Faculty Council Meeting & Town Hall

February 26, 2019
Agenda

Section I – VP-Dean David Eidelman
1. Welcoming remarks
2. Approval of agenda
3. In memoriam

Section III
7. Health Startup Day – McGill PGSS Conference, Nevicia Case
8. Capital Campaign, Dr. David Eidelman, Chantal Thomas
9. Faculty Retreat – Learning Environment, Dr. Annette Majnemer

Section II – Dr. David Eidelman
4. Report from the Steering Committee
5. Consent agenda (Faculty Council minutes)

Section IV – Dr. David Eidelman
11. Kudos

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12. Open session / Town Hall
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Welcome New FC Members

- Robert Gagnon, representing OBGYN
- John White, representing the Faculty Leadership Commons
- Elene Khalil as E. Sidorowicz’s delegate, representing Directors of Professional Services
- Thanks to all FC members for your continued engagement and valuable input
In Memoriam

Dr. Denise Arsenault
Assistant Professor, Dept. of Surgery
*

Dr. Richard Tomlinson
Adjunct Professor, Dept. of Surgery
*

Dr. Edward Arthur Meighen
Emeritus Professor, Dept. of Biochemistry
*

Dr. Richard "Rick" Haber
Associate Professor, Dept. of Pediatrics
Health Startup Day
McGill PGSS Conference

Nevicia Case
Health Startup Day:
A healthcare innovation conference for graduate students
Vision

To bridge the gap between academia and industry, specifically in health-related fields, to foster innovation.
Piled Higher and Deeper by Jorge Cham

GOOD NEWS, CECILIA...
I HAVE A GOOD LEAD ON A FACULTY POSITION FOR YOU.
WHAT?

ME? A PROFESSOR?
OF COURSE, ISN'T THAT WHY YOU CAME TO GRAD SCHOOL?

I DON'T KNOW, IS IT?
WELL, AT THIS POINT, IT'S THE ONLY JOB YOU'RE NOT OVERQUALIFIED FOR.
Background

Health Startup Day 2018
Organised by the Postgraduate Student Society’s Health and Wellness Committee
HSD 2018 speakers & panelists
Feedback & Impact

“It was an eye-opener! Realising that there are opportunities outside of academia & med school once grad school is over.” – 2018 attendee

“Extremely informative and inspiring.” – 2018 attendee

“More, more, & more of this! People from academia that went out and succeeded outside of it.” – 2018 attendee
What can we expect for Health Startup Day 2019?
(March 29 @ 4-9pm at Thomson House)

- Four keynote talks (15 minutes each)
- A panel discussion featuring startup founders and members (30 minutes)
- Several pitches from diverse stakeholders (5 minutes each)
- A workshop on business model canvases tailored specifically toward graduate students (1 hour)
- A networking session (2 hours)
Progress

- Funding: $800/$1300 secured
- Confirmed: 1/4 speakers, 2/4 panelists, 1/4 pitches
- Advertising: on schedule to begin this week
Thank you!
McGill’s Bicentennial Capital Campaign

David Eidelman
VP-Health Affairs & Dean
Faculty of Medicine

Chantal Thomas
Managing Director, Development
University Advancement - Medicine

February 26, 2019
Agenda

- Vision of University Advancement
- Vision for the Bicentennial Campaign
- Campaign Timeline
- Campaign Goal & Current Status
- Key Themes & Funding Priorities
- Impact so far
- How you can get involved
University Advancement - Vision

University Advancement is committed to enhancing the long term vitality and success of McGill University.

This vision is achieved by forging lifelong, mutually beneficial relationships with alumni, donors, students, parents and friends and by securing ongoing philanthropic support to help the University advance its mission and achieve its priority objectives.
Principal Suzanne Fortier:  
Our Vision for the Bicentennial Campaign

- To find success and opportunity to create a better, fairer and more prosperous world; where global leaders take shape and global problems are solved.

