McGill | Faculty of Medicine and Health Sciences | Faculté de médecine et des sciences de la santé

# Welcome-Bienvenue

## Information session for University-Level Black Applicants
## Session d'information pour les étudiant(e)s universitaires noires

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# Agenda

**SACE Office**

- *Dr. Baijayanta Mukhopadhyay (Director)*
- *Rebecca Aberra (Program Administrator, Community of Support Program, 4th year medical student)*

**Undergraduate Medical Admissions Office**

- *Nathalie Allen (Admissions Officer)*

**McGill Medicine Student Perspective**

- *Rebecca Aberra (4th year medical student)*
- *Hendrick Paquette Ambroise (3rd year medical student)*
- *Gloria Mutombo (2nd year medical student)*

**Q&A Session**

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# Social Accountability and Community Engagement Office (SACE)

*Dr. Baijayanta Mukhopadhyay(Director)*

*Rebecca Aberra(Program Administrator, Community of Support Program, 4th year medical student)*

McGill | SACE Office of Social Accountability and Community Engagement

# Social Accountability and Community Engagement Office

# (SACE)

# Bureau de la responsabilité sociale et de l'engagement communautaire

# (RSEC)

McGill | SACE Office of Social Accountability and Community Engagement

# Mandate

**Social Accountability** across the Faculty of Medicine

**Community Engagement** in the communities the Faculty serves

**Supporting the Faculty's** service mission in training and research

# Une faculté de médecine socialement responsable

- Coopère respectueusement et ouvertement avec les communautés.
- Élabore des politiques visant à accroître la justice sociale, en accordant une attention particulière à la réduction des inégalités en santé.

→ **Une faculté qui fait partie intégrante de sa communauté**

# Why reach out to Black students wishing to study medicine?

- Repairing historical exclusion is the first step to reclaiming the skills, knowledge, and experiences that were suppressed or erased in our professional bodies, so that we can better build healthier communities and societies.
- Address barriers that have little to do with academic performance or potential that are socially imposed on communities
- Contribue à attirer et à retenir des étudiants, des professeurs et du personnel possédant un large éventail de compétences, de connaissances et d'expériences qui répondent aux besoins nombreux et variés de nos divers patients.
- Prépare les étudiants, le corps enseignant et le personnel à travailler en équipe en tenant compte des nombreuses différences, comme c'est le cas dans les cliniques, les hôpitaux, les maisons de soins de longue durée et tous les autres établissements de soins.
- S'attaque au racisme, à l'oppression et à toutes les formes de marginalisation et de discrimination sur l'ensemble du campus et à tous les niveaux.
- Diversity in the classroom benefits everyone. Please respect it.

# Community Outreach and Programs

- Explore! Careers in Health –Programme Explore! 3 days /jours
- Health Outreach Projects –Groupe Health Outreach Projects - 1 day and school visits / 1 journée et visites d'écoles
- Academic Immersion in Medicine (AIM) -Immersion éducative en santé (IES)
- McGill Mentorships in Healthcare (MMH)-Mentorats en soins de sante
- Black Candidate Pathway- Parcours des candidats noirs
- Indigenous Health Professions Program- Programme autochtone des professions de la santé

# McGill BMSA (Black Medical Students' Association)

- The **McGill BMSA** is a student-lead MSS club that aims to support current Black medical students as well as work with the all medical students to sustain a culturally safe environment for all students to learn in.

- Le **McGill BMSA** est un club de MSS dirigé par des étudiants qui vise à soutenir les étudiants en médecine noirs actuels et à travailler avec l'ensemble des étudiants en médecine pour maintenir un environnement culturellement sûr pour tous les étudiants.

- If you are a Black student who would like to be connected with this group, please email/ Si vous êtes un étudiant noir et que vous souhaitez être mis en contact avec ce groupe, veuillez envoyer un courriel à l'adresse suivante bmsa.mcgill@gmail.com. Also feel free to contact/ N'hésitez pas non plus à contacter Rebecca Aberra (President) or/ou Khadija Brouillette (Vice-President).

