# New Course Proposal Form

**1. Will this new course affect a current program?**
- Yes [ ]
- No [X]  
If "yes", has a Program Revision Form been submitted concurrently?
- Yes [ ]
- No [X]

**2. Teaching Department:** Earth & Planetary Sciences

**3. Administering Faculty/Unit:** Science

**4. Campus**
- Downtown
- Macdonald
- Off Campus
- Distance Ed
- Other – specify

**5. Effective Term of Implementation**
- Term:
  - Fall 2006

**6. Responsible Instructor:** Faculty

**7. Course Title (Limit 30 Characters) - required for all courses:**
- Current Issues in Geosciences

**8. Course Number(s)**
- Indicate course number & the number of terms spanned:
  - (tick all that apply)
  - Subject/course number:
    - EPSC 666
  - Course(s) Span:
    - 1 term [X]
    - 2 consecutive terms (D1, D2)
    - 2 non-consecutive terms (N1, N2)
    - 3 consecutive terms (J1, J2, J3)

**9. Course Title to Appear in the Calendar (optional)**
- Limit 59 characters:
  - Note: This can ONLY be an expansion of word(s) abbreviated in the 30 character course title above.

**10. Credit Weight**
- (or CEU's for non-credit CE courses):
- 3

**11. Rationale for new course**
In many graduate programs, incoming graduate students quickly focus their research and learning activities on topics related to their thesis or dissertation work. As such, they can be unaware of other significant current issues in their science, or how their specialized research field relates to other branches of the science. This course requires students to read papers from geoscience subdisciplines that are outside their research field and to participate in discussions that focus on how these different subdisciplines are related. This will help students to put their research in a broader geoscience context, and make them more well-rounded geoscientists.

**12. Course Description**
- (as it will appear in the Calendar [maximum 50 words]):
  - N.B. Faculty of Medicine must append complete course outline
- A weekly reading and discussion course designed to broaden the experience of graduate students by exposing them to current issues in the range of geoscience disciplines represented by the faculty.

**13. Supplementary information to appear in the Calendar in addition to the course description.**
Such as: equivalent course(s), contact hours, enrolment limitations, language of instruction etc.
Please enter the information as it should appear in the calendar notes.
### 14. Schedule Types(s):
(Enter all that apply – see course guidelines for a complete list.)
(i.e. Lecture, Labs, Tutorial)

<table>
<thead>
<tr>
<th>Hours per Week</th>
<th>Hours per Week</th>
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</thead>
<tbody>
<tr>
<td>Seminar</td>
<td>3</td>
<td>Other = Study hrs</td>
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Total Hours per Week: **3**

Total Number of Weeks: **13**

### 15. Projected Enrolment:

| 10 |

### 16. Required text and/or preliminary reading list sent to library?

| Yes | No |

### 17. Prerequisite(s) (Courses or Tests)
Specify course number(s) or name(s) of test(s):

- Enrolment in the Graduate Program
- 
- 

If the student does not have a prerequisite should web registration be blocked?

- Yes  ☑  No  ☐

If “Yes” complete A and B:

A. Indicate minimum grade or test score(s) the student must attain in prerequisite course(s) or test(s):

- 

B. Can the prerequisite course(s) or test(s) be taken in the same term as this course?

- Yes  ☐  No  ☑

### 18. Corequisite(s) Course Number(s):
Specify course number(s) and title(s):

- none

If the student does not register for the corequisite in the same term should web registration be blocked?

- Yes  ☐  No  ☑

### 19. Restriction(s):

Open to graduate students enrolled in the EPS Dept.

### 20. Consultation Reports Attached

- Yes  ☐  N/A  ☑

### 21. Additional Course Charges (must be approved by the Fee Policy Committee)

<table>
<thead>
<tr>
<th>Description of Fee</th>
<th>Amount</th>
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<tbody>
<tr>
<td>(e.g. screening fee)</td>
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<tr>
<td>Routing Sequence</td>
<td>Departmental Meeting</td>
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<td>Signature</td>
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Departmental Contact Person (name/phone/email): Prof. Bruce Hart, ext. 3677, e-mail: hart@eps.mcgill.ca