "Rationale" in the case of retirement (Ex. Sept. 2019 or 201909) <input type="checkbox"/> Retirement</p>
<p></p>	<p>Term: 202409</p>
<p></p>	<p>4.0 Existing Credits/CEUs Proposed Credits/CEUs</p> <p>15 credits 27 credits</p>
<p>1.3 Category</p> <p><input type="checkbox"/> Faculty Program (FP) <input type="checkbox"/> Honours (HON)</p> <p><input type="checkbox"/> Major <input type="checkbox"/> Joint Honours Component (HC)</p> <p><input type="checkbox"/> Joint Major <input type="checkbox"/> Internship/Co-op</p> <p><input type="checkbox"/> Major Concentration (CON) <input type="checkbox"/> Thesis (T)</p> <p><input type="checkbox"/> Minor <input type="checkbox"/> Non-Thesis (N)</p> <p><input type="checkbox"/> Minor Concentration (CON) <input type="checkbox"/> Other</p> <p>Please specify</p>	<p>5.0 Rationale for revised program – explain why revising</p> <p>The title change from Graduate Certificate Theory in Pediatrics to Graduate Certificate Pediatric Nurse Practitioner is being submitted to align with the terminology used in the other concentrations in the ISO N's nurse practitioner program. The course of study is being modified in response to student feedback, recent legislative changes to the Nurse Practitioner scope of practice, and pedagogical best-practices, among others. The description and title of the program were changed to accurately reflect the Gr. Cert. Pediatric Nurse Practitioner. The courses and the number of credits included in the Graduate Certificate were changed to better define this program of study which includes six of the Pediatric NP content courses. Courses in the previous program will be retired at a later time, once the last cohort of this curriculum has completed their studies. (cont'd on P2-4)</p>
<p>1.4 Complete Program Title (info from boxes 1.0+1.1+1.2+1.3)</p> <p>Graduate Certificate (Gr. Cert.) Pediatric Nurse Practitioner</p>	

6.0 Revised Program Description (Maximum 150 words) – **if revising, the existing must be included**

Revised Program Description

The Graduate Certificate (Gr. Cert.) in Pediatric Nurse Practitioner, in conjunction with the Graduate Diploma (Gr. Dip.) Pediatric Nurse Practitioner, is intended for those entering the program with a Master of Nursing. The program focuses on the multifaceted role of the pediatric nurse practitioner (PNP) in a variety of acute, intermediate and critical care pediatric settings. Emphasis on the development of advanced assessment, clinical reasoning, diagnosis and other skills related to reflect the full legislated scope of PNP practice. The program is structured to focus on the ability to function as a clinician, educator, consultant, collaborator and leader. Students who complete the Pediatric Nurse practitioner program are eligible to write the Ordre des infirmières et infirmiers du Québec's Pediatric Nurse Practitioner specialty certification examination.

Existing Program Description

The Graduate Certificate in Theory in Pediatrics prepares students to acquire the theoretical knowledge required to subsequently complete clinical courses in the Graduate Diploma in Pediatric Nurse Practitioner. This program is designed for students who previously completed a master's degree in nursing (equivalent to the McGill M.Sc.A in a nursing program) but have not completed any nurse practitioner theory or clinical courses. Students should complete 6-12 credits in preparatory theory courses prior to entry into the Graduate Certificate program (the specific number of preparatory courses required will depend on courses completed during their master's degree). Students should consult with the program Academic Adviser prior to applying.

7.0 List of existing program and proposed program

Existing program (list courses as follows: Subj Code/Crse Num, Title, Credit Weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit Weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

~~Graduate Certificate (Gr. Cert.) Theory in Pediatrics
(15 credits)~~

~~Required Courses (15 credits)~~

~~NUR2 645 Pharmacology for Pediatric Nurse Practitioners (3 credits)~~

~~NUR2 682 Reasoning in Pediatrics 3 (4 credits)~~

~~NUR2 683 Reasoning in Pediatrics 4 (4 credits)~~

~~NUR2 684 Reasoning in Pediatrics 5 (4 credits)~~

Graduate Certificate (Gr. Cert.) Pediatric Nurse Practitioner (27 credits)

Required Courses (27 credits)

NUR3 680 Reasoning in Pediatric and Children's Nursing 1 (4 credits)

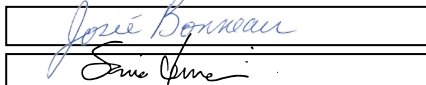
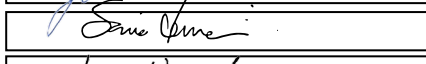
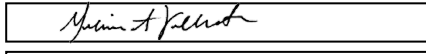
NUR3 681 Reasoning in Pediatric and Children's Nursing 2 (6 credits)