- For more information on the national Black Medical Student Association of Canada, you can find them on Facebook, Twitter and Instagram at @bmsacanada

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**Visiter notre site web & Contacter nous**
Follow us on social media – Retrouvez-vous sur les médias sociaux

**Website:**

https://www.mcgill.ca/med-saceoffice/

**Pour nous rejoindre:**

✉ sace.office@mcgill.ca

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# Admission process

*Nathalie Allen, Admissions Officer*

*(Undergraduate Medical Admissions Office)*

# Why McGill Medicine?

# Pourquoi la médecine à McGill?

**Valuing Diversity**

- Socioculturally diverse, multilingual students
- Different academic backgrounds
- Inclusive and transparent admissions

**MDCM in both languages**

- English Montreal Campus
- French Campus Outaouais

**Réputation internationale**

- Diplôme reconnu à travers le monde
- Électifs médicale au Québec, Canada et le monde

**Éducation de haut calibre & recherche**

- Excellence en recherche : centres, labos, chercheurs
- Laboratoire d’anatomie exceptionnelle

# Ask yourself-Demandez-vous

Can I handle the rigorous and intense academic program that is required in order to become a physician?

Est-ce que j'éprouve une passion pour la profession médicale, et ai-je la volonté de me dévouer et de m'engager à servir autrui?

Do my life and work experiences demonstrate that I have prepared myself in the best ways available to me for a career in medicine?

# Admissions Guiding Principles
# Principes directeurs des admissions

| |
|---|
| **Seeking Excellence:** Balancing academic & non-academic abilities |
| **Inclusivité** : Ouverts aux candidats de divers horizons et expériences de vie |
| **Alignment** : Program objectives, accreditation & Faculty mission |
| **Harmonisation :** Critères de sélection correspondent aux objectifs du programme de médecine |
| **Fairness:** All applicants are treated in a just and respectful manner |
| **Transparence :** Nos critères de sélection et nos procédures sont énoncés clairement |

Nous invitons les candidats de divers milieux à déposer une demande d'admission pour médecine via notre système ouvert, inclusif et bilingue.

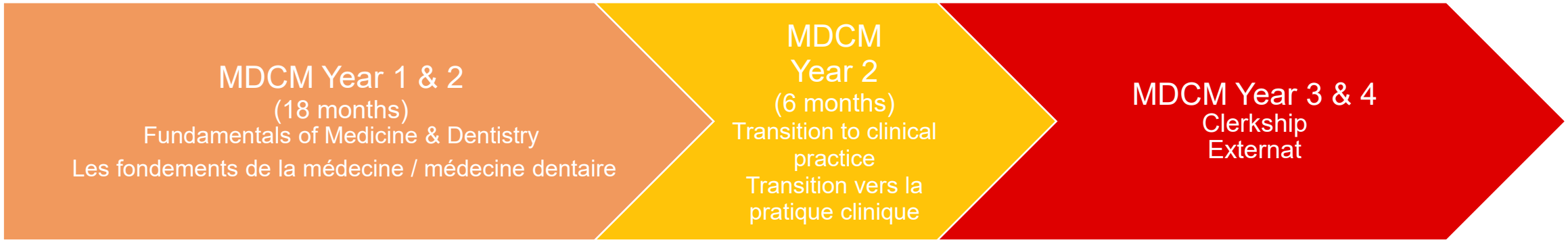
Tous les candidats qui déposent une demande pour nos programmes sont évalués en fonction d'un processus de sélection uniformisé et rigoureux soutenu à l'aide des pratiques éprouvées en cours et des outils psychométriques disponibles.

