

COURSE NAME: INTRODUCTORY ARABIC  
 NUMBER: ISLA 521  
 SECTIONS: 001, 002, & 003  
 SEMESTER: FALL 2018

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| <b>David Nancekivell</b> | Morrice Hall 325 | <a href="mailto:david.nancekivell@mcgill.ca">david.nancekivell@mcgill.ca</a> |
|                          | Wednesday        | 3:00-5:00  |
| <b>Hala Jawlakh</b>      | Morrice Hall 325 | <a href="mailto:hala.jawlakh@mcgill.ca">hala.jawlakh@mcgill.ca</a>           |
|                          | Tuesday          | 1:00-3:00  |
| <b>Shokry Gohar</b>      | Morrice Hall 323 | <a href="mailto:shokry.gohar@mcgill.ca">shokry.gohar@mcgill.ca</a>           |
|                          | Wednesday        | 2:30 – 4:30  |

Students can also meet instructors outside of office hours by appointment.

OFFICE TELEPHONE: 514-398-4400 (Morrice Hall 323 & 325)  
 ext. 09888 (Hala & David)  
 ext. 09649 (Shokry)

THE BEST TIMES TO CALL: During Office Hours

**Section 1** (Morrice Hall 017)

| Time/ Day  | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------|--------|---------|-----------|----------|--------|
| 8:35 –9:25 | David  | Hala    | David     | David    | Hala   |

**Section 2** (Morrice Hall except Tuesday 12/04 LEA 14)

| Time/ Day  | Monday<br>MOR 017 | Tuesday<br>MOR 328<br>(T dec.4 LEA 14) | Wednesday<br>MOR 017 | Thursday<br>MOR 328 | Friday<br>MOR 017 |
|------------|-------------------|--|----------------------|---------------------|-------------------|
| 9:35-10:25 | David             | Hala                                   | Shokry               | Hala                | Hala              |

**Section 3** (Morrice Hall 017)

| Time/ Day   | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|--------|---------|-----------|----------|--------|
| 11:35-12:25 | Shokry | Hala    | Shokry    | Hala     | Hala   |

**In the event of extraordinary circumstances beyond the University’s control, the content and/or evaluation scheme in this course is subject to change.**

## **COURSE OBJECTIVES:**

This course is an introduction to the Modern Standard Arabic Language. It is also an introduction to the script and sounds of Modern Standard Arabic and its basic vocabulary and basic structure. At this elementary level the student will be trained in the four skills speaking, listening, reading and writing as the key tools to acquire the language. The course places emphasis on functional use of the language. This course is conducted primarily in Modern Standard Arabic.

By the end of the first semester the student will be able to:

1. Read, write and understand simple vocabulary in Arabic.
2. Produce simple short sentences in Arabic.
3. Participate in simple conversations such as greetings, personal introduction.
4. Develop awareness of cultural aspects of the language.

Starting second semester students will be exposed to:

1. Extensive reading (قراءة موسَّعة): skimming, scanning.
2. Intensive reading (قراءة دقيقة) for the purpose of understanding details, reinforcing certain grammatical structures and connectors and inferring meaning from context.
3. Extensive listening (استماع موسَّع): for the main ideas.
4. Intensive listening (استماع دقيق): for the purpose of understanding details and discerning certain grammatical structures, connectors, etc.
5. Aswaat Arabiyya (اصوات عربية).

By the end of the second semester student will be able to:

1. Read simple texts on a variety of topics and understand the main ideas without using the dictionary.
2. Speak with ease about themselves and their environment, and hold simple conversations on a selection of topics, including abstract as well as concrete ideas.
3. Carry out written transactions connected to daily life, simple correspondence, and write simple essays.
4. Form and understand most basic sentence structures in Arabic.
5. Distinguish between formal and spoken Arabic.
6. Grasp the fundamental characteristics of Arabic grammar.
7. Use a dictionary organized according to word roots.