NUR3 682 Reasoning in Pediatric and Children's Nursing 3 (4 credits)

NUR3 684 Reasoning in Pediatric and Children's Nursing 4 (10 credits)

NUR3 689 Pharmacology for Pediatric Nurse Practitioners (3 credits)

8.0 Consultation with Related Units <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Financial Consult <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Attach list of consultations	

9. Approvals			
Routing Sequence	Name	Signature	Meeting Date
Department	Josée Bonneau, Assoc Director, Education		October 20, 2023
Curric/Acad Committee	Sonia Semenic, PhD Program Director		June 19th, 2023
Faculty 1	Dr. Melissa Vollrath		Nov. 14th, 2023
Faculty 2			
Faculty 3			
CGPS			
SCTP			
APC			
Senate			
Submitted by			
Name	<input style="width: 100%;" type="text"/>	To be completed by ES:	
Phone	<input style="width: 100%;" type="text"/>	CIP Code	
Email	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	
Submission Date	<input style="width: 100%;" type="text"/>		

REMINDER: Major revision proposals must be accompanied by a 2-3 page support document. See "Approval Paths" document on APC Web page to determine if your proposal is considered major: <https://mcgill.ca/apc/>.

5.0 Rationale for revised program (cont'd)

The increase in credits within the Graduate Certificate reflects the additional PNP-specific content added to the concentration's curriculum (replacing some of the 'common' M.Sc. (A.) courses). Those entering the program already having completed an M.Sc. (A.) in Nursing must take all of the PNP-specific courses to meet the requirements of the program (i.e., to develop the competencies that correspond to the exit profile of an PNP).

The program credit weight increased due to the added credits in response to student comments about the need for additional time/courses to prepare for clinical practice. We have only received positive feedback regarding these changes and do not anticipate that these additional credits will cause a feeling of 'inequity' among new students. Course numbers will now reflect the decision that all Nurse Practitioner courses would be revised to use the NUR3 course code, so that in the future, the NUR2 course would be associated to the other two Master programs in Nursing. As such, in each of the 5 Nurse Practitioner concentrations (for M.Sc. (A.), Gr. Dip and Gr. Cert) all of the course numbers will be revised. Course numbers have been chosen according to number sequences specific to each concentration. Only the courses specific to the Nurse Practitioner program will be revised, not those shared with other Master programs. The concentration's curriculum (replacing some of the 'common' M.Sc. (A.) courses). Those entering the program already having completed an M.Sc. (A.) in Nursing must take all of the PNP-specific courses to meet the requirements of the program (i.e., to develop the competencies that correspond to the exit profile of an PNP).

Via this proposal, the existing Gr. Cert.: Theory in Pediatrics is being retired.

Introduction:

The McGill Ingram School of Nursing introduced the Pediatric Nurse Practitioner (PNP) concentration in September 2017. This 2.5-year advance nursing education program consists of a 45-credit M.Sc.(A). degree and a 30-credit Graduate Diploma degree, as required by the Ordre des infirmières and infirmiers du Québec (OIIQ), for nurses entering the program with a Bachelor's of Science degree in Nursing (students entering the program with a Master's of Science degree in Nursing complete a Graduate Certificate (15 credits) and a Graduate Diploma (30 credits)). The OIIQ satisfactorily evaluated the PNP educational program in December 2019. The next evaluation visit is planned for February 2024.

The following proposed curriculum revisions are a result of feedback received from students over the years, the 2020 legislative and regulatory changes to the NP scope of practice and the changes to the OIIQ education program evaluation requirements.

Proposed Revision

Align the Pediatric NP theory and internship courses with the OIIQ PNP education program evaluation requirements.

Rationale

The following table summarizes the OIIQ minimal requirements for theory and clinical content hours, the current theory and clinical hours provided by the PNP education program and the proposed PNP curriculum changes in theory and clinical content hours:

Curricular Content	2021 OIIQ Minimal Total Content Hours Requirement	PNP Concentration Current Total Content Hours Offered	PNP Concentration Proposed Curriculum Total Content Hours
Nursing Science Content	225	312	234
PNP Specialty Content	285	377	429
Internship Courses	950	858 (as per course credits)	936 (as per course credits)
Total Content Hours	1 460	1 547	1 599

Key points:

	<ul style="list-style-type: none"> • The OIIQ does not require a graduate statistics course (45 hours), which is presently offered in the PNP curriculum (NUR2 515 – Applied Statistics for Nursing). • The total number of course hours and credit-weight for the PNP concentration internship courses (NUR2 653 and NUR2 654) do not currently align with the OIIQ requirements. • The current nursing science content hours can be reduced to be able to increase the PNP specialty content in view of regulatory changes to the NP scope of practice.
<p>Increase the total number of credits per term to reflect full-time studies in the second year of the curriculum.</p>	<p>In the current course of study, the total number of credits per term is considered as part-time studies in the second year of the curriculum, and has resulted in the following issues for students:</p> <ul style="list-style-type: none"> • Refusal of requests for full-time study leaves. • The necessity to work during their studies (despite a very demanding course load). • Financial implications and a tax burden (e.g., difficulty in purchasing student transportation passes).
<p>Introduce PNP specialty courses in the first-year of the curriculum.</p>	<ul style="list-style-type: none"> • Student feedback has suggested a lack of integration between the first year and the second year of the course of study. This has resulted in students having a feeling of ‘fragmented’ content across both years. • Introduction of PNP specific content within the first year would enable students to better integrate aspects of the advanced-practice role and the role of the NP. It also enables students to scaffold PNP specific learning over a longer period (i.e., the entire course of study) leading to improved consolidation. • A literature review suggests that a key to gaining mastery of the advanced nursing role is to immerse 1st-year students in professional conversations about clinical practice (Crathern, L. et al. (2016).
<p>Run the concentration over 2 years (6 consecutive semesters) vs. over 2.5 years</p>	<ul style="list-style-type: none"> • An environmental scan of other PNP Programs in Canada and the US revealed that these programs are two or fewer years in duration. In order for McGill to be competitive in attracting out-of-province or international students, the length of the program has been reduced to better align with other universities. • Within the McGill network, there are fewer ‘learners’ (medical students in particular) Periods in 1 to 5. Having students begin their clinical internship during these periods will allow the PNP concentration to take advantage of this period of time to secure high quality internships for PNP students.
<p>Increase theoretical NP specialty content to address the changes in the NP scope of practice as adopted by law and regulation (2020).</p>	<ul style="list-style-type: none"> • Additional NP practice specific theory hours are needed given the changes to the regulation (Law 6, 2020) that amended the Nurses’ Act and added reserved activities to the practice of the NP, including the diagnosis of common illnesses and the determination of medical treatments. The NP can now also perform certain examinations or other procedures related to occupational health and safety, assistance to individuals and families, automobile insurance, health and social services and educational childcare services that were formerly reserved for physicians. • The present curriculum can be adjusted to better meet the required NP practice specific content while integrating the advanced practice nursing aspects of the NP role.

Pediatric Nurse Practitioner Concentration (2-year)
Full-Time Course of Study (with Master of Science Applied Degree in Nursing)
Graduate Certificate (27 credits) and Graduate Diploma (30 credits) - Total: 57 credits

Fall Term (Term 1)		Winter Term (Term 2)		Summer Term (Term 3)	
NUR3 680: Reasoning in Pediatric and Children's Nursing 1	<u>4 cr.</u>	NUR3 689: Pharmacology for Pediatric Nurse Practitioners	<u>3 cr.</u>	NUR3 681: Reasoning in Pediatric and Children's Nursing 2 (IUT - with UQO)	<u>6 cr.</u>
				NUR3 682: Reasoning in Pediatric and Children's Nursing 3	<u>4 cr.</u>
				NUR3 683: Children and Youth Health Assessment 1	<u>2 cr.</u>
Total Credits	4	Total Credits	3	Total Credits	12
Fall Term (Term 4)		Winter Term (Term 5)		Summer Term (Term 6)	
NUR3 684: Reasoning in Pediatric and Children's Nursing 4	<u>10 cr.</u>	NUR3 653: Internship in Pediatric and Children's Nursing 1	<u>12 cr.</u>	NUR3 654: Internship in Pediatric and Children's Nursing 2	<u>12 cr.</u>
NUR3 685: Children and Youth Health Assessment 2	<u>2 cr.</u>	NUR3 686: Clinical Seminar in Pediatric and Children's Nursing 1	<u>1 cr.</u>	NUR3 687: Clinical Seminar in Pediatric and Children's Nursing 2	<u>1 cr.</u>
Total Credits	12	Total Credits	13	Total Credits	13

TOTAL: 24 credits NP Reasoning; 3 credits pharmacology; 4 credits assessment; 24 credits clinical; 2 credits clinical seminar