This workshop provides an overview of current controversies surrounding cognitive neuroscience and the implications of recent advances in research for psychiatry, education, bioethics, and health policy. It will present the interdisciplinary project of critical neuroscience as a framework and set of tools with which to critically analyze interpretations of neuroscience data in the academic literature, their representation in popular domains and more broadly, the growth of neurocultures since the Decade of the Brain.

This course will problematize and consider alternatives to neurobiological reductionism in psychiatry, neuroethics, cultural neuroscience and neuropoliticy, attending to the models, metaphors and political contexts of mainstream brain research. It will also explore various avenues for engagement between neuroscience, social science and humanities. Sessions will be devoted to: interdisciplinarity; methodological problems in neuroscience; cultural neuroscience, ethics and politics of open science; psychiatry, neuroeducation; mindfulness; and neuroethics.

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Division of Social & Transcultural Psychiatry

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