# Profile of the MDCM 2024 Cohort

- 235 Quebec students (196 Montréal, 38 Outaouais)
- 67% femmes, 33% hommes
- Average age of all MDCM students 25 (ranges: 17-49)
- Mother tongue: 41% English, 40% French, 19% other

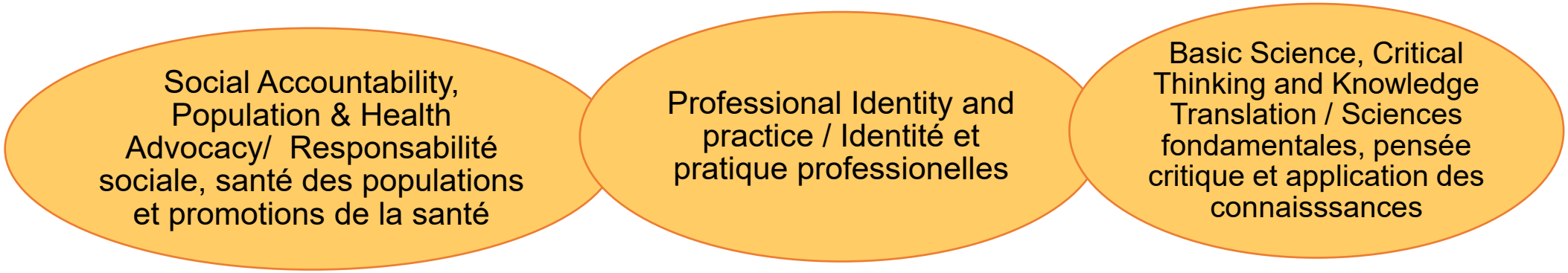
# UNDERGRADUATE MEDICAL PROGRAM
# PROGRAMME EN MÉDECINE

**4-Year MDCM program**
**Programme de 4 ans (MDCM)**




Physicianship runs throughout the 4 years / Rôle du médecins se déroulent pendant les quatres ans

**Three longitudinal themes present in every year / Trois thèmes longitudinaux**



# Montreal clerkship sites

- Montreal General Hospital
- Lakeshore
- Lasalle
- McGill University Health Centre Glen Site
- Jewish General Hospital
- St. Mary's
- Douglas

+ we will be expanding the offerings in the CIUSS-Montérégie-Ouest on the South Shore

The Montreal sites are not considered rural therefore there are no stipends provided during clerkship

# Regions in our RUIS

**Our Social Responsibility is to serve all patients in our assigned territory**

- Key feature of our program to meet this need is the **required rural family medicine rotation** for all students, in addition some Montreal campus students have the opportunity to be assigned to an integrated 3rd year clerkship in Val d'Or

- This successful integrated clerkship model was started in Gatineau, where it later evolved into the full 4-year program at Campus Outaouais

RUISSS McGill's territorial responsibility includes **Nunavik** (region 17), the **Cree Territory** (region 18), **Nord du Québec** (region 10), **Abitibi-Temiscamingue** (region 8), **Outaouais** (region 7), **Montérégie west** (region 16), **West-Central Montreal and the West Island of Montreal** (region 6). RUISS serves approximately 1.9 million people from different communities and walks of life

# McGill University
# Integrated Clerkship in Val-d'Or

## The Benefits of Doing a Clerkship Rotation in a Rural Setting

Integrated clerkship in Val-d'Or provides students with the opportunity to benefit from practical, versatile and diversified training that focuses on healthcare-related realities in rural areas.

Students will develop autonomy in their training while discovering this beautiful region of Quebec. Integrated clerkship in Val-d'Or is available to undergraduate medical students who are in their third year of medical school.

