FACULTY OF LAW

COURSES OFFERED – SUMMER 2019

The Faculty of Law will be offering a number of courses in the summer term 2019.

Law Students can take a maximum of 12 credits during the summer term.

More information on Summer Programs is available on the Exchange, Study Away & Summer Programs website.

Consult our website for more Information on Non-course credits and outside credits.

Registration will open on Minerva at 9:00 am as follows:

March 5, 2019: registration opens on Minerva for all Law undergraduate students.

March 14, 2019: summer registration opens on Minerva for all graduate students.

<table>
<thead>
<tr>
<th>Last day to add/drop a course (with refund)*</th>
<th>4th SCHEDULED CLASS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>*The add/drop deadline might differ for intensive courses; please consult the course description for details.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Last day to withdraw from a course (no refund)**</th>
<th>9th SCHEDULED CLASS</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>**The withdrawal deadline might differ for intensive courses; please consult the course description for details.</td>
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</table>

The Calendar of Dates is posted on the SAO web site:

http://www.mcgill.ca/law-studies/courses-registration-exams

Envoyez toutes questions à sao.law@mcgill.ca.

The following are the courses offered for summer 2019 (subject to change)

Note: there are no classes on Monday, 20 May 2019 (Statutory Holiday)
## LAW COURSES

<table>
<thead>
<tr>
<th><strong>Course Title:</strong></th>
<th><strong>Business Associations</strong></th>
<th><strong>Course Number:</strong></th>
<th>BUS2 365</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Instructor:</strong></td>
<td>Jakub Adamski</td>
<td><strong>Section(s):</strong></td>
<td>001</td>
</tr>
<tr>
<td><strong>Language of Instruction:</strong></td>
<td>English</td>
<td><strong>Terms:</strong></td>
<td>Summer</td>
</tr>
<tr>
<td><strong>Description:</strong></td>
<td>An introduction to agency or mandate, partnership and co-operatives. The nature of corporate personality; the two systems of incorporation; constitutional problems; the raising and maintenance of a company's capital; the organs of the company; and protection of investors and minority shareholders.</td>
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<tr>
<td><strong>Prerequisites:</strong></td>
<td>No</td>
<td><strong>Credits:</strong></td>
<td>4</td>
</tr>
<tr>
<td><strong>Seminar:</strong></td>
<td>Lecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Method of Evaluation:</strong></td>
<td>Exercise Assignments (optional) – 25%, Take-home Final Exam – 75%</td>
<td></td>
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<tr>
<td><strong>Maximum Enrolment:</strong></td>
<td>50</td>
<td></td>
<td></td>
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<tr>
<td><strong>Teaching Dates:</strong></td>
<td>May 1, 2, 6, 7, 8, 9, 13, 14, 15, 16, 21, 22, 23, 27, 28 and 29</td>
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<td></td>
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<tr>
<td><strong>Teaching Hours:</strong></td>
<td>14h05-16h55</td>
<td></td>
<td></td>
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<tr>
<td><strong>Take home exam due:</strong></td>
<td>June 14, 2019</td>
<td></td>
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</tbody>
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<table>
<thead>
<tr>
<th><strong>Course Title:</strong></th>
<th><strong>Legal Theory</strong></th>
<th><strong>Course Number:</strong></th>
<th>CMPL 506</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Instructor:</strong></td>
<td>Omar Farahat</td>
<td><strong>Section(s):</strong></td>
<td>001, 009</td>
</tr>
<tr>
<td><strong>Language of Instruction:</strong></td>
<td>English</td>
<td><strong>Terms:</strong></td>
<td>Summer</td>
</tr>
<tr>
<td><strong>Description:</strong></td>
<td>This course will involve in-depth investigations of central questions of legal thought. We will ask: to what extent is coercion a defining feature of law? What is the relation of law and morality? What is the nature of rules, and how are they different from standards? What are legal obligations, and how are they different form other obligations? What do we mean when we speak of sources of law? Readings will draw primarily, but not exclusively, on Anglo-American analytic jurisprudence.</td>
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<tr>
<td><strong>Prerequisites:</strong></td>
<td>No</td>
<td><strong>Credits:</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>Seminar:</strong></td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Method of Evaluation:</strong></td>
<td>Participation – 20%, MyCourses Postings – 20% Final Paper – 60%</td>
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</tr>
<tr>
<td><strong>Maximum Enrolment:</strong></td>
<td>25</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Teaching Dates:</strong></td>
<td>May 1, 2, 6, 7, 8, 9, 13, 14, 15, 16, 21, 22</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Teaching Hours:</strong></td>
<td>9:05-11:55</td>
<td></td>
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<tr>
<td><strong>Final Paper Due Date:</strong></td>
<td>May 31, 2019</td>
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</table>
**Course Title:** Judicial Institutions & Civil Procedure  
**Course Number:** PROC 124  
**Instructor:** Geeta Narang  
**Term(s):** Summer  
**Section(s):** 001  
**Language of Instruction:** English  
**Credits:** 4  
**Description:** This course is about the judicial institutions and civil procedure by which the legal system endeavours to resolve disputes between individual parties who turn to the court system for solutions. It is about the machine that produces the judgments that you have been reading in law school and (increasingly) the system that tries to coax parties to settle their disputes out of court.

