

# Academic Leadership Forum (ALF)

March 30, 2017

### Our Goals and Objectives

- My Workplace is one of the Principal's 5 Priorities
- Its goal is to facilitate a shift in McGill's administrative workplace culture to:
  - embrace continuous learning and change,
  - inspire and encourage new ways of doing things, and
  - empower administrative staff to leverage their knowledge and expertise

Some organizational theorists call this a Learning Organization





PHASE 2
Identification

PHASE 2
Delivery







- Process
- Performance
- People



Learning
Organization
Survey





Programs Developed

#### **Some Examples**

- Staff Mentoring
- Great Ideas Pipeline
- Discounted Courses
- Supervisory Learning Circles





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#### **Learning Organization Survey:** Objectives & Methodology

The **Learning Organization Survey** was designed to measure the degree to which the **McGill University work** culture reflects the attributes of a learning organization, organized around three "building blocks":

- A supportive learning environment
- Concrete learning practices
- Leadership behavior that provides reinforcement

#### Survey first fielded in spring of 2015 with all administrative and support staff

- 5-minute length; 1,253 respondents (45.5% response rate)
- Used to get a baseline read of scores against which progress could be measured in the future
- 35% of respondents left additional comments which were categorized according to theme and tone
- Summer discussion groups expanded upon key themes gleamed from the survey comments
- Various My Workplace initiatives were devised and rolled out in response to findings

#### Survey was fielded again in winter of 2017 in order to see how much progress had been made

- Same questionnaire and methodology
- 1,153 respondents (39.5% response rate)
- 26% of respondents provided additional comments which will be further analyzed in the coming weeks





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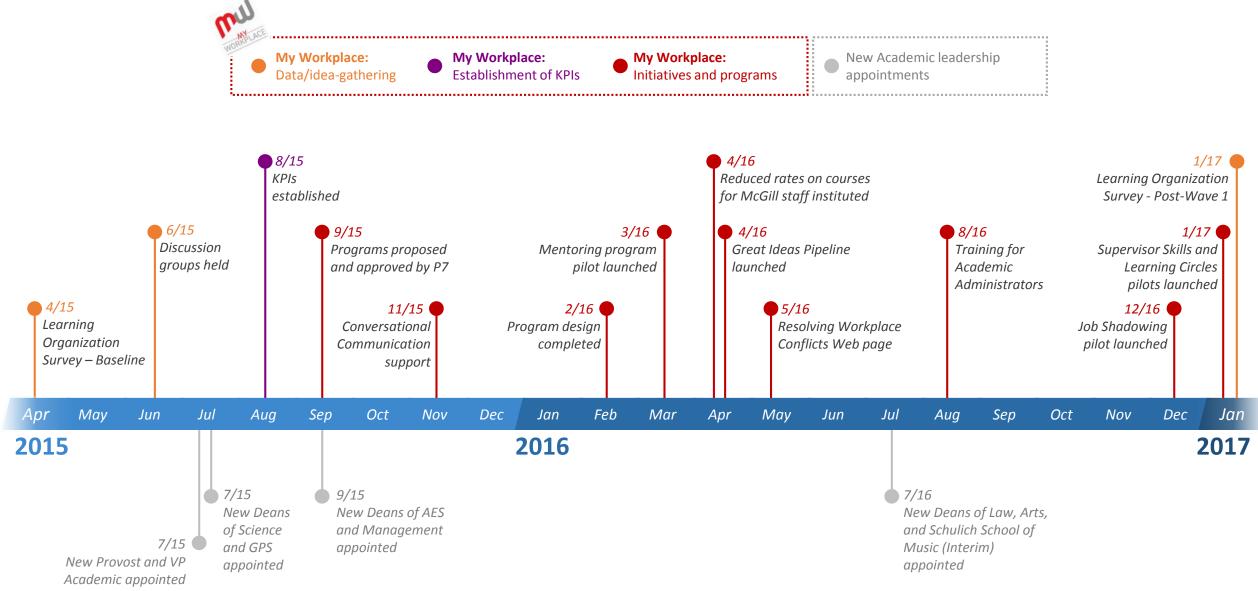