- We will do so by advancing McGill’s evolution along four key paths:
  
  • Opportunities that open doors
  • Research that changes lives
  • Innovation that drives progress
  • Education that shapes future-ready students
Campaign Timeline

2019

- Feasibility study
- Bicentennial celebrations launch
- Campaign concludes


- Alumni survey
- Public Launch (fall 2019) Sept 26, 2019
- Bicentennial celebrations conclude

Quiet phase Public phase

Campaign Launch: Thursday, September 26, 2019
Launch to take place over Homecoming Weekend
Campaign goal & Current status

Goal for McGill University: $1.8B
Goal for the Faculty of Medicine: $500M
  • $350M: Philanthropic donations
  • $150M: Philanthropic research grants
Goal for the MNI: $200M

Grand goal (2014–2024) • $350M
Raised so far (2014–2019) • $131M
Left to raise (Mar 2019–Apr 2024) • $219M
Collaboration with hospital foundations
The key themes of the Campaign

- Training future-ready health care professionals
- Tackling pressing disease challenges
- Supercharging health innovation
- Supporting healthier communities
- Advancing understanding of the brain
### The key funding priorities

<table>
<thead>
<tr>
<th>Training future-ready health professionals</th>
<th>Tackling pressing disease challenges</th>
<th>Supercharging health innovation</th>
<th>Supporting healthier communities</th>
<th>Advancing Understanding of the Brain</th>
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</thead>
<tbody>
<tr>
<td>Interprofessional health education</td>
<td>Cancer (MC2)</td>
<td>Clinical Innovation</td>
<td>Population &amp; Global Health</td>
<td>Ludmer Centre</td>
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<tr>
<td>Health Sciences campus</td>
<td>Infection &amp; Immunity (Mi4)</td>
<td>Steinberg Centre for Simulation &amp; Interactive Learning</td>
<td>Indigenous Health</td>
<td>Neuro Campaign</td>
</tr>
<tr>
<td>Various schools</td>
<td>Stem Cell &amp; Regenerative Medicine</td>
<td>Computational Medicine</td>
<td>Longevity &amp; Aging Dementia Program</td>
<td></td>
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<tr>
<td>Departmental initiatives</td>
<td></td>
<td>Genomic Medicine Centre</td>
<td>Youth Mental Health</td>
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<td>Student awards</td>
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<tr>
<td>Student wellness</td>
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IMPACT SO FAR
Here are some examples of donors & their philanthropic gifts to the Faculty!

Steinberg Centre
Ludmer Centre
Dr. Alice Benjamin Fund
Chair in Pediatric Surgery
CLIC
Mirellas Lino Saputo Foundation
Hakim Prize
Fichman Lecture
Satoko Lab
Mi4/Doggone
Human Cell Atlas
Goodman Gala
Your role as faculty members

1. **Become a donor yourself** & encourage your colleagues to be donors

2. Use your existing events to invite donors & alumni
   - Events – for engagement, not for money
   - Celebrate a milestone anniversary
   - Honour someone

3. **Be strategic!**
   - Decide on key strategic funding priorities for your area
   - Add a giving message in your newsletter and on your website
   - **Participate in McGill24** – Day of Philanthropy (March 13, 2019)
   - Attend targeted training opportunities in 2019

4. Form a fundraising committee & meet regularly

5. **Identify potential donors** from your networks

Work in synergy with the Medicine Advancement team – we are here to advise!
Questions?

