1. Will this course revision affect a current program?  
   Yes  No
   If "yes", has a Program Revision Form been submitted concurrently?
   Yes  No

2. Teaching Department:  Psychology

3. Administering 
   Faculty/Unit:  Science

4. Campus 
   (Downtown, Macdonald, 
   Off Campus, Distance 
   Ed, Other – specify)  
   Downtown

5. Effective Term of Implementation 
   (Ex. Sept. 2004 = 200409)  
   Term:  200701
   Retirement

6. Responsible 
   Instructor:  Daniel Levitin

7. Credit Weight 
   (or CEU's for non-credit CE courses):  3 credits
   Old Credit Weight or CEU's (if applicable)

8. Course Number(s) 
   Indicate course number & the number of terms spanned: 
   (tick all that apply)  
   Subject/course number:  PSYC 213
   Course(s) Span:  
   [ ] 1 term
   [X] 2 consecutive terms (D1,D2)
   [ ] 2 non-consecutive terms (N1,N2)
   [ ] 3 consecutive terms (J1,J2,J3)

9. Number Change From:
10. Consolidation of Courses:
11. Split of Multi-Term Course:
12. Course Title (Limit 30 char.) - required for all courses.  
    Cognition
    Old Course Title (if applicable)

13. Course Title to Appear in the Calendar (Optional) 
    (Limit 59 characters):  
    Note: This can ONLY be an expansion of word(s) abbreviated in 
    the 30 character course title in Box 12.

14. Rationale for revised course
    New course description to better reflect the content of the course.

15. New Course Description 
    (as it will appear in the Calendar [maximum 50 words]):  
    (N.B. Faculty of Medicine must append complete course outline)
    Human information processing, the nature of thought, and how it arises in the mind and brain. Memory, attention, categorization, decision making, intelligence, and the philosophy of mind.

16. Old Course Description 
    (may be found in the Calendar or Banner)
    The study of human information processing, the nature of thought, and how it arises in the mind and brain.
17. Supplementary information to appear in the Calendar in addition to the course description. Such as: equivalent course(s), contact hours, enrolment limitations, language of instruction etc. Please enter the information as it should appear in the calendar notes.

One previous course in Psychology is assumed; students without the prerequisite will be allowed to register, although they assume responsibility for the content of a prior psychology course.

18. Schedule Types(s):
(Enter all that apply – see course guidelines for a complete list.)

<table>
<thead>
<tr>
<th>Lectures</th>
<th>Hours per Week</th>
<th>Hours per Week</th>
<th>Hours per Week</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>3</td>
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</tbody>
</table>

Total Hours per Week: 3
Total Number of Weeks: 13

19. Projected Enrolment:
550

20. Revised Prerequisite(s) (Courses or Tests) (in full)
Specify course number(s) or name(s) of test(s):
One previous course in Psychology

If the student does not have a prerequisite should web registration be blocked?
☐ Yes ☐ No

If “Yes” complete A and B:
A. Indicate minimum grade or test score(s) the student must attain in prerequisite course(s) or test(s):

B. Can the prerequisite course(s) or test(s) be taken in the same term as this course?
☐ Yes ☐ No

Old prerequisite course number(s) or test score title(s) (if applicable)
PSYC 100 or one other course in psychology

21. Revised Corequisite(s) Course Number(s) (in full):
Specify course number(s):

If the student does not register for the corequisite in the same term should web registration be blocked?
☐ Yes ☐ No

Old corequisite(s) course numbers (if applicable):

22. Revised Restriction(s):

Old Restriction(s):

23. Additional Course Charges (must be approved by the Fee Policy Committee)
Description of Fee (e.g. screening fee)  Amount

24. Requires Teaching, Physical, or Financial Resources
Not Currently Available (attach explanation)
☐ Yes ☐ No

25. Consultation Reports Attached
☐ Yes ☐ N/A
### INFORMATION FOR ADMISSIONS, RECRUITMENT & REGISTRAR'S OFFICE

<table>
<thead>
<tr>
<th>To be completed by the Faculty</th>
<th>To be completed by ARR</th>
<th>For Continuing Education Use</th>
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</thead>
<tbody>
<tr>
<td>Slot Course: □ Yes □ No</td>
<td>CIP Code</td>
<td>CE Admin. Unit:</td>
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<td>CE Non-Grant Courses:</td>
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<tr>
<td>Thesis Component: □ Yes □ No</td>
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<td>Flat Rate: Cdn Flat Rate:</td>
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<td>□ Yes □ N/A</td>
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### 26. Approvals:

<table>
<thead>
<tr>
<th>Routing Sequence</th>
<th>Departmental Meeting</th>
<th>Departmental Chair</th>
<th>Other Faculty</th>
<th>Curric/Academic Committee</th>
<th>Faculty</th>
<th>SCTP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>Thomas Shultz</td>
<td>Keith Franklin</td>
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<tr>
<td>Signature</td>
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<tr>
<td>Date</td>
<td>Dec. 14/05</td>
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<tr>
<td>Departmental Contact Person (name/phone/email)</td>
<td>Mary Gauthier, Psychology, 6121, <a href="mailto:mary.gauthier@mcgill.ca">mary.gauthier@mcgill.ca</a></td>
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</tbody>
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C2-3