### Course Revision Form

**1. Will this course revision affect a current program?**
- Yes [ ]
- No [X]

If "yes", has a Program Revision Form been submitted concurrently?
- Yes [ ]
- No [X]

**2. Teaching Department:** Psychology

**3. Administering Faculty/Unit:** Science

**4. Campus**
- (Downtown, Macdonald, Off Campus, Distance Ed, Other – specify)
- Downtown

**5. Effective Term of Implementation**
- (Ex. Sept. 2004 = 200409)
- Term: 200509

- [ ] Retirement

**6. Credit Weight**
- (or CEU's for non-credit CE courses):
- 3 credit

Old Credit Weight or CEU's (if applicable)

**7. Course Number(s)**
- Indicate course number & the number of terms spanned:
- (tick all that apply)
- Subject/course number: PSYC 414

Course(s) Span:
- [X] 1 term
- [ ] 2 consecutive terms (D1, D2)
- [ ] 2 non-consecutive terms (N1, N2)
- [ ] 3 terms (J1, J2, J3)

**8. Number Change From:**

**9. Consolidation of Courses:**

**10. Split of Multi-Term Course:**

**11. Course Title (Limit 30 char.) - required for all courses.**
- Social Development

Old Course Title (if applicable)

**12. Course Title to Appear in the Calendar (Optional)**
- (Limit 59 characters):
- Note: This can ONLY be an expansion of word(s) abbreviated in the 30 character course title in Box 11.

**13. Schedule Type(s):**
- (Enter all that apply – see form, STVSCHD in Banner for a complete list.)

<table>
<thead>
<tr>
<th>Hours per Week</th>
<th>Lecture</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours per Week</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hours per Week</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Hours per Week: 3

Total Number of Weeks: 13

**14. Projected Enrolment:**
- 100
Advanced study of the development of social behaviour and social cognition in children. Topics include: socialization, attachment, aggression, exploration, role taking, communication, family and peer relations, self and person perception. The development of these social processes within the framework of three general theories of development: behaviour genetics, learning, and cognitive-developmental.
23. Rationale

The new course description better reflects the course content.

INFORMATION FOR ADMISSIONS, RECRUITMENT & REGISTRAR'S OFFICE

<table>
<thead>
<tr>
<th>Slot Course:</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIP Code</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CE Admin. Unit:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CE Non-Grant Courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thesis Component:</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Flat Rate: CdnFlat Rate:</td>
<td>Yes</td>
<td>N/A</td>
</tr>
</tbody>
</table>

24. Approvals:

<table>
<thead>
<tr>
<th>Routing Sequence</th>
<th>Departmental Meeting</th>
<th>Departmental Chair</th>
<th>Other Faculty</th>
<th>Curric/Academic Committee</th>
<th>Faculty</th>
<th>SCTP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>Thomas Shultz</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Signature</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>October 20, 2004</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Departmental Contact Person (name/phone/email)</td>
<td>Mary Gauthier, Psychology, 6121, <a href="mailto:mary.gauthier@mcgill.ca">mary.gauthier@mcgill.ca</a></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Course Revision Form C2-3