Chantal Thomas
Managing Director, Development
McGill University, Faculty of Medicine
chantal.thomas3@mcgill.ca
514-398-6558
Promoting a healthy clinical learning environment

Faculty Council
February 26, 2019
Learning environment:

- The diverse physical locations, contexts and cultures in which students learn
  - A set of conditions that foster optimal learning:
    - flexible environment
    - facilitates the acquisition of knowledge and mastery of skills
    - responds to the needs of different learners
    - promotes creativity and independence

-> Not just mistreatment!
Learning Environment Action Panel (LEAP)

**MANDATE:** to optimize the learning environment for students and residents in the health professions programs (January 2017)

- A faculty-wide umbrella group
  - Reviews and monitors empirical data
  - Identifies strengths and areas to improve
- to enact proactive, solutions-based approaches that can enhance the learning experiences of students and residents

**Membership:**
- 2 students, 1 resident
- 3 Assistant Deans (the WELL Office)
- 6 Associate Deans (health profession programs, Fac Devel)
- 2 reps Outaouais
- 3 Vice Deans
- 3 Directors Education/Academic Affairs
Learning Environment

- Learners
- Decanal Leadership
- Healthcare Team/Admin
- Patients, Public
- Physical Environment
- Ministries
- Program Director, Chair
- Directors, Education/Academic Affairs/DPS
- Teachers
- Safe Respectful Environment
- Learning Content
- Wellness Roles
Safe, supportive and stimulating learning environment that promotes learner vitality and recognizes excellence in teaching
Learning in the clinical environment: How can we do it better for all?

Dean’s Faculty Retreat
McGill Academic Health Network
Monday, October 29, 2018
Faculty Retreat: Organizing Team

Elene Khalil (MUHC)
Renée Proulx (CIUSSS-ODIM)
Cindy Starnino (CIUSSS-COMTL)
Annette Majnemer (McGill)
Demetra Kafantaris (McGill)

Admin support: Maia Yarymowich (McGill)
WHAT IS GOING ON?
ARE WE ON THE SAME PAGE?
Objectives for the Retreat:

1. To appreciate the various components of the learning environment in the clinical setting, and be aware of the university and clinical infrastructures in place to support it

- The WELL Office
- Academic Affairs
- Faculty Development
- Directors of Education (clinical sites)
- LEAP
WHAT CAN WE DO BETTER?
HOW CAN WE WORK TOGETHER?

McGill Faculty of Medicine Faculté de médecine
Objectives for the Retreat:

2. To work collaboratively and come up with realistic solutions to address three areas to enhance:

- Clinical supervision challenges
  - Expectations, commitment, supervision models

- Teaching performance and recognition
  - Teaching quality, training requirements

- Learner wellness
  - Morale, stress, health promotion, mistreatment
Stakeholder engagement
Primed for exemplary learning environments

A partnership between:

-> the university
  • Educational Leaders (Associate Deans, Directors, Clinical Education leads)
  • The WELL Office
  • Academic Affairs
  • Faculty Development

-> the clinical sites
  • Faculty/Clinicians and Learners, Program Directors
  • Directors of Academic Affairs/Education
  • Directors of Professional Services
NEXT STEPS
LEAP is following up

Meetings December 2018 and again in February 2019:
- Reviewed proposed solutions
- Synthesized a list of actions
- Prioritized: Phase I action plan

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<tr>
<th>Topic</th>
<th>Steps</th>
<th>Materials to collect</th>
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<tr>
<td>Clinical supervision</td>
<td>Minimum expectations; how communicated</td>
<td>LOO, Govt letters, Student expectations</td>
</tr>
<tr>
<td></td>
<td>Training materials/workshops;</td>
<td>List of offerings, written materials</td>
</tr>
<tr>
<td></td>
<td>Orientation or training requirements</td>
<td>Formal requirements/Dept or School</td>
</tr>
<tr>
<td></td>
<td>Knowledge gaps re teaching skills</td>
<td>Needs assessment</td>
</tr>
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</table>
LEAP is following up

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<tr>
<td>Teaching performance and recognition</td>
<td>How is teaching evaluated?</td>
<td>Gather evaluation methods; any methods beyond student evaluations (peer, self)</td>
</tr>
<tr>
<td>How is data from evaluations used?</td>
<td></td>
<td>Listing by Dept/School</td>
</tr>
<tr>
<td>Develop a communications strategy to enhance recognition</td>
<td>Communications plan underway</td>
<td></td>
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</table>

