Psychology of children, covering the issues, theories, methods, and findings in areas such as prenatal and infant development, perceptual, cognitive, language, emotional, and social development.

A basic introduction to developmental psychology. Various aspects of psychological development in children are considered, including prenatal development and infancy, perceptual and cognitive development, language acquisition, social and personality development and social interaction.
17. Supplementary information to appear in the Calendar in addition to the course description. Such as: equivalent course(s), contact hours, enrolment limitations, language of instruction etc. Please enter the information as it should appear in the calendar notes.

18. Schedule Types(s):
(Enter all that apply – see course guidelines for a complete list.)

<table>
<thead>
<tr>
<th>Hours per Week</th>
<th>Hours per Week</th>
<th>Hours per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours per Week: 3
Total Number of Weeks: 13

19. Projected Enrolment:

300

20. Revised Prerequisite(s) (Courses or Tests) (in full)
Specify course number(s) or name(s) of test(s):

If the student does not have a prerequisite should web registration be blocked?

☐ Yes  ☐ No

If “Yes” complete A and B:
A. Indicate minimum grade or test score(s) the student must attain in prerequisite course(s) or test(s):

B. Can the prerequisite course(s) or test(s) be taken in the same term as this course?

☐ Yes  ☐ No

Old prerequisite course number(s) or test score title(s) (if applicable)

21. Revised Corequisite(s) Course Number(s) (in full):
Specify course number(s):

If the student does not register for the corequisite in the same term should web registration be blocked?

☐ Yes  ☐ No

Old corequisite(s) course numbers (if applicable)

22. Revised Restriction(s):

Old Restriction(s):

23. Additional Course Charges (must be approved by the Fee Policy Committee)
Description of Fee (e.g. screening fee)

Amount

24. Requires Teaching, Physical, or Financial Resources
Not Currently Available (attach explanation)

☐ Yes  ☐ No

25. Consultation Reports Attached

☐ Yes  ☐ N/A
### INFORMATION FOR ADMISSIONS, RECRUITMENT & REGISTRAR'S OFFICE

**To be completed by the Faculty**
- Slot Course: [ ] Yes [ ] No
- Thesis Component: [ ] Yes [ ] No

**To be completed by ARR**
- CIP Code

**For Continuing Education Use**
- CE Admin. Unit:
- CE Non-Grant Courses:
- Flat Rate: Cdn / Flat Rate: [ ] Yes [ ] N/A

---

#### 26. Approvals:

<table>
<thead>
<tr>
<th>Routing Sequence</th>
<th>Departmental Meeting</th>
<th>Departmental Chair</th>
<th>Other Faculty</th>
<th>Curric/Academic Committee</th>
<th>Faculty</th>
<th>SCTP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>Thomas Shultz</td>
<td>Keith Franklin</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Signature</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>April 4, 2005</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Departmental Contact Person**
- (name/phone/email):
  - Mary Gauthier, Psychology, 6121, mary.gauthier@mcgill.ca