## COURSE MATERIALS:

1. *Alif Baa: Introduction to Arabic Letters and Sounds. Third Edition.* (Kristen Brustad, Mahmoud Al-Batal, Abbas Al-Tonsi.), Georgetown UP, 2010
2. *Al-Kitaab fii ta'allum al-'Arabiyya: A Textbook for Beginning Arabic, Part One, Second Edition* (Kristen Brustad, Mahmoud Al-Batal, Abbas Al-Tonsi.), Georgetown UP, 2004
3. Course pack (available at the McGill bookstore).
4. *A Dictionary of Modern Written Arabic. Fourth Edition.* (Hans Wehr), Spoken Language Services –N.B, 1994. **OR** *Lingualism Arabic Learner's Dictionary: Arabic-English Paperback* (Matthew Aldrich), lingualism, 2013 These dictionaries are Arabic-to-English only and there are no appropriate substitutes. Do not buy the kindle edition or a searchable pdf. You need a paperback copy so you can learn how to look up words by roots.
5. Various audio-visual materials, Arabic newspapers and magazines, etc. Occasional visits to language laboratory.
6. Supplementary and remedial materials

Books are available at **Paragraphe** on Sherbrooke. Coursepacks are available at the **McGill Bookstore**.

## ATTENDANCE AND PARTICIPATION:

Attendance is mandatory. Attendance in a language class is vital. If you are not in class, you will not learn. Therefore, students who miss more than **four** classes per session without presenting appropriate documentation (e.g.: a doctor's note, religious holidays, etc.) will see their grade decreased.

After the fourth undocumented absence, each undocumented absence will lower your final grade for the class by a third of a letter grade (e.g.: B to B<sup>-</sup>). Any student who misses **eight** classes during any semester without documentation automatically fails the class. **Also, students who are absent without a documented acceptable excuse may not turn in their homework for that day nor send it with someone.**

In addition, late arrivals to class are equivalent to a quarter mark of an absence. Tardiness will not be tolerated as we only have a short time to get a lot of language learning done and it is important to start on time. It is up to the discretion of the instructor whether a student who arrives late is allowed to attend the class.

Students are required to participate fully in all class activities. We will be doing a lot of group work and we expect each of you to contribute fully to their groups. Please read the Attendance and Participation Evaluation Criteria.

## GRADING AND EVALUATIONS:

|                               |      |
|-------------------------------|------|
| Quizzes:                      | 15%  |
| Attendance and Participation: | 10%  |
| Lab(fall term only):          | 2.5% |
| Homework and preparation:     | 15%  |
| 1 Oral Presentation:          | 7.5% |
| Midterm Exam:                 | 15%  |
| Final Written Project:        | 10 % |
| Final Exam:                   | 25%  |

## EXAMS AND QUIZZES:

Please do not miss in-class or formal tests. Make-up exams/tests/quizzes will not be given without adequate justificatory documentation (e.g.: a doctor's note, a letter from your advisor, etc.). **If you miss any evaluation without justification, you will receive a zero in it.** If you miss the final exam, university policy will apply.

## HOMEWORK:

Students should come to class fully prepared and with all homework assignments carefully completed. Students are required to have TWO NOTEBOOKS for their homework (Canada Stitched Exercise books). Please turn in your homework assignment at the beginning of class. Homework submitted late, on loose-leaf paper, or after the end of a class period will not be accepted and the student will receive a zero. **Your homework, whose maximum grade is 6, will be graded on both completion (4/6) and performance (2/6).**

## LANGUAGE LABS:

In addition to the daily homework assignments, students will have lab assignments where they will drill new vocabulary, practice pronunciation, listening and writing. Please refer to the syllabus for lab due dates. Language labs that are not turned in on time will receive a grade of zero.

## ORAL PRESENTATION:

The goal of this activity is the enhancement of students' oral performance, the revision of vocabulary, the application of grammar, structure, and the use of connectors. Students may choose a topic from the book, from personal experience, or a biography to talk about. The duration will be ten minutes, and the oral presentation will be graded by the instructor and your peers on holistic and analytic criteria. Students should prepare a lexical set of new vocabulary to distribute to their audience (their fellow students) – the audience will formulate questions to ask the presenter after the presentation. Students who miss the date of their OP with no justificatory documentation will receive a Zero. An

instructor may allow the student to do the OP on another day, but the student will receive a zero for the peer-graded portion of the grade.

Students should discuss the oral presentation with the instructor during office hours prior to the presentation.

**WRITTEN PROJECT:** During the second semester, students will be asked to write a 500-word text. The goal of this activity is to enhance written skills and formal correctness, as well as the application of grammar, structure, use of connectors and spelling. Students may choose any concrete topic to write about. This assignment will be a multistage one; students will be asked to submit partial drafts of their final project as labs and they will subsequently revise the drafts with the help of comments provided by the instructors. Students can discuss the written project with the instructor during office hours and plagiarism or academic dishonesty will be referred to the appropriate disciplinary officer.