Overlaps with Education Strategic Plan (goal #3) workgroups on:
- Knowledge translation of educational research into practice
- Recognition of educational excellence

Wellness- The WELL + Academic Affairs
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Report from Steering Committee

• At its Jan. 23 meeting, the Steering Committee:
  – Approved the Dec. 5 Faculty Council minutes (online)
  – Welcomed its new CAS clinical representative: Dr. Ariane Marelli, who joined Nov. 2018
    • Steering Committee membership is now complete

• Approved today’s Faculty Council agenda
Thanks to Our Steering Committee

- Karen Brown, CAS
- Françoise Filion, Professional schools
- Catherine Liu, Medical residents
- Ariane Marelli, CAS
- David Ortiz-Paredes, Postgraduate students
- Bernard Robaire, Basic Sciences and tenure-track
- Léanne Roncière, Undergraduate students
- Behrang Sharif, Graduate students
- Demetra Kafantaris, Senior Advisor
- Diana Colby, Communications
Consent Agenda

• Faculty Council Dec. 5 minutes
  – Link was sent to FC members and Faculty at-large following the meeting
  – www.mcgill.ca/medicine/about/governance/faculty-council/meetings-minutes/2018
Business Arising / Dean’s Updates

• Dept of Ophthalmology renamed
• PGME accreditation update
• Graduate student survey
• Project Renaissance, strategic planning
  – Institute of Health Sciences Education
  – School of Biomedical Sciences
  – School of Medicine (Committee for Medical Education Governance)
  – Campus Outaouais
Department of Ophthalmology and Visual Sciences

- Board approved, December 13, 2018
- Recognizes Dept.’s large research component
- Stimulate collaboration between clinicians and scientists
- Aid in recruitment, funding and attracting students
- Position McGill among peer departments in Canada and US
Postgraduate Medical Education Accreditation Update

• External review: March 17 to 21
• Includes “Institutional” review for 1st time
• Assessment based on new standards
  – 1st time for McGill
  – 2nd time for a Canadian Faculty of Medicine
• Program review (Royal College & Family Medicine)
  – 70 active programs
  – Learning Site visits
• Preliminary verbal feedback provided March 21
• Final report in fall 2019
Graduate Survey: Diversity, Equity, Experience

• Survey objective:
  – Determine priorities for improving quality of training/experience in the Faculty’s graduate education

• Quantitative and qualitative data:
  – e.g., graduate student background, diversity, funding, mentoring, experience

• Team:
  – Aimee Ryan, Associate Dean, Biomedical BSc, Graduate and Postdoctoral Affairs; Faculty SACE Office; Elizabeth Hillier, PhD candidate in Experimental Medicine

• Timeline:
  – May 2019; report by fall 2019
Project Renaissance

Strategic planning
2016-2022

Education

Research

Towards a
Faculty of Medicine and Health Sciences

Health Affairs

Academic Affairs
Institute of Health Sciences Education

• Board approved, Feb. 14, 2019
  – Enthusiastically supported across Faculty and University
• Hiring and teaching unit, with power to appoint and grant master’s and PhD degrees
• Inclusive: health professions and sciences
• Goals:
  – Support faculty members’ career pathways in health sciences education
  – Prepare a new generation of educators and researchers
  – Enhance teaching and learning, based on best evidence and practices
  – Advance the field through research and scholarship
  – Respond to societal needs
  – Continue to lead, national and internationally
• Thank you to the FC for its support!
“School” of Biomedical Sciences

• 1,800+ students without a governance structure/home
• Feb. 25 retreat:
  – Explore the creation of a school
• Overarching goals:
  – Develop the concept, identity and future steps
  – Consider innovative educational and research programs that may be facilitated by bringing departments together in an integrated framework that respects their uniqueness
• Next steps:
  – Retreat synthesis, broader consultation
School of Medicine

- UGME, PGME, CPD, Campus Outaouais
- Currently without an independent governance structure/home
- C-Meg initiated in November 2017
- Upcoming retreat March 26
- Goal: Submit proposal to McGill Senate end of 2019
La mise en place de l’équipe de gouvernance au Campus Outaouais et le recrutement des responsables académiques, des directeurs de cours et du corps professoral pour offrir localement le programme MDCM, en français, progressent selon l’échéancier et selon le budget autorisé par le MEES.

