Clinical Instructor Position for the Ingram School of Nursing, McGill University

NUR1 434 Nursing in Illness

Year 2 Bachelor of Nursing (Integrated) Program

Location: Critical Care and Medical/Surgical units in hospitals (e.g., McGill University Health Centre, St. Mary’s Hospital, Jewish General Hospital)
Teacher Orientation: April 30, 2019
Start Date/End Date: May 1, 2019 to June 13, 2019
Format: 2 streams: 1) critical care clinical 2) quality improvement (QI) project. The group will be separated into 2 cohorts and will switch stream after 3 weeks: cohort A in clinical in critical care setting followed by Q project in critical care or medical/surgical setting, cohort B in QI project followed by clinical in critical care setting. Clinical instructors will be assigned to either the critical care stream or the QI stream based on experience and preference.
Clinical Placement Details: Days/evenings, 8 or 12 hour shifts, Tuesdays-Wednesdays-THursdays in clinical setting if in critical care stream (ratio 1:6 students) (the 6 students may not be on the same unit, but will be at the same hospital, e.g. 4 students in ICU and 2 students in ER). Days/evenings, 8 hour shifts, Tuesdays-Wednesdays-THursdays in clinical units if in the QI stream for consultation regarding projects (ratio 1:12 students).
Hours Paid: 200 hours
Date posted (DD/MM/YYYY): 31/01/2019
Applications for this course will be accepted until (DD/MM/YYYY): 14/03/2019

Role Expectations:

Critical care stream:
• Teaches and directly supervises a group of 6 students in fulfilling the course objectives related to critical care clinical, including patient selection.
• Supports student learning by assessing the student’s learning style and providing the appropriate teaching strategy.
• Organizes and leads group clinical conferences.
• Provides formative and summative evaluation to students including documenting the students’ learning throughout the course.
• Communicates with the course coordinator about any concerns related to student learning.
• Works with the clinical unit leadership to promote the best student learning experience possible.
• Accesses MyCourses regularly and communicates with students by email as necessary.
• Participates in relevant lectures and labs as needed.
• Formative and/or summative evaluation of student written work as required.

QI stream:
• Directly supervises two groups of 6 students in fulfilling the course objectives related to quality improvement.
• Supports student learning by assessing the student’s learning style and providing the appropriate teaching strategy.
• Provides formative and summative evaluation to student group including documenting the students’ learning and contribution throughout the project and course.
• Works with site based clinical leaders to carefully craft and operationalize expectations around the QI projects.
• Works with the clinical unit leadership to promote the best student learning experience possible and QI project implementation.
• Guides student groups in planning, developing and implementing QI projects.
• Provides formative and/or summative evaluation of student written work as required.
• Communicates with the course coordinator about any concerns related to student learning and group work.
• Accesses MyCourses regularly and communicates with students by email as necessary.

Qualifications/Requirements:
• Baccalaureate degree in Nursing; Master’s degree an asset
• Previous teaching (including preceptorship) experience an asset
• Active registration with OIIQ
• Experience in Critical Care, CCU, ED, dialysis, medicine, or surgery
• Keen sense of inquiry and ability to critically reflect on their practice
• A willingness and ability to facilitate student learning
• Knowledge of QI (quality improvement), evidence-based nursing research and KT (knowledge translation)

Candidates must email their *Curriculum Vitae to AEC11 office, clearly indicating course NUR1 434 in the email subject field, at: submit-nursing.med@mcgill.ca.

* Important: all CI candidates must copy /update the following necessary information in the CV:

1. My McGill ID #______________ or No prior McGill # obtained ____________

2. I have an updated McGill CI badge: Yes ____ or No ___ (provide professional designation based on highest salient education level for your new badge Ex. RN, BN…) ______________

3. My rotation choice(s): ______________________________

Immediately upon accepting a contract: be prepared to use (only) your official McGill email (firstname.lastname@mcgill.ca) & familiarize yourself with the MyCourses platform when available.