Students who submit a draft late without justificatory documentation will receive a zero for that draft. Students who submit the final version of the WP late will lose a third of a grade per day (e.g.:B to B-) .

**ACADEMIC INTEGRITY:** *Please read the below statement on academic integrity and be sure to go to the McGill webpage on academic integrity (url listed below)*

**McGill University values academic integrity. Therefore all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the code of student conduct and disciplinary procedures (see [www.mcgill.ca/integrity](http://www.mcgill.ca/integrity) for more information).**

**L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site [www.mcgill.ca/integrity](http://www.mcgill.ca/integrity)).**

Plagiarism and academic dishonesty will be referred to the appropriate disciplinary officer.

#### **LANGUAGE POLICY:**

Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté **(sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue).**

#### **ACCOMMODATIONS:**

If you require accommodations in this class, please let us know early in the semester or as soon as you are eligible. (*Office for Students with Disabilities*) 514-398-6009)

TENTATIVE SCHEDULE OF ASSIGNMENTS AND ACTIVITIES:

This schedule is subject to change depending on the needs of the class.

|   |   |
|---|---|
| Tuesday 4/9<br>In class<br><b>Week 1</b>    | <ul style="list-style-type: none"> <li>• Introduction to the class.</li> <li>• Syllabus.</li> </ul>   |
| Wednesday 5/9<br>Homework due<br><b>W1W</b> | <ul style="list-style-type: none"> <li>• Read the preface to the student.</li> </ul> <p><b>Unit One:</b></p> <ul style="list-style-type: none"> <li>• Do drill (1) page 10.</li> </ul> <p><b>Unit Two:</b></p> <ul style="list-style-type: none"> <li>• Study the introduction of ( <i>alif</i> أ , <i>baa</i> ب , <i>taa</i> ت , <i>thaa</i> ث , <i>uu</i> و , and <i>ii</i> ي ) pages 20-33.</li> <li>• Do all drills, listening and writing exercises on pages (21-33).</li> </ul> |
| Wednesday 5/9<br>In class                   | <ul style="list-style-type: none"> <li>• Additional supplementary materials on ( <i>alif</i> أ , <i>baa</i> ب , <i>taa</i> ت , <i>thaa</i> ث , <i>uu</i> و , and <i>ii</i> ي ).</li> </ul>  |
| Thursday 6/9<br>Homework due                | <ul style="list-style-type: none"> <li>• Study introduction to short vowels (/a/ ا , /u/ و , and /i/ ي ).<br/>Do all drills, listening and writing exercises on pages 34 - 40.</li> </ul>   |
| Thursday 6/9<br>In class                    | Additional supplementary materials to revise the short vowels (/a/ ا , /u/ و , and /i/ ي ).   |
| Friday 7/9<br>Homework due                  | <ul style="list-style-type: none"> <li>• Read culture page 17: Saying Hello.</li> <li>• Study the vocabulary in blue on pages 41-43.</li> <li>• Read the culture: Shaking hands page 44.</li> <li>• You can also review the vocabulary in blue on p. 15.<br/>Do drills 14 and 15 page 43.</li> </ul>  |
| Friday 7/9<br>In class                      | <b>Speaking</b>   |
| Monday 10/9<br>Homework due<br><b>W2M</b>   | <p><b>Unit Three:</b></p> <ul style="list-style-type: none"> <li>• Study ( <i>jiim</i> ج , <i>haa</i> ح , <i>khaa</i> خ , <i>sukun</i> ْ , <i>waaw</i> و , and <i>yaa</i> ي ) pages (46-57).</li> <li>• Do all drills, listening and writing exercises on pages 46-57, plus drill 9 p. 58.</li> <li>• Read the culture page 64.</li> </ul>  |
| Monday 10/9<br>In class                     | <ul style="list-style-type: none"> <li>• Additional supplementary materials</li> </ul>  |
| Tuesday 11/9<br>Homework due<br><b>T2W</b>  | <ul style="list-style-type: none"> <li>• Revise units 2&amp;3.</li> <li>• Do drills 10 and 11 p.p. 58-9.</li> <li>• Listen to and learn the new formal (blue) vocabulary on pages (61-62).</li> <li>• Do drills 13 &amp; 14 page 63.</li> </ul>   |
| Tuesday 11/9<br>In class                    | <ul style="list-style-type: none"> <li>• Revise units 2&amp;3.</li> <li>• Revise new vocabulary pages 61-62.</li> </ul>   |
| Wednesday 12 /9                             | <b>Unit Four:</b>   |

