**Program/Major or Minor/Concentration Revision Form**

1.0 Degree Title
Specify the two degrees for concurrent degree programs

| PhD |

1.1 Major (Legacy = Subject) (30-char. max.)

| Psychology |

1.2 Concentration (Legacy = Concentration/Option)
If applicable (30 char. max.)

|  |

1.3 Minor (with Concentration, if applicable)
(30 char. max.)

|  |

1.4 Category

- Faculty Program (FP)
- Major
- Joint Major
- Major Concentration (CON)
- Minor
- Minor Concentration (CON)
- Honours (HON)
- Joint Honours Component (HC)
- Internship/Co-op
- Thesis (T)
- Non-Thesis (N)
- Other

Please specify

|  |

1.5 Complete Program Title

| PhD Psychology, Language Acquisition |

2.0 Administering Faculty/Unit

| Graduate Studies |

3.0 Effective Term of revision or retirement

**Please give reasons in 5.0 “Rationale” in the case of retirement**

| (Ex. Sept. 2004 = 200409) |
| Retirement |

Term: 200509

4.0 Existing Credit Weight

| 0 |

5.0 Rationale for revised program

The changes proposed are actually clarifications to existing regulations. Feedback from the participating departments indicated to us that these regulations were not clear, although the intent of each is.
The complimentary list is intended to provide students with greater choice and flexibility. The Language Acquisition Option was created to provide PhD level students with inter-disciplinary training in language acquisition research. We feel that this modification will enhance this goal. All members of the LAP faculty were consulted and there was unanimous agreement that this change is desirable and appropriate.

6.0 Revised Program Description (Maximum 150 words)

Language Acquisition Program (LAP) is a cross-disciplinary PhD program offered as an option within PhD programs in Communication Sciences and Disorders, Linguistics, Psychology, and Integrated Studies in Education. The LAP is open to doctoral students specializing in language acquisition. Students enter through one of the participating departments and must meet the PhD requirements of that unit. Students in the LAP will also take a core set of courses (see attached list), must take at least 2 (3 credit) graduate level courses on language acquisition with permission of the Director. These course requirements can also serve to meet the requirements of the students' home program.

NOTE: This is to clarify current requirement.
7.0 List of existing program and proposed program

Existing program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

a) Students must take the following 4 (2-credit) seminars on Language Acquisition:
   PSYC-709
   LING-710
   EDSL-711
   SCSD-712

b) Students must take 2 (3-credit) graduate level courses in language acquisition; a list of acceptable courses is appended.

c) One intermediate or advanced graduate level (3 credit) course in statistics. Students who have already taken an equivalent course in statistics may be exempt from this requirement.

d) The thesis committee of each student must include one faculty member in the Language Acquisition Option who is not in the student's home department. A list of current eligible faculty members is available from the Director of LAP; membership in LAP is subject to change and students are advised to consult the Director for the current membership.

e) Students must satisfy all program requirements for the PhD in their home department

b) Students must take the following 4 (2-credit) seminars on Language Acquisition:
   PSYC-709
   LING-710
   EDSL-711
   SCSD-712

b) Students must take 2 (3-credit) graduate level courses in language acquisition; a list of acceptable courses is appended.

Other graduate-level 3-credit courses on language acquisition at McGill or at another university in Montreal can be taken in fulfillment of this requirement, with permission of the Director of LAP. These courses can also be used in fulfillment of the PhD program requirements of the student's home department.

d) One intermediate or advanced graduate level (3-credit) course in statistics. Students who have already taken an equivalent course in statistics or are currently taking an equivalent course as part of their PhD program requirements will be deemed to have satisfied this requirement for LAP.

e) The thesis committee of each student must include one faculty member in the Language Acquisition Option who is not in the student's home department. A list of current faculty members in LAP is available from the Director of LAP; faculty membership in LAP is subject to change and students are advised to consult the Director for the list of current faculty members.
LIST OF COURSE OPTIONS

Department of Communication Sciences and Disorders
SCSD 624  Language Processes (3 credits)
SCSD 632  Phonological Disorders in Children (3 credits)
SCSD 633  Language Development (3 credits)
SCSD 637  Developmental Language Disorders I (3 credits)
SCSD 643  Developmental Language Disorders II (3 credits)
SCSD 649  Psycholinguistics of Gesture and Sign Language (3 credits)
SCSD 652  Advanced Research Seminar (special topics) (3 credits)

Department of Linguistics
LING 555  Language Acquisition 2 (3 credits)
LING 590  Language Acquisition & Breakdown (3 credits)
LING 651  Topics in Acquisition of Phonology (3 credits)
LING 655  Theory of L2 Acquisition (3 credits)
LING 755  Advanced Seminar in Language Acquisition (3 credits)

Department of Psychology
PSYC 561  Methods in Developmental Psycholinguistics (3 credits)
PSYC 734  Developmental and Language Seminars (special topics) (3 credits)
PSYC 735  Developmental and Language Seminars (special topics) (3 credits)
PSYC 736  Developmental and Language Seminars (special topics) (3 credits)
PSYC 737  Developmental and Language Seminars (special topics) (3 credits)
PSYC 738  Developmental and Language Seminars (special topics) (3 credits)
PSYC 739  Developmental and Language Seminars (special topics) (3 credits)

Department of Second Language Education
EDSL 617  Feedback in Second Language Learning (3 credits)
EDSL 623  Second Language Learning (3 credits)
EDSL 627  Classroom Centred Research in Second Language Teaching & Learning (3 credits)

Department of Educational and Counselling Psychology
EDPE 662  Psycholinguistics and Learning (3 credits)
### 9. Approvals

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<tr>
<td>Department</td>
<td>Keith Franklin, Chair</td>
<td>K. Franklin</td>
<td>11/2/05</td>
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Submitted by

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<tr>
<th>Name</th>
<th>Giovanna LoCascio</th>
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<th>To be completed by ARR:</th>
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<tbody>
<tr>
<td>Phone</td>
<td>308-6124</td>
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<td>CIP Code</td>
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<tr>
<td>Email</td>
<td><a href="mailto:giovanna.locascio@mcgill.ca">giovanna.locascio@mcgill.ca</a></td>
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<tr>
<td>Submission Date</td>
<td>February 10, 2005</td>
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