

Faculty Helping Faculty



**zooming in:**

# Graduate Supervision and Teaching



McGill

Faculty of  
Medicine and  
Health Sciences

Faculté de  
médecine et des  
sciences de la santé

ZOOM FATIGUE  
SYNDROME  
SUPPORT GROUP

OMAHA WORLD HERALD  
KOIERPA



# University

Does anyone  
have any  
questions?



Amy P.

John Doe

Sabrina

Marty

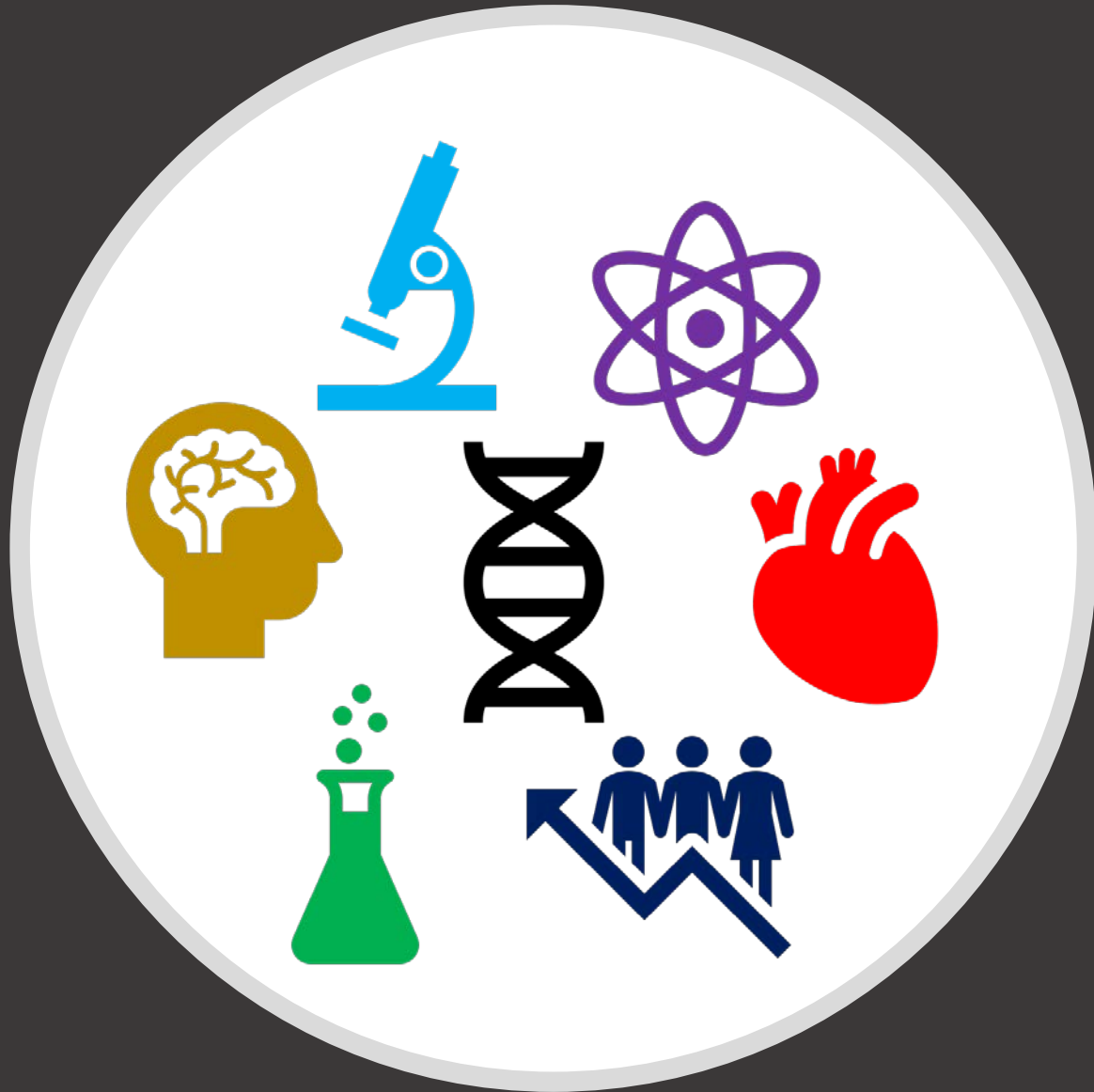
Jane Doe

Charles

??