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| Homework due<br><b>W2W</b>                   | <ul style="list-style-type: none"> <li>• Study (<i>hamza</i> ء) pages 66- 69.</li> <li>• Do all drills, listening and writing exercises on pages 67-70 -<b>except drill 7</b>.</li> <li>• Study (<i>daal</i> ﺩ ,<i>dhaal</i> ﺫ ,<i>raa</i> ,ﺭ and <i>zaay</i> ﺯ) pages 77-83.</li> <li>• Do all drills, listening and writing exercises on pages 77-84.</li> <li>• Study new vocabulary page 86.</li> </ul>   |
| Wednesday 12 /9<br>In Class                  | <ul style="list-style-type: none"> <li>• Do drill 7 page 79.</li> <li>• Do drill 10 page 85.</li> <li>• Do drill 11 page 85 (write down answers to B).</li> <li>• Revise new vocabulary</li> </ul>  |
| Thursday 13/9<br>Homework due<br><b>W2R</b>  | <p><b>Unit Five:</b></p> <ul style="list-style-type: none"> <li>• Study ( <i>shadda</i> — <i>siin</i>, س ,and <i>shiin</i>ش ) pages 92-99.</li> <li>• Do all drills, listening and writing exercises on pages 92-99.</li> <li>• Study (<i>saad</i>ص ,and <i>daad</i>ض ) pages 102-108.</li> <li>• Do all drills and exercises on pp. 102-108.</li> <li>• Study Arabic numerals and numbers 71-73. Focus on formal form only.</li> <li>• Do drills 12, 14 &amp; 16 page 87. Do not forget to write out your sentences for drill 16.</li> </ul> |
| Thursday 13/9<br>In class                    | <ul style="list-style-type: none"> <li>• Do drill 13 page 109.</li> <li>• Do drill 16 page 111.</li> <li>• Supplementary materials.</li> </ul>  |
| Lab 1 due Friday<br>21/9                     | <ul style="list-style-type: none"> <li>• Practice with Numbers</li> </ul>   |
| Friday 14 /9<br>Homework due                 | <ul style="list-style-type: none"> <li>• Review Arabic numerals and numbers 71-73.</li> <li>• Read the culture (Forms of address) page 89.</li> </ul>   |
| Friday 14 /9<br>In class                     | <b>Speaking</b>   |
| Monday 17/9<br><b>Week 3</b><br>Homework due | <ul style="list-style-type: none"> <li>• Study the new (blue) vocabulary page 100 (Taking Leave) and 112-113 (Being Polite).</li> <li>• Do drill 18 page 113. Write down your answers.</li> <li>• Read Culture page 101 and do p. 115. .</li> <li>• Do drill 14 page 109.</li> <li>• Do Drill 15 page 110.</li> </ul>   |
| Monday 17/9<br>In class                      | Supplementary materials.  |
| Tuesday 18 /9<br>Homework due                | <p><b>Unit Six:</b></p> <ul style="list-style-type: none"> <li>• Study (<i>taa marbuta</i> ة ,<i>taa</i> ﺕ ,<i>Dhaa</i> ﺫ ) pages 118-127.</li> <li>• Do all drills, listening and writing exercises on pages 118-127.</li> <li>• Prepare drill 12 page 129 (reading).</li> </ul>   |
| Tuesday 18/9<br>In class                     | <ul style="list-style-type: none"> <li>• Do drills 9 &amp; 10 page 128.</li> <li>• Do drill 12 page 129.</li> </ul>   |