Programs Developed

#### **Some Examples**

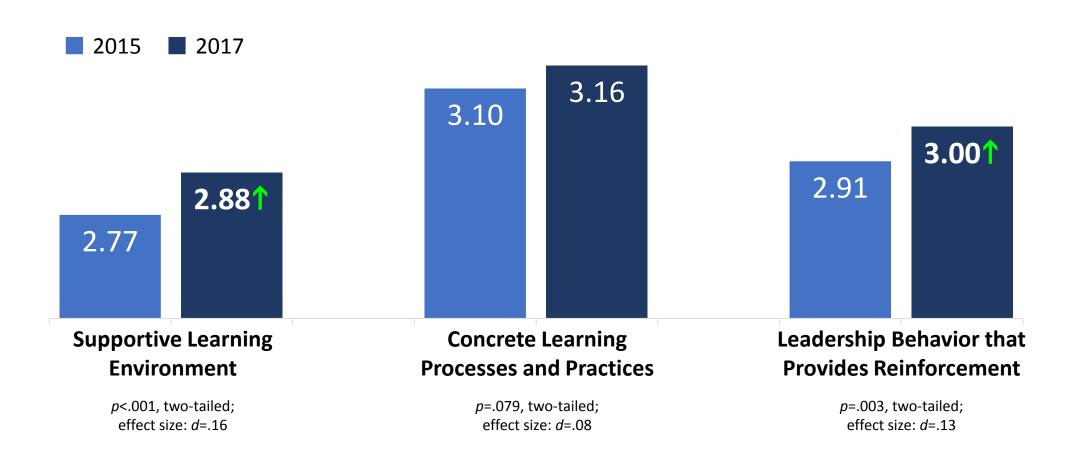
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#### My Workplace Timeline: What we've been up to since the first survey...

