1. Will this new course affect a current program?  
   If "yes", has a Program Revision Form been submitted concurrently?  
   Yes ☐ No ✗

2. Teaching Department:  
   Psychology

3. Administering Faculty/Unit:  
   Science

4. Campus  
   (Downtown, Macdonald, Off Campus, Distance Ed, Other – specify)  
   Downtown

5. Effective Term of Implementation  
   (Ex. Sept. 2004 = 200409)  
   Term:  
   200509

6. Responsible Instructor  
   Athena Vouloumanos

7. Course Title (Limit 30 Characters) - required for all courses:  
   Topics in Language Acquisition

8. Course Number(s)  
   Indicate course number & the number of terms spanned:  
   (tick all that apply)  
   Subject/course number:  
   PSYC 545
   Course(s) Span:  
   ☑ 1 term  
   ☐ 2 consecutive terms (D1, D2)  
   ☐ 2 non-consecutive terms (N1, N2)  
   ☐ 3 consecutive terms (J1, J2, J3)

9. Course Title to Appear in the Calendar (optional)  
   (Limit 59 characters):  
   Note: This can ONLY be an expansion of word(s) abbreviated in the 30 character course title above.

10. Credit Weight  
    (or CEU's for non-credit CE courses):  
    3 credits

11. Rationale for new course  
    This course would provide a unique opportunity for students to go beyond the introductory level understanding of language acquisition offered in the 300 level Psychology course (PSYC 343) and gain in-depth understanding of specific topics. Offering this course at the 500-level would encourage the participation of graduate students. The proposed course focuses on psychological theories and acquisition mechanisms at work in early childhood. As such there is little overlap with a 300 level Linguistics course (LING 355), which provides linguistic perspectives on language acquisition. In addition, there is no overlap with an advanced-level course currently offered in the Department of Linguistics (LING 555), which focuses on the acquisition of syntax within a specific theoretical framework. There is currently no advanced level psychology course on Language Acquisition (the only other relevant course is a 500-level course in Methods in Developmental Psycholinguistics).

12. Course Description  
    (as it will appear in the Calendar [maximum 50 words]):  
    (N.B. Faculty of Medicine must append complete course outline)  
    Psychological mechanisms and theories of first language acquisition in infancy and early childhood. Topics will be selected from: infant speech perception, acquisition of grammar, word learning, pidgin and Creole languages, critical and sensitive periods, genetic and evolutionary bases of language.

13. Supplementary information to appear in the Calendar in addition to the course description.  
    Such as: equivalent course(s), contact hours, enrolment limitations, language of instruction etc.  
    Please enter the information as it should appear in the calendar notes.
14. Schedule Types(s):
(Enter all that apply – see course guidelines for a complete list.)
(i.e. Lecture, Labs, Tutorial)

<table>
<thead>
<tr>
<th>Seminar</th>
<th>Hours per Week</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>3</td>
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</table>

Total Hours per Week: 3

Total Number of Weeks: 13

15. Projected Enrolment: 25

16. Required text and/or preliminary reading list sent to library?

- [ ] Yes
- [x] No

17. Prerequisite(s) (Courses or Tests)
Specify course number(s) or name(s) of test(s):

One of PSYC 304, 340, 341, 343, or 413; and LING 200, or 201, or

Permission of the instructor.

If the student does not have a prerequisite should web registration be blocked?

- [ ] Yes
- [ ] No

If “Yes” complete A and B:

A. Indicate minimum grade or test score(s) the student must attain in prerequisite course(s) or test(s):

B. Can the prerequisite course(s) or test(s) be taken in the same term as this course?

- [ ] Yes
- [ ] No

18. Corequisite(s) Course Number(s):
Specify course number(s) and title(s):

If the student does not register for the corequisite in the same term should web registration be blocked?

- [ ] Yes
- [ ] No

19. Restriction(s):

20. Consultation Reports Attached

- [x] Yes
- [ ] N/A

21. Additional Course Charges (must be approved by the Fee Policy Committee)

<table>
<thead>
<tr>
<th>Description of Fee</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>(e.g. screening fee)</td>
<td></td>
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</table>

22. Requires Teaching, Physical, or Financial Resources
Not Currently Available (attach explanation)

- [ ] Yes
- [ ] No
### 23. Approvals:

<table>
<thead>
<tr>
<th>Routing Sequence</th>
<th>Departmental Meeting</th>
<th>Departmental Chair</th>
<th>Other Faculty</th>
<th>Curric/Academic Committee</th>
<th>Faculty</th>
<th>SCTP</th>
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</thead>
<tbody>
<tr>
<td>Name</td>
<td>Thomas Shultz</td>
<td>Keith Franklin</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Signature</td>
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<td>Date</td>
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**Departmental Contact Person (name/phone/email):**

Mary Gauthier, Psychology, 6121, mary.gauthier@mcgill.ca

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**Institute Information for Admissions, Recruitment & Registrar's Office**

- To be completed by the Faculty
- To be completed by ARR
- For Continuing Education Use

<table>
<thead>
<tr>
<th>Slot Course</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thesis Component</td>
<td>Yes</td>
<td>No</td>
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</table>