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| Wednesday 19/9<br>Homework due | <ul style="list-style-type: none"> <li>• Study (<i>ayn</i> ع and <i>ghayn</i> غ ) page 133-140.</li> <li>• Do all drills, listening and writing exercises on pages 133-140.</li> </ul> <p>Do drill 21 page 141 from (1-7) only.</p>  |
| Wednesday 19/9<br>In class     | <ul style="list-style-type: none"> <li>• Do drill 21 page 141 from (7-13).</li> <li>• Do drills 22 page 142.</li> <li>• Do drill 28 page 144.</li> <li>• Supplementary materials.</li> </ul>   |
| Thursday 20/9<br>Homework due  | <ul style="list-style-type: none"> <li>• Revise units 5 &amp; 6.</li> <li>• Do drill 15 p. 110.</li> <li>• Do drill 11 page 128.</li> <li>• Do drills 23 page 142.</li> </ul>  |
| Thursday 20/9<br>In class      | Revise units five and six.   |
| Lab 1 due Friday<br>21/9       | <ul style="list-style-type: none"> <li>• Practice with Numbers</li> </ul>  |
| Friday 21/9<br>Homework due    | <ul style="list-style-type: none"> <li>• Study new vocabulary pages 130 -131 (Coffee time).</li> <li>• Read culture page 132.</li> <li>• Study new vocabulary page 143 (Adjectives).</li> <li>• Prepare drill 28 page 144 for reading in class.</li> <li>• Do drill 25 page 143. Write down your answers.</li> </ul> |
| Friday 21/9<br>In class        | <p style="text-align: center;"><b>Speaking</b></p> <ul style="list-style-type: none"> <li>• Do drill 28 page 144.</li> <li>• Supplementary material</li> </ul>   |
| Lab 2 due Tuesday<br>2/10      | <ul style="list-style-type: none"> <li>• Course Pack p. 55 + Additional material</li> </ul>  |
| Monday 24/9<br>Homework due    | <p><b>Unit Seven:</b></p> <ul style="list-style-type: none"> <li>• Study (<i>faa</i> ف , <i>qaaf</i> ق , <i>kaaf</i> ك , <i>laam</i> ل , and <i>laam alif</i> لآ ) pages ( 146-159)</li> <li>• Do listening, writing, and drill exercises pages (146-159)</li> </ul>   |
| <b>Week 4</b>                  |  |
| Monday 24/9<br>In class        | <ul style="list-style-type: none"> <li>• Do drill 9 &amp; 10 page 161.</li> <li>• Additional supplementary materials.</li> </ul>   |
| Tuesday 25/9<br>Homework due   | <p><b>Unit Eight:</b></p> <ul style="list-style-type: none"> <li>• Study (<i>miim</i> م , <i>nuun</i> ن , and <i>haa</i> ه ) pages 170-178.</li> <li>• Do listening, writing, and drill exercises pages 170-178.</li> <li>• Read reading strategies page 181.</li> <li>• Drill 5 page 180.</li> </ul>                |
| Tuesday 25 /9<br>In class      | <ul style="list-style-type: none"> <li>• Do drills 3 &amp; 4 page 179.</li> <li>• Do drill 7 page 182</li> <li>• Additional material.</li> </ul>   |
| Wednesday 26 /9                | <ul style="list-style-type: none"> <li>• Study the <i>hamza</i> (ء) pages 183- 186.</li> </ul>   |