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## Val-d'Or

**Population:** 42,970
**Language:** French, spoken English is useful **Hospital:** 73 beds, 650 to 700 deliveries and 48,000 ER visits per year

### Clinical Exposure and Learning Services

- Emergency
- Family Medicine Group (FMG)
- Minor procedures and surgeries
- Prenatal and postnatal care
- Teaching activities
- Obstetrics and Gynecology
- Intensive Care Unit
- Walk-in clinic
- Long-term care and patient services
- Medical follow up and visits with patients in Indigenous Communities
- Hospitalization

**For more information, please visit the Distributed Medical Education website**

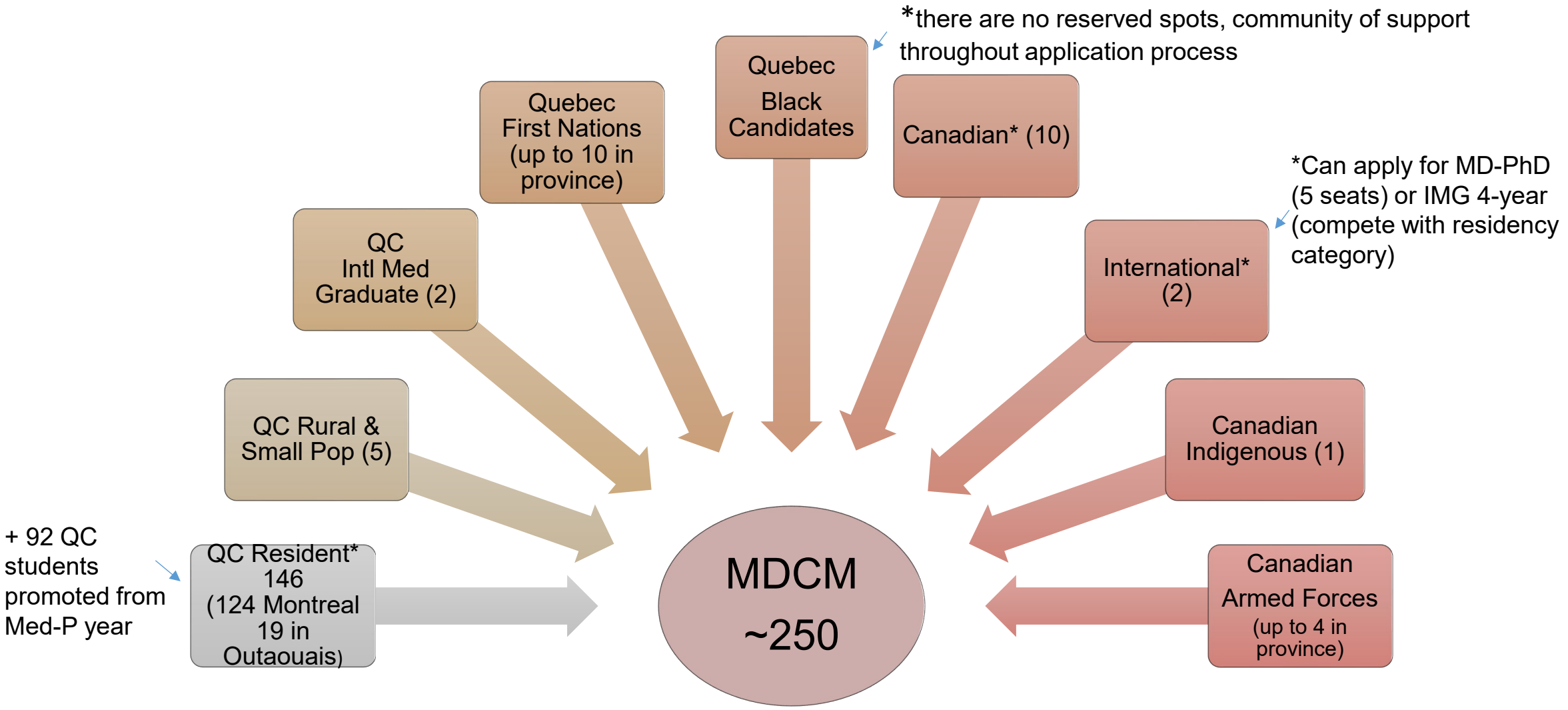
# Campus Outaouais à Gatineau

- MDCM en français au Campus Outaouais depuis l'automne 2020
- ~ 38 étudiants: 15 à 20 de l'année préparatoire en médecine (Med-P) + de 10 à 19  universitaires
- Après les entrevues, les candidats qui ont le niveau **C1** (avancé) en français ou qui ont une exemption, indiquent leur préférences de campus. Les offres sont faites selon l'ordre d'excellence et les préférences des candidats.

