1. Will this course revision affect a current program?  □ Yes  □ No
   If "yes", has a Program Revision Form been submitted concurrently?  □ Yes  □ No

2. Teaching Department:  Psychology

3. Administering Faculty/Unit:  Science

4. Campus (Downtown, Macdonald, Off Campus, Distance Ed, Other – specify)
   - Downtown

5. Effective Term of Implementation (Ex. Sept. 2004 = 200409)
   - Term: 200509
   - □ Retirement

6. Credit Weight (or CEU's for non-credit CE courses):
   - 3 credit

   Old Credit Weight or CEU's (if applicable)

7. Course Number(s)
   - Subject/course number: PSYC 304
   - Course(s) Span:
     - ☑ 1 term
     - ☑ 2 consecutive terms (D1, D2)
     - ☑ 2 non-consecutive terms (N1, N2)
     - ☑ 3 terms (J1, J2, J3)

8. Number Change From:

9. Consolidation of Courses:

10. Split of Multi-Term Course:

11. Course Title (Limit 30 char.) - required for all courses.
    - Child Development
    - Old Course Title (if applicable)

12. Course Title to Appear in the Calendar (Optional)
    (Limit 59 characters):
    - Note: This can ONLY be an expansion of word(s) abbreviated in the 30 character course title in Box 11.

13. Schedule Type(s):
    (Enter all that apply – see form, STVSCHD in Banner for a complete list.)
    - Lecture 3
    - Total Hours per Week: 3
    - Total Number of Weeks: 13

14. Projected Enrolment:
    - 250
An introduction to the study of child development. Various aspects of psychological development in children are considered, including prenatal development and infancy, perceptual and cognitive development, language acquisition, and emotional and social development.
23. Rationale

The new course description better reflects the content of the course.

<table>
<thead>
<tr>
<th>INFORMATION FOR ADMISSIONS, RECRUITMENT &amp; REGISTRAR'S OFFICE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>To be completed by the Faculty</strong></td>
</tr>
<tr>
<td>Slot Course: [ ] Yes [ ] No</td>
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<tr>
<td>CIP Code</td>
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<tr>
<td><strong>To be completed by ARR</strong></td>
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<tr>
<td><strong>For Continuing Education Use</strong></td>
</tr>
<tr>
<td>CE Admin. Unit:</td>
</tr>
<tr>
<td>CE Non-Grant Courses:</td>
</tr>
<tr>
<td>Thesis Component: [ ] Yes [ ] No</td>
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<tr>
<td>Flat Rate: CdnFlat Rate: [ ] Yes [ ] N/A</td>
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</tbody>
</table>

24. Approvals:

<table>
<thead>
<tr>
<th>Routing Sequence</th>
<th>Departmental Meeting</th>
<th>Departmental Chair</th>
<th>Other Faculty</th>
<th>Curric/Academic Committee</th>
<th>Faculty</th>
<th>SCTP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>Thomas Shultz</td>
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<td>Signature</td>
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<td>Date</td>
<td>October 20, 2004</td>
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<tr>
<td>Departmental Contact Person (name/phone/email)</td>
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<td></td>
<td>Mary Gauthier, Psychology, 6121, <a href="mailto:mary.gauthier@mcgill.ca">mary.gauthier@mcgill.ca</a></td>
<td></td>
</tr>
</tbody>
</table>

Course Revision Form C2-3