1. Will this new course affect a current program?                         Yes        No
   If "yes", has a Program Revision Form been submitted concurrently?       Yes        No

2. Teaching Department: Geography

3. Administering Faculty/Unit: Science

4. Campus
   (Downtown, Macdonald, Off Campus, Distance Ed, Other – specify)
   Downtown

5. Effective Term of Implementation
   (Ex. Sept. 2004 = 200409)
   Term: January 2006

6. Course Title (Limit 30 Characters) - required for all courses:
   Principles of Earth Citizenship

7. Course Number(s)
   Indicate course number & the number of terms spanned:
   (tick all that apply)
   Subject/course number: GEOG 382
   Course(s) Span:
   □ 1 term
   □ 2 consecutive terms (D1, D2)
   □ 2 non-consecutive terms (N1, N2)
   □ 3 terms (J1, J2, J3)

8. Course Title to Appear in the Calendar (optional)
   (Limit 59 characters):
   Note: This can ONLY be an expansion of word(s) abbreviated in the 30 character course title above.
   Principles of Earth Citizenship

9. Credit Weight
   (or CEU's for non-credit CE courses):
   3

10. Schedule Type(s):
    (Enter all that apply – see form, STVSCHD in Banner for a complete list.)
    (i.e. Lecture, Labs, Tutorial)
    Hours per Week
    Lecture: 3
    
    Hours per Week
    Total Hours per Week: 3
    Total Number of Weeks: 13

11. Projected Enrolment:
    Fifty
**New Course Proposal Form C1-2**

### 12. Prerequisite(s) (Courses or Tests)
Specify course number(s) or name(s) of test(s):

| None |

If the student does not have a prerequisite should web registration be blocked?

- [ ] Yes
- [ ] No

If “Yes” complete A and B:

A. Indicate minimum grade or test score(s) the student must attain in prerequisite course(s) or test(s):


B. Can the prerequisite course(s) or test(s) be taken in the same term as this course?

- [ ] Yes
- [ ] No

### 13. Corequisite(s) Course Number(s):
Specify course number(s) and title(s):

| |

If the student does not register for the corequisite in the same term should web registration be blocked?

- [ ] Yes
- [ ] No

### 14. Consultation Reports Attached
- [ ] Yes
- N/A

### 15. Additional Course Charges (must be approved by the Fee Policy Committee)
Description of Fee (e.g. screening fee) | Amount
| | |

### 16. Requires Teaching, Physical, or Financial Resources
Not Currently Available (attach explanation)

- [ ] Yes
- [ ] No

### 17. Other Information (specify):

### 18. Course Description
(as it will appear in the Calendar [maximum 50 words]):
(N.B. Faculty of Medicine must append complete course outline)

Foundations and applications of earth citizenship. Foundations: sustainability, tragedy of the commons, dominion, privatization and public welfare, resilience, precautionary principle, and land ethic are critically considered. Applications: implications for relationship between the human and natural economies; human population size and control; and morality of modern agricultural and forestry practices.

### 19. Supplementary information to appear in the Calendar in addition to the course description.
Such as: registration restriction(s), prerequisite(s), corequisite(s), equivalent course(s), contact hours, enrolment limitations, language of instruction etc.

Please enter the information as it should appear in the calendar notes.

Not open to students who are taking or have taken NRSC 374. Restricted to U2 or U3 students. Enrolment is limited to 50.

### 20. Rationale

This course would provide students working in the broad area of environmental science an opportunity to study issues about the relations between value systems and natural resource bases. In particular I hope to attract students from Science, Arts, Engineering, and the Faculty of Agriculture and Environmental Sciences. Earth Citizenship is designed to directly address the value questions concerned with the current human use of the earth and its physical and biological systems. It critically examines concepts such as “sustainability,” “resources,” “human dominance,” and numerous other concepts which are used in thinking about our relationship with planet earth, and it consider the implications of what we think about these concepts for our practices. It studies these value/conceptual questions in more depth than Knowledge, Ethics, and Environment offered by the McGill School of Environment, and covers a broader range of topics and applications than are typically considered by the McGill School of Environment’s Environmental Thought. It would be complementary to courses in Geography such as Environmental Analysis and Management, and Adaptive Environmental Management which emphasize more applied dimensions of the human/environment interface.
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<thead>
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<th>Slot Course:</th>
<th>Yes</th>
<th>No</th>
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<tr>
<td>Thesis Component:</td>
<td>Yes</td>
<td>No</td>
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**CE Admin. Unit:**

**CE Non-Grant Courses:**

**Flat Rate: CdnFlat Rate:**

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<th>21. Approvals:</th>
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<td>Departmental Contact Person</td>
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