# MD-PhD Program

- Medical & academic careers combining patient care, clinical and basic research, and teaching
- Be a physician-scientist in basic sciences or clinical or population research
- 18 months of MDCM, 3-4 years for Ph.D. thesis, then return to MDCM
- Masters not required; but do need research experience
- Research & recommendations reviewed by PhD committee; additional PhD interview for selected candidates

# Pathways for Admission: University Applicants



# Black Candidate Pathway
# Cheminement candidats noirs

- **Resident of Quebec** self identify as Black
- **MDCM** : **GPA 3.5 or higher and** Casper* **and** CV*. (*scores comparable to other Quebec applicant pool)
- **Personal statement**: To highlight and put into context your personal experience. To be filled out on the online application system.

  **English**: black_candidate_pathway_personal_statement_en or;
  **Français**: enonce_personnel_candidats_noirs_fr_medecine

- **Support**: Candidates will have access and support from the (SACE Office and Community of Support program) during the admissions process.
- **Questions:** For all questions pertaining to the admissions requirements, contact: admofficer.med@mcgill.ca

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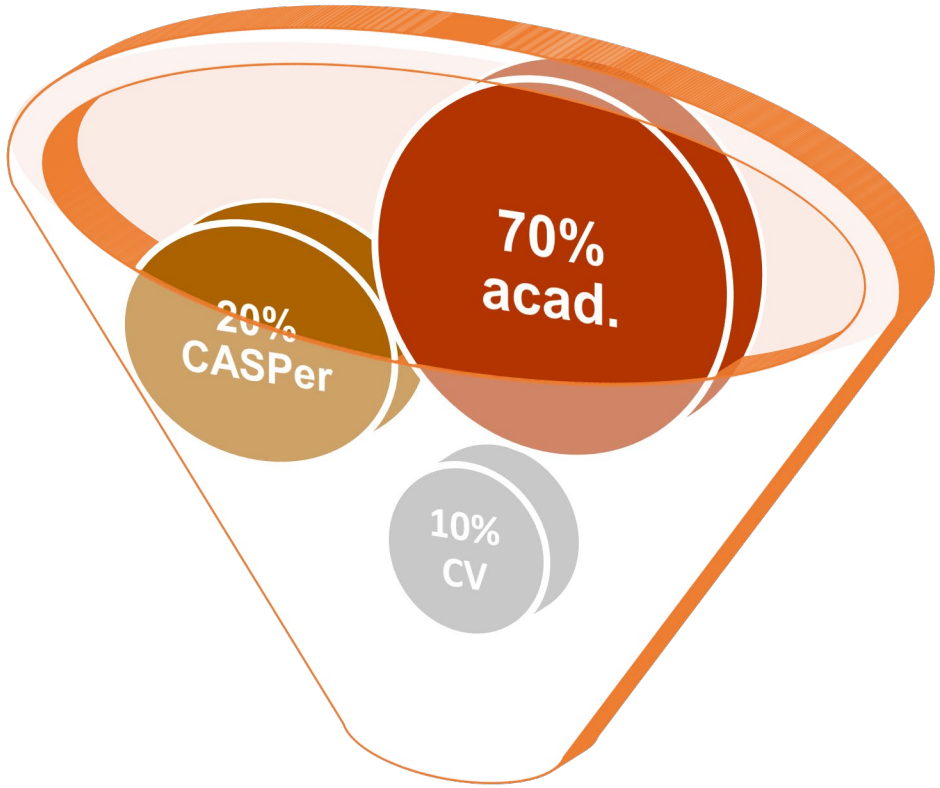
# *Critères d'admission & processus de séléction*