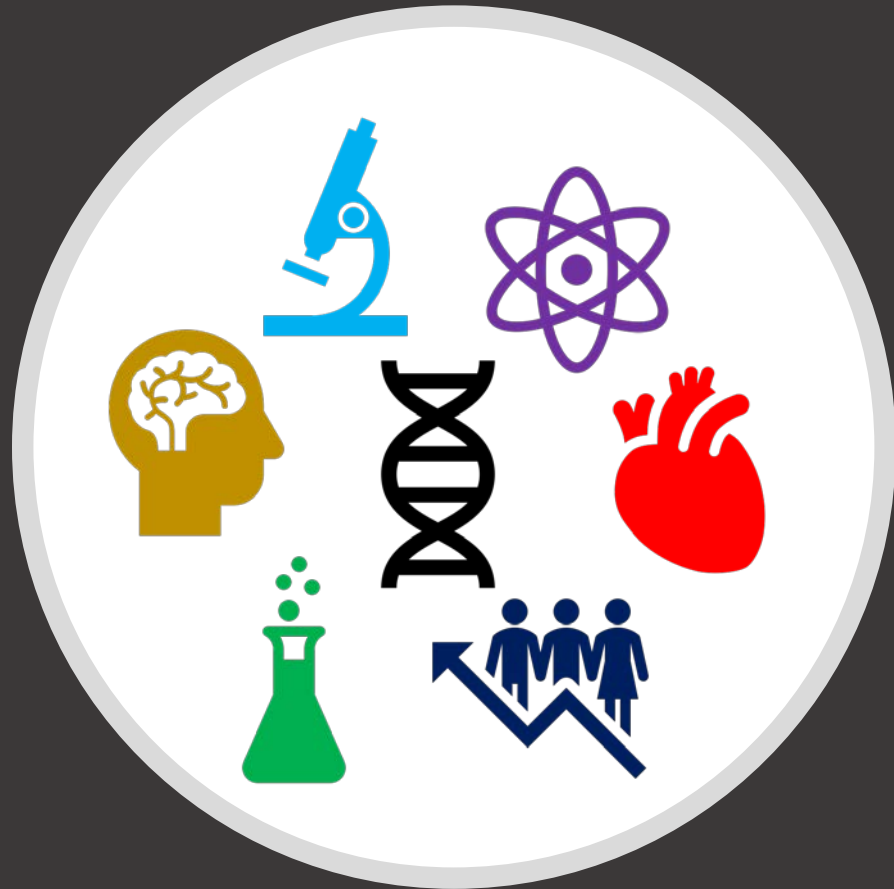
Adapted from [Arienne Hodge](#)  
CREDIT COURTESY OF ADRIENNE HODGE