Les différentes étapes du projet Campus Outaouais sont complétées : Plan clinique, Programme fonctionnel et technique, plans préliminaires, plans définitifs et plans pour construction.

L’échéancier prévu au plan de projet est respecté. L’ouverture de la Faculté de médecine délocalisée est prévue à l’été 2020, de même que la relocalisation et agrandissement du GMF-Universitaire de Gatineau.
Entrepreneur général (adjudicataire): Ed Brunet et Associés Inc.
Début des travaux: début printemps 2019
Fin des travaux: été 2020
Subventionné par le MSSS
Campus Outaouais (Programme Med-P)

• En 2019, Québec a aussi demandé à McGill d’étudier la faisabilité d’offrir le programme Med-P en Outaouais

• Des représentants de McGill, du gouvernement et de l’UQO (Université du Québec en Outaouais) ont tenu des réunions préliminaires

• La 1re priorité est le programme Med-P dans la région, pour enrichir l’offre du MDCM et de la formation postdoctorale

• La 2e priorité : explorer un programme novateur utilisant des technologies de pointe
Kudos

2019 Sloan Fellowship
Dr. Arjun Krishnaswamy

Québec Science Magazine
Discovery of the Year Public Choice Award 2018
Winner
Dr. Lucy Gilbert and Dr. Kris Jardon

Nominee
Dr. Philippe Gros, Dr. Jerry Pelletier and Dr. David Langlais
Kudos

Transition to Clinical Practice Awards for Excellence in Teaching

Dr. Justin Greenberg
Dr. Konstantinos Alexopoulos
Dr. Tara McCarty
Dr. Jason Agulnik
Dr. Eliane Nguyen
Dr. Madeleine Sharp
Dr. Adil Harroud
Dr. Mahshad Darvish-Zargar
Dr. Thomas Berk
Dr. Terry Sigman
Dr. Sebastian Demyttenaere
Dr. Cora Fogaing
Dr. Karl Muchantef
Kudos

College of Family Physicians of Canada
Section of Teachers Award
Dr. Julie Massé and Dr. Teresa Rudkin

American Academy of Microbiology Elected Fellow
Dr. Marcel Behr

Arthritis Alliance of Canada’s
2018 Knowledge Translation Practice Award
Dr. Sasha Bernatsky

2018 McGill PGME Program Director Leadership Award
Dr. Marion Dove
Kudos

Appointed to the Order of Canada
Dr. Isabelle Peretz

Health Promotion Canada’s 2018 Rising Star Award
Jessica Barudin

Heart and Stroke Foundation
Jean Coutu Group Award of Excellence in Cardiovascular Research
Dr. Gil Bub

Heart and Stroke Foundation
John J. Day M.D. Award of Excellence
Dr. George Thanassoulias
Kudos

2018 International Conference on Residency Education
Top “What Works” presentation
Dr. Robert Sternszus

Montreal Canadiens Hero of the Game
Dr. Samir Shaheen-Hussain

2018 Physics in Medicine & Biology citations prize
Dr. Martin Vallières, Dr. Carolyn Freeman and Dr. Sonia Skamene
Kudos to Our Students

IBM Watson AI XPRIZE (1st place in latest round)  
Aifred Health

Relève étoile Jacques-Genest award  
of the Fonds de recherche du Québec – Santé (November)  
John Morris

Congratulations to all!
Open Discussion/Town Hall
We welcome your input!

Should you have a topic, comment or question you would like to submit to the Steering Committee for consideration at the next Faculty Council, please enter it below.

Name

Your Topic/Comment/Question
Please hand in your name cards!