**Prerequisites:** No  
**Seminar:** No  
**Method of Evaluation:** Reflection pieces – 40%. Final Exam – 60%  
**Maximum Enrolment:** 35  
**Teaching Dates:** May 2, 3, 6, 7, 8, 13, 14, 15, 21, 22, 23, 27, 28, 30. June 3, 4, and 6. June 10, 2019  
**Teaching Hours:** 9:05-11:55  
**Final Exam Date:** June 10, 2019

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**Course Title:** Specialized Topics in Law 3: Constitutional Law, Politics and Social Change in Muslim Contexts  
**Course Number:** LAWG 513  
**Instructor:** Fatemeh Sadeghi Givi  
**Term(s):** Summer  
**Section(s):** 001/009  
**Language of Instruction:** English  
**Credits:** 2  
**Description:** Over the past few decades, Muslim societies across the globe have undergone socio-political transformations which in turn have had a profound impact on their legal structures and Constitutions. This seminar investigates the relationship between law and society, focusing primarily on constitutional law in Muslim contexts. It seeks to examine the following issues: 1. the impact of the socio-political and economic developments on Muslim constitutional law in recent decades; 2. the manner in which citizenship rights, women’s rights and minority right are articulated in Constitutions; 3. Do Constitutions, paradoxically, encourage authoritarianism and violation of rights rather than supporting and strengthening social justice and citizenship rights? 4. What is the impact of social movements and revolutions such as the Iranian Islamic Revolution and the Arab Spring on sharia and constitutional law and
3. Developing a list of career possibilities, within the new legal world, or elsewhere, that leverage your strengths. You’ll learn how to

| Prerequisites:  | No |
| Seminar:       | Yes |
| Method of Evaluation: | 2,000 word essay |
| Maximum Enrolment: | 25 |
| Teaching Dates: | May 1, 6, 7, 8, 13, 14, 15, 21, 22, 27, 28, 29 |
| Teaching Hours: | 11:05 - 12:55 |
| Final Paper Due: | June 17th, 2019 |

**Course Title:** Specialized Topics in Law 8: Foundational Transactional Skills Course for the U.S.  
**Course Number:** LAWG 518  
**Section(s):** 001, 009  
**Term(s):** Summer  
**Credits:** 3  

**Instructor:** Martha Ertman  
**Language of Instruction:** English  
**Description:** Students also learn and apply U.S doctrines in the common law of contracts and secured transactions as governed by Article 9 of the Uniform Commercial Code. Students complete multiple writing assignments and get feedback on each over the two weeks of class as they learn to memorialize a hypothetical transaction that involves the financed sale of a hardware store.

Students work in teams, each one acting as attorney for either the debtor hardware store or the lender bank. They will come to understand the business aspects of the transaction, negotiate terms, and then translate the deal they have reached into contract concepts and terminology. They will learn foundational concepts and terms used by U.S. transactional attorneys and also how to structure and format a contract, write to maximize clarity, and match the doctrine and deal’s specifics to words on the page or screen. Instead of a paper or exam, students draft five types of contract documents: (1) a promissory note; (2) a security agreement; (3) a financing statement; (4) a personal guaranty; and (5) a notice of lien on a motor vehicle. The final assignment is to revise these five documents and compile them into a portfolio like one that attorneys send their clients, accompanied by a memo explaining the portfolio’s contents.

