### New Course Proposal Form

**1. Will this new course affect a current program?**
- Yes ☐
- No ☑

If "yes", has a Program Revision Form been submitted concurrently?
- Yes ☐
- No ☑

**2. Teaching Department:**
- Atmospheric and Oceanic Sciences

**3. Administering Faculty/Unit:**
- Science

**4. Campus**
- (Downtown, Macdonald, Off Campus, Distance Ed, Other – specify)

**5. Effective Term of Implementation**
- (Ex. Sept. 2004 = 200409)

**6. Responsible Instructor**
- Staff

**7. Course Title (Limit 30 Characters) - required for all courses:**
- Selected Topics 1

**8. Course Number(s)**
- Indicate course number & the number of terms spanned: (tick all that apply)

- Subject/course number: ATOC 551

- **Course(s) Span:**
  - 1 term ☑
  - 2 consecutive terms (D1, D2)
  - 2 non-consecutive terms (N1, N2)
  - 3 consecutive terms (J1, J2, J3)

**9. Course Title to Appear in the Calendar (optional)**
- (Limit 59 characters):

  *Note: This can ONLY be an expansion of word(s) abbreviated in the 30 character course title above.*

**10. Credit Weight**
- (or CEU's for non-credit CE courses):

- 3

**11. Rationale for new course**

From time to time, the AOS Department has visiting scholars, has new faculty, or a faculty member who wishes to teach a new topic. The course would facilitate offering topics not covered in our usual courses, which represent recent research results. Such a course would be accessible to both our undergraduate students, and to our beginning graduate students. Our only slot courses are offered at the 600 level, and are inaccessible to our undergraduate students without special permission of the instructor.

**12. Course Description**

*(as it will appear in the Calendar [maximum 50 words]):*

*(N.B. Faculty of Medicine must append complete course outline)*

- **Topics in atmospheric and oceanic sciences**

**13. Supplementary information to appear in the Calendar in addition to the course description.**

Such as: equivalent course(s), contact hours, enrolment limitations, language of instruction etc.

Please enter the information as it should appear in the calendar notes.
### 14. Schedule Types(s):
(Enter all that apply – see course guidelines for a complete list.)
(i.e. Lecture, Labs, Tutorial)

<table>
<thead>
<tr>
<th>Hours per Week</th>
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<td>Lecture</td>
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Total Hours per Week: 3
Total Number of Weeks: 13

### 15. Projected Enrolment:

20

### 16. Required text and/or preliminary reading list sent to library?

- [X] Yes
- [ ] No

### 17. Prerequisite(s) (Courses or Tests)
Specify course number(s) or name(s) of test(s):

- [ ] 
- [ ] 

If the student does not have a prerequisite should web registration be blocked?

- [ ] Yes
- [X] No

If "Yes", complete A and B:

A. Indicate minimum grade or test score(s) the student must attain in prerequisite course(s) or test(s):

- [ ]

B. Can the prerequisite course(s) or test(s) be taken in the same term as this course?

- [ ] Yes
- [X] No

### 18. Corequisite(s) Course Number(s):
Specify course number(s) and title(s):

- [ ]
- [ ]

If the student does not register for the corequisite in the same term should web registration be blocked?

- [ ] Yes
- [X] No

### 19. Restriction(s):
Course restricted to students in U3 undergraduate or graduate programs in ATOC or in closely related disciplines, and permission of the instructor.

### 20. Consultation Reports Attached
- [ ] Yes
- [X] N/A

### 21. Additional Course Charges (must be approved by the Fee Policy Committee)
Description of Fee
(e.g. screening fee)  
Amount

### 22. Requires Teaching, Physical, or Financial Resources
Not Currently Available (attach explanation)

- [ ] Yes
- [X] No
### 23. Approvals:

<table>
<thead>
<tr>
<th>Routing Sequence</th>
<th>Departmental Meeting</th>
<th>Departmental Chair</th>
<th>Other Faculty</th>
<th>Curric/Academic Committee</th>
<th>Faculty</th>
<th>SCTP</th>
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<tbody>
<tr>
<td>Name</td>
<td>John Gyakum</td>
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<tr>
<td>Departmental Contact Person (name/phone/email)</td>
<td>Ornella Cavaliere; 398-3758; <a href="mailto:ornella.cavaliere@mcgill.ca">ornella.cavaliere@mcgill.ca</a></td>
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