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| Homework due                                      | <ul style="list-style-type: none"> <li>• Read page 31 of your course pack.</li> <li>• Do listening, writing, and drill exercises pages 183-188.</li> <li>• Read traffic signs page 188.</li> </ul>  |
| Wednesday 26 /9<br>In class                       | Additional material.  |
| Thursday 27/9<br>Homework due                     | <ul style="list-style-type: none"> <li>• Review Units 7 &amp; 8.</li> <li>• Do drill 8 page 160.</li> <li>• Do drill 11 page 162.</li> <li>• Do drill 6 page 180.</li> </ul>  |
| Thursday 27/9<br>In class                         | <ul style="list-style-type: none"> <li>• Additional material.</li> </ul>  |
| Friday 28/9<br>Homework due                       | <ul style="list-style-type: none"> <li>• Prepare for Quiz 1 (Study units 2, 3, 4, 5 &amp; 6).</li> </ul>  |
| Friday 28/9<br>In class                           | <ul style="list-style-type: none"> <li>• Quiz 1</li> </ul>  |
| Monday 1/9  | Quebec General Election   |
| Lab 2 Tuesday 2/10                                | Course Pack p. 47 + Additional material (Numbers)   |
| Tuesday 2/10<br><br><b>Week 5</b><br>Homework due | <p><b>Unit Nine:</b></p> <ul style="list-style-type: none"> <li>• Study definite article (ال) &amp; sun and moon letters page 194-199.</li> <li>• Do listening, writing, and drill exercises pages 194-197. Do drill 4 page 198.</li> </ul>   |
| Tuesday 2/10<br>In class                          | <ul style="list-style-type: none"> <li>• Additional materials to revise definite article.</li> <li>• Additional materials to revise sun and moon letters. Do drill 5 page 19.</li> </ul>  |
| Wednesday 3/10<br>Homework due                    | <ul style="list-style-type: none"> <li>• Study <i>hamzat al-wasl</i> pages 200 – 202.</li> <li>• Do listening, writing, and drill exercises pages 200-201.</li> <li>• Do drill 9 page 203.</li> <li>• Study new vocabulary pages 189-190.</li> <li>• Do drill 11 page 190</li> <li>• Do drill 15 page 191. Write down what you prepared.</li> </ul> |
| Wednesday 3/10<br>In class                        | <ul style="list-style-type: none"> <li>• Additional supplementary materials to revise <i>hamzat al-wasl</i>. Drill 8 p. 202.</li> </ul>   |
| Thursday 4/10<br>Homework due                     | <ul style="list-style-type: none"> <li>• <b>Unit Ten</b> Study <i>alif maqsura</i> p. 212. Do writing and exercises p. 212-213. Study <i>dagger alif</i> p. 213. Do listening and writing exercises pp. 213-214.</li> <li>• Study writing styles pp. 223-225.</li> </ul>  |
| Thursday 4/10<br>In class                         | <ul style="list-style-type: none"> <li>• Do reading page 223 &amp; 224.</li> <li>• Dictation exercises.</li> </ul>  |
| Friday 5/10<br>Homework due                       | <ul style="list-style-type: none"> <li>• Learn vocabulary page 163 and 164. Focus on the formal form only.</li> <li>• Do drill 14 page 164.</li> <li>• Write a description of the photo in drill 15 page 165.</li> <li>• Prepare drill 17 page 165.</li> </ul>  |

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|  | <ul style="list-style-type: none"> <li>Read Expressions with <i>Allaah</i> page 166.</li> <li>Read the culture page 167: Guests' and hosts' roles.</li> </ul>   |
| Friday 5/10<br>In class                | Speaking  |
| Monday 8/10<br>Week 6                  | <b>THANKSGIVING</b>   |
| Tuesday 9/10<br>Homework due<br>Week 6 | <ul style="list-style-type: none"> <li>Prepare for Quiz 2 (Units 2-9)</li> </ul>  |
| Tuesday 9/10<br>In class               | <ul style="list-style-type: none"> <li>Quiz 2</li> </ul>  |
| Wednesday 10/10<br>Homework due        | <ul style="list-style-type: none"> <li>Study formal Arabic, grammatical, and definite endings pages 215-221.</li> <li>Do listening, writing, and drill exercises pages 215-221.</li> <li>Listen to exercise 8 page 222.</li> <li>Read Drill 1 page 222.</li> <li>Study new vocabulary page 204.</li> <li>Write drill 12 page 205. Write out your sentences.</li> </ul>  |
| Wednesday 10/10<br>In Class            | <ul style="list-style-type: none"> <li>Revise unit 8,9&amp;10</li> <li>Do drill 6 page 199.</li> <li>Do drill 10 page 203</li> </ul>  |
| Thursday 11/10<br>Homework due         | <p style="text-align: center;"><b>Read preface to the student <i>Al-kitaab</i> part one</b></p> <p>مفردات الدرس الأول ص 2 Listen to the vocabulary and repeat after the video. Learn how to pronounce and spell the words and if you want you can write sentences to practice.</p> <p>Arabic names و تمرين 2 ص 2 وعمل تمرين 4 ص 3 و قراءة الثقافة ص 5</p> <p>Do not forget to write the entire sentence, not just the blanks.</p> |
| Thursday 11/10<br>In Class             | ص 3 مراجعة المفردات من خلال نشاطات أخرى و عمل تمرين 3   |
| Friday 12/10<br>Homework due           | <b>Speaking</b><br>Review new vocabulary pages 189-190  |
| Friday 12/10<br>In Class               | <b>Speaking: States and Feelings</b>  |
| Monday 15/10<br>Homework due<br>Week 7 | 16 ص 16 قراءة Ex 16 will be easier if you work in groups.<br>Write the (Arabic) questions you used today in class for ex 3 p 3 +  |
| Monday 15/10<br>In Class               | الدرس الأول فيديو عمل تمرين 6 ص 4 و عمل تمرين 5 ص 4 + نشاطات<br>CP 54-5 أخرى  |