**Prerequisites:** No  
**Seminar:** No  
**Method of Evaluation:** Each document will be reviewed for (1) drafting (precision & format); (2) compliance with applicable law; and (3) practicality. Class participation in exercises and discussion contributes to the course grade.
Maximum Enrolment: 16
Teaching Dates: May 6, 8, 13, 15, 17
Teaching Hours: 9:05-11:55
Final Paper Due: TBD

**Term Essays**

In addition to the law courses listed above, students may elect to complete a 10,000-15,000 research essay during the summer term. It is the responsibility of applicants to arrange with a full-time member of the Faculty to act as a supervisor for their essays. Supervisory resources are limited, so it is best to approach potential supervisors as early as possible. It is the responsibility of applicants to arrange with a full-time member of the Faculty to act as a Supervisor for their essays. Further information on term essays can be found on the Student Affairs Office website.

Application forms are available on the SAO website. A proposed table of contents, a clear statement of the essay thesis, and a preliminary bibliography of sources must be appended to the application form and approved by the supervisor before the application is submitted. Applications are to be submitted to the SAO no later than May 15, 2019 by 3:00 p.m., for the Summer Term 2019. Students must register in the appropriate term essay course on Minerva. Summer term essays and Writing & Draft Projects are due on August 15, 2019 at 3:00 p.m., via e-submission to both the instructor and SAOassignments.Law@mcgill.ca, unless an earlier deadline has been imposed by the instructor.

Les étudiants ne peuvent pas s’inscrire pour plus que deux « term essay » dans n’importe quelles sessions, incluant la session d’été. Si vous désirez compléter deux <term essays> dans la même session, ils doivent être supervisés par deux professeurs différents.

**Non-Law Courses**


**Total Number of Outside Credits Permitted (Law and Non-Law Credits)**

Unless they are participating in an approved exchange or study abroad program, students may obtain a maximum of 12 outside credits to count towards their BCL/LLB: 6 outside law credits and 6 outside non-law credits. Students who do not wish to complete non-law credits may choose to take an additional 6 outside law credits (for a total of 12 outside law credits).

**Summer law programs**

**IDFC 500 - INDIGENOUS FIELD STUDIES (3 CREDITS)**

Open to students in:
Social Work (MSW & BSW U2 and higher)

Anthropology

Law

Medicine

Indigenous Studies Minor, or by permission of the instructor

(*students who have taken IDFC 380 may not register for this course. IDFC 500 counts as a Law course for Law students)

Student Fee:

There is a student fee for this course, which covers food, activities, land use, and other site expenses for Week 3 in Kahnawake (approx. $384.43 per student).

Course Description:

This course provides an opportunity for students from Social Work, Law, Medicine, and Anthropology to learn about Indigenous cultures and worldviews, with a particular emphasis on Haudenosaunee teachings and their connection to the students' areas of concentration. During this four-week intensive course (including one week in Kahnawake, Mohawk Territory), students are introduced to Indigenous customs, values and ways of life through daily activities/workshops led by an Elder from Kahnawake and other community members, with support from McGill instructors. Attention will also be given to the intergenerational effects of colonization and Canadian policies on contemporary Indigenous society.

The objective of this course is to provide a holistic approach to learning about Indigenous culture. The course contains physical, emotional, intellectual and spiritual components, with the intent that the students will be immersed in cultural activities throughout the course. In Kahnawake, students will camp in tents and will participate in activities, workshops, ceremonies and hands-on learning led by a community Elder and facilitators. Interdisciplinary group work is at the core of the field week experience. Activities are held both at the campsite and at various Kahnawake locations. The field portion of the course may involve rugged field conditions and varying weather for which students must be prepared and equipped. On-campus sessions prior to the field portion will provide background information and context from each of the participating disciplines, while on-campus sessions afterwards provide an opportunity to debrief.

Dates (attendance at all sessions is compulsory)

McGill-Based Sessions:
Apr 29, May 1, 3, 6, 8, 10.

Field Week:
May 13-18
McGill-Based Debriefing Sessions:
May 22-24

Final Class Pres.:
May 27

Evaluation:
Each department is responsible for the evaluation of its students.
Weeks 1-2: Reflections in response to readings.
Week 3: Students are required to maintain a daily journal documenting their thoughts, questions and feelings and any other notes on the site visits, workshops, and activities.

Final Assignments: A short reflection paper and a group presentation.