# Graduate Supervision pre March 2020





# Graduate Supervision post March 2020



# Consider...



Access



Platform



Security



Workspace



Schedule



Flexibility

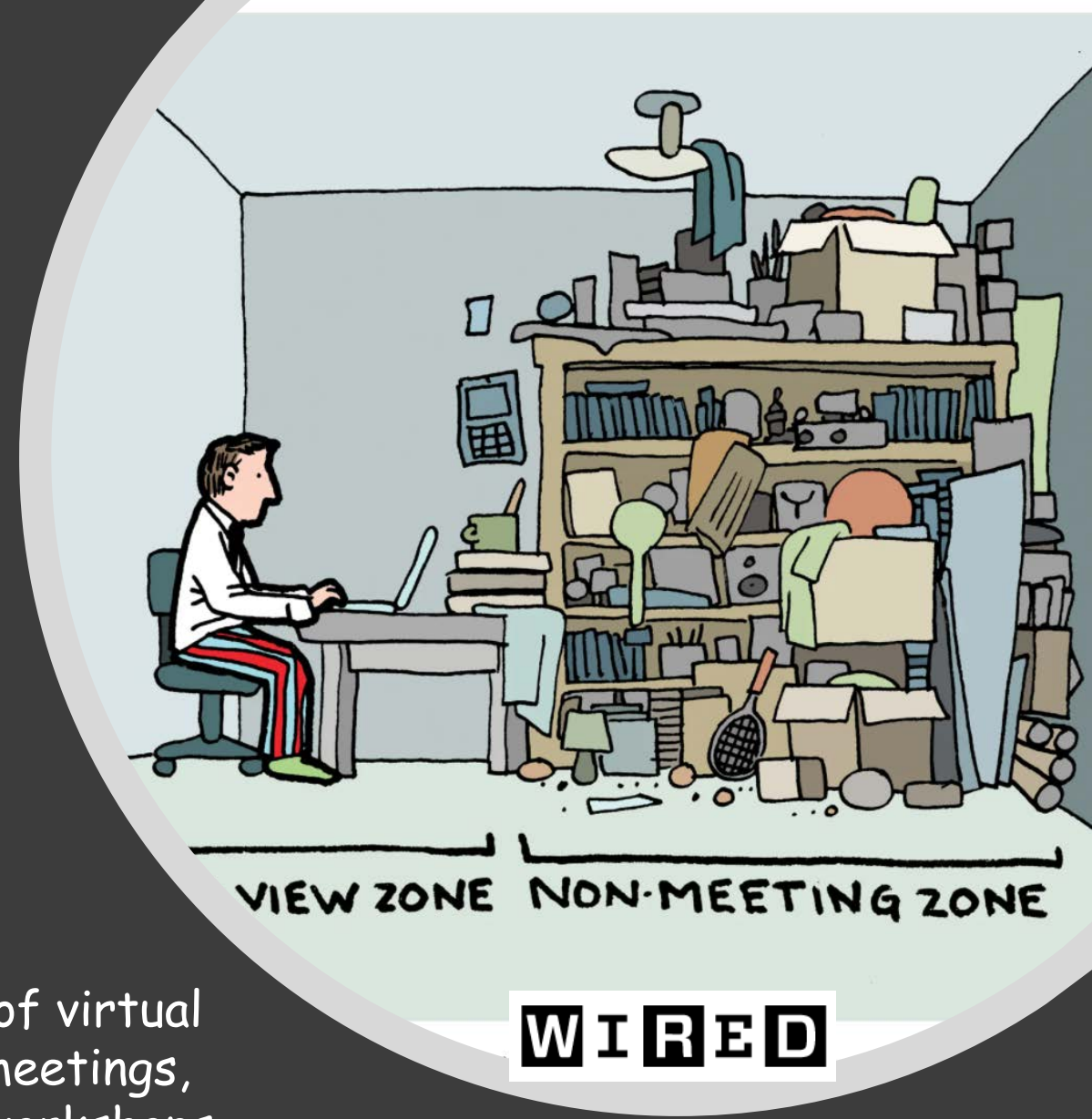


Needs



Social

Take advantage of virtual opportunities - meetings, seminar series, workshops



# Other points to consider

Be even more clear about expectations. Be realistic. Make deliverables manageable.

Be understanding about decreased productivity. At this point some trainees may be 'back to normal' but others are still experiencing impacts.

Create collaborative workspaces that include a combination of science and social.

Check-in and "be present". Students need your support.

Take care of yourself.

Your health and wellness directly impacts your students.

# A kinder kind of science

Scientists in New Zealand held the first ‘Kindness in Science’ workshop in December 2017 at the University of Auckland, hoping to kick-start a movement that will offer a kinder, gentler and more inclusive scientific culture. The group’s mantra is “Everyone here is smart and kind — don’t distinguish yourself by being otherwise.”





**CAGS** | Canadian Association  
for Graduate Studies

# 2020 CAGS VIRTUAL SYMPOSIA

24-27 NOVEMBER 2020

**Webinar II: Virtual Supervisor v.2.0**

**Wednesday, 25 November 2020 @ 1-2pm EST**



## Joining Breakout Rooms...

Breakout Room 1

It may take a few moments.

## SHARE

1. Your biggest success/innovation with remote supervision.
2. A “failure”
3. A challenge/opportunity – what are you struggling with?