Student Name:	ID:				
Program (120, 90 or 60 credits):					
Note: Students are not obligated to take required and complementary courses in this					
order. For example, students in Year 2 may register for Year 3 courses. Students who					
choose to do this may, however, find that courses from earlier years which are needed					
for graduation are scheduled in conflict with courses required in later years.					
3		•	j		
YEAR 1- U0 (start for 120 credit)					
Course	GRADE	CREDITS	Semester enrolled		
6 credits required	T				
RELG 203					
RELG 207					
24 complementary credits:					
3 credits PHIL 200 or 201	1				
3 credits HIST or Classics (200 or 30	00)				
3 credits CATH, JWST or ISLA (200 c	or 300)				
0-6 Languages	7				
6 credits in Literature, Art History o	r Music (200	or 300)			
3-9 credits in consultation with BTh Advisor					
		0			
YEAR 2- U1 (start for 90 credit)					
Course	GRADE	CREDITS	Semester enrolled		
9 required					
RELG 204					
RELG 210					
RELG 321					
RELG 334					
18 complementary:					
3 credits from PHIL 230, 240, RELG	371, 376				
3 credits RELG 331 or 375 OR 3					
credits in POLI, SOCI, PSYC or					
Philosophy & Western Religions					
12 credits in consultation with advis	sor				
		_			
		0			

BTh Audit Sheet

YEAR 3- U2 (start for 60 credit)						
Course	GRADE	CREDITS	Semester enrolled			
24 required	1					
RELG 302						
RELG 303						
RELG 311						
RELG 312						
RELG 322						
RELG 323						
RELG 333						
RELG 341						
6 complementary						
		0	l			
YEAR 4- U3	_					
Course	GRADE	CREDITS	Semester enrolled			
12 required						
RELG 420*						
RELG 434						
RELG 470						
RELG 479						
3 credits in another religious						
tradition (ISLA 380, RELG 252,						
RELG 253, RELG 352 or RELG 354)						
9 credits, 3 in each of the following						
Old Testament: RELG 407 or 408						
New Testament: RELG 411 or 482						
Theology: RELG 330, 336, 399, or 423						
6 complementary						
0						
Student:	Approvals:					
Signature:	1st signature:		Date:			
Data	2nd signature		Dato			