Project Support Position for the Ingram School of Nursing, McGill University

NUR1 434 Nursing in Illness Summer 2020
Year 2 Bachelor of Nursing (Integrated) Program

**Location:** Critical Care and High Acuity units in hospitals (e.g., McGill University Health Centre, St. Mary’s Hospital, Jewish General Hospital) *Priority may be given to those already in the unit.*

**Teacher Orientation:** May 1, 2020

**Start Date/End Date:** May 1, 2020 to June 12, 2020

**Format:** Quality improvement (QI) project stream

The student group will be placed in a Critical Care setting for a 6-week period for their clinical practicum. Concurrently, students will be working on a QI project. Students will be separated into 2 groups; group A will have their QI days on Thursdays and group B will have their QI days on Wednesdays. The QI Project Support will support students during the development and/or implementation of their project and liaise with the leadership team of the clinical setting, as well as the McGill teaching faculty. All QI projects are in Critical Care or High Acuity settings.

**QI stream Details:**
Primarily Days, some Evenings possible, 7.25 hour shifts, Wednesdays-Thursdays in clinical units for consultation regarding projects plus 4 additional days for course-related activities (orientation and grading). The ratio will be 1 Project Support : 4 projects, number of students per project may vary).

**Hours Paid:** 116h

**Date posted (DD/MM/YYYY):** 04/02/2020

**Applications for this course will be accepted until (DD/MM/YYYY):** 19/02/2020*

* in the event positions are available beyond this date, applications will continue to be accepted

**Role Expectations:**

**QI stream:**
- Directly supervises groups of 2-6 students in fulfilling the course objectives related to the planning, development and/or implementation of a QI project in a clinical setting.
- Supports student learning by assessing the student’s learning style and applying appropriate teaching strategies.
- Works with site-based clinical leaders to carefully craft and operationalize expectations around the QI projects.
- Works with the clinical unit leadership to promote the best student learning experience possible and QI project implementation.
- Provides formative and/or summative evaluation of student written work (final projects) including each student’s learning and contribution throughout the project.
- Provides formative and summative feedback on the team’s and individual performance as needed and grades final group submissions.
- Communicates with the course coordinator about any concerns related to student learning and group work.
- Accesses MyCourses regularly and communicates with students by email as necessary.
**Qualifications/ Requirements:**
- Baccalaureate degree in Nursing; Master’s degree an asset
- Previous teaching (including preceptorship) experience an asset
- Active registration with OIIQ
- Experience in Critical Care (ICU, CCU, ED) an asset
- Keen sense of inquiry and ability to critically reflect on their practice
- A willingness and ability to facilitate student learning
- Knowledge of QI (quality improvement), evidence-based nursing research and KT (knowledge translation)

**HOW TO APPLY**

***NEW for SUMMER Semester*** For all Clinical Instructor Positions (only) - There is a NEW application form to complete which can be found here


You **MUST complete this form** in order to be considered for the position.

To complete the application you must submit your CV, clearly indicating course NUR1 434 Project Supervisor in the email subject field, to submit-nursing.med@mcgill.ca

**Immediately upon accepting a contract:** be prepared to use (only) your official McGill email (firstname.lastname@mcgill.ca) & familiarize yourself with the MyCourses platform when available.