# Sélection: Pondération




**Mini Entrevues Multiples**

100% pour offre d'admission

# Academic evaluation

- **Bachelor's degree in any field**; must be awarded before starting MDCM
- Only use 1 complete undergraduate degree for GPA calculation
- **Primary Bachelor's Degree**
  - 90 credits/3 yrs for those with a Cegep DEC
  - 120 credits/4 yrs for all others
  - Average of 12-15 credits per semester (up to 1 extra year ok)
- **Second/alternate Bachelor's Degree**
  - 45 credits with grades by application deadline
- **Winter 2020 grades not used**
- Small boost for courses (400 level +), professional degree, Masters, PhD
- Extenuating circumstances

# Science Prerequisites

- **Required Science courses**
  - Bio, Chem, Physics- 1 year (2 semesters) worth, with labs
  - Organic Chemistry- 1 semester, with lab
  - CEGEP or university level (freshman/U0/intro)
- Substitutions & recommended courses
- Courses must meet grade minimum (about a C), or if taken in CEGEP minimum 60%, but they are not weighted in the selection process.
- **Winter 2020 grades of Pass/Fail accepted**
- Up to **3 sciences in progress** in the year you apply (Fall/Winter) need to be completed by May 31st.

This photo is from this free download image site

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# French Language proficiency

**Proof of French required to apply: Mid-intermediate B2 level Montreal/ C1 Campus Outaouais**

- Students are introduced to clinical observation in the first year of the MDCM program,  it is important to feel comfortable and prepared to work in French and English, as per the MDCM Language policy

- Ateliers médicaux offert en français et des cours en options durant le programme

- Exempt: High school & Cegep in QC (*Eng or Fr*)/ Post-sec studies at French institution/ CASPer in FR

- Accept: standardized tests, McGill Continuing Studies low-cost option (online written test at application deadline, followed by oral interview for short-listed candidates) **registration details online** www.nclc-ael.ca free self-assessment!  Levels 6-8  = approximately B2

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# French language proficiency

# Table of accepted tests

| Test or Certificate Abbreviation | Test or Certificate Name | Test or Certificate Requirements |
|---|---|---|
| DELF B2/DALF | Diplôme d'études en langue française/Diplôme approfondi de langue française | |
| SCS | McGill Certificate of Proficiency in French or French for Professional Communication | |
| OQLF | Office québécois de la langue française (successful completion of written examination) | |
| *TCF (family of tests) | Test de connaissance du Français | **TCF family of tests: Note:** Includes TCF-Tout Public (must include the optional Oral expression component), TCF-Canada and TCF-Québec |
| *TEF (family of test) | Test d'évaluation de français (pour les études en France) | **TEF family of tests**: **Note:** The oral and written comprehension are mandatory. The oral expression module may be optional for some TEF testing groupings but must be included to be valid for your application to Medicine. Includes TEF Canada, TEFaQ (Québec). **Note that the TEF Express is not accepted.** |
| *TFI | TFI test for French Proficiency /ETS Global | **A TFI global score of 605 is equivalent to the B2 level; 785 is equivalent to the C1 level.**<br><br>The TFI does not contain a speaking component. Applicants who submit this test **and are short-listed will be invited to complete the oral test through** McGill's School of Continuing Studies. They will be responsible for registering for the oral test. |

*scores are valid for 2 years

# Campus selection

# Choix de campus

- The application process for both campuses is the same. **Candidates invited to interview who meet the C1 level or obtain an exemption will be asked to select a campus.**

- Offers of admission are made based on the final rank order list, taking into consideration: a) the candidate's choice of campus and b) the available seats at the time of offer c) for the first round of offers, the campuses are assigned to pathway cohorts first.

- **The choice of campus cannot be modified during the Med-P year or the MDCM program.**

- Le processus de demande d'admission est le même pour les deux campus. **Les candidats convoqués aux entrevues qui ont le niveau C1 ou répondent aux critères d'une exemption vont soumettre leur choix de campus après les entrevues.**

- Les offres d'admission sont faites selon l'ordre de la liste d'excellence, en tenant compte de: a) le choix de campus du candidat, et b) le nombre de places disponibles au moment de l'offre c) lors de la première ronde d'offres d'admission, les campus seront attribués en premier lieu aux cohortes des catégories d'admissions spécifiques.

