LING 675 Syntax 4
LING 775 Seminar in Syntax
Topics in ‘Nominalized’ Clauses

MW 14:35 - 15:55
1085 Dr. Penfield Rm 117

Junko Shimoyama
Office hours: Fridays 12:00-13:00 & by appointment
Office location: 1085 Dr. Penfield, Rm 219
Phone: 514-398-4867
E-mail: junko.shimoyama@mcgill.ca

Course Description
The course explores current cross-linguistic issues in syntax and its interfaces. Through in-depth investigations of particular issues, students will learn skills necessary to do independent research, such as (i) constructing arguments by carefully following logical steps, (ii) formulating hypotheses and exploring their consequences, (iii) finding empirical puzzles and developing them into research questions for a project.

This year, we will explore selected topics in understudied corners of various types of relativization phenomena cross-linguistically. Specific topics include: relativization and nominalization, special case-marking in relative clauses, internally-headed relative clauses, and their relations (if any) to pseudo-relatives in Romance.

Evaluation
For LING 675 For LING 775 (Pass/Fail)
Contributions to class discussions: 20% Contributions to class discussions: 60%
2 Mini-squibs: 12% (2x6%) Article presentation: 40%
Article presentation: 8%
Final project presentation & paper: 60%
Contributions to class discussions
Class discussions will assume that you have done the required readings. You are expected to contribute to class discussions by bringing in your own questions and comments on the readings.

Mini-squibs
Mini-squib 1 (1 page): due 2:30 pm, February 17
Mini-squib 2 (1 page): due 2:30 pm, March 16

Mini-squibs let you pick up on and explore questions, issues, data points and so forth that were discussed but left open in class. The purpose of this exercise is to help you with the process of identifying appropriate research questions for your final project.

Article presentation
Short presentations (of 15-20 minutes) will give you an opportunity to summarize and critically evaluate a proposal/proposals. You will choose one article in consultation with the instructor that discusses topics related to those covered in class.

Try to include in your presentation:
- A brief summary of the goals and the main issues addressed in the paper.
- Presentation of the main proposal and critical evaluation of the proposed analysis and arguments presented.
- Discussion of predictions made by the analysis you are critiquing and new data that bear on the analysis. Bring in your own questions.

Final project (presentation and paper)
Your paper will deal with a topic discussed in class or related to those discussed in class that you want to get more into and think more about. **Your paper is expected to go beyond a critical review, by making empirical and/or theoretical contributions that are original.** Make sure that in your paper, it is clear what are your own contributions (data, analyses, criticisms) and what are from the literature. Your paper will also be evaluated as to whether it shows evidence for potential in completing satisfactory evaluation papers (or an MA research paper), as well as whether it shows evidence that you have learned something from the course.
Meeting with me: by Friday, March 18
Presentation (15-20 minutes): April 11, 13
Paper (max. 15 pages): Due 2:30 pm, Friday, April 22

**Academic Integrity and Other Statements**

- McGill University values academic integrity. Therefore all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see http://www.mcgill.ca/deanofstudents/plagiarism for more information).

  *In case you consider working on related topics for term papers in two courses, it is very important that you bring it up to all the instructors involved and get approval.*

- In accord with McGill University’s Charter of Students’ Rights, students in this course have the right to submit in English or in French any written work that is to be graded.
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Partial reading list:

- Overview/Basics
  Keenan (1985); Bianchi (2002a,b); de Vries (2013); Chomsky (1977); Partee (1976); Heim and Kratzer (1998)

- Internally headed relatives
  Kuroda (1974, 1975-76, 1976-77); Platero (1974); Perkins (1982); Barss et al. (1992); Saxon (2000); Saxon and McGinnis (2013); Cole (1987); Williamson (1987); Tellier (1989); Culy (1990); Faltz (1995); Basilico (1996); Hoshi (1995); Shimoyama (1999); Hastings (2004); Aldridge (2004); Bruening (2004); Reintges et al. (2006); Moulton (2007); Kim (2007, 2009); Grosu (2010, 2012); Grosu and Landman (2012); Grosu and Hoshi (2012); Erlewine and Gould (2013); Kubota and Smith (2007, 2013); Isobe (2009); Zhang (2008); Bonneau (1992); Watanabe (1992); Hiraiwa (2008); Bodomo and Hiraiwa (2010); Hiraiwa (2012); Yeom (2012)

- Nominalization and relativization
  Noonan (1997); DeLancey (2002); Jany (2011); Baker and Vinokurova (2009); Toosarvandani (2011, 2014); Johansson (2012); Bliss (2014); Moulton (2014); Wilhelm (2014); Alexiadou (2010); Kornfilt and Whitman (2011); Williams (1981); Carrier-Duncan (1985); Barker (1998); Keenan (2000)

- Case-marking in relative clauses
  Krause (2001); Otsuka (2010); Herd et al. (2011); Potsdam and Polinsky (2011); Kornfilt (2003, 2008); Miyagawa (2011); Deal (to appear)

- Pseudo relatives
  Cinque (1992); Casalicchio (2013); Kayne (1975); Guasti (1988); Côté (1998); Koenig and Lambrecht (1999); Koopman and Sportiche (2008); Grillo and Costa (2014); Kaneko (2002); Moulton and Grillo (to appear); Grillo and Moulton (2015)

- Free (headless) relatives; Cleft & Pseudo-cleft constructions
  Jacobson (1995); Citko (2004); Riemsdijk (2006); Bhatt guest lecture handout (2013)
  Heycock and Kroch (1999); Mikkelsen (2011); den Dikken et al. (2000); Hiraiwa and Ishihara (2012); Paul (2008)
• Correlatives, infinitival relatives, ...
  Bhatt (2003); Cable (2009)
  Bhatt (2006); Hackl and Nissenbaum (2012)

References


Junko Shimoyama


Chen, Zhong, Lena J ä ger, and John Hale. ???? Uncertainty reduction as a predictor of reading difficulty in chinese relative clauses.


Isobe, Miwa. 2009. Acquisition of head-internal relative clauses revisited.


Kornfilt, Jaklin. 2003. Subject case in Turkish nominalized clauses. Syntactic structures and morphological information 7:129.


Moulton, Keir. 2007. Athabaskan internal heads are definitely not indefinite. Paper presented at Semantics of Under-represented Languages of the Americas, University of Sao Paolo.


Yeom, Jae-Il. 2012. Three types of ihrcs in korean and their interpretations.