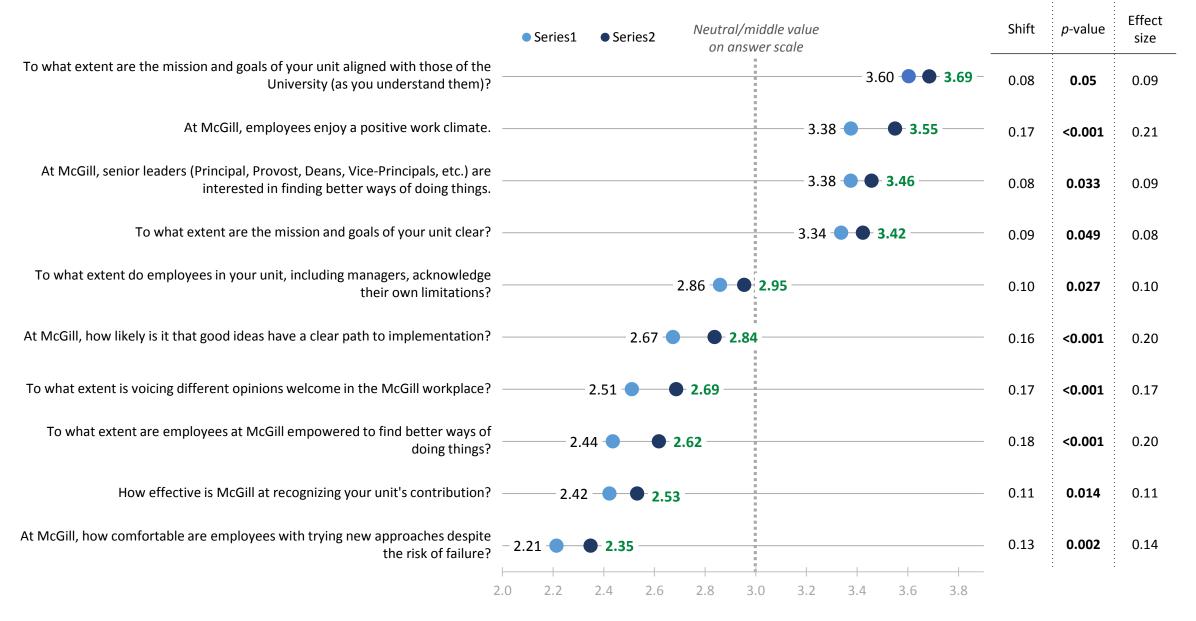


#### **Learning Organization Survey:** Results of key indicators

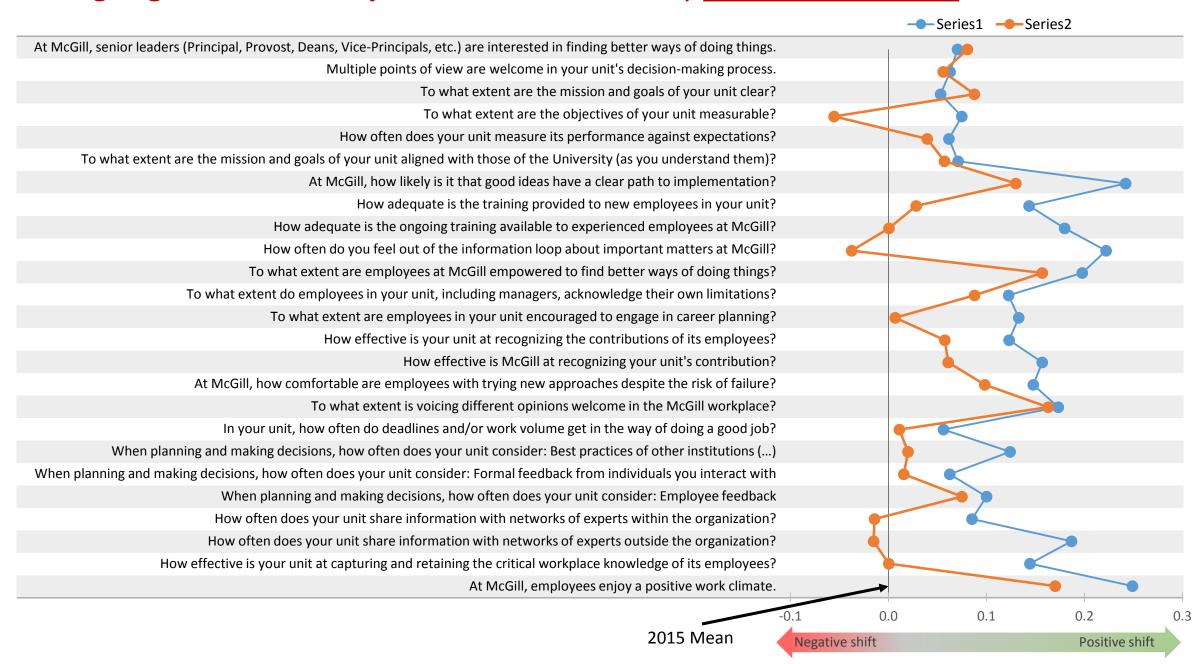
Both "Leadership Behavior that Provides Reinforcement" and "Supportive Learning Environment" scores shifted a statistically significant amount, while "Concrete Learning and Practices" saw directional improvement.



#### Learning Organization Survey: Questions with statistically significant shifts in mean scores



#### Learning Organization Survey: Shift in mean scores by Faculties vs. Central



#### Learning Organization Survey: Sub-group results

#### Scores for **staff in faculties** increased more than for **staff in central units**:

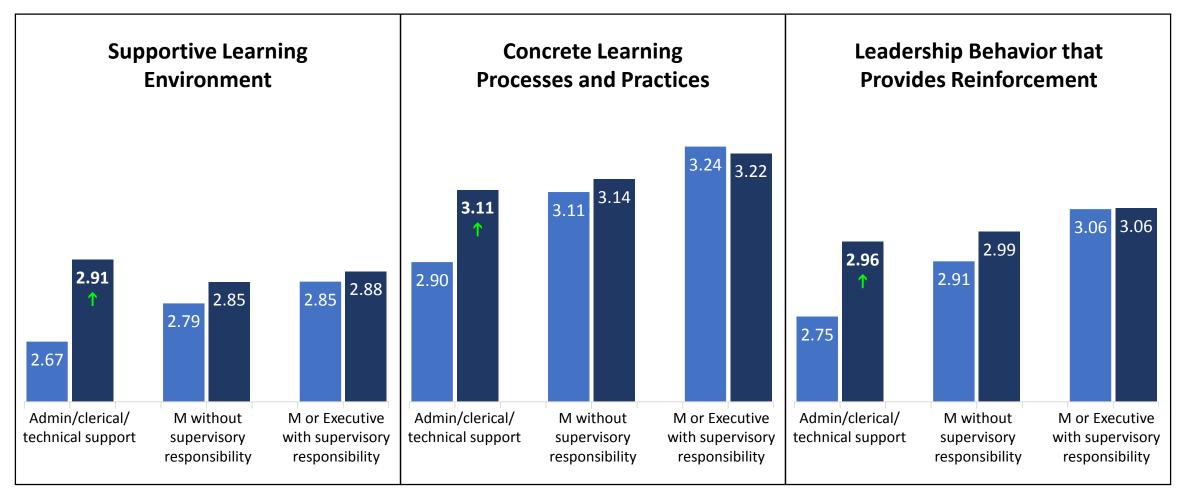
• All three indicator scores improved significantly for the staff in faculties, but only directionally for staff in central units.

#### Employee responses continue to correlate strongly with employee roles:

- Executives and supervisory managers are still more likely to report that McGill reflects the attributes of a learning organization compared to non-supervisory managers.
- In turn, non-supervisory managers continue to score higher compared to clerical and technical staff.
- However, some of the biggest positive shifts in 2017 were among clerical and technical staff, narrowing this gap considerably.

#### Learning Organization Survey: Shift in indicator scores by position





#### Supportive Learning Environment

# Concrete Learning Processes and Practices

Leadership that Provides Reinforcement

Appreciation of differences

Psychological safety

Openness to new ideas

Time for reflection

Experimentation time to test new ideas (Maybe Fail trying?)

Systematic sharing of knowledge (internally and externally)

Education and training to develop employees (both old and new)

Actively listening and questioning employees

Being open to alternate viewpoints

Valuing time spent on innovation and problem identification

Encouraging and enabling learning and growth



### **Discussion Questions**

- 1. Do I see examples of these attributes in my area? If yes, provide examples or instances.
- 2. How do I personally enable these attributes?
- 3. What enables or impedes my ability to foster these attributes?
- 4. How can My Workplace further engage with you?