- **Le choix de campus ne peut pas être modifié au courant de l'année Med-P ou du programme MDCM.**

# Non-academic Evaluation

**Preliminary evaluation**

- **Casper** (acuityinsights.app/?lang=fr) **FR** (acuityinsights.app) **EN**
- **CV** (must use template on website)

**Sélection finale**

- **Mini multiple interviews**

| | |
|---|---|
| Compassion, emphatie, bienveillance | Conflict or stress management |
| Perspicacité, jugement, bon sens | Sense of assurance despite ambiguity or self-confidence |
| Intégrité, honnêteté | Responsibility, teamwork |
| Adadptabilité, tolerance, souplesse | Leadership, initiative |
| Respect d'autrui | Professionalism, respect for the public at large |
| Fiabilité, sûreté de fonctionnement | Creativity, innovation |

# What are the Virtual Multiple Mini-Interviews?

- Test your reasoning abilities and reactions
- How you respond to various scenarios, vs. traditional interview
- Circuit of 8 stations, about 7 mins each
- Interviewers are diverse group of physicians, healthcare professionals, students & community members
- Station formats include
  - Interaction with actors in a staged scenario
  - Completion of a task
  - Discussion with evaluator

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# Important Dates

Online application opens in system

**3 Sep**

**Aug–Oct**

Complete the CASPer test: between August and end of October

- Last test date in English: **October 16, 2024**
- Dernier test en français: **16 octobre 2024**

Application Deadline

**1 Nov**

**28 Jan 2025**

Invitation to interview

Interview dates: 18 to 21 Feb 2025

**18–21 Feb 2025**

**4 April 2025**

Offers of Admissions

Start of Program

**Aug 2025**

# Submit Your Application

**Step 1: complete all prerequisites (incl Casper)**
**Step 2: complete on-line application**
**Step 3: upload supporting documents**

- CV –see admissions website for template & guide
- Academic history excel file – see admissions website
- Proof of citizenship and residency
- Transcripts (unofficial, scanned)
- Personal statement
- Proof of French Language proficiency
- Extenuating Circumstance letter (if requesting consideration for extc)

**Step 4: track your application status on the Applicant Portal**

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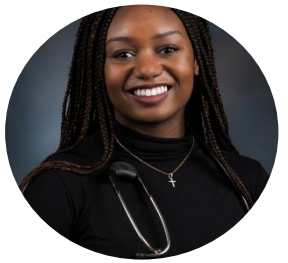
You can meet us in person at our office on (Tuesday AM or Thurs PM), you can e-mail us, and we can also set up virtual meetings!

1010 Sherbrooke St. W., Suite 1230
Montreal, QC, CANADA  H3A 2R7

admissions.med@mcgill.ca

www.mcgill.ca/medadmissions

A few of our Student Ambassadors!



Gloria

Adam

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# Panel discussion

- *Rebecca Aberra, BCP Student Coordinator & 4th year medical student*
- *Hendrick Paquette Ambroise, 3rd year medical student*
- *Gloria Mutombo, 2nd year medical student*

# *Community of Support program*

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# Community of Support Program

- CASPer Prep Course
- Advising and Application Support
- Interview Prep
- Information Sessions/Workshops
- Networking Conference

# RESOURCES / CONTACT INFORMATION

- **McGill Black Medical Student Association** bmsa.mcgill@gmail.com or @mcgillbmsa

- **Québec Black Medical Association - Youth initiative:** jeunesseqbma@gmail.com or https://www.facebook.com/JeunesseQBMA http://qbma.ca/

- **Black Medical Students' Association of Canada**: https://www.facebook.com/bmsacanada **or** @bmsacanada